SDG PROGRESS REPORT 2025



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OKAN UNIVERSITY

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INTRODUCTION



The Sustainable Development Goals (SDGs), also known as Global Goals, are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity by 2030.

Reporting on the SDGs is important in communicating to stakeholders the company's commitment to contributing to the Global Goals; claiming accountability and responsibility to take the necessary actions; and measuring progress over time.

ISTANBUL OKAN UNIVERSITY

VISION AND MISSION

Vision of University

Our vision is to become an innovative, leading“World University” that meets the requirements of the society and business life in the universal standards.

Mission of Our University

Our mission is to become a World University that trains the individuals who

- Internalize the basic values of the Republic, sensitive to national and global issues, reflects the universal development and requirements to the education system, uses and improves new education methods,
- Trains individuals who think analytically and having problem solving ability, questionary, multiple foreign languages, learned to access, use and share information, internalize the ethical values, respectful to the different cultures, self-confident, innovative, creative and entrepreneurial,
- Contributes to science, culture and art with genuine researches, studies and publications,
- May reflect student-oriented, universal development and changes to the education system, use contemporary education techniques and methods, gives education for problem solving,
- Gives particular importance to the exaltation of humanity, human dignity, social responsibility, social gender equality and environmental consciousness in its studies and produces the projects in this field,
- Become a university having strong communications with students and team spirit, sensitive to social problems and pays regard to employee satisfaction, and
- People-oriented, innovative, having solidarity and team spirit, selfimprovement.

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Prof. Dr. Güliz MUĞAN

RECTOR'S FOREWORD

We endeavour to collaborate and conduct a thorough examination of the necessary changes in areas where the solutions are more intricate or where broader societal changes are required. As an educational institution, Istanbul Okan University is cognisant of the pressing environmental challenges that the world is currently encountering. We acknowledge our obligation to make a meaningful contribution to the resolution of these issues. The environmental threats that humanity and the biodiversity we share this planet with are at unprecedented levels, and it is imperative that we take action promptly to address these dangers. Communities worldwide, including our own, are already experiencing the effects of climate change. One of the objectives of our institution is "to uphold the values of human dignity, social responsibility, gender equality, and environmental consciousness in our work, and to develop projects in these areas" . We must now implement this mission with even greater passion in order to safeguard and improve our environment and avert uncontrolled climate change.

Our Mission and Our Dedication to Sustainability

This strategy delineates the actions that Istanbul Okan University will take to reduce its carbon footprint, promote sustainability in teaching, learning, research, and innovation, and assist our community in transitioning to a more sustainable society. Our strategy delineates explicit procedures for safeguarding and improving our environment. Our dedication to transparency is demonstrated through our reporting of our progress towards our sustainability objectives.

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Prof. Dr. Güliz MUĞAN

Collaborating to Promote Environmental Sustainability

This approach is the outcome of numerous consultations with our students, academic staff, and professional services personnel. It is imperative that we all work together to accomplish our objectives. We recognise the interdependence of health, economic justice, and climate change. The most vulnerable populations will be disproportionately affected by the consequences of environmental degradation. These other priorities will also be unmet if we do not address climate change.

RECTOR'S FOREWORD

Future Actions

Nevertheless, we recognise that numerous components of our daily operations and activities present substantial environmental challenges. The climate and ecological crises necessitate a global response that is transformational, not just from us. Our commitments described in this strategy will be periodically reviewed and reassessed in light of the rapid pace of innovation and the development of new technologies. Istanbul Okan University is collectively accountable for the development of a more sustainable future. In order to ensure that future generations inherit a healthy and prosperous planet, it is imperative that we take immediate and decisive action. In order to achieve excellence in all aspects of our work, it is imperative that environmental sustainability be incorporated into the physical and cultural fabric of our university. Istanbul Okan University has already initiated this endeavour and achieved substantial advancements. We have shifted our investment strategies away from fossil fuels and reduced our operational carbon footprint. Our research in sustainability-related fields is gradually acquiring international recognition, in accordance with global benchmarks like the United Nations Sustainable Development Goals.

SUSTAINABLE DEVELOPMENT COMMITMENT

The Sustainable Development Goals (SDGs), also known as Global Goals, are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity by 2030.

The Sustainable Development Goals (SDGs) are a set of 17 global goals adopted by all United Nations Member States in 2015 as part of the 2030 Agenda for Sustainable Development. These goals address a wide range of social, economic, and environmental issues, aiming to create a more sustainable and equitable world. The progress towards achieving these goals is crucial for universities for several reasons:

1.Global Citizenship and Social Responsibility: Universities play a key role in shaping the future leaders and citizens of the world. By incorporating SDGs into their curriculum and activities, they contribute to fostering a sense of global citizenship and social responsibility among students.

2.Education and Awareness: Universities have the potential to raise awareness about the SDGs and their significance. Through education and research, universities can inform and empower students to address global challenges, encouraging them to become agents of positive change.

3.Research and Innovation: Universities are hubs for research and innovation. By aligning their research agendas with the SDGs, institutions can contribute valuable insights and solutions to address complex global issues, such as poverty, climate change, and inequality.

4.Partnerships and Collaboration: Achieving the SDGs requires collaboration across sectors and disciplines. Universities can serve as catalysts for partnerships between academia, government, industry, and civil society, fostering a multidisciplinary approach to solving global challenges.

5.Sustainable Campus Practices: Universities can lead by example by adopting sustainable practices on their campuses. This includes energy-efficient buildings, waste reduction, sustainable transportation, and ethical sourcing. Implementing such practices contributes directly to achieving specific SDGs related to environmental sustainability.

6.Inclusive and Equitable Education: Universities can contribute by promoting diversity, inclusion, and equal opportunities for all students, irrespective of gender, race, or socio-economic background.

7.Measuring and Reporting Impact: Universities can use the SDGs as a framework to measure and report their impact on sustainable development. By regularly assessing their progress, institutions can demonstrate their commitment to social and environmental responsibility.

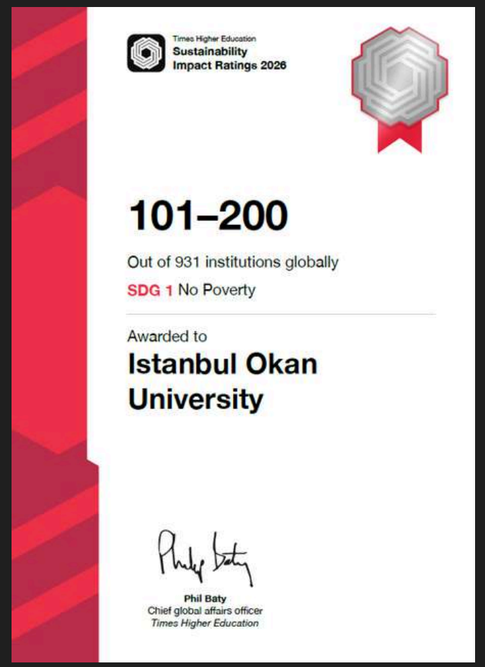
8.Preparation for Future Workforce: Integrating sustainability and SDGs into the curriculum helps prepare students for a future workforce that values sustainability. Graduates with an understanding of global challenges and sustainable practices are more likely to contribute positively to society. As Istanbul Okan University, the importance of SDG progress for us lies in our role as educators, researchers, administrative staff and students. By embracing the SDGs, we can contribute significantly to building a sustainable and inclusive future for the global community.

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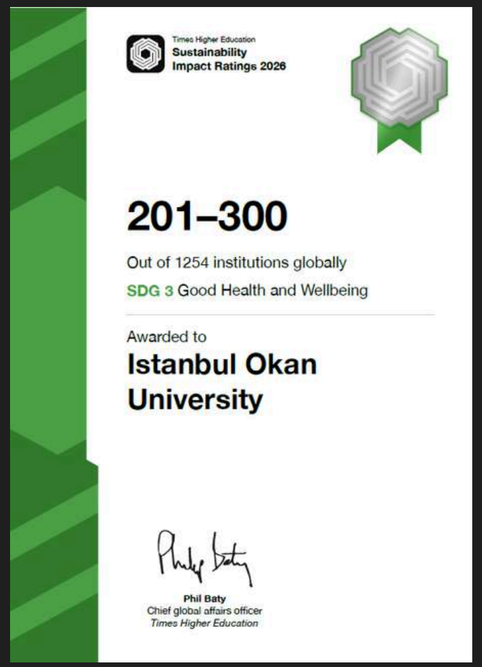
PRIORITY SDG'S

Our institution recognizes the holistic and interconnected nature of sustainable development and considers all 17 Sustainable Development Goals (SDGs) equally important across its activities. We believe that every SDG is an integral part of building a sustainable future through its environmental, social, economic, and governance dimensions. Accordingly, we are committed to aligning our education, research, community engagement, and institutional governance processes with all SDGs, delivering measurable contributions in areas where we have a direct or indirect impact, and continuously improving our sustainability performance while leaving no goal behind.

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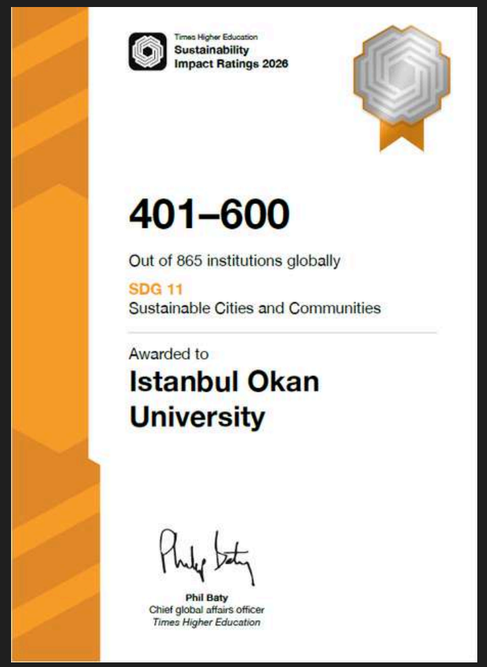


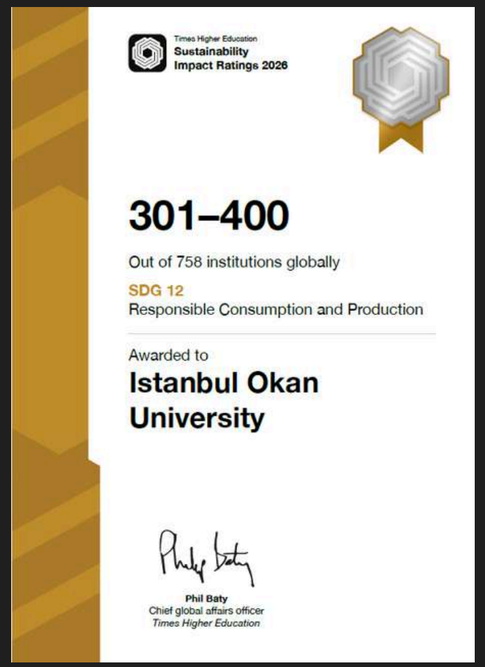
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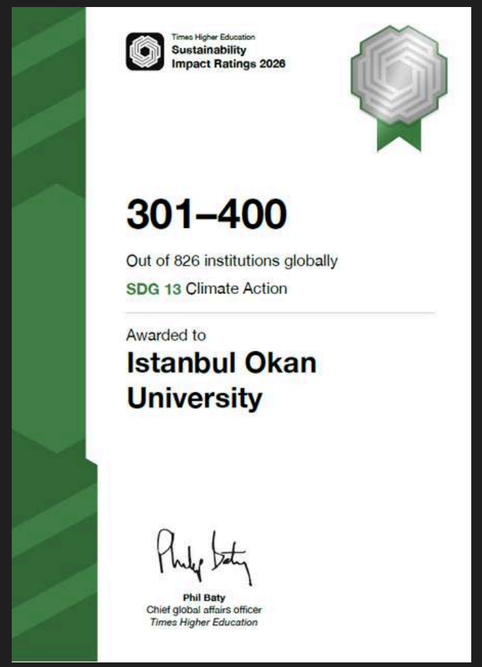




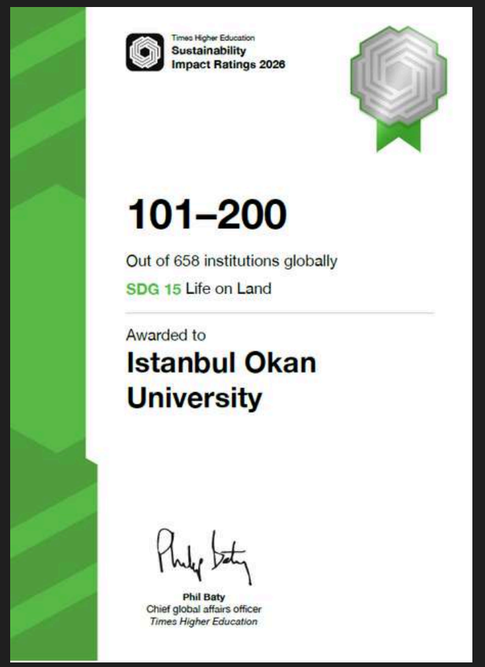
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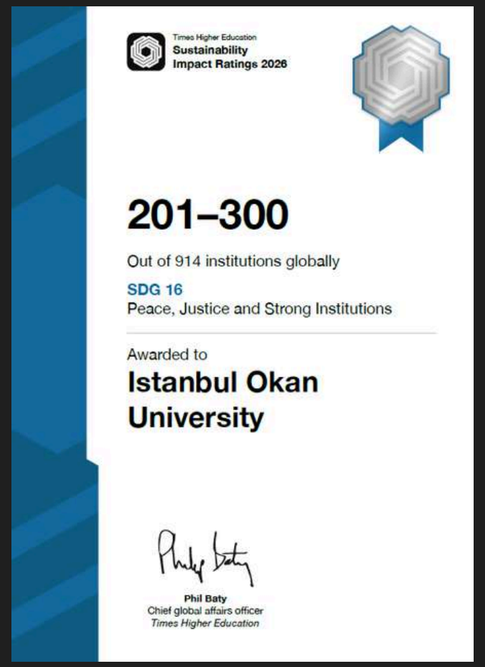




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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN



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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 1: NO POVERTY

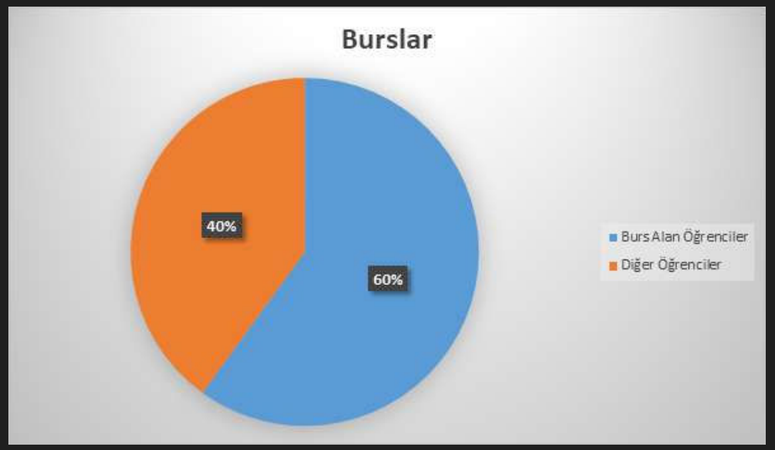


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SDG 1.3 University Anti-Poverty Programmes
SDG 1.3.1. Buttom Financial Quantile Admission Target

Istanbul Okan University is committed to promoting equitable access to education. As we continuously monitor our progress, we are dedicated to ensuring that our student body represents diverse socioeconomic backgrounds and that no talented individual is deprived of educational opportunities due to financial constraints.

To support individuals who fall within the lowest 20% income bracket —representing a significant portion of our country's population— Istanbul Okan University prioritizes the admission of low-income students. Applicants whose household income is within the bottom 20% are given special consideration during the admissions process. Admissions from low-income households, particularly those in the lowest 20% income group, account for approximately 60% of our total student population.



Survey year	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Income reference year	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
First quintile (The bottom)	6.1	6.2	6.3	6.1	6.2	5.9	6.1	6.0	6.1	6.3
Second quintile	10.7	10.6	10.7	10.6	10.9	10.6	10.8	10.4	10.2	10.4
Third quintile	15.2	15.0	14.8	14.8	15.2	14.9	15.1	14.7	14.3	14.6
Fourth quintile	21.5	21.1	20.9	20.9	21.4	21.1	21.3	20.9	20.6	20.7
Last quintile (The top)	46.5	47.2	47.4	47.6	46.3	47.5	46.7	48.0	48.7	48.1

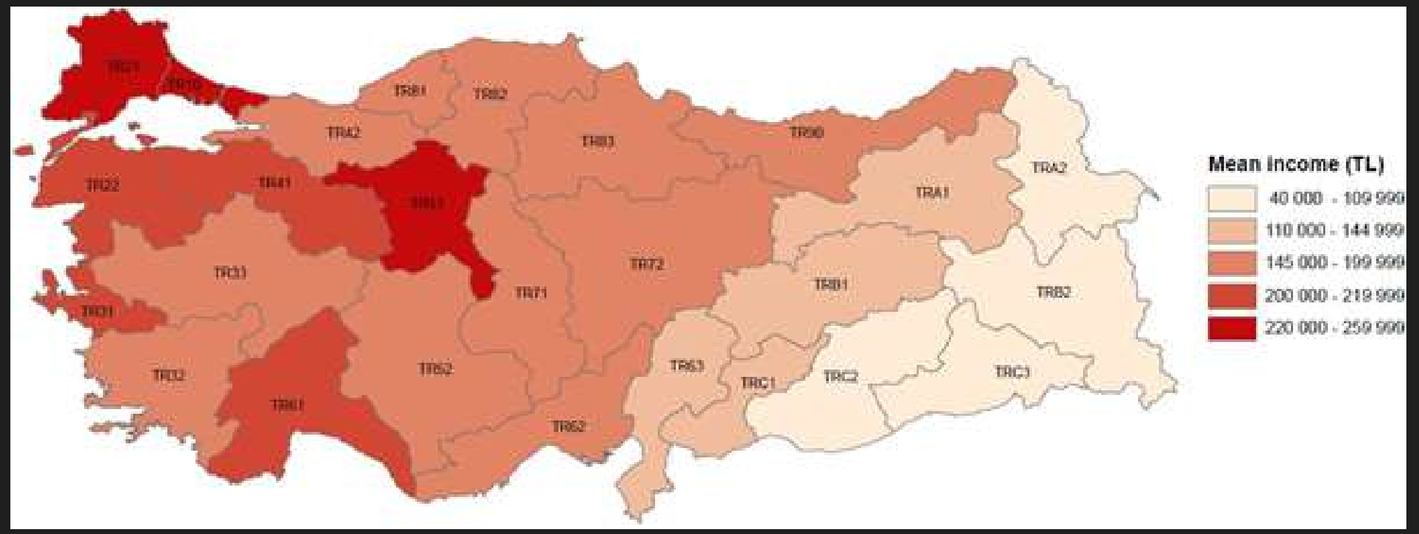
Figures in table may not add up to totals due to rounding.

Source: TÜİK (Turkish Statistical Institute), 2024

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SDG 1.3 University Anti-Poverty Programmes
SDG 1.3.1. Buttom Financial Quantile Admission Target

All students in this category benefit from at least one of the following financial support mechanisms:
·100%, 75%, or 50% scholarships
·Meal scholarships
·Housing support
·Transportation support
.The average adjusted net disposable household income per capita in Türkiye is below the OECD average of USD 30,490 per year. Therefore, low-income households are more prevalent in Türkiye compared with European Union countries.



Average income by city.

Source: TÜİK (Turkish Statistical Institute), 2024

SDG 1.3 University Anti-Poverty Programmes
SDG 1.3.2 Buttom Financial Quantile Student Success

Istanbul Okan University places strong emphasis on the academic success and graduation outcomes of students coming from the lowest 20% income bracket. To ensure that these students not only enroll but also successfully complete their studies, we have established specific goals and support systems.

As in previous years, throughout 2024, a range of support mechanisms specifically designed for low-income students has been implemented, including:

·Academic Advising Programme
·Mentorship Programme (alumni and industry mentors)
·Career Centre coaching
·Psychological Counselling and Guidance Services
·Part-Time Student Employment Programme (on-campus job opportunities)

By providing comprehensive resources and closely monitoring their progress, we aim to enhance the academic experience of low-income students and support them in achieving higher graduation rates.



Part-Time Student Employment Programme



SDG 1.3 University Anti-Poverty Programmes
SDG 1.3.3 Low-Income Student Support

Istanbul Okan University is committed to providing comprehensive support to students from low-income families. To ensure that students can focus on their education, we offer financial assistance aimed at reducing economic burdens such as housing and food expenses. In addition, we provide access to legal services and other essential resources to guarantee that all students receive the support they need to fully engage in their studies. Our aim is to create a supportive environment that enables every student to thrive both academically and personally.

Meal Scholarship

Scholarship

SDG 1.3.4 Buttom Financial Quantile Student Support

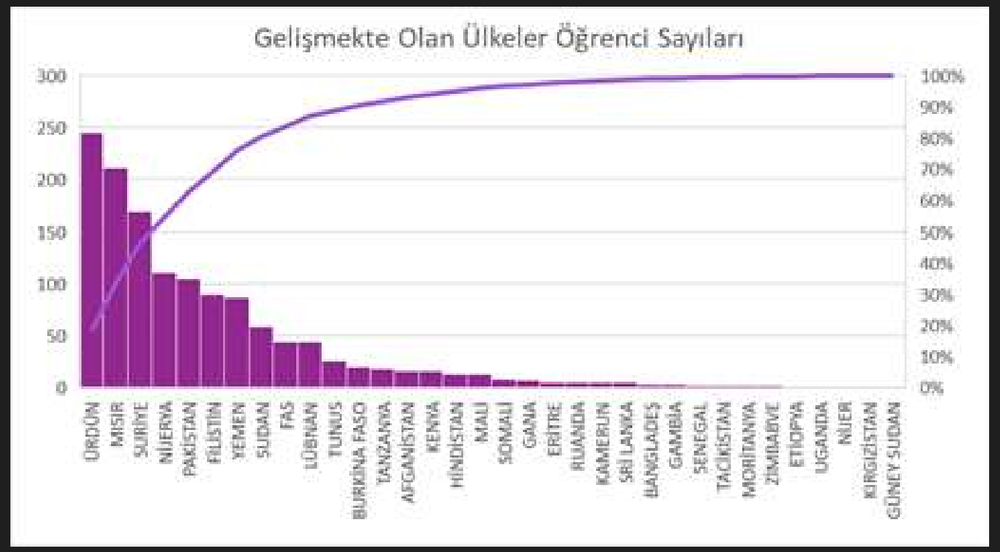
Istanbul Okan University offers specially designed programmes to support students from households in the lowest 20% income bracket in successfully completing their education. These support services include targeted academic advising, personalised mentoring, and career development resources. Our programmes are tailored to address the unique challenges faced by these students, providing them with the tools and support necessary to succeed in their studies. We are committed to ensuring that every student has the opportunity to thrive and complete their education with confidence.

Career Center



SDG 1.3 University Anti-Poverty Programmes
SDG 1.3.5 Low or Lower-Middle Income Countries Student Support

Istanbul Okan University offers a range of programmes to support students coming from low- or lower-middle-income countries. Our aim is to ensure access to higher education for students from all backgrounds and to provide an equitable learning environment.
Prospective or current students may apply to the “Türkiye Scholarships” programme offered to international students, as well as various scholarships provided by TÜBİTAK.
Türkiye Scholarships is a higher education scholarship programme funded by the Republic of Türkiye for international students. Its primary objective is to offer equal opportunities for successful students from around the world to pursue their education with full scholarship support in Türkiye.
According to the World Bank classification, our university hosts students from low- and lower-middle-income countries.



[Click here for TÜBİTAK Scholarships]



[For detailed information about Türkiye Scholarships,please click here.]

[For the International Office Directorate, please click here]

SSDG 1.4 Programmes to Eradicate Poverty in the Community
SDG 1.4.1 Local Start-Up/Entrepreneurship Support

Istanbul Okan University plays an active role in supporting the establishment of financially and socially sustainable enterprises within the local community. To equip entrepreneurs with the knowledge, skills, and support necessary to effectively launch and grow their businesses, we offer a variety of resources, including mentorship programmes, training workshops, and access to university facilities. By leveraging our expertise and infrastructure, we aim to empower local entrepreneurs and contribute to the economic and social development of the community.



SDG 1.4.2 Financial Support for Local Start-Ups/Entrepreneurs

Our university provides financial mentorship to support the establishment of financially and socially sustainable enterprises within the local community. Our aim is to help local entrepreneurs bring their innovative ideas to life and create lasting economic and social impact. Through investments and targeted financial guidance offered to these enterprises, we contribute to the growth and development of a vibrant local economy.



For the Directorate of Research and Project Development,please click here.

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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 2: ZERO HUNGER



SDG 2.2 Campus Food Waste
SDG 2.2.1 Campus Food Waste Tracking

Istanbul Okan University implements sustainable management practices for food waste, organic waste, and waste oil generated on campus.

Plant Waste: Leaves, garden trimmings, and other plant-based waste collected across the campus are composted and then delivered to local farmers to be used as organic fertilizer. This practice supports both sustainability and collaboration with the local community.



Waste Oil: Waste cooking oils generated in campus cafeterias and dining areas are collected by a licensed company and properly recycled, preventing environmental pollution.

Food Waste: Istanbul Okan University operates a structured process for the systematic monitoring, control, and sustainable management of food waste generated across the campus. Food leftovers produced daily at all campus dining facilities are separated from other waste streams and collected in designated containers. By periodically reporting food waste quantities, the University contributes both to reducing waste and improving the efficiency of production planning.

Collected food waste is inspected by authorised personnel in accordance with University procedures; only food that is safe, unspoiled, and poses no health risks is approved for distribution to campus animals. Approved leftovers are delivered to designated feeding points through a controlled distribution system managed jointly by the Animal Rights Community and authorised staff.

This practice ensures the regular and safe nourishment of campus animals while also reducing the environmental impact of food waste, thereby contributing to the University's sustainability objectives.

Hayvan Hakları Topluluğu

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SDG 2.2 Campus Food Waste
SDG 2.2.1 Campus Food Waste Tracking








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SDG 2.2 Campus Food Waste
SDG 2.2.1 Campus Food Waste Tracking

In addition, through regular measurement and recording practices carried out in the food production units, improvement actions aimed at reducing food waste—such as portion optimization, menu planning, and efficient stock management—are systematically evaluated. This comprehensive monitoring mechanism constitutes a concrete component of the University's initiatives aligned with its zero-waste, green campus, and sustainable food management goals.
These initiatives form part of our broader commitment to sustainability; across the University, we continuously aim to reduce food waste and promote the more efficient use of resources.

Waste Management Directive

SDG 2.3.1. Student Food Insecurity and Hunger

Istanbul Okan University implements a comprehensive programme to address student food insecurity and hunger. By collaborating with local organizations, we carry out various initiatives to raise awareness about food insecurity and provide support to students in need. Our goal is to ensure that all students have access to nutritious meals, enabling them to focus on their academic success.



SDG 2.3.2. Students Hunger Interventions

Istanbul Okan University offers a range of interventions aimed at preventing and alleviating hunger among students. These efforts form part of our commitment to ensuring that all students have access to the resources they need to fully focus on their education.

Meal Scholarship

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SDG 2.2 Campus Food Waste
SDG 2.3.3. Sustainable Food Choices on Campus

Istanbul Okan University is committed to providing sustainable food options for everyone on campus, including a variety of vegetarian and vegan choices. We prioritize offering nutritious and environmentally friendly meals and source ingredients locally whenever possible. By promoting plant-based nutrition and sustainable food practices, we aim to support the health of our students and staff while contributing to environmental sustainability.

Monthly Meal Menu

SDG 2.3.4. Healty and Affordable Food Choices

Istanbul Okan University ensures that healthy and affordable food options are available to everyone on our campus. We offer a wide range of nutritious meals and snacks that cater to various dietary needs and preferences. As part of our commitment to promoting health and well-being, we source fresh and nutritious ingredients and provide options that support balanced eating. In this way, our students and staff can easily access healthy food without experiencing financial burden.









Restaurant and Cafes

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SDG 2.2 Campus Food Waste
SDG 2.3.5. Staff Hunger Interventions

Istanbul Okan University is committed to providing sustainable food options for everyone on campus, including a variety of vegetarian and vegan choices. We prioritize offering nutritious and environmentally friendly meals and source ingredients locally whenever possible. By promoting plant-based nutrition and sustainable food practices, we aim to support the health of our students and staff while contributing to environmental sustainability.

Monthly Meal Menu



Employee Handbook

SDG 2.5.1 Access to Food Security Knowledge

Istanbul Okan University provides local farmers and food producers with access to knowledge, skills, and technology in the areas of food safety, sustainable agriculture, and aquaculture. We offer workshops, training sessions, and research collaborations to promote sustainable agricultural practices and enhance food production efficiency. Through these initiatives, we help local communities adopt environmentally conscious techniques and aim to ensure long-term food security.



From Farm to Table



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SDG 2.2 Campus Food Waste
SDG 2.5.2 Events for Local Farmers and Food Procuders

Istanbul Okan University organises events that bring together local farmers and food producers to exchange knowledge and experiences. These events include workshops, seminars, and networking opportunities where participants can share best practices, innovative techniques, and sustainable methods for agriculture and food production. By fostering collaboration, we aim to support the growth of local food systems and promote sustainable development within the community.

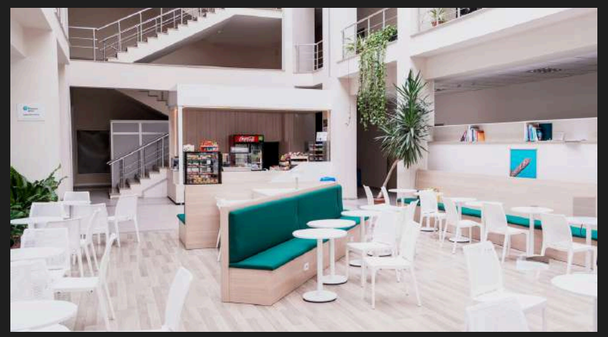




SDG 2.5.3 University access to Local Farmers and Food Procuders

Istanbul Okan University provides resources and support to local farmers and food producers to help them improve agricultural practices, conduct research, and implement innovative solutions. By sharing our expertise and facilities, we aim to support the advancement of sustainable agriculture and contribute to the success of local farming communities.

Istanbul Okan University MSM







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SDG 2.2 Campus Food Waste
SDG 2.5.4 Sustainable Food Purchases

Istanbul Okan University prioritizes sourcing products from local and sustainable suppliers. By selecting vendors that adhere to sustainable practices, we are committed to supporting local businesses while reducing our environmental impact. This approach not only contributes to the local economy but also aligns with our commitment to environmental responsibility and the sustainable use of resources.

Safe and Sustainable Food Policy















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2 ZERO HUNGER

We are ending hunger, achieving food security and healthy nutrition, while supporting sustainable agriculture.



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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 3: GOOD HEALTH & WELL-BEING

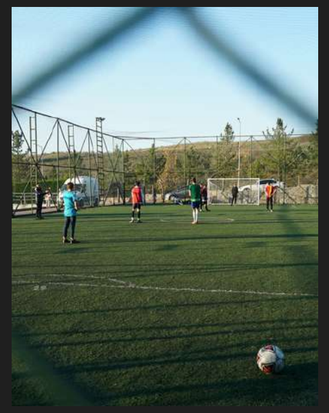


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SDG 3.2 Number Graduating ın Health Professions
SDG 3.2.1 Proportion of Graduates in Health Professions







SDG 3.3.1 Current Collaborations with Health Institutions

Istanbul Okan University actively collaborates with local, national, and global health institutions to improve health and well-being outcomes. Through partnerships with hospitals, healthcare organizations, and research institutes, the University engages in initiatives that promote public health, support community well-being, and contribute to the development of healthcare services.

Collaborations in The Health Sector

SDG 3.3.2 Health Outreach Programmes

Istanbul Okan University actively implements healthcare outreach programmes and projects to promote health and well-being within the local community. These programmes include student volunteer initiatives focusing on topics such as hygiene, nutrition, family planning, sports, exercise, and healthy ageing. Through interactive workshops, seminars, and health campaigns, the University's initiatives aim to raise awareness, educate the community, and support healthier lifestyles.

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The on-campus infirmary, supported by the Faculty of Medicine, operates five days a week and is staffed by two nurses and two general practitioners. To support both physical and mental health and to raise awareness on health-related issues, informational health brochures have been prepared for students, academic and administrative staff, as well as cleaning and security personnel. A nurse and an ambulance are available on campus 24/7, and an occupational physician provides healthcare services during weekday working hours.

The University infirmary offers essential healthcare services such as examinations and outpatient treatments for students and staff, and it also monitors patients who are referred to external healthcare centres. In addition, the University operates four fully equipped hospitals and one dental hospital.

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SDG 3.2 Number Graduating in Health Professions
SDG 3.3.2 Health Outreach Programmes







SDG 3.3.3 Shared Sports Facilities

Istanbul Okan University shares its sports facilities with the local community, including local schools and the general public. The University's sports complex is accessible for community use and supports activities such as sporting events, training sessions, and recreational programmes. This approach aims to promote a healthy and active lifestyle for both students and local residents.







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SDG 3.2 Number Graduating in Health Professions
SDG 3.3.2 Health Outreach Programmes

















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SDG 3.2 Number Graduating in Health Professions
SDG 3.3.2 Health Outreach Programmes







SDG 3.3.4 Sexual and Reproductive Health Care Services for Students

Istanbul Okan University provides students with access to sexual and reproductive health services. These services include information and educational support. The University offers counselling, workshops, and seminars on topics such as sexual health, family planning, and safe practices, ensuring that students have the necessary resources and guidance to make informed decisions about their health and well-being.

[Gender Equality Seminars]

SDG 3.2 Number Graduating in Health Professions
SDG 3.3.5 Mental Health Support for Students

Istanbul Okan University provides students with comprehensive mental health support. The University offers counselling services, psychological assistance, and mental health workshops to promote students' emotional well-being. Through these resources, students can seek help, receive guidance, and develop strategies such as stress management to maintain a healthy mental state throughout their academic journey.

OPDEM











SDG 3.3.6 SMOKE-FREE POLICY

Istanbul Okan University implements a "smoke-free campus" policy that prohibits smoking in all indoor areas. This policy aims to create a healthier environment for students, staff, and visitors, thereby supporting overall well-being on campus.

Smoke Free Policy

SDG 3.2 Number Graduating in Health Professions
SDG 3.3.6 Smoke-free Policy









SDG 3.3.7 Mental Health Support for Staff

Istanbul Okan University provides mental health support for its staff members. The University offers counselling services, mental health resources, and workshops to promote the psychological well-being of its personnel. These services ensure that staff receive the support they need to maintain a healthy work–life balance.











[Employee Handbook]

ISTANBUL OKAN UNIVERSITY

SDG 3.2 Number Graduating in Health Professions

SDG 3 NEWS

- Kick Boks Şampiyonası’nda iki öğrencimiz de şampiyonluk kazandı.
- Tıp Bayramı’nı kutladık
- Sutopu Takımımız Mütevelli Heyet Başkanımızla bir araya geldi
- XV. Psikoloji Günleri: Rengarenk Psikoloji
- Spor Ödüllerimiz 25 Nisan'da sahiplerini buluyor!
- 2023 Spor Ödüllerimiz sahiplerini buldu
- Spor Ödülleri Törenimizle basında yer aldık
- Kick boksta 2 öğrencimiz şampiyon oldu
- Üniversitemiz Times Higher Education 2024 Sıralamasında Yükseldi!
- Öğrencilerimiz Avrupa Şampiyonu oldu
- 2024 - 2025 Akademik Yılı Beyaz Önlük Törenlerimizi gerçekleştirdik
- Prof. Dr. Lale Orta’ya 25 Yıl Onur Belgesi
- Öğrencimiz gümüş madalya aldı
- Mezunlarımızın Diş Hekimliği Uzmanlık Eğitimi Giriş Sınavı Başarısı
- 16. Atatürk'ü Anma Spor Şenliği Ödül Töreni
- Paralimpik Hareket etkinliği düzenledik









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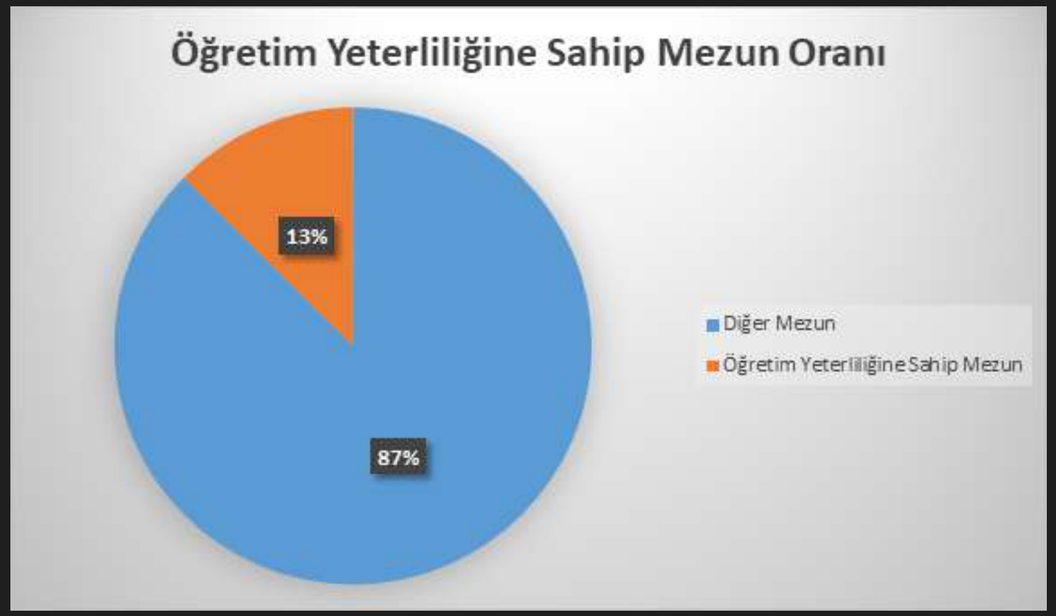
THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 4: QUALITY EDUCATION



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SDG 4.2 Proportion of graduates with teaching qualification
SDG 4.2.1 Proportion of graduates with relevant qualification for teaching











ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

Istanbul Okan University provides free access to educational resources for individuals who are not enrolled at the University. These resources include participation in events such as seminars and workshops, as well as opportunities to attend selected courses. By offering these learning opportunities to a broader community, the University aims to promote lifelong learning and contribute to the educational development of individuals beyond its own student body.

OKSEM, an extension of Istanbul Okan University, is a dedicated unit that offers a wide range of training and professional development programmes for individuals and organisations. The mission of OKSEM is to promote lifelong learning by providing accessible courses, workshops, and certificate programmes to both students and the wider community.

The centre aims to support skill development, career advancement, and the educational needs of various sectors. OKSEM's programmes cover a broad spectrum of topics including leadership, management, language learning, technology, and vocational training. These courses are designed for professionals seeking to enhance their skills, individuals pursuing new career paths, and organisations looking for customised training solutions.

By collaborating with industry experts and utilising the University's academic resources, OKSEM seeks to bridge the gap between academic knowledge and practical skills, contributing to the personal and professional growth of its participants. Through its wide range of educational programmes, OKSEM extends the University's impact beyond its campus, making a significant contribution to community engagement and development.

OKSEM

İSTANBUL OKAN ÜNİVERSİTESİ SÜREKLİ EĞİTİM MERKEZİ

OKSEM



SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

The Istanbul Okan University First Aid Training Center (OKİEM) completed its inspections in accordance with the Ministry of Health's First Aid Regulation and received authorization to begin training on 6 January 2013.

The training sessions at the Istanbul Okan University First Aid Training Center are conducted by experienced instructors who hold an official "First Aid Instructor Certificate." The objective of the Center is to equip individuals with the knowledge and skills required for first aid, and to train certified first responders who can approach emergency situations (such as accidents) in an informed and responsible manner.

The Ministry of Health–approved Basic First Aid Training consists of 16 hours of instruction, delivered over two days (8 hours per day).

The Ministry of Health–approved Basic First Aid Refresher Training is designed for individuals who already hold a first aid certificate and need to update their knowledge before the expiration date of their credential. This training is delivered over one day and consists of 8 hours.

Trainings are conducted with groups of at least seven participants. One instructor is assigned for groups of up to seven people, and two instructors are assigned for larger groups.

Each participant is provided with the Basic First Aid Practices Training Book, officially approved by the Ministry of Health.







ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

The training programme includes both theoretical instruction and practical application.

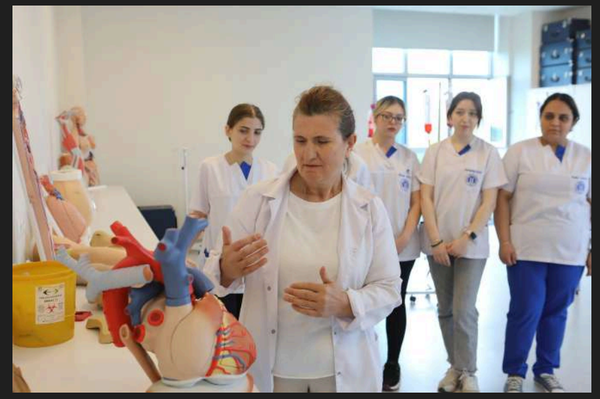




OKİEM







SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

The Istanbul Okan University Confucius Institute was established through an agreement signed between the International Chinese Language Council (HANBAN) and Istanbul Okan University in Beijing on 18 June 2012, and was officially founded on 14 May 2013 in cooperation with Istanbul Okan University, Beijing Language and Culture University, and HANBAN.

The Istanbul Okan University Confucius Institute is dedicated to introducing Chinese culture to the Turkish public. The Institute works collaboratively with the University's Department of Chinese Translation and Interpreting, which provides comprehensive education in the Chinese language and culture, as well as with Okan College, where Chinese language instruction begins as early as first grade.

The Institute offers an extensive Chinese language education model through Chinese courses available to university students, university staff, and the general public, as well as through its affiliated Confucius Classrooms. To date, the total number of registered students at the Istanbul Okan University Confucius Institute has exceeded 600. In addition to language education, cultural promotion activities and calligraphy courses attract great interest. The Institute also supports Istanbul Okan University as an official test center for HSK, HSKK, and YCT exams, playing a major role in the promotion and organization of these examinations.

One of the primary objectives shared across all Confucius Institutes is the provision of Chinese language education. However, the Institute is not limited solely to language instruction. Through joint scientific research projects, the Turkish public gains opportunities to access more accurate and comprehensive information about Chinese society. This academic collaboration is reflected in the wider community, accelerating the process of cultural understanding and knowledge exchange between the two nations. Istanbul Okan University aims to conduct joint academic research projects with Chinese universities, and the Confucius Institute serves as a guide and facilitator in this process.

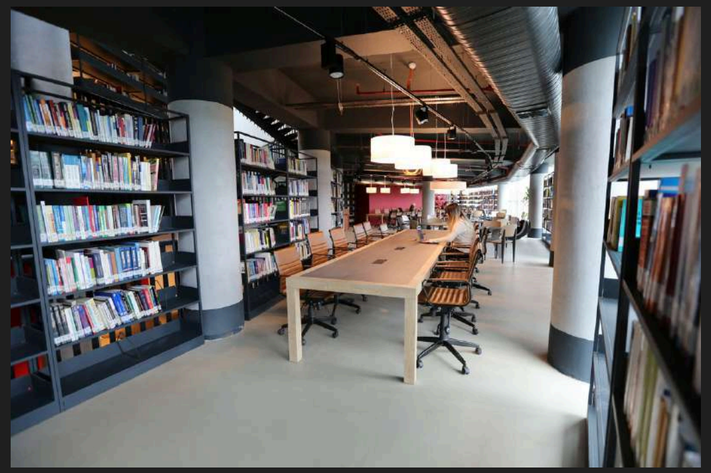
Istanbul Okan University Confucius Institute

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SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

The Istanbul Okan University Confucius Institute also plays an active role in strengthening and enhancing cooperation between Türkiye and China in the fields of tourism and trade. The Institute serves as one of the gateways for the business world to engage with China.









Chinese Proficiency Test Center of Istanbul Okan University

ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

Established in 2009 as Türkiye's second Gastronomy Department, our department holds a significant place in the country's gastronomy field with its world-class educational quality and the investments that support this training.
In 2013, the Gastronomy Department launched its certified training programmes at the Culinary Arts Center, located on the Tuzla Campus. The centre provides all necessary support and infrastructure for individuals who wish to pursue professional careers in the food and beverage industry as chefs, pastry chefs, artisan bakers, and similar professions.
Students who successfully complete their examinations during the training programme graduate with two qualifications: the Okan University Culinary Arts Center Professional Culinary Certificate, approved by the Council of Higher Education (YÖK), and a certificate approved by the Ministry of National Education.
APICIUS International School of Hospitality, based in Florence, Italy, is one of the six schools under the Palazzi International Education group. Participants not only receive a certificate from Okan University in Türkiye but also demonstrate internationally recognised qualification through this partnership.
At the Culinary Arts Center, new-generation cooking techniques and traditional Turkish culinary methods are taught through collaborations with international universities, an expert academic staff, and world-renowned chefs from Türkiye and abroad.
Located on our University's Tuzla Campus, the 1,400-square-metre Culinary Arts Center is Türkiye's largest applied gastronomy training kitchen and is home to the O'Mutfak Restaurant.

The Okan Gastronomy Complex includes:

·3 culinary laboratories with a capacity of 32 students each
·1 pastry laboratory with a capacity of 18 students
·1 restaurant



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SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

The complex also hosts corporate events. Special events, meetings, product launches, and workshops tailored for institutions, brands, or companies are organised at the centre.





[Istanbul Okan Universty - Culinary Arts Center]

Istanbul Okan University obtained its flight training authorization with the approval of the Directorate General of Civil Aviation (DGCA) in March 2017 under the registration number TR.FTO.36. This authorization was renewed in May 2018 when the University became an Approved Training Organization (ATO), receiving the certificate number TR.ATO.020.
With this certification, Istanbul Okan University is authorized to provide PPL(A) Private Pilot Licence Theoretical Knowledge Training and ATP(A) Modular Theoretical Knowledge Training.

ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

Theoretical knowledge classes are delivered at Okan University's Tuzla Campus training facilities by experienced instructors who are certified by the DGCA.
Flight training, on the other hand, is conducted through a partner flight school by DGCA-authorized and experienced flight instructors. During these trainings, aircraft and simulators operated and aintained by the partner flight school are used.





Approved Training Organization (Flight Training) (OEO)

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

Today, the rapidly developing commercial relations between Türkiye and the countries of the Commonwealth of Independent States (CIS), particularly the Russian Federation, where Russian is the official language, hold a significant and strategic position in Türkiye's international standing and economy. Viewing language education from a broad perspective, Istanbul Okan University established the first Russian Cultural Center in Istanbul in 2011 with the aim of providing an appropriate academic foundation for teaching Russian—widely used as a "language of communication" in sectors ranging from tourism and construction to natural gas imports and textile exports—and for strengthening cultural ties with Russia.

The Russian Cultural Center was founded with the support of the "Russkiy Mir Foundation," a state institution of the Russian Federation. Its mission is to provide a scientific basis for the multidimensional relations developing between Russia, CIS countries, and Türkiye, and to contribute to the strengthening of cultural connections.



Russian Cultural Center

Russian Exam Center

ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

The Okan University Simulation Center, operating on an area of approximately 1,000 square meters, provides students with training through computer-assisted simulators that encompass all types of patients and clinical scenarios. The Center aims to enable students—who develop their fundamental knowledge and skills in a classroom and laboratory setting—to further build behavioral models, teamwork skills, and professional attitudes in hospital-like environments designed to replicate real-life stress and clinical responsibilities.

Every practice session and examination conducted by students for training and assessment purposes is organized, recorded, and evaluated through a high-technology operating system, ensuring reinforcement and long-term retention through debriefing applications.

Units within the Simulation Center:

·Accident Scene and Ambulance Area
·Emergency Department
·Basic Skills Laboratory
·Nursing Care Unit
·Private Patient Room Practice Area
·Medication Preparation Room
·Standardized Patient Practice Room
·Delivery Room
·Operating Room
·Intensive Care Unit
·Learning Space Operating System and Debriefing Room



ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

Simülation Center







The Research and Application Centers within Istanbul Okan University are key structures that strengthen the University's academic vision, prioritize societal benefit, and support interdisciplinary innovative studies. These centers serve as hubs of knowledge production and application for students, academics, and industry stakeholders alike.







SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

Operating across a wide range of fields—including health, engineering, social sciences, entrepreneurship, technology, education, and culture—the centers promote scientific research, support project development processes, and enhance university–industry collaboration. Through the projects they develop and the training programs they offer, they conduct multifaceted activities that contribute to society at local, national, and international levels.

These centers also provide environments where students can put theoretical knowledge into practice, helping them develop professional competencies and prepare more effectively for sector-specific careers. They play a critical role in disseminating scientific research culture, advancing innovative solutions, and generating sustainable policy recommendations to address societal challenges.

The Okan Research and Application Centers constitute a strategic structure that enhances scientific output, strengthens societal impact, and elevates the University's academic standing at both national and international levels.





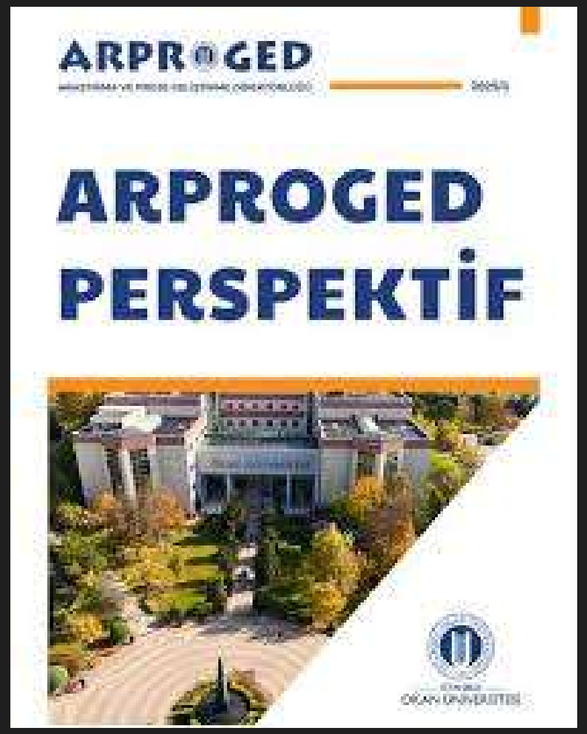


Research and Application Centers

ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

The Istanbul Okan University Directorate of Research and Project Development (ARPROGED) was established in 2011 with the primary aim of supporting the University in achieving lasting competitive advantages in the production of science and technology and facilitating the transfer of developed technologies to industry and society in line with emerging needs. ARPROGED also seeks to foster a culture of entrepreneurship and innovation among our academics, students, and alumni; promote intellectual property rights; support the commercialization of technology; and encourage the establishment of technology-based enterprises and start-ups.
ARPROGED received four years of support under TÜBİTAK's 1601 Technology Transfer Offices Support Program.



ARPROGED

BAP is the best option especially for those preparing a project proposal for the first time or for researchers who wish to conduct preliminary work before submitting a TÜBİTAK project application. In addition, considering the evaluation criteria while preparing your project proposal can increase the likelihood of the project being accepted.

BAP

OPINA is an open innovation platform designed to support innovative SMEs, start-ups, R&D companies/organizations, academics, and researchers in the development, prototyping, testing, and integration of connected and autonomous vehicle software.

ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

OPINA

The OPINA Project is funded jointly by the European Union and the Republic of Türkiye under the EU Instrument for Pre-Accession Assistance (IPA) II, Priority 2: Science, Technology and Innovation (STI) Actions, Sub-Priority 2.1: Research and Development. The project is implemented by the Ministry of Industry and Technology within the framework of the Competitive Sectors Program and is carried out by the Transportation Technologies and Intelligent Automotive Systems Research and Application Center (UTAS) under Istanbul Okan University.



The Innovative Technology Incubation Center (Intech-Cub) operates within Istanbul Okan University. It provides services at every stage of entrepreneurship—from technology-focused idea owners, including Istanbul Okan University academics and students, to start-ups seeking to scale their ventures.

Intech-Cub offers training, mentorship, and infrastructure support to help transform these ideas into commercially viable products.





ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

Opportunities Provided by the Intech-Cub Incubation Center:

·Training on value proposition and business model development
·Business plan preparation
·Infrastructure for prototype development
·Academic and sectoral mentorship
·Office space
·Marketing and legal consultancy
·Guidance on intellectual and industrial property rights
·Investor meetings and networking opportunities



ISTANBUL OKAN UNIVERSITY Intech-Cub

INTECH-CUB

What is the TÜBİTAK 1812 – Investment-Based Entrepreneurship Support Program?
It is a grant fund that supports entrepreneurs throughout the entire process—from the idea stage to market entry—to help them transform their technology and innovation-oriented business ideas into enterprises with high added value and strong potential for qualified employment.
What is the total budget provided under the Seal of Excellence Support?
If the business plan is deemed eligible for support, the TÜBİTAK BİGG Fund will transfer this amount to the enterprise as an investment in exchange for 3% equity.



ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)



BİGG

CONSULTING SERVICES

The primary objective of the University–Industry Collaboration Unit is to contribute to transforming the University's scientific potential into economic value by transferring it to industry, and to guide local companies toward R&D and innovation activities. The Unit also aims to establish a sustainable, trust-based cooperation between university academics and industrial stakeholders.

ONLINE CATALOG SEARCH



OUR DATABASES



TO EVALUATE ACADEMIC STAFF PUBLICATIONS

iThenticate® for Authors & Researchers

ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

Click here for the Getting Started Guide.
Click here for the Plagiarism Database User Guide
Click here for the Document Viewing Guide
Click here for the Turnitin Instructor User Guide

TO EVALUATE STUDENT WORK

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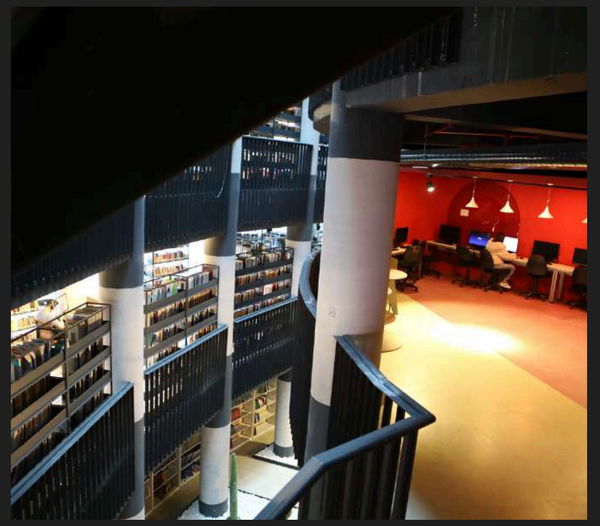
ISTANBUL OKAN UNIVERSITY TRANSLEYT

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ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)





INTERNET SERVICES

In all three libraries located on our Tuzla Campus, there are 50 computers available for users to access the information they need via the Internet. In addition, wireless access is provided throughout every area of the library, allowing users to connect to the Internet from any point within the facility.

Our computers can be used comfortably by both faculty members and students. Internet access is entirely free of charge. The computers are provided exclusively for educational and academic research purposes.



ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.1 Public resources (lifelong learning)

CIRCULATION (LOAN) SERVICES

Istanbul Okan University students, academic staff, and administrative personnel may borrow books from the library. Users who do not hold a university ID are not eligible to use the borrowing service. Reference sources, periodicals, non-printed theses, rare manuscripts and printed works, items in the reserve and course materials section, and standards cannot be borrowed.
Members who have overdue books or outstanding fines are not allowed to borrow additional materials. All users, without exception, may borrow 2 books for a period of 15 days.

INTERLIBRARY LOAN (ILL) SERVICE

Books that are not available in our library collection can be obtained from other university libraries within the framework of Interlibrary Loan (ILL) cooperation rules and made available to the academic staff.

LIBRARY

SDG 4.3.2 Public Events (lifelong learning)

Istanbul Okan University organizes events that are open to the general public, including public lectures, community education activities, and workshops. These events aim to engage a broad audience, encourage knowledge sharing, and promote a culture of learning and dialogue on a variety of topics. The University is committed to serving as a hub for education and community engagement.

ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.2 Public Events (lifelong learning)

















SDG 4.3 Lifelong learning measures
SDG 4.3.2 Public Events (lifelong learning)

No	Event Name	SDG's
1	TEKNOLOJİDE DENEYİM YOLCULUĞU -> Journey of Experience in Technology	[SDG 8', 'SDG 8', 'SDG 8', 'SDG 17', 'SDG 16']
2	KENDİNİ GERÇEKLEŞTİR- CENK AKINCILAR -> Self-Realization	[SDG 4', 'SDG 8', 'SDG 10']
3	29 ŞUBAT NADİR HASTALIKLAR GÜNÜNDELİK GÜNÜ -> February 29 Rare Diseases Awareness Day	[SDG 3', 'SDG 3', 'SDG 10', 'SDG 12', 'SDG 13', 'SDG 14']
4	HARRY POTTER FİLM MARATONU -> Harry Potter Movie Marathon	[SDG 3', 'SDG 4', 'SDG 11']
5	BAŞARI PSİKOLOJİSİ - EMRE AYDEMİR -> Psychology of Success	[SDG 3]
6	KARİYERDE İLERLEME VE YÖNGELME STRATEJİLERİ- ÖZGÇ AKKUŞ, ŞAHİN -> Career Advancement and Promotion Strategies	[SDG 8]
7	17. Konferans AUF DER TUNGA ÇANICI -> 17. Conference	[SDG 3', 'SDG 4']
8	İÖO KARİYER GÜN LİSTİ 2024 12/13 MART -> IOU Career Days 2024 March 12/13	[SDG 8]
9	1. ULUSLARARASI GÖRSEL İŞİTSEL KÜLTÜREL KADIN SEMPOZYUMU-> 1st International Symposium on Women in Audiovisual Culture	[SDG 5', 'SDG 10']
10	4 MART DÜNYA OBEZİTE GÜNÜ FARKINDALIK STANTI -> March 4 World Obesity Day Awareness Booth	[SDG 10', 'SDG 12']
11	MARCH 8TH SEMINAR WOMEN IN INTERNATIONAL RELATIONS	[SDG 5']
12	GİRİŞİMCİLİK DERSİ- MELTEM KURTLAN -> Entrepreneurship Lecture	[SDG 5', 'SDG 8']
13	8 MART DÜNYA KADINLAR GÜNÜ SEMİNERİ ULUSLARARASI İLİŞKİLER'DE KADINLAR	[SDG 5']
14	ÖĞRENCİ TOPLULUKLARI VE SPOR TAKIMLARI FUARI -> Student Clubs and Sports Teams Fair	[SDG 8']
15	16. SPOR ŞENLİĞİ BAŞLIYOR! -> The 16th Sports Festival Begins!	[SDG 3']
16	KARİYER DİYALOGLARI -> Career Dialogues	[SDG 8]
17	14 MART TIP BAYRAMI -> March 14 Medicine Day	[SDG 16']
18	TIP FAKÜLTESİ ÖĞRENCİLERİMİZ HAYALLERİNİ ANLATIYOR -> Our Medical Students Share Their Dreams	[SDG 4', 'SDG 16']
19	MATERYAL TALKS- KALECİOĞLU -> Material Talks	[SDG 9', 'SDG 12']
20	KOLEKSİYONLUK KARTLAR -> Collectible Cards	[SDG 8]
21	GİRİŞİMCİLİK DERSİ- TANGA KAAN USLAL -> Entrepreneurship Lecture	[SDG 8]
22	8 MART DÜNYA KADINLAR GÜNÜ SEMİNERİ ULUSLARARASI İLİŞKİLER'DE KADINLAR	[SDG 5']
23	SPİKERLİK, SESİZİN GİRİŞİMİ VE MAÇ ANLATICILIĞI SÖYLEŞİSİ -> Panel on Presenting, Voice Acting, and Match Commentary	[SDG 13', 'SDG 15']
24	KİŞİSEL İLETİŞİM KURMAK KİŞİLİK TİPLERİNE GÖRE İLETİŞİM TARZLARI -> How to Communicate Based on Personality Types	[SDG 4', 'SDG 15']
25	IV. KİMİK KONGRESİ -> 4th Chemical Congress	[SDG 3']
26	ÜRÜN YERLEŞTİRME: MARKA ENTEGRASYONU -> Product Placement and Brand Integration	[SDG 8]
27	SİYASİ VE ASKERİ YÖNLERİYLE ÇANAKKALE ZAFERİNİN MİLLİ TARİH AÇISINDEKİ YERİ -> The Political and Military Significance of the Gallipoli Victory in Our National History	[SDG 15', 'SDG 16']
28	ÇANAKKALE MUSTAFA KEMAL TİR -> Çanakkale is Mustafa Kemal	[SDG 16']
29	DEPREMLERİ DİRENİMLİ KARBON AÇILTLARINDAN AZALTILMASINDA DİL OYUNLARI TEKNOLOJİLERİ VE HUKUKİ ARAÇLAR -> Earthquake Panel - Technologies and Legal Tools in Reducing Earthquake Damage	[SDG 11', 'SDG 16']
30	AR-GE BULUŞMALARI- 1 -> R&D Meetings	[SDG 16']
31	UÇAN EVLERİMİZ YUVAGİ AÇIYOR! -> Flying Houses Bird Nest Workshop	[SDG 13', 'SDG 15']
32	GİRİŞİMCİLİK DERSİ- BAHAR ALAN -> Entrepreneurship Lecture	[SDG 8]
33	BİTİŞ EMRE ABİOĞLU -> Nutrition Archaeology	[SDG 2']
34	MERKEZİ KARİYER SOHBETİ -> Career Talk with Minsan	[SDG 8]
35	KENDİ MARKANIZI İNŞA ETMEK -> Building Your Own Brand	[SDG 8]
36	DOÇ. DR. YILMAZ GÜZEL İLE İNOVASYON SEMİNERİ KAPSAMINDA İLK WEBİNARIMIZ -> HDV and Cervical Cancer Awareness Webinar with Assoc. Prof. Dr. Yılmaz Güzel	[SDG 3']
37	HUKUKTA KARİYER TOPLANTILARI- SAVUNMANIN RAİNGLİ YÜZLERİ -> Career Talks in Law - The Different Faces of Defense	[SDG 16']
38	AR-GE BULUŞMALARI- 2 -> R&D Meetings - 2	[SDG 9']
39	GİRİŞİMCİLİK DERSİ- NİSSEN ATHATAŞ -> Entrepreneurship Lecture	[SDG 8]
40	AR-GE BULUŞMALARI- 3 -> R&D Meetings - 3	[SDG 9']
41	SPORDA KARİYER BAŞAMAKLARI- DİLARA KÖSEN -> Career Steps in Sports	[SDG 4', 'SDG 8']
42	ETKİLİ ÇALIŞMA VE MOTİVASYON -> Effective Working and Motivation	[SDG 4', 'SDG 8']
43	YÜKSEK ÖĞRETİMDE KALİTE GÜVENCİSİ VE AKREDİTASYON -> Quality Assurance and Accreditation in Higher Education	[SDG 4', 'SDG 5']
44	AR-GE BULUŞMALARI- 4 -> R&D Meetings	[SDG 9']
45	GİRİŞİMCİLİK DERSİ- ALPAGLAN ÇAKAR -> Entrepreneurship Lecture	[SDG 8]
46	ENTERAL VE TOTAL PARENTE RAL BESLENME EĞİTİMİ -> Enteral and Total Parenteral Nutrition Training	[SDG 4']
47	SPOR YÖNETİCİLİĞİNİN EVRENSEL BOYUTU -> The Universal Dimension of Sports Management	[SDG 8']
48	Ç İN DİLİ MEDENİYETİN ANAHTARI- ÖĞRENME KİTİSİ KURUYOR -> The Chinese Language Builds a Bridge Between Civilizations	[SDG 4']
49	XV. PSİKOLOJİ GÜNLERİ BENGİLERİN PSİKOLOJİ -> 15th Psychology Days	[SDG 3']
50	GİRİŞİMCİLİK DERSİ- OSMAN ARSLAN -> Entrepreneurship Lecture	[SDG 8]
51	İÖO SİNEMA TOPLULUĞU OYUN GECENİZ İÇİN İÖO BOXTÖRLÜ -> We Invite You to Our Game Night – IOU Cinema Club	[SDG 3', 'SDG 8', 'SDG 11', 'SDG 16']
52	SANAL KOLONOSKOPİ GÖRÜNTÜLEMESİN DE SNİK -> The SNİK of Virtual Colonoscopy Imaging	[SDG 3', 'SDG 10', 'SDG 12']
53	GİRİŞİMCİLİK DERSİ- BECCP SÜLEYMAN ÖZEL -> Entrepreneurship Lecture	[SDG 8]
54	İÖO GENETİK VE BİYOMÜHENDİSLİK TOPLULUĞU- BİYMASTER'LI GİZEMLİ İLETİŞİMLE -> IOU Genetics and Bioengineering Society	[SDG 10]
55	DÜNYA PİLOTLAR GÜNÜ SEMİNERİ -> World Pilots Day Seminar	[SDG 8']
56	İÖO DANS TOPLULUĞU- INTERNATIONAL DANS DAY	[SDG 4']
57	İÖO-DANS TOPLULUĞU VE BİRİYSEL GELİŞİM AKADEMİSİ TOPLULUĞU- JUST DANCE -> IOU Dance Club & Personal Development Academy – Just Dance	[SDG 3']
58	S. GELİNDEKSEL ÇOCUK JENGÜZ -> 8th Traditional Children's Festival	[SDG 4']
59	AZİRKAZ Ad ÖNERİLERİ -> Training Suggestions (Fitness and Health Tips)	[SDG 16']
60	100. YILINDA DEĞİŞEN DİNAMİKLERİYLE TÜRKİYE'Yİ ANLAMAK -> Understanding Turkey with Its Changing Dynamics in Its 100th Year	[SDG 10', 'SDG 16']
61	AÇIK İNOVASYON OTONOMA ARAÇ GELİŞTİRME VE TEST PLATFORMU- AÇILIŞ TÖRENİ 9 MAYIS -> Open Innovation Autonomous Vehicle Development and Test Platform – Opening Ceremony May 9	[SDG 15']
62	8 OTOMOTİV FİNALE 2024 ROTA VARİDAMLI- ÖĞÜL TÖRÜNÜ VE SERGİ AÇILIŞI -> Our Route to Anatolia 2024 Painting Competition – Award Ceremony and Exhibition Opening	[SDG 4', 'SDG 6']
63	AR-GE BULUŞMALARI- 5 -> R&D Meetings – 5	[SDG 9']
64	İÖO BİRİYSEL GELİŞİM AKADEMİSİ TOPLULUĞU VE HUKUK TOPLULUĞU- DOSYA -> IOU Personal Development Academy and Law Society – File Project	[SDG 16']
65	AÇIK İNOVASYON OTONOMA ARAÇ GELİŞTİRME VE TEST PLATFORMU- AÇILIŞ TÖRENİ 9 MAYIS -> Open Innovation Autonomous Vehicle Development and Test Platform – Opening Ceremony May 9	[SDG 9']
66	SPORDA KARİYER GELİŞİMİ- BURAK UÇAR -> Career Development in Sports	[SDG 8']
67	MÜZİK FEST BAŞLIYOR -> Music Fest Begins	[SDG 4', 'SDG 17']
68	YAYINCILIK SEKTÖRÜNDE ÇEVİRİNİN YERİ -> The Role of Translation in the Publishing Industry	[SDG 2', 'SDG 4']
69	MİL MERSİKAN 1. SANATTA YETERİLİK TESTİ -> 1st Meridian 1st Proficiency in Art Recital	[SDG 4']
70	ÇAĞDAŞ SANAT YÖNELİMLERİ -> Contemporary Art Trends	[SDG 4', 'SDG9']
71	İÖO GENETİK VE BİYOMÜHENDİSLİK TOPLULUĞU- BİTAKER BELGESEL İZLİYORUZ	[SDG 13]
72	YAZAR MENİ SOSYAL LA SÖYLEŞİ OKUMA KÜLTÜRÜ VE ÇOCUK -> Talk with Author Mine Soysal – Reading Culture and Children	[SDG 4', 'SDG 6]
73	23. ÇİNCE KÖPRÜSÜ' GÜNÜA ÜNİVERSİTE ÖĞRENCİLERİ ÇİNCE YABANCI TÜRKİYE FİNALİ -> 23rd "Chinese Bridge" Chinese Language Competition for University Students – Turkey Finals	[SDG 4']
74	MEZUNİYET BALOSU PORTAKE -> Graduation Ball – Portake	[SDG 16']
75	MOTİF 1-2 -> Motif 1-2 (Cultural Performance Series)	[SDG 4', 'SDG 11', 'SDG 16']
76	MAVİ ODA BULUŞMALARI 38 -> Blue Room Meetings 38	[SDG 16']
77	FUTBOLDA YETENEK SEÇİMİ -> Talent Selection in Football	[SDG 3']
78	OKAN BAHAR ŞENLİĞİ -> Okan Spring Festival	[SDG 16']
79	AR-GE BULUŞMALARI- 7 -> R&D Meetings - 7	[SDG 5', 'SDG 13']
80	AR-GE BULUŞMALARI- 9 -> R&D Meetings - 9	[SDG 15']
81	AR-GE BULUŞMALARI- 10 -> R&D Meetings - 10	[SDG 4', 'SDG 15']
82	ARDES 1001 BİLİM 21. YÜZYIL VE TEKNOLOJİK ARAŞTIRMA PROJELERİNİ DESTEKLEME PROGRAMI -> ARDES 1001 Scientific and Technological Research Projects Support Program	[SDG 9']
83	REPRESENTATIONS OF CLIMATE CHANGE IN TURKISH AND CUBO PLAN MEDIA	[SDG 13']
84	ELYN SANS İLE BİLİŞİM-> Meeting with Elyn Saliz	[SDG 3']
85	İÖO 16. ATATÜRK' Ü ANMA SPOR ŞENLİĞİ HALI SAHA FUTBOL TURNUVASI -> IOU 16th Ataturk Memorial Sports Festival – Indoor Football Tournament	[SDG 5']
86	GİRİŞİMCİLİK DERSİ- DOÇ. DR. MEHMET KAÇAKAVAL	[SDG 8]
87	2026- 2025 GÜZ DÖNEMİ HAPPY LİNE DERSİ BİTİ	[SDG 3']
88	İÖO 16. ATATÜRK' Ü ANMA SPOR ŞENLİĞİ MASA TENİSİ TURNUVASI -> IOU 16th Ataturk Memorial Sports Festival – Table Tennis Tournament	[SDG 3']
89	İÖO BİRİYSEL GELİŞİM AKADEMİSİ WELCOME PARTY -> IOU Personal Development Academy – Welcome Party	[SDG 3']
90	İŞ YAŞAMINA HAZIRLIKLI DERS-> First Lesson: Preparing for Business Life	[SDG 4', 'SDG 5']
91	ÖĞRENCİ TOPLULUKLARI VE SPOR TAKIMLARI FUARI -> Student Clubs and Sports Teams Fair	[SDG 8']
92	ÇALIŞANLAR DÜNYASINDA EGZERSİZ VE SPOR KÜLTÜRÜ -> Exercise and Sports Culture in the Working World	[SDG 3']
93	GİRİŞİMCİLİK DERSİ- DOÇ. DR. MEHMET KAÇAKAVAL	[SDG 8', 'SDG 15']
94	2024- 2025 AKADEMİK YILI DİŞ HEKİMLİĞİ FAKÜLTESİ BEYAZ ÖNLÜK TÖRENİ -> Faculty of Dentistry White Coat Ceremony – Academic Year 2024–2025	[SDG 4']
95	2026- 2025 AKADEMİK YILI DİŞ HEKİMLİĞİ FAKÜLTESİ BEYAZ ÖNLÜK TÖRENİ	[SDG 4', 'SDG 16']
96	SPONSORLUK FAKÜLTELİDE- SİNANCAN SÖZEN -> Sponsorship Activities	[SDG 8']
97	GİRİŞİMCİLİK DERSİ- LEVENT DİCLE -> Entrepreneurship Lecture	[SDG 4', 'SDG 8']
98	SPORDA GÖNÜLLÜLÜK -> Volunteering in Sports	[SDG 16']
99	GİRİŞİMCİLİK DERSİ- TUĞÇE MERİÇİN -> Entrepreneurship Lecture	[SDG 8']
100	101 İN Cİ SENEİ YAŞINDA CUMHURİYETİMİZİ BAKIŞ -> A Look at Our Republic in Its 101st Honorable Year	[SDG 16']
101	CUMHURİYET 24 YURT GEZİLERİ VE ANITLAR -> Republic 24 – Domestic Trips and Monuments	[SDG 11', 'SDG 13']
102	İÖO ASSOCIATION OF ORAL AND MAXILLOFACIAL SURGERY SOCIETY	[SDG 3']
103	GİRİŞİMCİLİK DERSİ- BUĞRA KOÇ	[SDG 8']
104	SPORCULARIN SOSYAL GÜVENLİĞİ HAKLARI	[SDG 16']
105	ÖNLÜ BUS ŞARKIMUSİL LEMONTON'UN 2100. DOĞUM GÜNÜN GÖSTERİYORUZ	[SDG 4', 'SDG 11', 'SDG 16']
106	RADYOTERAPİDE GÜNCEL YAKLAŞIMLAR	[SDG 17']
107	SÜRDÜRÜLEBİLİR ULAŞIM TEKNOLOJİLERİNDEKİ YENİLİKLER VE HUKUKİ SORUNLAR	[SDG 9']
108	İÖO Ö SOCIAL TOPLULUĞU- WELCOME PARTY	[SDG 16']
109	O' BİOTOSİ SCİENCE DAYS -> O' Biotech Science Days	[SDG 9']
110	YELKENLE TANIŞMA ETKİNLİĞİ -> Introduction to Sailing Event	[SDG 3']
111	MEDYA VE TOPLUM -> Media and Society	[SDG 16']
112	GİRİŞİMCİLİK DERSİ- DOĞAN HASOL -> Entrepreneurship Lecture	[SDG 8']
113	G. GELİNDEKSEL ÇOCUK HAKLARI BULUŞMASI -> 6th Traditional Children's Rights Meeting	[SDG 16']
114	BÜRÇİN TAREHİ VE DÜNYA YOLCULUĞU -> The History and Global Journey of Silver	[SDG 5']
115	GÜNÜMÜZE TÜRKİYENİN İZ OSMANLICA ROMANLAR -> Ottoman Novels in Today's Turkish	[SDG 11']
116	OKAN İLETİŞİM KONUŞMALARI- SİR ÖDÜLÜSİLİR İKUYGULAMALARINDA İLETİŞİM NEREDE ? -> Okan Communication Talks – Where is Communication in Sustainability Practices?	[SDG 4', SDG 5']
117	İÖO BİNİCİLİK TOPLULUĞU- ATLARLA DOLU BİR DÜNYA, KEŞİF VE MACERA DOLU BİR YOLCULUK -> IOU Equestrian Club – A World Full of Horses, a Journey Full of Discovery and Adventure	[SDG 3', SDG 15']
118	İÖO BİLGİSAYAR VE YAZILIM MÜHENDİSLİĞİ TOPLULUĞU- PROFESYONEL HAYATTA KARİYER YOLCULUĞU VE BAŞARI AÇMLARI -> IOU Computer and Software Engineering Club – Career Journey and Success	[SDG 8', SDG 9']
119	ATATÜRK'Ü ANMA KONSERİ -> Ataturk Commemoration Concert	[SDG 11']
120	KURUMSAL UYGULAMA GELİŞTİRME SÜRECİ ETİ -> Corporate Application Development Process	[SDG 2', 'SDG 8']
121	GİRİŞİMCİLİK DERSİ- İBRİR OKAN -> Entrepreneurship Lecture	[SDG 8]
122	TOPLUMSAL CİNSİYET ÇALIŞMALARI UYGULAMA VE ARAŞTIRMA MERKEZİ -> Gender Studies Application and Research Center	[SDG 4', 'SDG 16']
123	YENİ MEDYA VE İLETİŞİM BÖLÜMÜ SEMİNERLERİ -> New Media and Communication Department Seminars	[SDG 4']
124	DUT YAPRAĞINDAN SAĞLIKLI LEZZETLER -> Healthy Flavors from Mulberry Leaves	[SDG 5']
125	OKAN İLETİŞİM KONUŞMALARI- YARATICI YAZIM -> Okan Communication Talks – Creative Writing	[SDG 15']
126	HAVACILIK PSİKOLOJİSİ -> Aviation Psychology	[SDG 13']
127	NEDEN KULÜP YÖNETİCİSİ OLUNMUR ? -> Why Become a Club Manager?	[SDG 16']
128	SATRANÇ TURNUVASI -> Chess Tournament	[SDG 3', SDG 4']
129	İÖO SİNEMA TOPLULUĞU- TOY STORY MARATONU -> IOU Cinema Club – Toy Story Marathon	[SDG 15', 'SDG 16']
130	YURT DIŞINDA KARİYER FIRSATLARI -> Career Opportunities Abroad	[SDG 4']
131	MANİFESTO! 1. ULUSLARARASI SANAT VE TASARIM SEMPOZYUMU -> Manifest! OU 1st International Art and Design Symposium	[SDG 11', 'SDG 16']
132	O' MEZUN TALKS MEZUNLARIN İLİKİMİZE İİÇİ DENEYİMLERİNİ Ö ĞRENCİLERİMİZLE PAYLAŞTIRIYOR UZ -> O' Graduate Talks – Bringing Our Alumni's Inspiring Experiences to Our Students	[SDG 2', 'SDG 4']
133	ÇOCUĞU KORUMADA ÖĞRETMEN VE UZMANLARIN ROLÜ EĞİTİMİ -> Training on the Role of Teachers and Experts in Child Protection	[SDG 15']
134	TÜRK HAVA KURUMUNUN 100 YILDEN HİKAYESİ -> The Story of 100 Years of the Turkish Aeronautical Association	[SDG 15']
135	EKSPERTİZ DÜNYASI VE KARİYER FIRSATLARI -> The World of Expertise and Career Opportunities	[SDG 4']
136	ALMANYADA SAĞLIK ÇALIŞANI OLMAK -> Being a Healthcare Worker in Germany	[SDG 4', 'SDG 5']
137	ETKİLİ İLETİŞİMİN ODAK NOKTALARI -> Key Points of Effective Communication	[SDG 4', SDG 5']
138	HAKİBANK GENÇİZ -> We Are the Youth of Halkbank	[SDG 10']
139	GİRİŞİMCİLİK DERSİ- GÖKDEN YILMAZ -> Entrepreneurship Lecture	[SDG 4', 'SDG 6', 'SDG 17']
140	HİSSEDİLEMİ İN OVASYON VE İNSTANTLEME SÜRECİ -> Innovation and the Patent Process in Nursing	[SDG 4', 'SDG 8']
141	ANADOLU MUTFAK KÜLTÜRÜ -> Anatolian Culinary Culture	[SDG 13']
142	OKAN İLETİŞİM KONUŞMALARI- REKLAM YAZARLIĞI -> Okan Communication Talks – Copywriting	[SDG 4']
143	GASTRONOMİ GELİNDEKSEL MAKARNA PARTİSİ -> Gastronomy Traditional Pasta Party	[SDG 13']
144	LOJİSTİKTE YENİLİKÇİ TESLİMAT YÖNTEMLERİ MÜŞTERİ SADAKATİNİ BELİRLEYEN STRATEJİLER -> Innovative Delivery Methods in Logistics: Strategies Determining Customer Loyalty	[SDG 8']
145	YENİ MEDYA VE GELECEĞİ ANLAMABULUŞMALAR -> New Media and Understanding the Future Meetings	[SDG 8']
146	JUMBO İLE YEMEK SİTİLİZİĞİ VE FOTOĞRAFÇILIK DERSİ ÖĞRENCİ SERGİSİ -> Student Exhibition of Food Styling and Photography Course with Jumbo	[SDG 4', SDG 13']
147	FOTOĞRAFLARLA FEMİNİZMİZ SARGILIK VE TARİKLİ FEMİNİZMLER -HAYZAN İŞİZMİX -> Differences in Feminism Through Photos – Processing Memory	[SDG 4', 'SDG 13', 'SDG 16']
148	KADIN VE CUMHURİYET MÜZİĞİ ETİNİ TİM -> Woman and the Republic: Music Event Title	[SDG 4']
149	HAYAT BOKS GİBİDİR HER AŞAMASI AYRI BİR ROUND -> Life is Like Boxing – Every Stage is a Different Round	[SDG 4']
150	SAĞLIKTA İNOVASYON VE GELECEK -> Innovation and the Future in Health	[SDG 2', 'SDG 4', 'SDG 6']
151	OKAN KONUŞMALARI- GAZETECİLİK VE SİYASAL İLETİŞİM -> Okan Talks – Journalism and Political Communication	[SDG 4', 'SDG 15', 'SDG 16']
152	GİRİŞİMCİLİK DERSİ- CİHDAL BAHÇIVAN -> Entrepreneurship Lecture	[SDG 8']
153	İÖO DANS TOPLULUĞU- JUST DANCE -> IOU Dance Club – Just Dance	[SDG 3']
154	GELENDEKSEL HAVACILIK ZİRVESİ -> Traditional Aviation Summit	[SDG 4']
155	PSİKO DİNOLOJİ SEMİNERİ -> Psycho-Oncology Seminar	[SDG 6']
156	ERKİYİNİZİ OSMAZ: GELİŞİM GERİLİĞİ OLAN ÇOCUKLARIN EBEVEYNLERİ İLE ETKİLİ ÇALIŞMA -> No Progress Without Parents: Working Effectively with Parents of Children with Developmental Delays	[SDG 4', 'SDG 6', 'SDG 11', 'SDG 16']
157	BİR YEMEK OKULU HİKAYESİ -> A Culinary School Story	[SDG 4']
158	AHDİSEDİNİZ KÜLTÜRLERARASI TİNLAR -> Intercultural Tunes with Accordion	[SDG 13']
159	OBGAN BAĞIŞININ ÖNÜNDEKİ ENGELLER- ORGAN BAĞIŞINI NASIL ARTTIRABİLİRİZ ? -> Barriers to Organ Donation – How Can We Increase Donations?	[SDG 16']
160	İÖO Ö GRENCİ DEKANLIĞI SPOR MÜDÜRLÜĞÜ 16. ATATÜRK' Ü ANMA SPOR ŞENLİĞİ ÇİKİLİ TÖRENİ -> IOU Student Dean's Office, Sports Directorate – 16th Ataturk Memorial Sports Festival Award Ceremony	[SDG 13']
161	UÇAK MOTEN TEKNOLOJİLERİNİN GELECEĞİ VE KARİYER FIRSATLARI -> The Future of Aircraft Engine Technologies and Career Opportunities	[SDG 16']
162	İÖO GASTRONOMİ TOPLULUĞU- BURSA -> IOU Gastronomy Club – Bursa Visit	[SDG 13']
163	SOSYAL MEDYA VERİLİ ANALİZİ ATÖLYESİ -> Social Media Data Analysis Workshop	[SDG 9', SDG 11']
164	İLETİŞİMDE SPORUN SİHİRİ -> The Magic of Sports in Communication – Burak Sarıaslan	[SDG 16']
165	SAVAŞ, BARIŞ VE İNSAN HAKLARI -> War, Peace and Human Rights	[SDG 5', SDG 16']
166	GİRİŞİMCİLİK DERSİ- ESRA BOZKOĞLU -> Entrepreneurship Lecture	[SDG 5', SDG 16']
167	BAĞIMLILIKLARI ANLAMAK -> Understanding Addictions	[SDG 3']
168	FİLİSTİN MESELESİNİ SİNEMA İLE ANLAMAK -> Understanding the Palestine Issue Through Cinema	[SDG 16']
169	O' Konferans AUF DER TUNGA ÇANICI	[SDG 2', SDG 4', SDG 15']
170	PARALİMPİK HAREKET -> Paralympic Movement	[SDG 15', SDG 16']
171	GÖRSEL GRAFİK TASARIM SANAT YÖNETİMİ VE REKLAMCILIK -> Gorsel – Graphic Design, Art Direction and Advertising	[SDG 4', SDG 15']
172	İMPARATORLUK SARAYI VE PAYİTAHTINDA KADINLARIN TÖRENSEL HİKAYEYİ	[SDG 13']
173	İÖO HUKUK VE TÖN TOPLULUĞU- SAĞLIK HİZMET SUNUMUNDA GÖNÜLLÜLÜK SÜRÜLÜĞÜ VE ALINMASI GEREKEN ÖNEMİ MEDİ -> IOU Law and Medical Ethics Society – Importance in Health Service	[SDG 3', SDG 16']
174	SUÇ EKONOMİSİNİN FİNANSAL BOYUTLARI -> Financial Dimensions of the Crime Economy	[SDG 10', SDG 16']
175	KIŞ TEKNOLOJİ SOHBETLERİ 24 -> Winter Technology Talks '24	[SDG 9']
176	İNSAN KAYNAKLARINDA GELECEK VİZYONU -> Future Vision in Human Resources	[SDG 8']
177	TOPLUMSAL CİNSİYET KİMLİKLERİ VE İNSAN HAKLARI MÜCADELESİ -> Gender Identities and the Struggle for Human Rights	[SDG 5', SDG 13', SDG 16']
178	TOPLUMSAL CİNSİYET EŞİTSİZLİĞİ VE KADINA ŞİDDET PANEL -> Panel on Gender Inequality and Violence Against Women	[SDG 5', SDG 16']
179	GASTRONOMİDE SİFİR ÖLÇİMLİLİK -> Sustainability in Gastronomy	[SDG 2', SDG 13']
180	NEDEN YETERİZİ HİSSEDİREZ ? -> Why Do We Feel Inadequate?	[SDG 3']
181	TANIŞMA TEST MUAYENE -> Non-Destructive Testing	[SDG 9']
182	SPOR ORGANİZASYONLARI YÖNETİMİNDE GÜNCEL YAKLAŞIMLAR -> Current Approaches in Sports Event Management	[SDG 4', 'SDG 6']
183	HAVAYOLLARINDA KİŞİSEL YÖNETİM -> Crew Resource Management in Airlines	[SDG 8']
184	BİR ÖĞRENME ALANI OLARAK MÜZELER -> Museums as Learning Spaces	[SDG 4']
185	VİZATİNİN 85. YILINDA ŞAİR VE DÜŞÜNCE İNSANI BİR İKİZİ TAMAMLAMA -> Şehir Necatigil: Poet and Thinker on the 85th Anniversary of His Death	[SDG 4']
186	AYAK TENİS TURNUVASI -> Foot Tennis Tournament	[SDG 3']
187	BİLİRSİN NORMALDEN FARKLIDIR -> If You Know, You Don't Tear – EFİLİNİZ Awareness	[SDG 3', SDG 4', SDG 10', SDG 12']
188	ÇAY KÜLTÜRÜMÜZÜ VE LEZZETLİ ÇAYIN PÜF NOKTALAR -> Our Tea Culture and Secrets of Delicious Tea	[SDG 13', SDG 15']
189	KIŞ TEKNOLOJİ SOHBETLERİ 24	[SDG 9', SDG 11']
190	TASARIMIN DİNDE İLHAM VEREN BİR BULUŞMA O' ZİRVE -> An Inspiring Meeting in Pursuit of Design – O'Zirve	[SDG 4']
191	GİRİŞİMCİLİK DERSİ- EROL AKSOY -> Entrepreneurship Lecture	[SDG 8']
192	GİRİŞİMCİLİK DERSİ- DR. ÖĞR. ÜYESİ CİHAN ÖZGÜL -> Entrepreneurship Lecture	[SDG 8']
193	HAVACILIK KÜLTÜRÜNÜN YENİ NESİLLERE AKTARILMASI -> Transferring Aviation Culture to New Generations	[SDG 2', SDG 4']
194	100. YILINDA 1920 ANLAYIŞASI'NA BAKIŞ -> A Look at the 1920 Constitution in Its 100th Year	[SDG 16']
195	OKAN İLETİŞİM KONUŞMALARI- ALTERNATİF -> Okan Communication Talks	[SDG 15', SDG 15']
196	2. ULUSLARARASI GÖRSEL İŞİTSEL KÜLTÜREL KADIN SEMPOZYUMU -> 2nd International Symposium on Women in Audiovisual Culture	[SDG 5', SDG 16']
197	ANKSİYETE İLE BAŞA ÇIKMA YÖNTEMLERİ -> Methods of Coping with Anxiety	[SDG 3']
198	GELECEK SEN -> You Are the Future	[SDG 2']
199	O' MEZUN TALKS- MEZUNLER TAVSİYE OLANLAŞ -> O' Graduate Talks	[SDG 4', SDG 8']
200	PAN AMERİKAN GÜNÜ -> Panamerika Day	[SDG 4', SDG 16']
201	GİRİŞİMCİLİK DERSİ- İBRAHİM KARAKAŞ -> Entrepreneurship Lecture	[SDG 8', SDG 15']
202	KADININ İŞ YAŞAMINDAKİ YERİ -> The Role of Women in Business Life	[SDG 4', SDG 5', SDG 16']
203	GÖRSELDEN İŞİTSEL E: FİLM MÜZİĞİ TASARIMININ DİNAMİKLERİ -> From Visual to Auditory: The Dynamics of Film Music Design	[SDG 4', SDG 13']
204	ÇİKOLATANIN TÜRKİYE YOLCULUĞU -> The Journey of Chocolate in Turkey	[SDG 2', SDG 9', SDG 13']
205	FLUTTER İLE MOBİL UYGULAMA GELİŞTİRME -> Mobile App Development with Flutter	[SDG 2', SDG 4', SDG 15']
206	KIŞ TEKNOLOJİ SOHBETLERİ 24 -> Winter Technology Talks '24	[SDG 4']

SDG 4.3 Lifelong learning measures
SDG 4.3.2 Public Events (lifelong learning)

O’Conference Held on Our Tuzla Campus

In order to support prospective university students in shaping their future and planning the most suitable career path, Istanbul Okan University organized the “O’Conference,” an event we host across Türkiye. The conference took place on Tuesday, December 10, 2024, at our Tuzla Campus. A total of 1,600 students from 33 institutions in Istanbul participated in the event.

During the opening speeches, our Chairman of the Board of Trustees, Bekir Okan, and our Rector, Prof. Dr. Güliz Mugan, highlighted the distinctive aspects of our vision as “the university closest to the business world.”

Our Director of Prospective Student Relations, Alper Tunga Çakıcı, gave an inspiring talk offering guidance to young people on exams, future plans, career choices, and life decisions. Çakıcı emphasized, “Write your own story. The place where your story begins will be the university you choose.”

The event concluded with faculty and department presentations—where students had the opportunity to interact with academics followed by a campus tour.





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SDG 4.3 Lifelong learning measures
SDG 4.3.2 Public Events (lifelong learning)

We Signed a Cooperation Protocol in Education

A Cooperation Protocol in Education was signed between our University and the Tuzla District Directorate of National Education. The protocol was signed by our Rector, Prof. Dr. Güliz Muğan, and the Tuzla District Director of National Education, Metin Çangır. Within the scope of the protocol, and with the support of our Faculty of Education's Special Education Department, it is aimed to provide awareness training for parents of children with special needs.





SDG 4.3.3 Vocational Training Events (lifelong learning)

Istanbul Okan University organizes educational activities that are open to the general public, including executive training programs and professional development courses. These short-term courses are designed for individuals who are not enrolled at the University and aim to enhance professional skills, support career advancement, and provide practical training in various fields. By offering these programs, the University contributes to lifelong learning and professional development within the community.

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SDG 4.3 Lifelong learning measures
SDG 4.3.3 Vocational Training Events (lifelong learning)

Faculty Development Program for Training the Trainer

One of the most important components of quality indicators in higher education is enhancing the instructional competence of academic staff and understanding the needs of both faculty members and university students throughout the learning process. By analysing these needs, the Faculty Development Program for Training the Trainer, designed as a model that can serve as an example for all universities, was implemented at Istanbul Okan University as a year-long program to support faculty members in improving their teaching competence and gaining instructional leadership skills.

This Faculty Support Program was developed by Prof. Dr. Aytaç Göğüş, Dean of the Faculty of Education and expert in Instructional Design, Development, and Assessment. It is carried out under the leadership of Prof. Dr. Mithat Kıyak, Vice Rector and Chair of the University Quality Commission, with the support of all faculties.

Within the scope of the Faculty Development Program for Training the Trainer, the goal is to form a learning committee composed of instructors from different disciplines to enhance the quality of teaching and learning processes.

The core outcomes of the program include:

·Sharing common principles to improve academic teaching processes,
·Exchanging knowledge and experience on teaching–learning themes,
·Sharing interdisciplinary approaches,
·Reviewing current educational research and applied practices in the field,
·Generating interdisciplinary educational research ideas within the group,
·Discussing challenges and expectations regarding teaching and learning,
·Evaluating appropriate solutions for identified problems.



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SDG 4.3 Lifelong learning measures
SDG 4.3.3 Vocational Training Events (lifelong learning)

Who Can Participate and How Is the Program Conducted?

The program is conducted with a fixed group of volunteer instructors over one academic year, meeting twice a month for a total of 16 sessions. Additionally, all program sessions, materials, and resources are shared on the O'Learn learning platform, accessible to all participants.

During the 2020–2021 academic year, an initial needs analysis was conducted at the design stage of the program. This included a questionnaire completed by volunteer faculty members to assess their instructional competency needs, as well as group discussions and meetings with faculty deans and Quality Commission members. These analyses enabled the identification of needs by comparing existing conditions with desired goals.

The design, revision of program content based on the needs analysis, implementation, and post-implementation evaluation processes were led by Prof. Dr. Aytaç Göğüş. The program was implemented as a one-year initiative in the 2021–2022 academic year and reintroduced in subsequent years with different groups of participants.
Faculty members who actively participated in the majority of the program were awarded a certificate of completion. In future years, the program will continue with different groups of instructors, with the expectation that each faculty will nominate at least one volunteer "teaching leader" who will participate for one full year and lead the improvement of teaching environments within their faculty or department.







ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.3 Vocational Training Events (lifelong learning)

International Forum on Artificial Intelligence Applications in Education Held

The Ministry of National Education (MoNE) organized the “International Forum on Artificial Intelligence Applications in Education” to evaluate the processes related to the use of artificial intelligence in education and determine future national-level initiatives.
The forum, titled “Artificial Intelligence Ecosystem for Entrepreneurs and AI Solutions in Education”, was held on 22–23 May 2024 in Istanbul in collaboration with the MoNE Directorate General for Innovation and Educational Technologies (YEĞİTEK) and Teknopark Istanbul’s incubation center, Cube Incubation. Representing our University, Dr. Emel Koç, Director of the Learning Application and Research Center, attended the event.
The forum brought together academics, entrepreneurs, policymakers, teachers, sector representatives, and other stakeholders.
The goal of the forum is to enhance cooperation between public and private sector stakeholders in the field of artificial intelligence applications in education. Another objective is to establish incentive mechanisms that support entrepreneurs working in this area.





ISTANBUL OKAN UNIVERSITY

SDG 4.3 Lifelong learning measures
SDG 4.3.3 Vocational Training Events (lifelong learning)

ARPROGED Project Information Training

The Faculty of Engineering at Istanbul Okan University provided valuable insights into research and project development processes through the ARPROGED Project Information Training organized for its academic staff.

The training session was held on 23 February 2024 at the Faculty of Engineering's Ramazan Nejat Tuncay Conference Hall. Organized by the University's Research Projects Development and Coordination Office (ARPROGED), the event offered faculty members detailed information on project application procedures, types of funding, evaluation criteria, and examples of successful projects.







SDG 4.3 Lifelong learning measures
SDG 4.3.3 Vocational Training Events (lifelong learning)

We Held the 8th Foresight Workshop

The 8th Foresight Workshop was held between 18–20 October 2024 at Antalya Club Marco Polo, with the participation of our academic and administrative staff. Organized under the overarching theme of “Strategy Development,” the workshop brought together 270 Istanbul Okan University employees who engaged in group-based roundtable discussions to brainstorm ideas on the University’s internationalization strategies.

At the opening session, Ms. Işıl Okan Gülen, Vice Chair of the Board of Trustees; Prof. Dr. Güliz Muğan, our Rector; and Dr. Lecturer Ercan Özgül, General Manager of Okan Healthcare Group, delivered speeches.

Vice Chair of the Board of Trustees, Ms. Işıl Okan Gülen, emphasized that this project is the first of its kind among universities in Türkiye, stating:

“We are showcasing one of the best examples of teamwork here. I believe this is an extremely important initiative for the future of our University and one that will carry Istanbul Okan University even further.”

Our Rector, Prof. Dr. Güliz Muğan, also noted:

“We have made this workshop a tradition. This year, we are organizing it for the eighth time. The ideas contributed by our academic and administrative staff will support the growth of our University.”

The proposals developed by our staff during the Foresight Workshop will be compiled into a report and submitted to the University administration. The administration will evaluate these recommendations as guiding inputs for strategic decision-making.





SDG 4.3 Lifelong learning measures
SDG 4.3.4 Education outreach activities beyond campus

Istanbul Okan University places great importance on educational activities conducted beyond the campus as well. These initiatives include special lectures, demonstrations, and workshops held in local schools and communities. The University also supports student-led volunteer projects designed to promote knowledge sharing and learning outside the University. These efforts form part of the University's commitment to contributing to the educational development of the broader community.

A Volunteering Initiative by Our Students

In collaboration with the Teachers Academy Foundation (ÖRAV), which organizes training programs, workshops, and seminars to support the professional development of teachers, students from our Faculty of Education — specifically the Preschool Teaching and English Language Teaching departments — participated in a volunteer project.





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SDG 4.3 Lifelong learning measures
SDG 4.3.4 Education outreach activities beyond campus

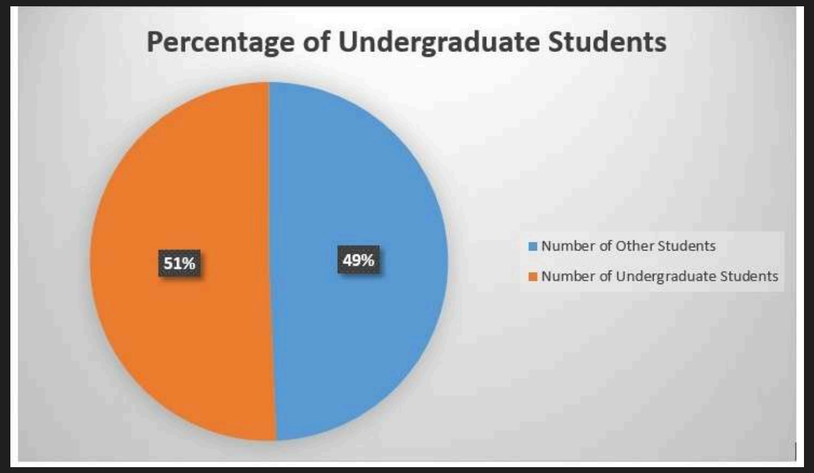
Between 13 and 22 December 2023, our students took part in the promotional booths of ÖRAV at various locations.
As a result of their voluntary work, the teacher candidates received a certificate from ÖRAV, along with a letter confirming their participation in the volunteering activities, which they can include in their student portfolios.

SDG 4.3.5 Lifelong learning access policy

Istanbul Okan University follows a policy that ensures its activities are accessible to everyone, regardless of factors such as ethnicity, religion, disability status, immigration status, or gender. The University is committed to promoting inclusiveness and diversity and to ensuring that all individuals have equal opportunities to participate in educational and community initiatives. This policy reflects the University's dedication to creating an open and supportive environment for all.

REGULATION OF THE ISTANBUL OKAN UNIVERSITY CONTINUING EDUCATION CENTER (OKSEM)

SDG 4.4 Proportion of first-generation students
SDG 4.4.1 The proportion of first-generation students starting a bachelor's degree (ISCED6)



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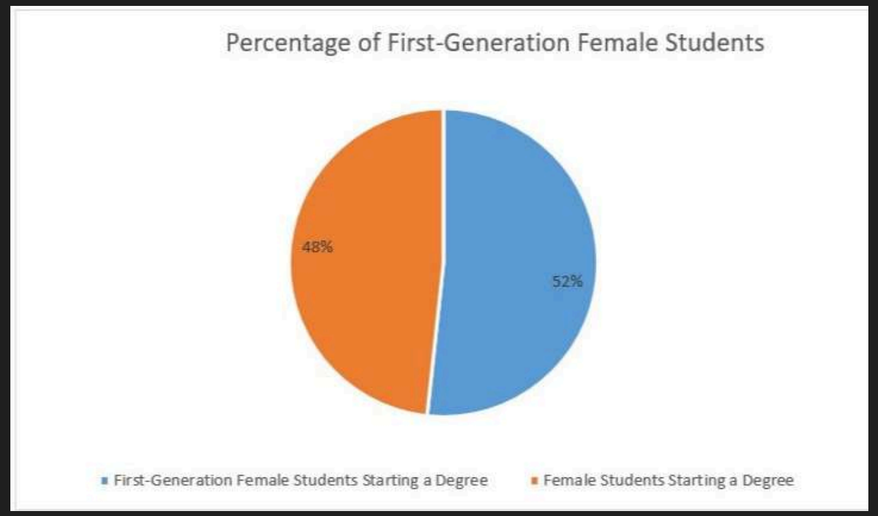
THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 5: GENDER EQUALITY



ISTANBUL OKAN UNIVERSITY

SDG 5.2 Proportion of first-generation female students
SDG 5.2.1 Number of women starting a degree
SDG 5.2.2 Number of first-generation women starting a degree





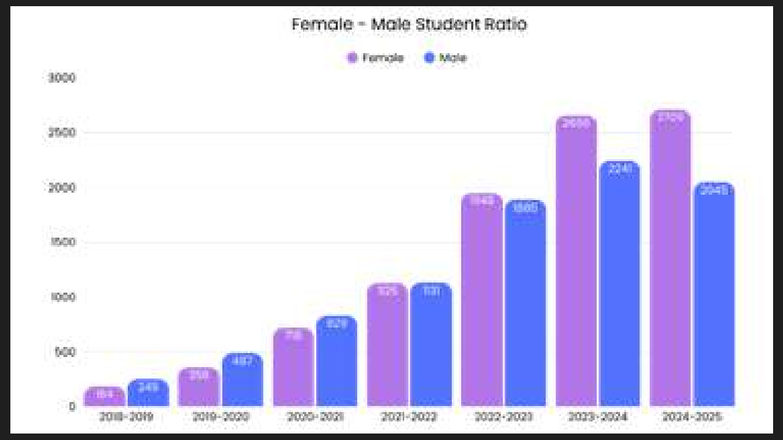




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SDG 5.3 Student access measures
SDG 5.3.1 Tracking access measures

Istanbul Okan University systematically measures and tracks the application rates and acceptance rates of women. The university is committed to promoting gender equality and ensures that it analyses data related to female applicants to identify trends, assess performance, and implement strategies that support women's access to education.



SDG 5.3.2 Policy for women applications and entry

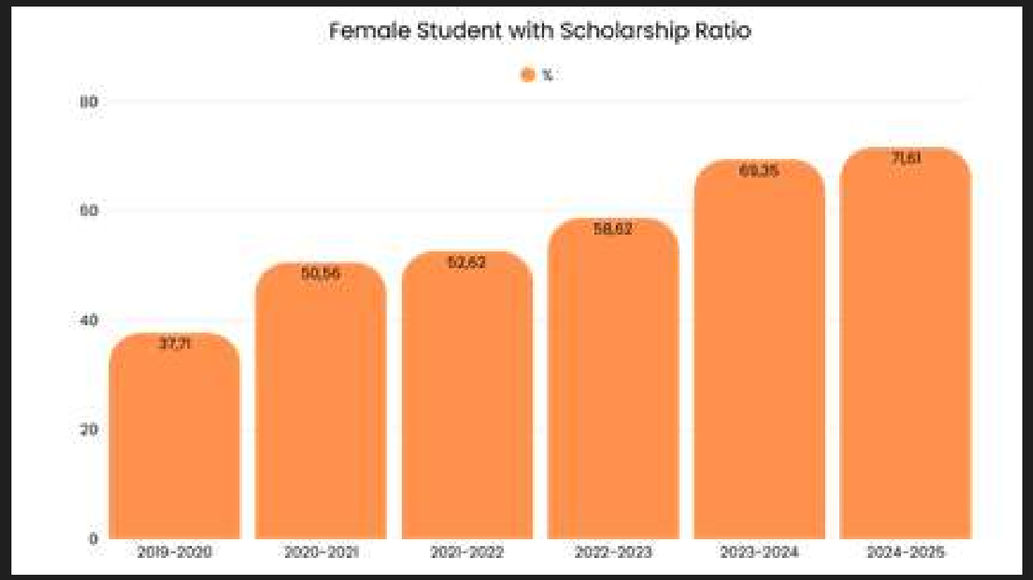
Istanbul Okan University has Gender Equality Plan that addresses women's applications, acceptance, entry, and participation at the university. This policy aims to promote gender equality and ensure that women have equal opportunities to access higher education. The university is committed to implementing strategies and initiatives that support female students throughout their educational journey.

GENDER EQUALITY PLAN

ISTANBUL OKAN UNIVERSITY

SDG 5.3 Student access measures
SDG 5.3.3 Women’s access schemes

Istanbul Okan University provides various access schemes for women, including mentoring programs, scholarships, and other supportive provisions. These initiatives are designed to empower female students, enhance their educational experience, and promote gender equality within the university community. The university is dedicated to ensuring that women have the necessary resources and support to succeed academically.





SDG 5.3 Student access measures
SDG 5.3.4 Women’s application in underrepresented subjects

Istanbul Okan University actively encourages applications from women in subjects where they are underrepresented. The university implements targeted outreach initiatives and support programs to promote female participation in these fields, aiming to create a more balanced and inclusive academic environment.
Within the scope of CTÖD, Gender Equality Seminars were held open to everyone.

CLICK HERE TO WATCH

TogetHER - GDSC Solution Challenge 2024

The purpose of this project is to address one of the fundamental challenges faced by women in the technology industry: the feeling of professional isolation. The TogetHER platform aims to mitigate this sense of isolation by providing guidance and support through experienced mentors. The application seeks to create a network of support and collaboration, ensuring women do not feel alone in their professional journeys. Developed using Firebase, Google Cloud, and Flutter technologies, this mobile application offers a cross-platform experience accessible on both iOS and Android devices. TogetHER aims to enhance gender equality in the tech industry, thereby fostering innovation and creativity.

TOGETHER





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SDG 5.4 Proportion of senior female academics (2024)
SDG 5.4.1 Indicator: Proportion of senior female academics
SDG 5.5 Proportion of women obtaining degrees (2024)
SDG 5.5.1 Measures the proportion of female graduates by field (STEM, Medicine, Arts and Humanities / Social Sciences).
SDG 5.6 Women's Development Metrics
SDG 5.6.1 Policy of non-discrimination against women

Istanbul Okan University has a policy of non-discrimination against women. The university is committed to promoting gender equality and ensuring that all individuals, regardless of gender, have equal opportunities in education, employment, and participation within the university community.

COMMISSION ON PREVENTION AND SUPPORT ACTIVITIES AGAINST SEXUAL HARASSMENT

Istanbul Okan University has a policy of non-discrimination for transgender individuals. The university is committed to fostering an inclusive and supportive environment for all students and staff, ensuring that everyone, regardless of gender identity, has equal opportunities and rights within the university community.

GENDER EQUALITY PLAN

COMMISSION ON PREVENTION AND SUPPORT ACTIVITIS AGAINST SEXUAL HARASSMENT

ISTANBUL OKAN UNIVERSITY

SDG 5.6 Women's Development Metrics
SDG 5.6.3. Maternity policy

Istanbul Okan University has a maternity policy that supports women's participation. The university is committed to providing a conducive environment for female students and staff, offering resources and accommodations to help them balance their academic or professional responsibilities with maternity.
All maternity and paternity rights are specified in Article 24 of the Administrative Staff Directive.

SDG 5.6.4. Childcare facilities for students

Istanbul Okan University has accessible childcare facilities for students, allowing recent mothers to attend university courses. These facilities are designed to support student parents by providing a safe and nurturing environment for their children, enabling them to pursue their education while balancing family responsibilities.

SDG 5.6.5. Childcare facilities for staff and faculty members

Istanbul Okan University has childcare facilities for staff and faculty. These facilities are designed to provide a supportive environment for employees with children, helping them to balance their professional responsibilities with their family needs.



OKAN COLLEGE



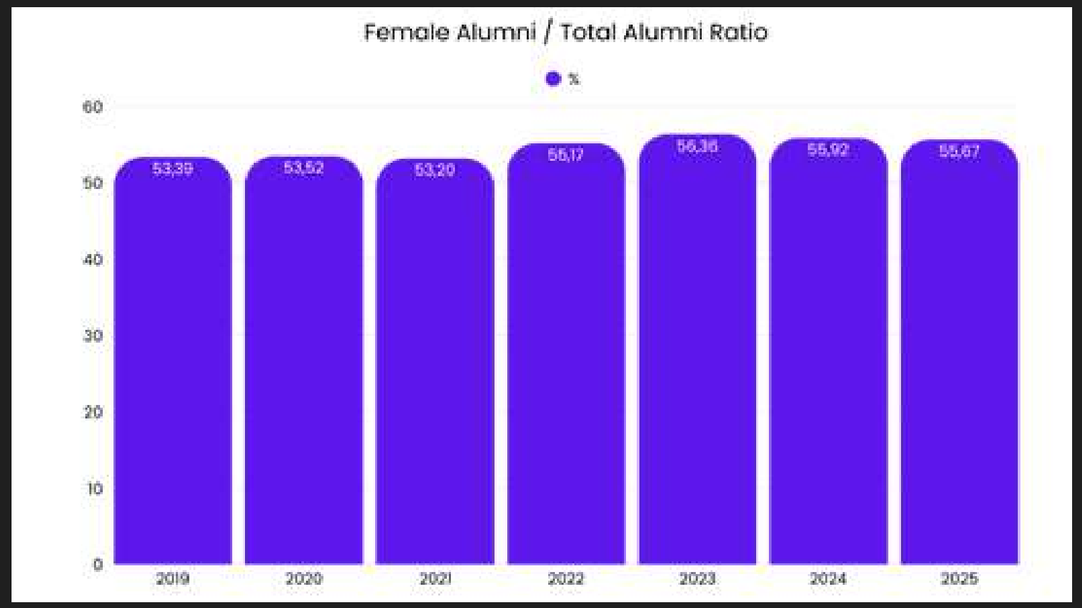
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SDG 5.6 Women's Development Metrics
SDG 5.6.6. Women’s mentoring schemes

Istanbul Okan University has women's mentoring schemes in which at least 10% of female students participate. These programs are designed to provide guidance, support, and networking opportunities for female students, helping them to achieve their academic and professional goals.

CTÖD

SDG 5.6.7 Track women’s graduation rate





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SDG 5.6 Women's Development Metrics
SDG 5.6.8. Policies protecting those reporting discrimination

Istanbul Okan University has a policy that protects individuals reporting discrimination from any educational or employment disadvantage. The university is committed to fostering a safe and supportive environment where all members of the community can report discrimination without fear of negative consequences.

CİNSEL TACİZ BİLDİRİMİ VE HUKUKİ YOLLAR

CİNSEL TACİZE KARŞI ÖNLEM VE DESTEK İLKELERİ BELGESİ

SDG 5.6.9 Paternity policy

Istanbul Okan University has a paternity policy that supports women's participation by ensuring that non-gestational parents can actively participate in childcare duties. This policy promotes shared parenting responsibilities and aims to create a supportive environment for all families within the university community.
All maternity and paternity rights are specified in Article 24 of the Administrative Staff Directive.



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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 6: CLEAN WATER & SANITATION



ISTANBUL OKAN UNIVERSITY

SDG 6.2 Water consumption per person
SDG 6.2.1 Water consumption tracking





SDG 6.2.2 Water consumption per person

Total water consumption in 2024: 179,926 m³ (for 2024)
Total campus population: 14,004 (for 2024)
Per capita water consumption: 12.848 m³ (for 2024)

ISTANBUL OKAN UNIVERSITY

SDG 6.3 Water usage and care
SDG 6.3.1 Wastewater treatment

At Istanbul Okan University, separate sewage systems are available in all buildings for wastewater and clean water (rainwater). Our university operates a water treatment system to prevent contaminated and wastewater from mixing with the environment. Domestic wastewater is treated through five biological treatment units with a daily capacity of 200 m^3.

·Rainwater Management: Rainwater is collected from building rooftops and directed to local ponds and channels surrounding the buildings.

·Recycling and Irrigation: The university has balancing pools where treated water and collected rainwater are stored; these waters are used for irrigating campus greenery.

·Wastewater Management: A separate wastewater sewage system directs contaminated water from the campus to the municipal sewage infrastructure.

·Surface Absorption: A portion of the rainwater from roads, parking lots, and other surfaces is absorbed into the soil through permeable surfaces. Water collected in channels is directed to campus ponds for storage and reuse.

This system ensures efficient water management, reduces rainwater runoff, supports sustainable irrigation, and contributes to the University's green and sustainable campus practices.





ISTANBUL
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SDG 6.3 Water usage and care
SDG 6.3.1 Wastewater treatment





Istanbul Okan University uses Arsimak packaged biological wastewater treatment systems across the campus. These systems biologically treat domestic wastewater collected from university facilities and make it suitable for reuse. The university’s daily wastewater load is processed through these systems, significantly contributing to water conservation. The treated water is reused for landscape irrigation and campus maintenance, thereby reducing the demand for municipal water supply. This practice supports both the preservation of water resources and controlled wastewater management.

ISTANBUL OKAN UNIVERSITY

SDG 6.3 Water usage and care
SDG 6.3.2 Preventing water system pollution

Process Flow:

Wastewater Inlet (Primary Sedimentation Tank)

·Domestic wastewater from the university enters the primary sedimentation tank.

·Large particles and settleable solids are separated here.

Equalization Tank

·Balances sudden fluctuations in flow rate and pollutant load.

·Ensures stable flow to the biological units.

Biological Reactor (Aeration / Blower Unit)

·Aeration is provided through blowers and diffusers.

·Microorganisms break down organic pollutants, enabling biological treatment.

Sedimentation Unit

·After biological treatment, water flows into the sedimentation tank.

·Activated sludge settles at the bottom, while treated water remains at the top.

Sludge Return and Excess Sludge Removal

·A portion of the settled sludge is returned to the biological reactor.

·Excess sludge is directed to thickening and filter press units.



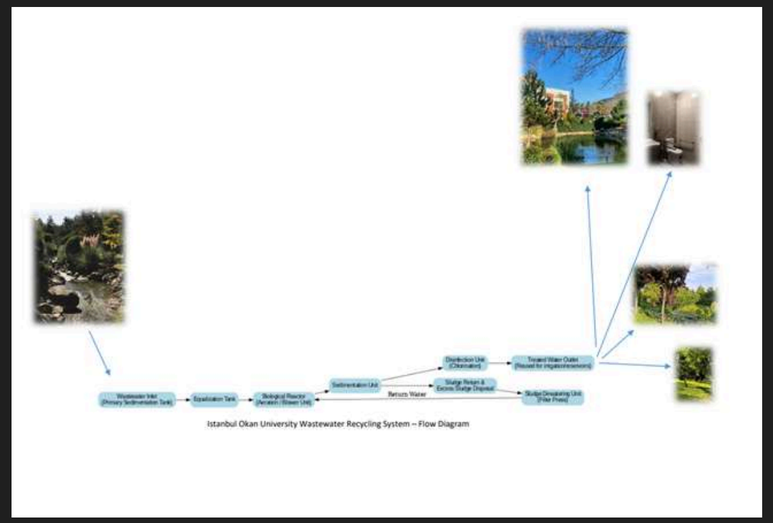




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SDG 6.3 Water usage and care
SDG 6.3.2 Preventing water system pollution

Disinfection Unit (Chlorination)
·Treated water is disinfected using a chlorine dosing pump.
·The effluent becomes safe for reuse or discharge.
Treated Water Outlet
·Clean and disinfected water is ready for reuse purposes such as irrigation or reservoir feed, or for safe discharge.
Sludge Dewatering Unit (Filter Press)
·Excess sludge is dewatered using a filter press.
·Solid sludge is disposed of, and the separated water is returned to the system.
Thanks to this system, environmentally friendly, sustainable, and circular water management is ensured throughout the campus. The university actively monitors and manages its water resources through regular inspections, maintenance activities, and safety protocols. These processes address potential pollution risks that may arise from accidents or incidents. These measures enable the rapid detection and elimination of contaminants, protecting the water system and supporting environmental safety standards.





ISTANBUL OKAN UNIVERSITY

SDG 6.3 Water usage and care
SSDG 6.3.3 Free drinking water provided







Treated water is provided free of charge in student cafeterias, canteens, dining halls, and shared drinking water dispensers.

SDG 6.3.4. Water-conscious building standards

Istanbul Okan University manages the water resources on its campuses using digital monitoring and reporting tools. Water consumption is measured through digital meters and recorded in a central system. This system enables monthly and annual reporting, and also provides building-level and campus-level data, allowing the university to identify inefficiencies and implement water-saving measures.

ISTANBUL OKAN UNIVERSITY

SDG 6.3 Water usage and care
SDG 6.3.4. Water-conscious building standards





In addition, water-saving devices such as sensor-activated faucets and automatic shut-off taps are used throughout the campusAdditionally, students and staff are involved in the process through online awareness programs and digital dashboards that display water consumption trends across the university. The collected data is analyzed annually, forming the basis of sustainability reports and guiding new water conservation strategies.

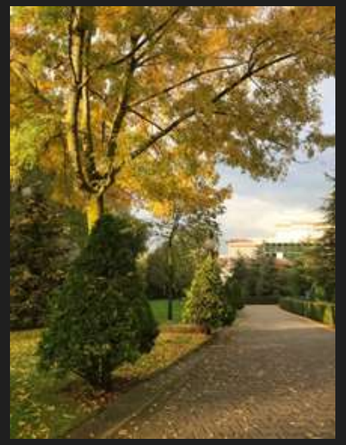




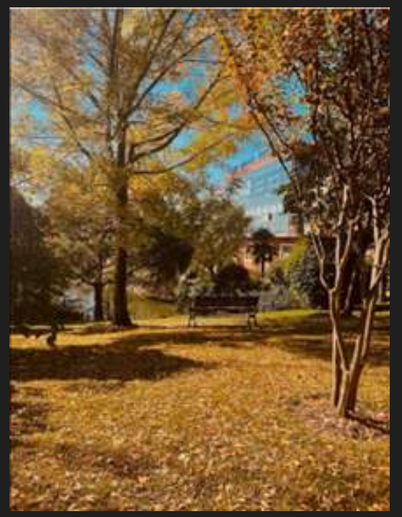
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SDG 6.3 Water usage and care
SDG 6.3.5. Water-conscious planting









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SDG 6.3 Water usage and care
SDG 6.3.5. Water-conscious planting








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SDG 6.3 Water usage and care
SDG 6.3.5. Water-conscious planting

Istanbul Okan University effectively utilizes the 104,430 m² of qualified open space located on the Tuzla Tepeören Campus for student projects and community education activities. An area of 75,000 m² is covered with vegetation suitable for water awareness, which corresponds to approximately 47% of the total campus area.

Rainwater and wastewater collected in the campus treatment facilities are processed and used for landscape irrigation. Drought-tolerant plants are partially planted in campus gardens. Pedestrian walkways and parking areas are covered with permeable grass pavers that allow rainwater to naturally infiltrate the soil. In addition, gutters and ponds are available to direct and manage rainwater.






ISTANBUL OKAN UNIVERSITY

SDG 6.4 Water reuse
SDG 6.4.1. Water reuse policy

Istanbul Okan University implements a policy aimed at maximizing water reuse across the campus. The university is committed to reducing water consumption and promoting efficient water use through strategies such as rainwater harvesting and greywater recycling. These initiatives are part of broader sustainability goals designed to minimize environmental impacts and support long-term water conservation efforts.

SUSTAINABLE WATER POLICY

SDG 6.4.2. Water reuse measurement
SDG 6.5 Water in the community
SDG 6.5.1. Water management educational opportunities

Istanbul Okan University provides educational opportunities to local communities on effective water management. Through workshops, seminars, and community-oriented programs, the university raises awareness and offers knowledge on sustainable water practices. These initiatives aim to equip the community with the skills and understanding needed to contribute to effective water management and conservation efforts.

COURSE CONTENTS





ISTANBUL OKAN UNIVERSITY

SDG 6.5 Water in the community
SDG 6.5.3. Off-campus water conservation support

Istanbul Okan University supports water conservation efforts beyond the campus. The university participates in awareness programs, partnerships, and community initiatives that promote water-saving practices and highlight the importance of sustainable water use. Through research, educational activities, and collaborations with external stakeholders, the university contributes to water conservation efforts beyond its campus boundaries.

COMPANY COLLABORATIONS

SDG 6.5.4. Sustainable water extraction on campus

Istanbul Okan University utilizes sustainable water extraction technologies in both on-campus and off-campus university-owned areas. By employing advanced methods such as groundwater management systems and sustainable extraction techniques, the university aims to minimize environmental impacts. This approach supports the university's broader sustainability goals and helps protect local water ecosystems.
In our strategic plan, an environmental SWOT analysis was conducted, and the conservation of all natural resources has been encouraged to ensure efficient use and savings.

STRATEGIC PLAN





ISTANBUL OKAN UNIVERSITY

SDG 6.5 Water in the community
SDG 6.5.5. Cooperation on water security

Istanbul Okan University actively collaborates with local, regional, and national governments on water security initiatives. The university participates in research projects, policy development, and awareness programs aimed at promoting sustainable water management and addressing water security challenges. These partnerships are part of the university's commitment to contributing to environmental sustainability and supporting community resilience.



İSKİ MEETING

SDG 6.5.6. Promoting conscious water usage on campus

Istanbul Okan University actively promotes conscious water use on campus. Through various awareness campaigns, water-saving initiatives, and educational programs, the university encourages students, staff, and academic personnel to use water responsibly. In addition, water-saving signs and guidelines displayed throughout the campus serve as reminders of the importance of sustainable water consumption.

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SDG 6.5 Water in the community
SDG 6.5.7. Promoting conscious water usage in the wider community

Istanbul Okan University actively promotes conscious water use within the wider community. The university organizes public campaigns, educational workshops, and collaborations with local organizations to raise public awareness. These efforts aim to foster a culture that supports sustainable water use and environmental responsibility.



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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 7: AFFORDABLE & CLEAN ENERGY



ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.1 Energy-efficient renovation and building construction

Istanbul Okan University has adopted a policy ensuring that all renovation projects and new building constructions comply with energy efficiency standards. In line with its commitment to sustainability, the university implements guidelines that adhere to national and international energy efficiency regulations, such as the ISO 50001:2018 certification standards.







ISO 50001 QUALITY STANDARD

ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.1 Energy-efficient renovation and building construction

This policy ensures that all construction projects are designed and carried out with energy conservation in mind, contributing to the university's goal of reducing its carbon footprint and promoting sustainable practices across the campus.

SUSTAINABLE INVESTMENT POLICY





Building Automation (B1, B2)

·B1 (Existence of Automation Systems): Indicates whether automation systems are present in the building. These systems automatically control various building functions, such as lighting, heating, cooling, and security.

·B2 (Effectiveness or Efficiency of Automation Systems): Refers to how efficiently the automation systems are working. For example, automation systems that provide energy savings are functioning effectively.

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SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.1 Energy-efficient renovation and building construction

Security (S1, S2, S3, S4)

·S1 (Fire Safety): The building has security measures such as fire alarms, fire suppression systems, and emergency exit routes.

·S2 (Physical Security): The building has security systems used for safety, such as security cameras, access control systems, etc.

·S3 (Emergency Management): Preparation and management for emergencies, such as audible and visual alerts, safe evacuation routes, and emergency plans.

·S4 (Health and Safety Management): Includes hygiene management, the safety of layout plans, and health suitability.

Energy (E1, E2)

·E1 (Energy Efficiency): Energy-saving measures within the building, such as LED lighting, insulation, and low-energy devices.

·E2 (Use of Renewable Energy): The use of renewable energy systems, such as solar panels, wind turbines, etc.

Water (A1, A2)

·A1 (Water Conservation): Systems used to reduce water consumption, such as low-flow faucets and water filtration systems.

·A2 (Water Recycling Systems): Systems for the reuse of water, such as rainwater collection and greywater recycling, have been established, and trial runs are ongoing. It has not been marked because it is not fully operational yet.

Indoor Environment (I1, I2, I3, I4)

·I1 (Air Quality): The quality of indoor air, including the presence of ventilation systems, air filtration, and cleaning systems.

·I2 (Thermal Comfort): The efficiency of heating and cooling systems and the level of comfort regarding indoor temperature is managed.

·I3 (Sound Insulation and Acoustic Comfort): Sound insulation and acoustic arrangements inside the building, the noise level inside the building is partially managed.

·I4 (Light Quality): The use of natural light, artificial light levels, and the quality of lighting systems are at a good level.

ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.1 Energy-efficient renovation and building construction

Lighting (L1, L2, L3, L4)

·L1 (Energy-efficient Lighting): Energy-saving lighting systems, such as LED lights and motion-sensor lamps, are present.

·L2 (Use of Natural Light): The use of natural light in the building has been increased (windows, sunlight-based lighting, etc.).

·L3 (Lighting Level Adjustment): The lighting levels are adjusted according to local regulations (optimizing light levels in different areas) to some extent.

·L4 (Lighting Control Systems): There are lighting control systems such as automatic dimming, timers, and motion sensors.

ENERJİ YÖNETİMİ BİRİMİ YÖNERGESİ

No.	Name	Place	automation		safety				energy		water	indoor environment				lighting				Building Area (m²)
			B1	B2	S1	S2	S3	S4	E1	E2	A1	A2	I1	I2	I3	I4	L1	L2	L3	L4	
	İnsan ve Toplum Bilimleri + Yabancı Diller + Eğitim Fakültesi + Türk Dili	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x		x	11450
	İşletme ve Yönetim Bilimleri Fakültesi - Hukuk Fakültesi	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x		x	7700
	Mühendislik ve Doğa Bilimleri Fakültesi	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x		x	10750
	Sanat Tasarımı ve Mimarlık Fakültesi + Uygulamalı Bilimler Fakültesi	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x		x	11800
	Tıp Fakültesi + Diş Hekimliği Fakültesi + Sağlık Bilimleri Fakültesi +Eczacılık Fakültesi+ Sağlık Hizmetleri Meslek Yüksekokulu	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x		x	17500
	Yaşam Merkezi	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x		x	11250
	Rektörlük	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	3400
	Mehmet Okan Yurdu	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x		x		x	x	x	x	x	x		x	3480
	Prof. Dr. Sadık Kırbaş Yurdu	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x		x		x	x	x	x	x	x		x	3480
	Türkan Ömer Okan Yurdu	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x		x		x	x	x	x	x	x		x	4200
	Filiz Ömer Fesli Yurdu	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x		x		x	x	x	x	x	x		x	3480
	Meral Okan Yurdu	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x		x		x	x	x	x	x	x		x	6500
	Bekir Okan Sanat,Kültür ve Kongre Merkezi+Konservatuvar	Tuzla/ Tepeören Campus	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	12000
	Total																				106990



ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.2 Upgrading buildings to higher energy efficiency













ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.2 Upgrading buildings to higher energy efficiency





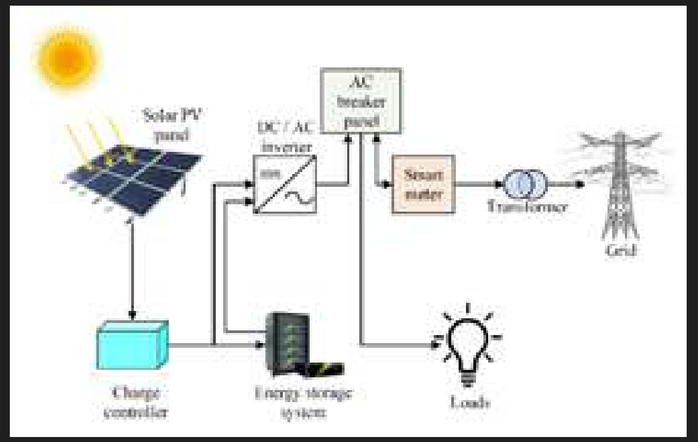




ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.2 Upgrading buildings to higher energy efficiency





Istanbul Okan University prioritizes sustainability and energy efficiency across all its campuses. Energy-efficient devices and systems are widely used in both academic and administrative buildings.

- Lighting: LED lighting systems are used in new buildings and renovated areas, thereby reducing overall electricity consumption.
- HVAC Systems: Energy-efficient heating, ventilation, and air conditioning (HVAC) units are preferred, with automation systems minimizing unnecessary energy use.
- Laboratory and Office Equipment: Energy Star-certified products are used for printers, computers, and laboratory devices, leds.
- Water and Energy-Saving Equipment: Sensor-operated faucets and low-energy pumps reduce both water and energy waste.
- Paper Usage: Hand dryers are installed in restrooms to minimize paper consumption.
- Renewable Energy Integration: Solar panels and a wind turbine, along with other sustainable energy technologies, are utilized across all facilities.

Through these practices, the university continues to reduce its carbon footprint and support long-term energy management strategies.

ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.2 Upgrading buildings to higher energy efficiency

ROOFTOP SOLAR ENERGY SYSTEM

GBI Non-Residential Existing Building	İnsan ve Toplum Bilimleri + Yabancı	İşletme ve Yönetim Bilimleri Fakültesi -	Mühendislik ve Doğa Bilimleri Fakültesi	Sanat Tasarımı ve Mimarlık	Tıp Fakültesi + Diş Hekimliği	Yaşam Merkezi	Rektörlük	Mehmet Okan Yurdu	Prof. Dr. Sadık Kırbaş Yurdu	Türkan Ömer Okan Yurdu	Filiz Ömer Fesli Yurdu	Meral Okan Yurdu	Bekir Okan Sanat,Kültür ve Kongre
Element 1. Energy	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**
Design &													
Minimum	V	V	V	V	V	V	V	V	V	V	V	V	V
Lighting	V	V	V	V	V	V	V	V	V	V	V	V	V
Electrical	V	V	V	V	V	V	V	V	V	V	V	V	V
Renewable	V	V	V	V	V	V	V	V	V	V	V	V	V
Advanced	V	V	V	V	V	V	V	V	V	V	V	V	V
Commissi													
Enhanced	V	V	V	V	V	V	V	V	V	V	V	V	V
On-going	V	V	V	V	V	V	V	V	V	V	V	V	V
Monitoring													
EE	V	V	V	V	V	V	V	V	V	V	V	V	V
Sustainable	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 2. Indoor	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**
Air Quality													
Minimum	V	V	V	V	V	V	V	V	V	V	V	V	V
Environme	V	V	V	V	V	V	V	V	V	V	V	V	V
Carbon	V	V	V	V	V	V	V	V	V	V	V	V	V

ISTANBUL OKAN UNIVERSITY

Indoor Air Pollutants	V	V	V	V	V	V	V	V	V	V	V	V	V
Mould Prevention	V	V	V	V	V	V	V	V	V	V	V	V	V
Thermal Comfort													
Thermal Comfort:	V	V	V	V	V	V	V	V	V	V	V	V	V
Air Change Effectiveness	V	V	V	V	V	V	V	V	V	V	V	V	V
Lighting, Visual &													
Daylighting	V	V	V	V	V	V	V	V	V	V	V	V	V
Daylight Glare	V	V	V	V	V	V	V	V	V	V	V	V	V
Electric Lighting	V	V	V	V	V	V	V	V	V	V	V	V	V
High Frequency													
External Views	V	V	V	V	V	V	V	V	V	V	V	V	V
Internal Noise	V	V	V	V	V	V	V	V	V	V	V	V	V
Verification													
IAQ Before/Duri	V	V	V	V	V	V	V	V	V	V	V	V	V
Occupancy Comfort	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 3. Sustainabl	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**
Facility Manageme													
GBI Rated Design &													
Building Exterior	V	V	V	V	V	V	V	V	V	V	V	V	V
Integrated Pest	V	V	V	V	V	V	V	V	V	V	V	V	V
Transporta tion													
Green Vehicle	V	V	V	V	V	V	V	V	V	V	V	V	V
Parking Capacity	V	V	V	V	V	V	V	V	V	V	V	V	V
Reduce Heat Island													
Greenery & Roof													
Building User	V	V	V	V	V	V	V	V	V	V	V	V	V

ISTANBUL OKAN UNIVERSITY

Element 4. Materials &	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**
Reused & Recycled													
Materials Reuse and	V	V	V	V	V	V	V	V	V	V	V	V	V
Recycled Content	V	V	V	V	V	V	V	V	V	V	V	V	V
Sustainable Materials													
Sustainable Timber													
Sustainable Purchasing	V	V	V	V	V	V	V	V	V	V	V	V	V
Waste Management													
Storage, Collection &	V	V	V	V	V	V	V	V	V	V	V	V	V
Green Products													
Refrigerants & Clean	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 5. Water	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**
Water Harvesting													
Rainwater Harvesting	V	V	V	V	V	V	V	V	V	V	V	V	V
Water Recycling	V	V	V	V	V	V	V	V	V	V	V	V	V
Increased Efficiency													
Water Efficient	V	V	V	V	V	V	V	V	V	V	V	V	V
Water Efficient	V	V	V	V	V	V	V	V	V	V	V	V	V
Metering & Leak	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 6. Innovation	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**	**V**
Innovation &	V	V	V	V	V	V	V	V	V	V	V	V	V
Green Building													

The electricity used on our campus is supplied from sustainable natural energy sources.

ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.3 Carbon reduction and emission reduction process

Istanbul Okan University aims to reduce carbon dioxide emissions by establishing a comprehensive process for carbon management. The university actively monitors and evaluates its carbon footprint through regular audits and reporting mechanisms. It implements various strategies such as the use of renewable energy sources, energy-efficient technologies, and sustainable transportation options. Additionally, awareness and participation in carbon reduction initiatives are encouraged among students and staff.

This process aims to define the methods for monitoring and reporting the energy produced and consumed, as well as establishing energy performance indicators within the university's Energy Management System. It covers the monitoring and reporting of all energy sources that impact the energy management system across all buildings and facilities on Istanbul Okan University campuses.

Istanbul Okan University encourages students and staff to choose lower-carbon, accessible, and sustainable transportation methods by:

·limiting the use of private vehicles,

·providing on-campus ring (shuttle) services, and

·integrating access to public transportation and digital tracking applications.

TABELOO









ISTANBUL OKAN UNIVERSITY

SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.3 Carbon reduction and emission reduction process

Istanbul Okan University provides various transportation services to enhance accessibility for students and staff:

External Shuttle Services: Regular shuttle buses operate between the Tuzla/Tepeören Main Campus and the Mecidiyeköy Campus, as well as key metro stations and designated points across the city.

Staff Shuttle Services: Free shuttle services are offered exclusively for university personnel, ensuring convenient and cost-free transportation to and from the campus.

On-Campus Transportation: Eco-friendly electric vehicles operate within the campus, facilitating mobility between buildings, green areas, and various facilities while supporting sustainable internal transportation.

·Additional carbon and emission reduction practices include:

·Implementing parking fees for private vehicles to reduce the number of cars on campus.

·Using renewable energy sources to reduce purchased electricity.

·Providing shared transportation systems (shuttles and ring services) designed to encourage staff and students to adopt healthy and sustainable mobility options.

These represent some of our key examples of carbon reduction and emission mitigation efforts.

SDG 7.2.4 Energy consumption reduction plan

Istanbul Okan University has developed an energy efficiency plan aimed at reducing overall energy consumption. This plan includes specific strategies and initiatives designed to optimize energy use across campus facilities. The university works to implement energy-saving technologies, conduct energy audits, and raise awareness among students and staff regarding conscious energy use. These efforts support the university's goals of minimizing energy consumption and enhancing sustainability practices. Further details can be found on page 53 of the strategic plan.

STRATEGIC PLAN

ROOFTOP SOLAR ENERGY SYSTEM

ISTANBUL
OKAN UNIVERSITY

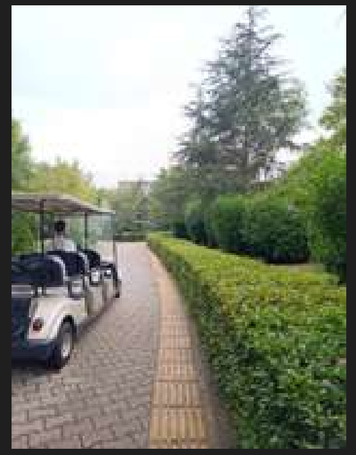
SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.4 Energy consumption reduction plan



1. Charging Stations (Istanbul Okan University)



2.Renewable Energy (Istanbul Okan University)



3.On-Campus Electric Vehicles (Istanbul Okan University)



4.Shuttle Routes (Istanbul Okan University)

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SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.4 Energy consumption reduction plan













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SDG 7.2 University actions and measurements for Affordable and Clean Energy: SDG 7.2.4 Energy consumption reduction plan






SDG 7.2.5 Identifying energy waste

Istanbul Okan University conducts regular energy audits to identify areas where the highest levels of energy waste occur. The university utilizes detailed energy audits and monitoring systems to evaluate energy consumption patterns across campus buildings. These assessments help detect inefficiencies and guide the implementation of targeted energy-saving measures. Such efforts support the university's initiatives to enhance sustainability and reduce its environmental impact.

SDG 7.2.6 Divestment policy

Istanbul Okan University implements a policy aimed at withdrawing investments from carbon-intensive energy industries, particularly the coal and petroleum sectors. The university is committed to aligning its investment strategies with its environmental sustainability goals and promoting sustainable financial practices. This policy ensures prioritization of renewable energy and low-carbon technologies.

Sustainable Investment Policy Sustainable Procurement Policy Ethical Sourcing Policy

ISTANBUL OKAN UNIVERSITY

SDG 7.3 Energy consumption intensity
SDG 7.3.1 Energy use per square meter:





SDG 7.4 Energy and society
SDG 7.4.1 Local community support for energy efficiency

Istanbul Okan University provides educational opportunities for the local community on energy efficiency and clean energy. Through workshops, seminars, and community-based initiatives, the university aims to raise awareness about sustainable energy practices. These programs are designed to equip the community with the knowledge and skills necessary to reduce energy consumption and adopt clean energy solutions.

ISTANBUL OKAN UNIVERSITY

SDG 7.4 Energy and society
SDG 7.4.1 Local community support for energy efficiency



ENERGY SYSTEMS ENGINEERING



POWER ELECTRONICS AND CLEAN ENERGY SYSTEMS







AUTOMOTIVE MECHATRONICS AND INTELLIGENT VEHICLES

ISTANBUL OKAN UNIVERSITY

SDG 7.4 Energy and society
SDG 7.4.1 Local community support for energy efficiency





DIGITAL CLEANUP DAY

SDG 7.4.2 100% renewable energy commitment

Istanbul Okan University actively supports the commitment to 100% renewable energy beyond the university setting as well. The university organizes petitions, meetings, discussions, and events to emphasize the importance of transitioning to renewable energy sources. By collaborating with external stakeholders and engaging the broader community, the university advocates for sustainable energy solutions and contributes to efforts toward achieving 100% renewable energy.
The efficiency of the solar power plant was 7% in 2022, and this rate increased to 45% in 2024.

ISTANBUL OKAN UNIVERSITY

SDG 7.4 Energy and society
SDG 7.4.1 Local community support for energy efficiency

Istanbul Okan University provides educational opportunities for the local community on energy efficiency and clean energy. Through workshops, seminars, and community-based initiatives, the university aims to raise awareness about sustainable energy practices. These programs are designed to equip the community with the knowledge and skills necessary to reduce energy consumption and adopt clean energy solutions.



POWER ELECTRONICS AND CLEAN ENERGY SYSTEMS



ENERGY SYSTEMS ENGINEERING



AUTOMOTIVE MECHATRONICS AND INTELLIGENT VEHICLES







DIGITAL CLEANUP DAY

ISTANBUL OKAN UNIVERSITY

SDG 7.4 Energy and society
SDG 7.4.2 100% renewable energy commitment

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THE EFFICIENCY OF THE SOLAR POWER PLANT WAS 7% IN 2022, AND THİS RATE INCREASED TO 45% IN 2024.








ISTANBUL OKAN UNIVERSITY

SDG 7.4 Energy and society
SDG 7.4.2 100% renewable energy commitment





THERE ARE TWO SYSTEMS: SOLAR PANELS AND A WIND TURBINE.

SDG 7.4.3 Energy efficiency services for industry

Istanbul Okan University provides direct services to the local industry aimed at improving energy efficiency and promoting clean energy. The university conducts workshops and collaborates on research projects focused on renewable energy options. These services support local businesses in adopting sustainable practices, reducing energy consumption, and transitioning to clean energy sources.

ISTANBUL OKAN UNIVERSITY

SDG 7.4 Energy and society
SDG 7.4.4 Policy development for clean energy technology

Istanbul Okan University informs and supports the government in the development of clean energy and energy efficiency technology policies. Through research collaborations, expert consultations, and policy recommendations, the university actively contributes to shaping energy strategies at the local, regional, and national levels. By leveraging its academic expertise and resources, the university promotes sustainable energy policies and advances energy efficiency initiatives.

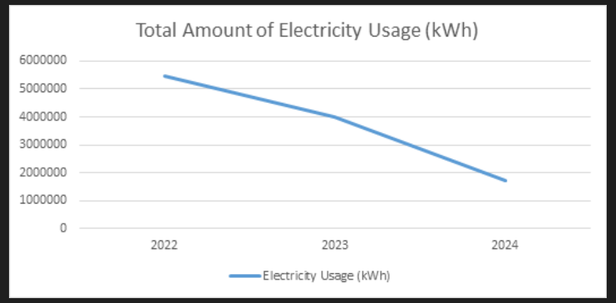
ENERGY MANAGEMENT SYSTEMS POLICY

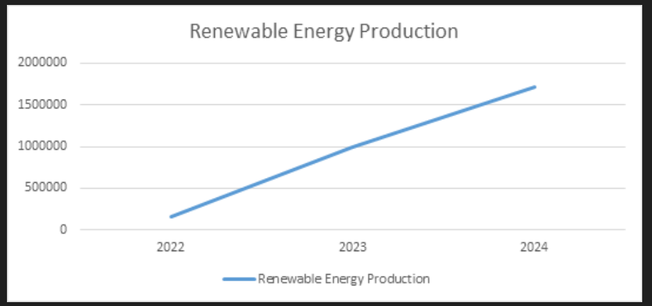
SDG 7.4.5 Support for low-carbon innovation

Istanbul Okan University provides support for initiatives that promote a low-carbon economy and related technologies. The university offers mentorship and incubation programs for ventures focused on sustainable solutions. By providing resources and guidance, the university actively supports the growth of initiatives developing low-carbon technologies and contributes to a greener, more sustainable economy.

BİGG GREEN GROWTH CALL

SDG 7.5 Low-carbon energy use
SDG 7.5.1 Low-carbon energy use





SDG 7.5 Low-carbon energy use
SDG 7.5.1 Low-carbon energy use

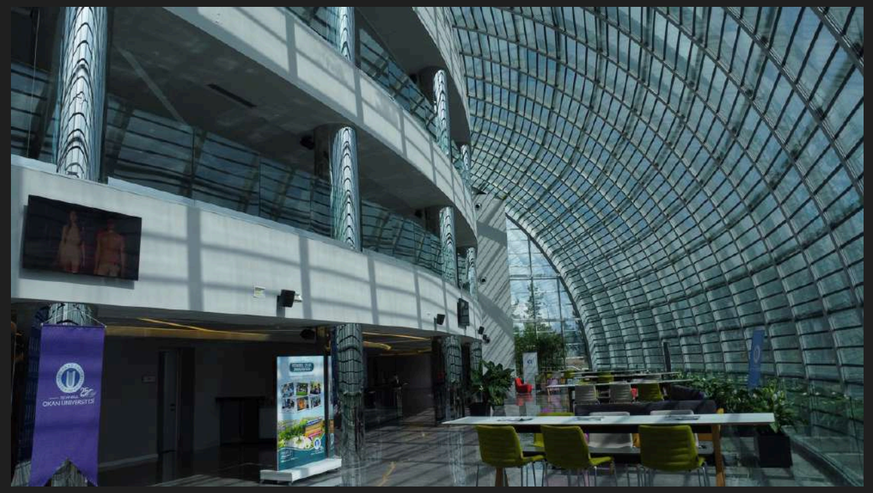






The total electricity consumption in 2024 is 4,006,982 kWh, and considering the campus population of 14,004 people, the per capita consumption is 286.1312 kWh.





ISTANBUL
OKAN UNIVERSITY



ISTANBUL OKAN UNIVERSITY

THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 8: DECENT WORK & ECONOMIC GROWTH



ISTANBUL OKAN UNIVERSITY

SDG 8 Decent work and economic growth
SDG 8.1 Research on economic growth and employment

Research related to SDG 8 addresses the conditions that enable productive employment, decent work and inclusive economic development. The University’s SDG 8 research outputs across all periods are also monitored through academic databases, research analytics platforms and search engines such as Scopus, SciVal, InCites and Google Scholar. These outputs are documented at the web address below, including publication titles, authors, publication years, journal details and persistent identifiers. The page also explains the methodology used to map publications to SDG 8, verify institutional affiliations and check for duplicate records.

ARAŞTIRMADA OKAN - ULUSLARARASI AKREDİTASYONLAR VE DERECELENDİRME - ÖĞRENME UYGULAMA VE ARAŞTIRMA MERKEZİ - İSTANBUL OKAN ÜNİVERSİTESİ

https://www.scopus.com/pages/organization/60085893#tab=sdgs

https://scholar.google.com/scholar?q=%27%27Istanbul+Okan+University%27%27+&hl=tr&as_sdt=0%2C5&as_ylo=2025&as_yhi=2026

SDG 8.1.1 Decent work and economIc growth: CIteScore

The University’s institutional research summary reports validated result and source, an institutional summary is provided for transparency.

ARAŞTIRMADA OKAN - ULUSLARARASI AKREDİTASYONLAR VE DERECELENDİRME - ÖĞRENME UYGULAMA VE ARAŞTIRMA MERKEZİ - İSTANBUL OKAN ÜNİVERSİTESİ

https://www.scopus.com/pages/organization/60085893#tab=sdgs

https://scholar.google.com/scholar?q=%27%27Istanbul+Okan+University%27%27+&hl=tr&as_sdt=0%2C5&as_ylo=2025&as_yhi=2026

ISTANBUL OKAN UNIVERSITY

SDG 8 Decent work and economic growth
SDG 8.1.2 Decent work and economic growth: Publications

The public register includes selected publications with DOI links and states its data source and extraction date.

ARAŞTIRMADA OKAN - ULUSLARARASI AKREDİTASYONLAR VE DERECELENDİRME - ÖĞRENME UYGULAMA VE ARAŞTIRMA MERKEZİ - İSTANBUL OKAN ÜNİVERSİTESİ

SDG 8.2 Employment Practice
SDG 8.2.1. Employment practice living wage

İstanbul Okan University employs its personnel in accordance with Labour Law No. 4857 which is the primary legislation governing the rights and responsibilities of employers and employees in Turkey. It regulates various aspects of employment, including working hours, wages, leave entitlements, health and safety, employment contracts, and the termination of employment. The law aims to ensure fair and equitable working conditions, protect employee rights, and promote harmonious employer-employee relationships in the workplace. Additionally, it addresses specific provisions for different types of employment, such as part-time and temporary work, and establishes guidelines for resolving labour disputes. and ensures that all staff and faculty receive compensation that meets the living wage standards as stipulated by Higher Education Law No. 2548.

The compensation for all employees and administrative staff is established in accordance with national fiscal policy.All employees have the right to receive the compensation outlined in their employment agreements. All employees qualify for that wage, which is disbursed on a monthly basis. The salary account for an academic staff member is presented below, categorised by working class, pay grade, job title, wage step, and level of education. İstanbul Okan University compensates all its employees above the minimum wage standard.

ACADEMIC STAFF DIRECTIVE

ADMINISTRATIVE STAFF DIRECTIVE

ISTANBUL OKAN UNIVERSITY

SDG 8 Decent work and economic growth
SDG 8.2.2. Employment practice unions

Istanbul Okan University recognizes unions for all staff, including women and international employees. The university is committed to promoting an inclusive and equitable work environment where the rights of all employees are respected. By supporting union representation, Istanbul Okan University ensures that all staff members have a voice in workplace matters and can advocate for their rights and interests.

University upholds the recognition of unions and labor rights for all individuals, including women, international staff, and marginalized groups, without any form of discrimination. The table and chart below display the affiliation of Istanbul Okan University staff with different labor unions. In Turkey, civil servants are legally permitted to join trade unions, and Turkish Labor Laws safeguard this right, allowing all employees at Istanbul Okan University to engage in union activities and advocate for their rights.





ISTANBUL
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SDG 8 Decent work and economic growth
SDG 8.2.3. Employment policy on discrimination

Istanbul Okan University is committed to preventing and eliminating discrimination throughout the employment relationship. This commitment covers recruitment, selection, appointment, promotion, remuneration, training, performance appraisal, working conditions and termination of employment.

The University prohibits discrimination based on religion or belief, sexual orientation, gender, gender expression, age or refugee status. The commitment also covers race, colour, national origin or ancestry, disability, marital status and military status. It applies to academic and non-academic employees, including women and international staff, and to employment applicants within the scope of the approved policy.

Employment decisions are based on transparent, relevant and consistently applied criteria.

Reports are reviewed by;

https://www.okan.edu.tr/sayfa/8360/etik-kurul-uyeleri/, https://www.okan.edu.tr/ogrencidekanligi/

https://www.okan.edu.tr/sayfa/5096/insan-kaynaklari-mudurlugu/

under

Kalite Politikası - Politikalar - Hakkımızda - İstanbul Okan Üniversitesi

The process provides confidentiality, impartial review and protection against retaliation, with accessible support arrangements specified in the policy.



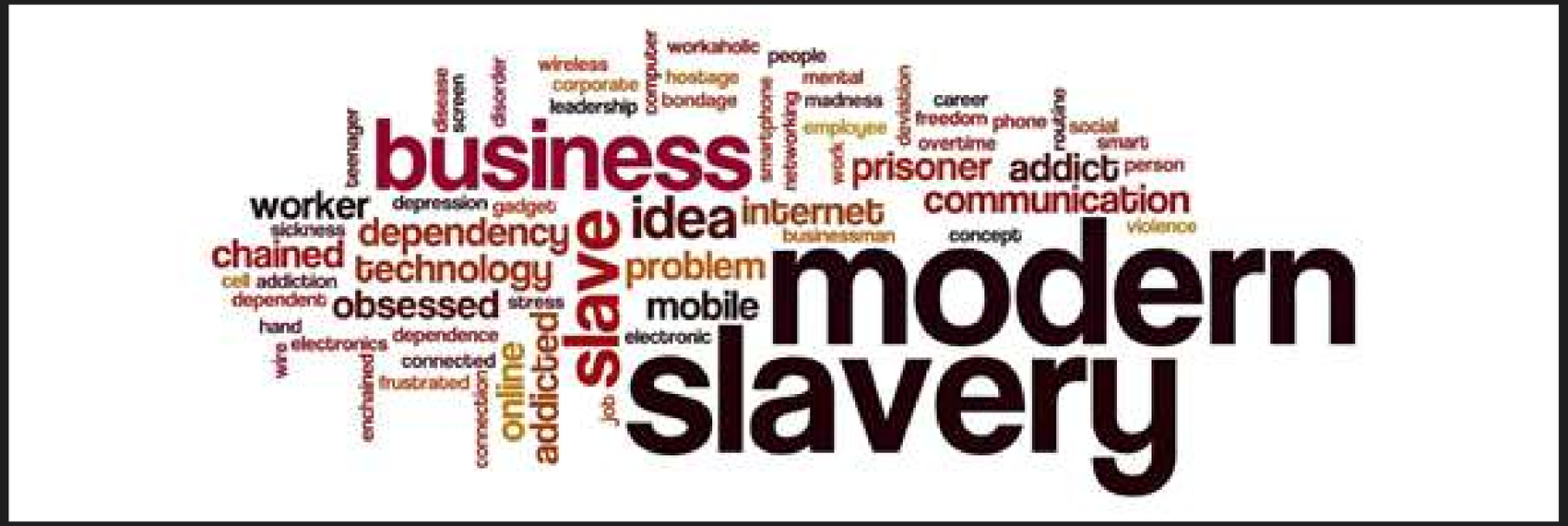




ISTANBUL OKAN UNIVERSITY

SDG 8 Decent work and economic growth
SDG 8.2.4. Employment policy modern slavery

According to Article 18 of the Constitution of the Republic of Turkey, which specifies that "No one shall be forced to work," Istanbul Okan University behaves in accordance with this provision. There is a prohibition on forced labour.
Child labour is described as the practice of employing children in work that interferes with their capacity to take pleasure in their youth, decreases their potential and dignity, and has a negative impact on their physical and mental development of the kid. Istanbul Okan institution, which is a public institution, abides by the Turkish law regulating child labour, which is outlined in Article 71 of the Labour Law. Additionally, the university is in agreement with the International Labour Organization's Program on the Elimination of Child Labour in Turkey (2021-2025). In this context, the "MoLSS" project was launched by the Ministry of Labour and Social Security Directorate General of Labour with the goal of eliminating the most severe types of child labour. In accordance with International Labour Organisation Convention No. 182, contributions were received from all relevant institutions and organisations towards the implementation of this initiative.



ISTANBUL OKAN UNIVERSITY

SDG 8 Decent work and economic growth
SDG 8.2.4. Employment policy modern slavery

Trafficking in people entails the use of force, deception, or other forms of coercion in order to gain labour or participate in sexual acts for commercial purposes. In an effort to combat human trafficking, the Turkish government has enacted a number of administrative and legal measures, with a particular emphasis on prevention, protection, prosecution, and cooperation. The government works together with members of civil society to provide support and assistance to individuals who have been victims of human trafficking.

TÜRKİYE ON TRAFFICKING IN HUMAN BEINGS

SDG 8.2.5. Employment practice equivalent rights outsourcing

Istanbul Okan University has a policy that guarantees equivalent rights of workers when outsourcing activities to third parties. The university is committed to ensuring that all external partners adhere to the same standards of equality and equity as those upheld within the university. This policy aims to protect the rights of all workers involved, ensuring they are treated fairly and without discrimination, regardless of their employment status or the nature of their work.

EMPLOYEE HANDBOOK

SDG 8.2.6. Employment policy pay scale equity

Istanbul Okan University employs its employees according to Labour Law No: 4857, as well as pays all staff and faculty, which guarantees the payment of living wage for all staff members with Higher Education Law No.2547. Every employee is entitled to the pay that is specified in their employment contract regardless of gender with reference to Article 5 of Labour Law No. 4857

ISTANBUL
OKAN UNIVERSITY

SDG 8 Decent work and economic growth
SDG 8.2.7. Tracking pay scale for gender equity

İstanbul Okan University does not discriminate against staff based on their gender. Every employee is entitled to the pay that is specified in their employment contract regardless of gender with reference to Article 5 of Labour Law No. 4857 and Higher Education Law No.2547 .

SDG 8.2.8. Employment practice appeal process

İIstanbul Okan University has a procedure in place for employees to appeal their rights and/or compensation. In accordance with the regulations imposed on public institutions by the Turkish Higher Education Council, Ministry of Higher Education, and Ministry of Labour and Social Security, Istanbul Okan University implements procedures for employees to appeal their rights and/or compensation. The Istanbul Okan University enforces the relevant statutes regarding the right to petition.

CLICK FOR THE DETAILED INFO

Employees of Istanbul Okan University may utilise the printed documents to request their rights and/or compensation through the Electronic Information Management System. EBYS. The Electronic Document Management System that facilitates the archiving and administration of all forms of documentation generated by organisations during their operations, from production to final liquidation. Istanbul Okan University provides each employer with an EBYS account that may be utilised for formal procedures.
Istanbul Okan University's Human Resources department conducts in-service training sessions for its employees regarding their rights with an orientation training.

CLICK FOR THE DETAILED INFO

ISTANBUL OKAN UNIVERSITY

SDG 8 Decent work and economic growth
SDG 8.2.9. Employment practice labour rights

Istanbul Okan University recognizes labor rights, including freedom of association and collective bargaining, for all employees, encompassing women and international staff. The university is committed to fostering an inclusive and equitable work environment where the rights of all employees are respected and upheld according to Article 5 of Labour Law No. 4857 and Higher Education Law No.2547.

ISTANBUL OKAN UNIVERSITY EMPLOYEE HANDBOOK

SDG 8 3 Expenditurre per employee
SDG 8.3.1 Expenditure per employee

Istanbul Okan University reports institutional expenditure per employee to document the scale of its economic activity relative to its workforce.







ISTANBUL OKAN UNIVERSITY

SDG 8.4 Proportion of students taking work placements
SDG 8.4.1 Proportion of student with work placement

Istanbul Okan University reports work placements that are a mandatory component of a programme of study, take place with an organisation outside the University, and total more than one month.
Voluntary placements are excluded. Where a required placement is completed in separate periods during the academic year, the combined duration is assessed against the more-than-one-month requirement. Student records are deduplicated so that multiple placements do not result in multiple counts of the same student.
https://www.okan.edu.tr/uploads/pages/prosedurler/progd001-ogrenci-dekanligi-prosedururev08-27082025.pdf
https://www.okan.edu.tr/ogrencidekanligi/

SDG 3 Expenditurre per employee
SDG 8.3.1 Expenditure per employee

Istanbul Okan University reports the proportion of its workforce employed on contracts, including permanent or rolling contracts without a fixed term. The reporting population covers academic and non-academic employees and employees delivering outsourced core services, using full-time-equivalent values.

ISTANBUL OKAN UNIVERSITY EMPLOYEE HANDBOOK





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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 9: INDUSTRY, INNOVATION, & INFRASTRUCTURE

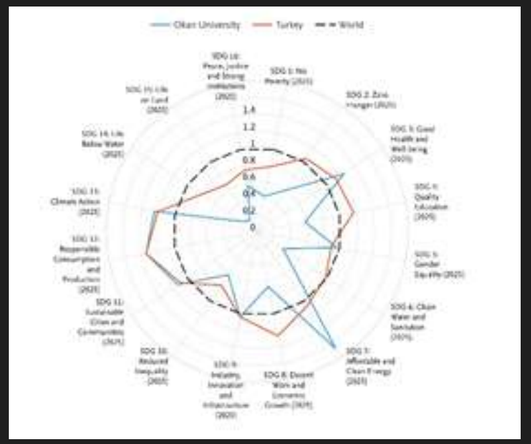


SDG 9.1 Research on Industry, Innovation and Infrastructure
SDG 9.1.1 Publications on Industry, Innovation and Infrastructure

Istanbul Okan University conducts interdisciplinary research in areas including resilient infrastructure, sustainable industrialisation, advanced manufacturing technologies, smart and green mobility, digital transformation, energy and resource efficiency, innovative materials, and technology-based entrepreneurship. These activities support SDG 9 objectives related to strengthening innovation capacity and developing sustainable infrastructure and are integrated into the University's research, technology transfer, and societal impact processes.

The University's SDG 9-related scholarly publications are monitored through international bibliographic databases such as Scopus and Web of Science, as well as institutional research analytics tools such as SciVal and InCites. Publication records are verified using information including the publication title, authors, institutional affiliation, year of publication, source title, document type, and persistent identifiers such as DOIs. When a publication appears in more than one database, duplicate records are identified and removed. The University's research outputs are regularly reviewed across SDG 9-related subject areas in alignment with THE's bibliometric mapping approach.





ARAŞTIRMADA OKAN - ULUSLARARASI AKREDİTASYONLAR VE DERECELENDİRME - ÖĞRENME UYGULAMA VE ARAŞTIRMA MERKEZİ - İSTANBUL OKAN ÜNİVERSİTESİ

ISTANBUL OKAN UNIVERSITY

SDG 9.2 Patents Citing University Research
SDG 9.2.1 Number of Patents Citing University Research

One of the key indicators demonstrating the technological value of Istanbul Okan University's research for industry and society is the number of citations to University-affiliated scholarly publications within patent documents. For this indicator, THE methodology considers not the number of patents owned by the University, but the number of patents originating from any institution or country that cite research conducted by Istanbul Okan University. Therefore, the University's institutional patent portfolio and patent citations to its scholarly publications are managed as separate datasets.

The University verifies the relevant records using the cited research publication's DOI, title, author information, and institutional affiliation. The supporting evidence table presents the patent number, patent family, applicant, patent office, cited University publication, and relevant verification links.

ARAŞTIRMADA OKAN - ULUSLARARASI AKREDİTASYONLAR VE DERECELENDİRME - ÖĞRENME UYGULAMA VE ARAŞTIRMA MERKEZİ - İSTANBUL OKAN ÜNİVERSİTESİ

Intellectual property processes within ARPROGED are managed through the Invention Disclosure Form and the Intellectual Property Rights Committee. Disclosures are evaluated in terms of their level of novelty, development requirements, commercialisation potential, and prospective added value. Where necessary, patent searches are conducted in cooperation with contracted patent attorneys.

ARPROGED

The Directorate of Research Projects Development at Istanbul Okan University (ARPROGED) facilitates the transfer of academic research and emerging technologies developed at the University to industry, addressing the needs of various organisations and contributing to Türkiye's national development. Established as the University's interface with industry, ARPROGED aims to connect knowledge with industry and commercialise the resulting added value.

ARPROGED was established in 2011 to facilitate access to scientific and technological knowledge, promote technology-based knowledge production, support the commercialisation of research outcomes, and foster technology transfer and entrepreneurship. In 2015–2016, it was evaluated under TÜBİTAK's 1601 Capacity-Building Support Programme in the Fields of Innovation and Entrepreneurship and qualified for the Technology Transfer Office Support Programme for a second time in 2018–2019.

ISTANBUL OKAN UNIVERSITY

SDG 9.2 Patents Citing University Research
SDG 9.2.1 Number of Patents Citing University Research

Recognised as Istanbul Okan University's Technology Transfer Office, ARPROGED aims to enhance the University's capacity to produce scientific and technological knowledge at an international level and to make this knowledge available for the benefit of society through commercialisation.

Its mission is to strengthen scientific and technological knowledge production through university–industry collaboration and transfer emerging technologies to industry. ARPROGED also seeks to secure national and international funding for research, protect the knowledge generated at the University, transform knowledge into value, and create suitable platforms for entrepreneurs.

Research

Guided by its vision of becoming an innovative and pioneering world university capable of responding to the needs of society and the business community in accordance with universal standards, Istanbul Okan University is progressing towards becoming a fourth-generation university. The University aims not only to generate knowledge but also to transfer and transform it into commercial value, thereby strengthening its culture of science, research, creativity, and innovation.

One of the University's core missions is to contribute to solving societal challenges through advanced research conducted across the institution. Committed to undertaking research that benefits society and improves quality of life, Istanbul Okan University actively promotes the discovery and generation of new knowledge.







ISTANBUL OKAN UNIVERSITY

SDG 9.2 Patents Citing University Research
SDG 9.2.1 Number of Patents Citing University Research

The University comprises eight faculties: the Faculty of Education, Faculty of Art, Design and Architecture, Faculty of Law, Faculty of Business and Administrative Sciences, Faculty of Humanities and Social Sciences, Faculty of Engineering and Natural Sciences, Faculty of Medicine, and Faculty of Dentistry. The Faculty of Dentistry began offering its academic programmes in the 2014–2015 academic year.

The University also includes two schools—the School of Health Sciences and the School of Applied Sciences—two vocational schools—the Vocational School and the Vocational School of Health Services—as well as a Conservatory and units affiliated with the Rectorate.

With 89 academic departments, 11 research and application centres, and numerous laboratories conducting specialised research, the University aims to promote high-quality publications and new research projects, support interdisciplinary and multidisciplinary research, and build capacity in research areas with the potential to generate international impact.







ULAŞIM TEKNOLOJİLERİ VE AKILLI OTOMOBİLLER
E-HİKELİNK
YENİLİKÇİ TASARIM MERKEZİ

ISTANBUL
OKAN UNIVERSITY

SDG 9.2 Patents Citing University Research
SDG 9.2.1 Number of Patents Citing University Research

ARPROGED’s Main Strategies

- Identifying priority research areas that address emerging issues and regional challenges.
- Establishing partnerships with global centres of excellence to achieve internationally recognised levels of knowledge and expertise, including ERTICO in smart mobility and EGVIA in green vehicle technologies.
- Through its Strategic Research Council, Istanbul Okan University has identified priority strategic research areas and established centres of excellence to conduct advanced, high-level technological research in these fields. The University aims to integrate these centres with relevant industries and organisations and create research-oriented clusters. The selected Centres of Excellence focus on Smart and Green Vehicles and Geosynthetic Materials.





Istanbul Okan University’s Technology Transfer Office, ARPROGED, operates directly under the Rectorate and supports researchers through its organisational structure. ARPROGED actively facilitates the transfer of innovative technologies developed by Istanbul Okan University academics to industry and manages the University’s university–industry collaboration activities.

SDG 9.2 Patents Citing University Research
SDG 9.2.1 Number of Patents Citing University Research

Intellectual Property

Academics, students, and other inventors may submit their inventions directly to ARPROGED through the Invention Disclosure Form available on the Istanbul Okan University website and the ARPROGED portal. Invention disclosures submitted to ARPROGED are reviewed by the Intellectual Property Rights Committee, established under ARPROGED's coordination in accordance with the applicable institutional directive.

The Committee consists of its appointed members and relevant academics invited to contribute their expertise. It evaluates each invention in terms of novelty, the investment required for its development, commercialisation potential, and prospective added value. Patent searches for invention disclosures processed by the Technology Transfer Office are conducted in cooperation with contracted patent attorneys. The possibility of pursuing existing patent applications through the Patent Cooperation Treaty (PCT) process is also evaluated in consultation with a contracted patent attorney.

ARPROGED organises training activities to foster a culture of intellectual property among academics and stakeholders, with a particular focus on patents, trademarks, copyrights, utility models, and industrial designs. Seminars and conferences on intellectual property rights are organised in cooperation with Technology Transfer Offices that are members of Türkiye's University–Industry Cooperation Centres Platform (ÜSİMP) and LES Türkiye, the Turkish branch of the Licensing Executives Society International. These seminars and conferences are open to participants from both within and outside the University.

ARPROGED HABERLER







SDG 9.3 University Spin-offs
SDG 9.3.1 Number of University Spin-offs

Istanbul Okan University supports the transformation of institution-generated intellectual property and research-based knowledge into economic and societal value through ARPROGED and Intech-Cub. Intech-Cub provides technology-oriented business ideas with business model development, prototyping infrastructure, academic and industry mentoring, office space, marketing and legal consultancy, intellectual and industrial property support, and access to investor networks.

According to THE Sustainability Impact Ratings 2026 methodology, a spin-off is a registered company established to exploit intellectual property originating from within the University. It must have been established at least three years previously and must still have been active in 2024. The University is not required to retain an ownership interest in the company; however, there must be evidence of University-generated intellectual property or documented technology or knowledge transfer. A company does not qualify as a spin-off solely because it was founded by an academic, student, or graduate, or because it participated in an incubation programme.

INTECH-CUB INCUBATION CENTRE

Istanbul Okan University's Innovative Technology Entrepreneurship Centre, Intech-Cub, has operated within the Directorate of Research Projects Development (ARPROGED) since 2014. It supports entrepreneurs at different stages, ranging from Istanbul Okan University academics and students with technology-oriented business ideas to established entrepreneurs seeking to grow their businesses.

Intech-Cub provides training, mentoring, and infrastructure opportunities to help transform innovative ideas into commercially viable products.







ISTANBUL OKAN UNIVERSITY

SDG 9.3 University Spin-offs
SDG 9.3.1 Number of University Spin-offs

The opportunities provided by the Intech-Cub Entrepreneurship Centre include:

- Value proposition and business model development training
- Business plan preparation
- Prototyping infrastructure
- Academic and industry mentoring
- Office space
- Marketing and legal consultancy
- Guidance on intellectual and industrial property rights
- Networking opportunities with investors

ISTANBUL OKAN UNIVERSITY Intech-Cub

SDG 9.4 Research Income from Industry and Commerce
SDG 9.4.1 Research Income from Industry and Commerce per Academic Staff

Istanbul Okan University supports the transformation of scientific knowledge into new products, processes, services, and technological solutions through research collaborations with industrial and commercial organisations.





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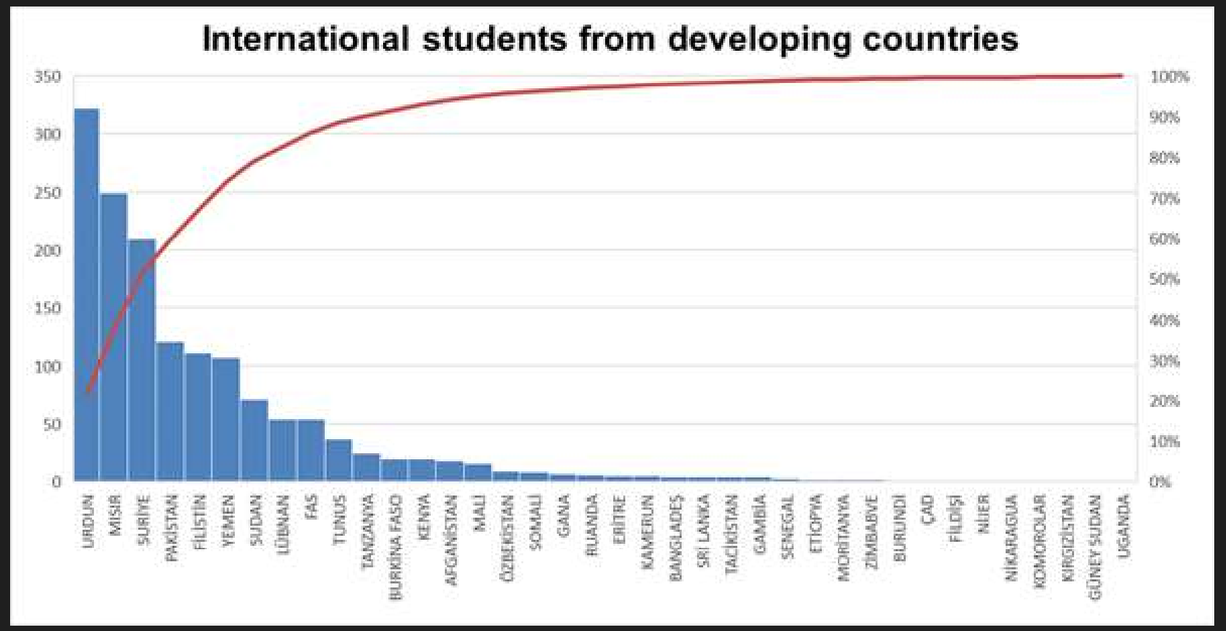
THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 10: REDUCED INEQUALITIES



ISTANBUL OKAN UNIVERSITY

SDG 10.3. International students from developing countries



SDG 10.6.1. Non-discriminatory admissions policy

Istanbul Okan University strictly adheres to the public rules and regulations in all activities. The university adheres to Article 7 of the National Student Selection and Placement Centre Regulations, which guarantees impartiality, reliability, confidentiality, and equal opportunity for all.

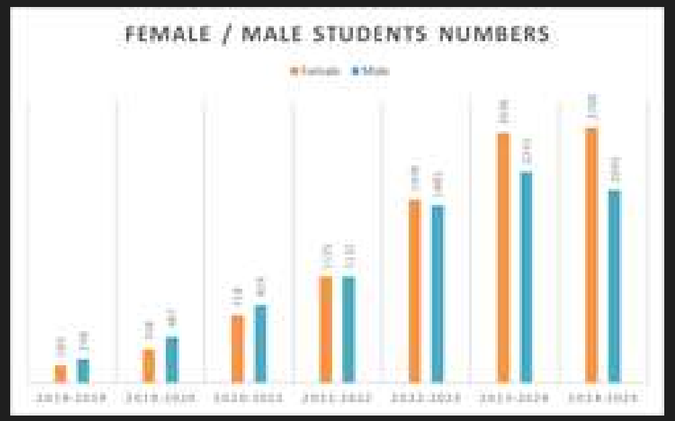
To view the National Student Selection and Placement Centre Regulation, please click here.

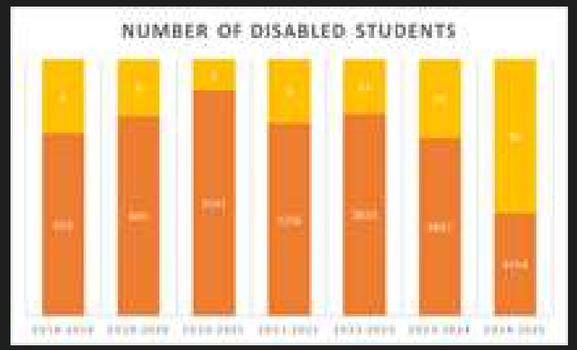
Article 10 of the Turkish Constitution mandates that all Turkish laws and regulations must be applied without discrimination, in addition to the National Student Selection and Placement Centre Regulations. Regardless of language, race, colour, gender, political opinion, philosophical belief, religion, sect, or any other basis, all individuals are equal before the law.

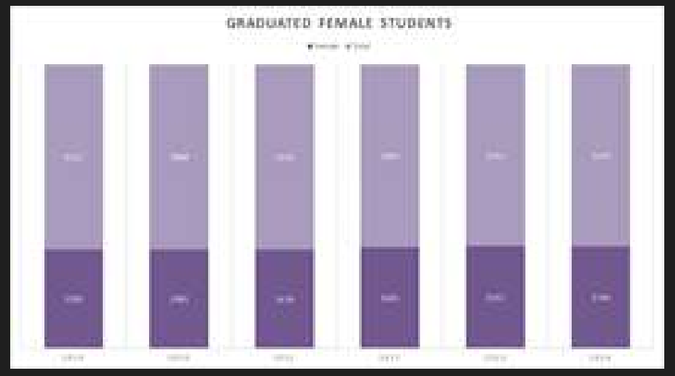
ISTANBUL OKAN UNIVERSITY

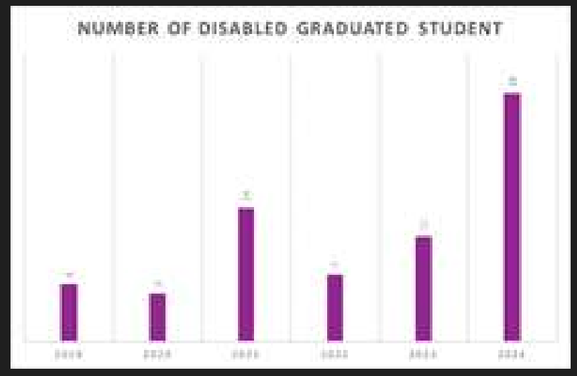
SDG 10.6.2. Access to university track underrepresented groups applications

Istanbul Okan University is dedicated to the monitoring of under-represented groups within its student and staff populations. The university is able to implement targeted diversity and inclusion programs by utilising this exhaustive tracking system to identify and monitor a variety of under-represented individuals. The university is able to establish informed policies and initiatives that guarantee an equitable and inclusive environment for all individuals as a result of the insights obtained from this monitoring system. The tables below provide access to data regarding the under-represented categories that Istanbul Okan University monitors.









ISTANBUL OKAN UNIVERSITY

SDG 10.6.3. Access to university underrepresented groups recruit

The recruitment of under-represented groups at Istanbul Okan University is governed by the following policies:
In accordance with Article 10 of the Turkish Constitution, employers are required to employ a minimum of 3% of individuals with disabilities and 2% of ex-convicts of the total number of employees. In addition, the university's Institutional Strategic Plan features initiatives that are designed to enhance the recruitment and engagement of under-represented groups, including international students and staff, women, and individuals with disabilities.



SDG 10.6.4. Anti-discrimination policy

Istanbul Okan University has an anti-discrimination policy aimed at promoting equality and preventing discrimination based on various factors, including race, gender, sexual orientation, disability, and religion. The university is committed to creating an inclusive environment for all students and staff, ensuring that everyone has equal opportunities and is treated with respect.

GENDER EQUALİTY PLAN

ISTANBUL OKAN UNIVERSITY

SDG 10.6.4. Anti-discrimination policy

Constitution of the Republic of Turkey:
Article 10: This article guarantees equality before the law and prohibits discrimination on any grounds, including race, gender, disability, and religion. It establishes the foundation for equality and non-discrimination principles that guide university policies.
Law on the Equality of Women and Men (No. 6284):
This law aims to eliminate discrimination against women and promote gender equality in all areas of life, including education. It serves as a legal framework supporting the university's commitment to gender equality.
Law on Persons with Disabilities (No. 5378):
This legislation mandates the protection of the rights of individuals with disabilities and requires public and private institutions, including universities, to ensure accessibility and prevent discrimination.
Turkish Penal Code:
Articles related to hate crimes and discrimination provide a legal basis for addressing and penalizing discriminatory practices and behaviors within educational institutions.
Higher Education Law (No. 2547):
This law outlines the principles of higher education in Turkey, emphasizing the importance of providing equal opportunities for all students regardless of their background.
International Human Rights Instruments:
Universal Declaration of Human Rights: Article 1 emphasizes the inherent dignity and equal rights of all members of the human family.
Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW): Affirms the rights of women and the need for equality in education.
Convention on the Rights of Persons with Disabilities: Highlights the necessity for equal opportunities and non-discrimination for individuals with disabilities.

ISTANBUL OKAN UNIVERSITY

SDG 10.6.5 University diversity officer

Istanbul Okan University has a Diversity and Equality Committee that is responsible for advising the administration on policies, programs, and training related to diversity, equity, inclusion, and human rights on campus. This committee plays a key role in promoting an inclusive environment and ensuring that all members of the university community are treated with respect and dignity.
CTOD
SDG 10.6.6. Support for underrepresented groups
Istanbul Okan University provides mentoring, counseling, and peer support programs aimed at supporting students, staff, and faculty from underrepresented groups. These programs are designed to promote inclusivity and offer resources and guidance to ensure that all members of the university community have access to the support they need to thrive academically and personally.

- CTOD
- Disabled Unit

SDG 10.6.7. Accessible facilities

Istanbul Okan University provides accessible facilities for people with disabilities. The university is committed to ensuring that all students, staff, and visitors have access to its facilities and resources. This includes features such as ramps, elevators, and accessible restrooms to accommodate individuals with mobility challenges, as well as support services for students with disabilities to enhance their educational experience.







ISTANBUL OKAN UNIVERSITY

SDG 10.6.8. DİSABİLİTY SUPPORT SERVİCES

Istanbul Okan University provides support services for people with disabilities, including personal assistants and interpreters. These services are designed to assist students with disabilities in navigating their academic and campus life, ensuring they have the necessary resources and support to succeed in their studies and fully participate in university activities. The university is dedicated to creating an inclusive environment for all students.

Disabled Unit

SDG 10.6.9. DİSABİLİTY ACCESS SCHEME

Istanbul Okan University has access schemes for people with disabilities. These schemes are designed to facilitate access to educational resources, campus facilities, and support services, ensuring that students with disabilities can fully participate in university life. The university aims to remove barriers and promote inclusivity for all members of the community.

SDG 10.6.10. DİSABİLİTY ACCOMMODATİON POLİCY

Istanbul Okan University has a reasonable accommodation policy in place to support students with disabilities. This policy includes provisions for making necessary adjustments and accommodations to ensure that individuals with disabilities can access educational opportunities and campus facilities effectively. The university allocates adequate resources to implement this policy, ensuring that necessary support mechanisms are funded and available for those who require them. Check Article 6 of Scholarhip Directive.

- Disabled Unit Directive
- Scholarship Directive

SDG 10.6.11. ANTİ-HARASSMENT POLİCY

Istanbul Okan University has an anti-harassment policy aimed at preventing and addressing harassment within the university community. This policy is designed to protect students, staff, and faculty from all forms of harassment, promoting a safe and respectful environment for everyone. The university takes such matters seriously and provides mechanisms for reporting and addressing incidents of harassment.

Gender Equality Plan

ISTANBUL OKAN UNIVERSITY

SDG 10.6.11. ANTİ-HARASSMENT POLİCY

Constitution of the Republic of Turkey:

Article 10: This article guarantees equality before the law and prohibits discrimination, forming a legal foundation for protecting individuals from harassment based on gender, race, religion, or other characteristics.

Turkish Penal Code:

Articles on Harassment and Threats: These articles criminalize various forms of harassment, including sexual harassment, and establish legal consequences for such actions, reinforcing the university's commitment to maintaining a safe environment.

Law on the Prevention of Violence Against Women (No. 6284):

This law addresses violence and harassment against women, providing a framework for the protection of women's rights and promoting measures to prevent harassment in all environments, including educational institutions.

Labor Law (No. 4857):

This law includes provisions to protect employees from harassment in the workplace, applicable to faculty and staff at the university, ensuring a respectful and harassment-free work environment.

Higher Education Law (No. 2547):

This law underscores the importance of creating a safe educational environment for students and staff, facilitating the implementation of anti-harassment policies in higher education institutions.

International Human Rights Instruments:

Universal Declaration of Human Rights: Article 3 affirms the right to security and freedom from violence and harassment for all individuals.

Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW):

This convention obligates member states to take appropriate measures to eliminate discrimination and protect women from harassment in educational settings.

International Covenant on Civil and Political Rights: Articles 3 and 26 emphasize the importance of equality and protection from discrimination, forming a basis for anti-harassment policies.

ISTANBUL
OKAN UNIVERSITY

10 REDUCED INEQUALITIES

We are building a just future by supporting the reduction of inequalities within and among countries.



İSTANBUL OKAN ÜNİVERSİTESİ 25 Yıl

ISTANBUL OKAN UNIVERSITY

THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 11: SUSTAINABLE CITIES & ECONOMIES



SDG 11.2 Support of Arts and Heritage
SDG 11.2.1 Public Access to Buildings

The university’s campus features buildings, open spaces, and green areas that reflect its commitment to creating a culturally rich and inclusive environment. These areas are designed to support community engagement and enhance the cultural experience for both students and visitors. The university frequently organizes events, exhibitions, and school tours to ensure access to these facilities and to promote cultural and educational activities.

İnsan ve Toplum Bilimleri + Yabanci Diller + Eğitim Fakültesi + Türk Dili	İşletme ve Yönetim Bilimleri Fakültesi - Hukuk Fakültesi
	
Mühendislik ve Doğa Bilimleri Fakültesi	Sanat Tasarımı ve Mimarlık Fakültesi + Uygulamalı Bilimler Fakültesi
	

ISTANBUL OKAN UNIVERSITY

SDG 11.2 Support of Arts and Heritage
SDG 11.2.1 Public Access to Buildings

Tıp Fakültesi + Diş Hekimliği Fakültesi + Sağlık Bilimleri Fakültesi +Eczacılık Fakültesi+ Sağlık Hizmetleri Meslek Yüksekokulu	Yaşam Merkezi
	
Rektörlük	Mehmet Okan Öğrenci Yurdu
	
Prof. Dr. Sadık Kırbaş Yurdu	Türkan Ömer Okan Yurdu
	

ISTANBUL OKAN UNIVERSITY

SDG 11.2 Support of Arts and Heritage
SDG 11.2.1 Public Access to Buildings

Filiz Ömer Fesli Yurdu	Meral Okan Yurdu
	
Bekir Okan Sanat,Kültür ve Kongre Merkezi+Konservatuvar	İnşaat Mühendisliği Laboratuvarı
	
Teknik Mekanlar	
	

ISTANBUL OKAN UNIVERSITY

SDG 11.2 Support of Arts and Heritage
SDG 11.2.1 Public Access to Buildings

CAMPUS LİFE

SDG 11.2.2 Public access to libraries

After submitting an application, all students, academics, and holders of student ID cards gain unlimited access to all libraries and learning resources.

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ISTANBUL OKAN UNİVERSİTY TRANSLEYT

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ISTANBUL OKAN UNIVERSITY

SDG 11.2 Support of Arts and Heritage
SDG 11.2.2 Public access to libraries



INTERNET SERVICES

In all three libraries located on our Tuzla Campus, there are 50 computers available for users to access the information they need via the Internet. In addition, wireless access is provided throughout every area of the library, allowing users to connect to the Internet from any point within the facility.

Our computers can be used comfortably by both faculty members and students. Internet access is entirely free of charge. The computers are provided exclusively for educational and academic research purposes.

CIRCULATION (LOAN) SERVICES

Istanbul Okan University students, academic staff, and administrative personnel may borrow books from the library. Users who do not hold a university ID are not eligible to use the borrowing service. Reference sources, periodicals, non-printed theses, rare manuscripts and printed works, items in the reserve and course materials section, and standards cannot be borrowed.

Members who have overdue books or outstanding fines are not allowed to borrow additional materials. All users, without exception, may borrow 2 books for a period of 15 days.

ISTANBUL
OKAN UNIVERSITY

SDG 11.2 Support of Arts and Heritage
SDG 11.2.2 Public access to libraries

Interlibrary Loan (ILL) Service

Books that are not available in our library collection can be obtained from other university libraries within the framework of Interlibrary Loan (ILL) cooperation rules and made available to the academic staff.

LİBRARY

SDG 11.2.3 Publİc access to museums

All applicants who have been evaluated by the management have the right of access to exhibition areas, galleries, and/or artworks.

SDG 11.2.4 Public access to green spaces

Istanbul Okan University provides unlimited public access to its green and open spaces. The campus is designed to offer a warm and welcoming atmosphere, including various public relaxation areas, gardens, and parks. The purpose of these spaces is to support community interaction, relaxation, and well-being, and they are offered free of charge to students and visitors. The university's commitment to sustainability and community engagement is clearly reflected in its efforts to preserve these green areas and share them with the general public.

EVENTS

SDG 11.2.5 Arts and heritage contribution

Istanbul Okan University actively supports the local arts scene through a variety of cultural events and public performances. Each year, the university hosts performances by choirs, theater groups, orchestras, and dance ensembles, encouraging cultural interaction within the community and showcasing the talents of its students. These events are open to the public and enrich the cultural life of the local area by providing a platform for artistic expression. Through these initiatives, Istanbul Okan University makes a significant contribution to the support and development of local art and culture.

ISTANBUL OKAN UNIVERSITY

SDG 11.2 Support of Arts and Heritage
SDG 11.2.5 Arts and heritage contribution

Award for our Visual Communication Design students

Students from our Visual Communication Design Department returned with awards from the Hackathon event organized by UN Women and the Association for Monitoring Equal Rights (CEID).

Our 3rd-year student Arzu Toprak and her team won first prize. Another 3rd-year student, Berfin Ergin, and her team were also awarded the First Honorable Mention (fourth place) in the competition.

The event, attended by around 300 students from different universities across Türkiye, was part of the project “A Strong Civic Space for Gender Equality.” Teams competed to create an effective social media campaign by analyzing data and statistics related to gender equality.

We congratulate our students on their achievements.

The second meeting of GORIL, the event series launched last year by our Visual Communication Design Department, will be held with HAVAS Creative Group Head Cihan Önder and HAVAS Executive Creative Director Mustafa Gülsen under the title “Graphic Design, Art Direction, and Advertising.” The event is open to everyone and will take place on Wednesday, December 11 at 10:30 a.m. in the STMF Osman Hamdi Bey Conference Hall.

Our student exhibition for the course “Food Styling and Photography with Jumbo” opened

At the “Food Styling and Photography with Jumbo” course exhibition organized by our Gastronomy and Culinary Arts Department, 24 creative photographs prepared by 15 students were displayed.

The opening of the exhibition took place with speeches by our Department Chair, Assoc. Prof. Dr. İlkay Gök, and Jumbo General Manager Hakan Zihnioğlu.

Our exhibition “Republic 24 – Domestic Trips and Monuments” opened

Our Faculty of Art, Design and Architecture continues to hold the Republic exhibitions that it organizes annually. This year’s theme is “Republic 24 – Domestic Trips and Monuments.” The exhibition consists of works focusing on the homeland and Republic monuments, created by a group of artists who traveled to different cities between 1938 and 1943.

The exhibition opening was delivered with a speech by our Faculty Dean Advisor, Prof. Dr. Reşat Başar. The works can be visited at the Bekir Okan Culture, Arts and Congress Center until November 25, 2024.

ISTANBUL OKAN UNIVERSITY

SDG 11.2 Support of Arts and Heritage
SDG 11.2.5 Arts and heritage contribution

We celebrated the Chinese New Year and Spring Festival

The Chinese New Year and Spring Festival were celebrated with a colorful program organized by our Confucius Institute. The event, held in the Bekir Okan Conference Hall, was also attended by Wei Xiaodong, Consul General of the People's Republic of China in Istanbul.

During the celebration, our Chinese Translation and Interpreting students presented dance performances, poetry recitations, and choir performances.

In his opening speech, our Chairman of the Board of Trustees, Bekir Okan, noted that the Chinese Translation and Interpreting Program was opened for the first time in Türkiye at Istanbul Okan University, and that the Istanbul Okan University Confucius Institute is celebrating its 10th anniversary this year. He concluded by saying: "Our efforts to strengthen not only our linguistic and cultural relations with China but also our economic relations continue without slowdown. In this context, we will organize the Türkiye–China Economic Forum in April as an important step. Deputy President Cevdet Yılmaz has stated his support and said he will attend the event. I celebrate the Chinese New Year and wish you health and happiness."

Consul General Wei Xiaodong stated in his speech: "Thanks to the contributions of Istanbul Okan University, one of Türkiye's leading educational institutions, the Confucius Institute has achieved great success. Thank you for your efforts in the students' achievements. Last year, as the Consulate General, we provided consular scholarships to 22 students—the highest scholarship number in this consular region. We will continue contributing to educational cooperation between China and Türkiye. We will also work to strengthen bridges of friendship and increase strategic communication. We have no doubt that Istanbul Okan University will continue to expand its support for intercultural communication in the new year. In this scope, in cooperation with our Consulate, we will hold the Türkiye–China Economic Forum at the University's Tuzla Campus in April. I wish that the Year of the Dragon, which we will enter on February 10, brings good fortune to all of us."

ISTANBUL OKAN UNIVERSITY

SDG 11.2 Support of Arts and Heritage
SDG 11.2.6 Record and preserve cultural heritage

Istanbul Okan University places great importance on safeguarding intangible cultural heritage by carrying out various projects aimed at documenting and preserving local folk literature, traditions, language, and cultural knowledge. The university actively participates in community-based initiatives and research that explore and record the rich cultural heritage of local communities, as well as the traditions and narratives of displaced groups. These efforts aim to prevent the loss of valuable cultural heritage and ensure its transmission to future generations, thereby contributing to the cultural sustainability and diversity of local and regional communities.

OKAN INTERNATIONAL

SDG 11.3 EXPENDİTURE ON ARTS AND HERITAGE
SDG 11.3.1 ARTS AND HERITAGE EXPENDITURE

EXHİBİTİONS

STMF NEWSLETTER

STUDİ'OU

GİKK

MANİFEST'OU

PROJECTS

EVENTS

STUDENT'S EVENTS

ISTANBUL OKAN UNIVERSITY

SDG 11.4 Sustainable practices
SDG 11.4.1 Sustainable practices targets

Istanbul Okan University aims to reduce carbon dioxide emissions by establishing a comprehensive carbon management process. The university actively monitors and assesses its carbon footprint through regular audits and reporting mechanisms. It implements various strategies such as the use of renewable energy sources, energy-efficient technologies, and sustainable transportation options. In addition, awareness and participation in carbon-reduction initiatives are encouraged among students and staff.

This process aims to define the methods for monitoring and reporting the energy produced and consumed within the framework of the university's Energy Management System, as well as for creating energy performance indicators. The process covers the monitoring and reporting of energy sources that affect the energy management system in all buildings and facilities across Istanbul Okan University campuses.

Istanbul Okan University encourages students and employees to choose lower-carbon, accessible, and sustainable transportation methods by:

·limiting the use of private vehicles,

·providing on-campus shuttle (ring) services, and

·integrating public transportation access with digital tracking applications.

TABELOO







ISTANBUL OKAN UNIVERSITY

SDG 11.4 Sustainable practices
SDG 11.4.1 Sustainable practices targets

Istanbul Okan University offers various shuttle services to increase accessibility for students and staff:
External Shuttle Services: Regular shuttle buses operate between the Tuzla/Tepeören Main Campus and the Mecidiyeköy Campus; they also provide transportation to key metro stations and designated points across the city.
Staff Shuttle Services: Free shuttle services are provided exclusively for university personnel, enabling employees to reach the campus comfortably and at no cost.
On-Campus Transportation: Eco-friendly electric vehicles operate within the campus, making it easier to travel between buildings, green areas, and various facilities, and supporting sustainable internal mobility.
·Charging parking fees for private vehicles to reduce the number of cars on campus.
·Using renewable energy sources to decrease purchased electricity.
·A shared transportation system (shuttles and ring lines) designed to encourage employees to adopt healthy and sustainable commuting options.
These are among our examples of carbon reduction and emissions reduction efforts.

SDG 11.4.2 Promote sustainable commuting

Istanbul Okan University is taking various steps to promote sustainable transportation. The university provides shuttle buses for students and staff, offering an affordable and environmentally friendly commuting option. It also offers designated bicycle parking and storage areas on campus to encourage cycling. The university has implemented a pedestrian-friendly campus layout and supports car-sharing programs to reduce single-occupancy vehicle use. In addition, Istanbul Okan University has installed charging stations to encourage the use of electric vehicles and provides preferential parking spaces for fuel-efficient cars.

ISTANBUL OKAN UNİVERSITY TRANSPORTATION OPTIONS

ISTANBUL OKAN UNIVERSITY

SDG 11.4 Sustainable practices
SDG 11.4.2 Promote sustainable commuting



1. Charging Stations (Istanbul Okan University)



2. On-Campus Electric Vehicles (Istanbul Okan University)





TRANSPORTATION







ISTANBUL OKAN UNIVERSITY

SDG 11.4 Sustainable practices
SDG 11.4.2 Promote sustainable commuting






SDG 11.4.3 Allow remote working

Provided that it does not hinder the university's overall workflow, remote working permission may be granted—based on acceptable reasons and upon the staff member's request—following the approval of the Unit Manager and the evaluation of the Secretary General and the Rector. This initiative aims to improve employee well-being, reduce transportation-related carbon emissions, and contribute to the university's sustainability goals.

PLEASE REVİEW ARTİCLE 27 OF THE ADMINISTRATIVE STAFF DIRECTIVE.

SDG 11.4.4 Affordable housing for employees

In the Staff Dormitory, short- or long-term accommodation is provided to all applicants for a small fee, subject to availability.

DORMITORY

ISTANBUL OKAN UNIVERSITY

SDG 11.4 Sustainable practices
SDG 11.4.5 Affordable housing for students

Our dormitories are located within Istanbul Okan University's Tuzla Campus and have a total capacity of 1,334 beds. They consist of five separate buildings: three female dormitories and two male dormitories. All faculty buildings are within a 5-minute walking distance. Dinner is provided five weekdays (excluding public holidays) and is included in the dormitory fee.

The dormitory buildings include study rooms that students can use free of charge, a laundry room, ironing room, prayer room, wired and wireless internet access, and 24-hour hot water service.

Across all dormitories, there are guidance and administrative staff on duty 24/7 who take student concerns and suggestions into account and work to ensure a peaceful and safe environment.

All dormitory buildings are located on campus, and both the campus and dormitories are monitored by Istanbul Okan University's security team and a 24-hour camera system. In addition, 24/7 nursing and ambulance services are available in the dormitories, and healthcare is provided when needed.

In the shared areas of the dormitories, services such as movie days, theater performances, and football, volleyball, and basketball courts are offered free of charge for students' social activities.

All dorm rooms and common areas are cleaned by experienced staff.

Students are offered room options in standard 1-, 2-, 3-, and 4-person formats. Dorm rooms include a bathroom, WC, mini or midi refrigerator, telephone, desk, wardrobes, and a plasma TV.

Students can use our fully equipped gym and swimming pool free of charge. They also have the opportunity to use on-campus parking areas free of charge, provided they submit the required documents.

The Istanbul Okan University Psychological Counseling and Guidance Center (OPDEM) is also located on our campus and provides psychological counseling and guidance services to students who need support.

Istanbul Okan University dormitories are only 10 minutes away from Sabiha Gökçen Airport, allowing students arriving from outside the city to reach their dorms quickly. Our campus is also accessible by public transportation, and shuttle (ring) services operate on specific routes and times throughout the year.

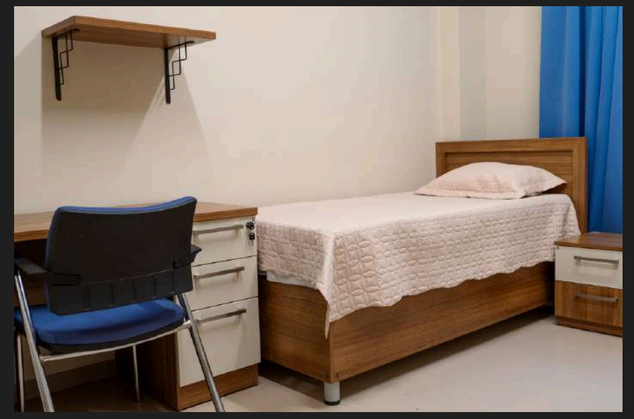
PROSPECTIVE STUDENT OKAN

ISTANBUL OKAN UNIVERSITY

SDG 11.4 Sustainable practices
SDG 11.4.5 Affordable housing for students





DORMITORY

ISTANBUL OKAN UNIVERSITY

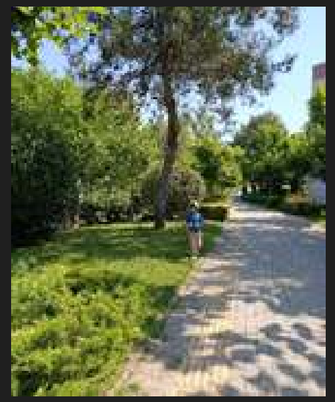
SDG 11.4 Sustainable practices
SDG 11.4.6 Pedestrian priority on campus

Istanbul Okan University prioritizes pedestrian access on its campus. The university has created a pedestrian-friendly campus layout that includes designated walkways, paths, and green areas. This arrangement aims to promote walking and support safe and comfortable mobility for students and staff. This approach not only improves accessibility but also encourages a more sustainable and healthier campus environment.













ISTANBUL
OKAN UNIVERSITY

SDG 11.4 Sustainable practices
SDG 11.4.6 Pedestrian priority on campus

Istanbul Okan University implements the following within the scope of its pedestrian pathway policy:
·Safety (separation of vehicles and pedestrians),
·Accessibility (ramps and guiding/directional tactile paving), and
·Sustainability (solar-powered lighting).
These measures provide a safer, more inclusive, and environmentally friendly pedestrian network across the campus for students, academic staff, and administrative employees.

EXPLORE THE UNIVERSITY

SDG 11.4.7 Local authority collaboration regarding planning and development

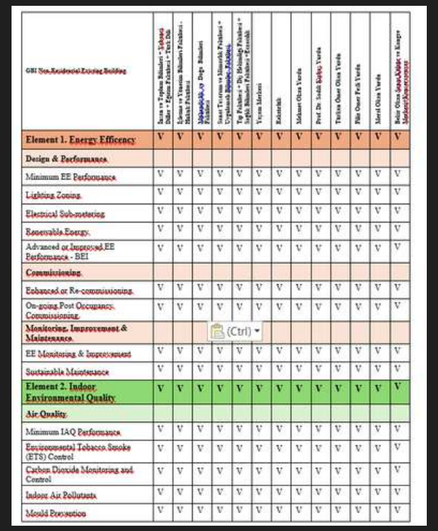
Istanbul Okan University addresses planning and development issues in cooperation with local authorities, including efforts to ensure that local residents have access to affordable housing. The university actively participates in initiatives and discussions with municipal leaders to contribute to community development and to help meet the housing needs of the surrounding population. This partnership reflects the university’s commitment to social responsibility and sustainable community engagement.

OKAN NEWS

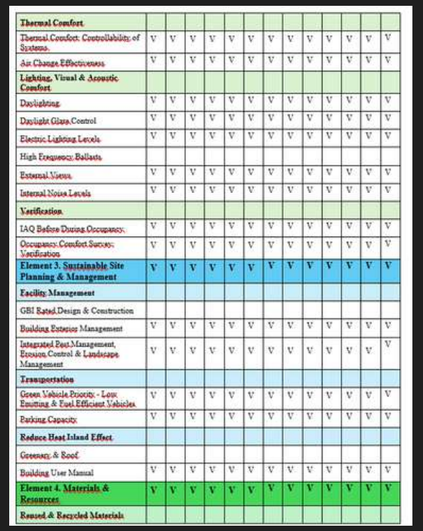
UCTEA CHAMBER OF ARCHITECTS

SDG 11.4 Sustainable practices
SDG 11.4.8 Planning development - new bulld standards

Istanbul Okan University constructs its new buildings in accordance with sustainable standards. The university carefully follows national and international guidelines, including those set by relevant organizations. These standards focus on energy efficiency, sustainable materials, and environmentally friendly design practices, ensuring that new developments align with the university's commitments to sustainability and environmental responsibility.



GBI Non-Residential Existing Building													
Element 1. Energy Efficency	V	V	V	V	V	V	V	V	V	V	V	V	V
Design & Performance													
Minimum EE Performance	V	V	V	V	V	V	V	V	V	V	V	V	V
Lighting Zoning	V	V	V	V	V	V	V	V	V	V	V	V	V
Electrical Sub-metering	V	V	V	V	V	V	V	V	V	V	V	V	V
Renewable Energy	V	V	V	V	V	V	V	V	V	V	V	V	V
Advanced or Improved EE Performance - BEI	V	V	V	V	V	V	V	V	V	V	V	V	V
Commissioning													
Enhanced or Re-commissioning	V	V	V	V	V	V	V	V	V	V	V	V	V
On-going Post Occupancy Commissioning	V	V	V	V	V	V	V	V	V	V	V	V	V
Monitoring, Improvement & Maintenance													
EE Monitoring & Improvement	V	V	V	V	V	V	V	V	V	V	V	V	V
Sustainable Maintenance	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 2. Indoor Environmental Quality	V	V	V	V	V	V	V	V	V	V	V	V	V
Air Quality													
Minimum IAQ Performance	V	V	V	V	V	V	V	V	V	V	V	V	V
Environmental Tobacco Smoke (ETS) Control	V	V	V	V	V	V	V	V	V	V	V	V	V
Carbon Dioxide Monitoring and Control	V	V	V	V	V	V	V	V	V	V	V	V	V
Indoor Air Pollutants	V	V	V	V	V	V	V	V	V	V	V	V	V
Mould Prevention	V	V	V	V	V	V	V	V	V	V	V	V	V



Thermal Comfort													
Thermal Comfort: Controllability of Systems	V	V	V	V	V	V	V	V	V	V	V	V	V
Air Change Effectiveness	V	V	V	V	V	V	V	V	V	V	V	V	V
Lighting, Visual & Acoustic Comfort													
Daylighting	V	V	V	V	V	V	V	V	V	V	V	V	V
Daylight Glare Control	V	V	V	V	V	V	V	V	V	V	V	V	V
Electric Lighting Levels	V	V	V	V	V	V	V	V	V	V	V	V	V
High Frequency Ballasts													
External Noise	V	V	V	V	V	V	V	V	V	V	V	V	V
Internal Noise Levels	V	V	V	V	V	V	V	V	V	V	V	V	V
Verification													
IAQ Before During Occupancy	V	V	V	V	V	V	V	V	V	V	V	V	V
Occupancy Comfort Survey, Verification	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 3. Sustainable Site Planning & Management	V	V	V	V	V	V	V	V	V	V	V	V	V
Facility Management													
GBI Rated Design & Construction													
Building Exterior Management	V	V	V	V	V	V	V	V	V	V	V	V	V
Integrated Pest Management, Erosion Control & Landscape Management	V	V	V	V	V	V	V	V	V	V	V	V	V
Transportation													
Green Vehicle Priority - Low Emitting & Fuel Efficient Vehicles	V	V	V	V	V	V	V	V	V	V	V	V	V
Parking Capacity	V	V	V	V	V	V	V	V	V	V	V	V	V
Reduce Heat Island Effect													
Greenery & Roof													
Building User Manual	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 4. Materials & Resources	V	V	V	V	V	V	V	V	V	V	V	V	V
Reused & Recycled Materials													



Materials Reuse and Selection	V	V	V	V	V	V	V	V	V	V	V	V	V
Recycled Content Materials	V	V	V	V	V	V	V	V	V	V	V	V	V
Sustainable Materials & Resources and Policy													
Sustainable Timber													
Sustainable Purchasing Policy	V	V	V	V	V	V	V	V	V	V	V	V	V
Waste Management													
Storage, Collection & Disposal of Recyclables	V	V	V	V	V	V	V	V	V	V	V	V	V
Green Products													
Refrigerants & Clean Agents	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 5. Water Efficiency	V	V	V	V	V	V	V	V	V	V	V	V	V
Water Harvesting & Recycling													
Rainwater Harvesting	V	V	V	V	V	V	V	V	V	V	V	V	V
Water Recycling	V	V	V	V	V	V	V	V	V	V	V	V	V
Increased Efficiency													
Water Efficient - Irrigation Landscaping	V	V	V	V	V	V	V	V	V	V	V	V	V
Water Efficient Fittings	V	V	V	V	V	V	V	V	V	V	V	V	V
Metering & Leak Detection System	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 6. Innovation	V	V	V	V	V	V	V	V	V	V	V	V	V
Innovation & Environmental Initiatives	V	V	V	V	V	V	V	V	V	V	V	V	V
Green Building Index Facilitator													



In Türkiye, ISO 50001 Energy Management System certification is mandatory. The establishment of an ISO 50001 Energy Management System has been made compulsory by the end of 2023 for public buildings, commercial and service buildings, power generation facilities, industrial sites, and organized industrial zones.

MINISTRY OF ENERGY AND NATURAL RESOURCES OF THE REPUBLIC OF TÜRKİYE

ISO 50001 CERTIFICATE

ISTANBUL
OKAN UNIVERSITY



ISTANBUL OKAN UNIVERSITY

THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 12: RESSPONSIBLE CONSUMPTION & PRODUCTION



ISTANBUL OKAN UNIVERSITY

SDG 12.2 Operational Measures
SDG 12.2.1 Ethical Sourcing Policy

Istanbul Okan University has adopted an ethical procurement policy in the supply of food and materials. The University is committed to promoting sustainability and social responsibility principles and ensures that the food and materials it procures comply with ethical standards. This includes prioritizing suppliers who adhere to fair trade practices, environmentally friendly production methods, and humane treatment of workers and animals. In addition, the University encourages the use of locally sourced and organic products in order to support local economies and reduce its environmental footprint. This policy is part of Istanbul Okan University's broader commitment to sustainability and ethical practices.

The University places great importance on ensuring that the companies from which it procures goods and services fulfill their responsibilities toward their employees in line with the ethical procurement policy. In particular, within the framework of Occupational Health and Safety Law No. 6331, the technical specifications and contracts for procured goods and services include the following provisions pursuant to Article 4 of the Law:

The contractor is responsible for ensuring the occupational health and safety of its employees at its own expense. This includes enabling employees to benefit from occupational safety experts, workplace physicians, and, if necessary, other health personnel.

Employees' health monitoring must be carried out, occupational risks must be prevented, and the necessary training and information must be provided. All required measures must be taken, and the organizations to be established, tools and equipment to be provided, and health and safety precautions must be adapted to changing conditions. In cases of non-compliance with occupational health and safety measures, inspection, supervision, and corrective actions must be ensured by the contractor.

Furthermore, it is carefully monitored that the contractor does not employ uninsured workers, and compliance with Social Insurance and General Health Insurance Law No. 5510 is ensured through correspondence with the Social Security Institution (SSI/SSK). Istanbul Okan University also provides Occupational Health and Safety training to personnel under its own supervision.

Through these measures, Istanbul Okan University ensures that compliance with both its ethical procurement policy and occupational health and safety regulations is meticulously observed throughout the procurement process.

SUSTAINABLE INVESTMENT POLICY SUSTAINABLE PROCUREMENT POLICY ETHICAL SOURCING POLICY

ISTANBUL OKAN UNIVERSITY

SDG 12.2 Operational Measures
SDG 12.2.3 Policy waste disposal - hazardous materials

Istanbul Okan University has established a comprehensive directive and process for waste disposal, which also includes the management of hazardous materials. The University is committed to ensuring that all wastes are disposed of in line with environmental regulations and sustainability practices. This includes the safe handling, storage, and disposal of hazardous materials such as chemicals, biological waste, and other potentially harmful substances. The University follows strict protocols to minimize environmental impact and to ensure the safety of the campus community. Regular audits and trainings are carried out to ensure compliance and to promote best practices in waste management.

Istanbul Okan University manages toxic and hazardous wastes generated on campus in accordance with the Zero Waste Regulation and relevant national legislation.

1. Types of Toxic Waste

·Chemical residues (solvents, acids, bases, reactive chemicals)

·Contaminated laboratory containers (pipettes, tubes, bottles, etc.)

·Expired chemicals

·Hazardous components originating from batteries and small electronic devices

2. Segregation and Storage

·Toxic wastes are collected separately at the source and are strictly kept separate from other waste types.

·All hazardous wastes are accumulated in leak-proof, properly labeled special containers, and are temporarily stored under controlled conditions in designated storage areas.

3. Safe Disposal

·Collected toxic wastes are regularly delivered to licensed hazardous waste disposal companies authorized by the Ministry of Environment, Urbanization and Climate Change of the Republic of Turkey.

·The disposal process is carried out with maximum care for human health and environmental safety.

4. Training and Awareness

·Laboratory staff and students receive regular training on toxic waste management and safe chemical use.

·Guidelines and warning signs regarding the disposal of toxic wastes are visibly posted in laboratories and relevant areas on campus.

ISTANBUL OKAN UNIVERSITY

SDG 12.2 Operational Measures
SDG 12.2.3 Policy waste disposal - hazardous materials

Istanbul Okan University ensures that toxic wastes are segregated at the source, safely stored, and disposed of through licensed companies in compliance with national regulations.
Medical and biomedical wastes generated in the University's health units and laboratories are regularly collected and processed at licensed medical waste disposal facilities using sterilization and incineration methods.
Battery wastes are accumulated in designated collection boxes across the campus and then delivered to authorized battery recycling companies for recycling or safe disposal.
Through these efforts, Istanbul Okan University ensures that toxic wastes are managed safely and in an environmentally responsible manner; by reducing the amount of hazardous waste generated each year, the University continues its progress toward its Zero Waste policy.









Waste Management Directive

ISTANBUL OKAN UNIVERSITY

SDG 12.2 Operational Measures
SDG 12.2.4 Policy Waste Disposal - Landfill Policy

Istanbul Okan University has a directive for waste disposal that includes measuring the amounts of waste sent for disposal and recycled. The University is committed to reducing its environmental impact by monitoring and tracking its waste disposal practices. This policy enables the University to actively measure and record the quantities of waste generated, with a focus on increasing recycling rates and minimizing the amount of waste sent to landfill. Regular evaluations and reporting help the University continuously improve its sustainability efforts in waste management.










ISTANBUL OKAN UNIVERSITY

SDG 12.2 Operational Measures
SDG 12.2.4 Policy Waste Disposal - Landfill Policy









The main Zero Waste activities implemented at Istanbul Okan University are as follows:

Waste Segregation at Source: Color-coded waste bins have been placed in academic and administrative buildings as well as in shared/common areas.

Paper Saving: Double-sided printing is set as the default option in offices.

Digitalization: Correspondence, exam papers, course materials, and administrative processes are carried out through digital platforms as much as possible.

Waste Oil and E-Waste Collection: Collection units for electronic waste, batteries, and waste oils are available across the campus.

Recycling and Reuse: Stationery and office supplies are reused and recycled in line with sustainability principles.

Awareness Trainings: Zero waste and sustainability seminars are organized for students and employees.

Waste Collection Activities: Events such as “Let’s Do It” are carried out to encourage participation in waste-reduction initiatives.

Thanks to these efforts, Istanbul Okan University not only fulfills its legal obligations but also contributes to its vision of a sustainable campus. The University views waste management not only as an environmental responsibility but also as a social responsibility.

ISTANBUL OKAN UNIVERSITY

SDG 12.2 Operational Measures
SDG 12.2.4 Policy Waste Disposal - Landfill Policy

Paper and Plastic Waste Collection in Turkey

Legal Framework

Paper and plastic wastes are regulated under the Regulation on the Control of Packaging Waste and the Zero Waste Regulation. Municipalities are generally responsible for ensuring the segregation of paper, cardboard, plastic, and other packaging wastes at the source, often in cooperation with licensed recycling companies.

Collection Practices

·Source Separation: Separate bins are provided for paper and plastic wastes in homes, workplaces, schools, and universities (usually blue for paper and yellow for plastic).

·Recycling Bins and Containers: Municipalities place special containers in public areas for collecting paper, cardboard, and plastic materials.

·Licensed Companies: Municipalities and licensed private companies transport collected paper and plastic wastes to recycling facilities.

Processing of Waste

·Collected paper and plastic wastes are processed in recycling plants and converted into new paper, cardboard, packaging materials, recycled plastics, or industrial products.

·This process reduces the consumption of natural resources and eases the pressure on landfills.

Nationwide Initiatives

·Municipalities and universities regularly report data on paper and plastic waste collection within the scope of the Zero Waste Project.

·Social responsibility campaigns are conducted to raise environmental awareness and encourage recycling (e.g., “One Ton of Paper = One Tree” or “Plastic Caps for Wheelchairs”).

ISTANBUL OKAN UNIVERSITY

SDG 12.2 Operational Measures
SDG 12.2.4 Policy Waste Disposal - Landfill Policy

Istanbul Okan University actively participates in nationwide paper waste collection efforts carried out in Turkey within the framework of the Regulation on the Control of Packaging Waste and the Zero Waste Regulation. The University ensures that students, academic staff, and administrative personnel segregate paper waste at the source by providing paper recycling bins in all academic and administrative buildings. The collected paper is managed in cooperation with licensed recycling companies and incorporated into the recycling system to be transformed into new paper, cardboard, packaging materials, or industrial products.
This approach both reduces natural resource consumption and the environmental impact of landfill sites, and supports the development of a responsible waste-management culture on campus. In addition, by aligning its practices with social responsibility campaigns and awareness programs, the University strengthens its sustainability and environmental responsibility principles.

Waste Management Directive

SDG 12.2.5 Policy for minimisation of plastic use

Istanbul Okan University has policies aimed at reducing plastic use. As part of its broader sustainability goals, the University is committed to lowering plastic consumption on campus. This includes encouraging the use of reusable alternatives, reducing single-use plastics in dining areas and at events, and supporting awareness campaigns to minimize plastic waste. The University also collaborates with suppliers to reduce plastic packaging and promotes recycling initiatives to manage plastic waste effectively. These efforts align with the University’s commitment to environmental responsibility and sustainability.

Measures to Reduce Plastic Use

·The University has adopted policies to decrease plastic use and increase reuse in campus activities. Within this scope, the use of plastic bags, single-use products, and packaging materials is being reduced.

·Plastic bottle cap collection campaigns are organized to support recycling and social responsibility projects and to raise awareness.

SDG 12.2 Operational Measures
SDG 12.2.5 Policy for minimisation of plastic use







Waste Management Directive

Zero Waste

SDG 12.2.6 Policy for minimisation of disposable items

Istanbul Okan University has policies aimed at reducing the use of single-use products. The University supports sustainable practices across the campus by encouraging reusable alternatives, especially in dining areas, offices, and events. These efforts include decreasing reliance on single-use items such as cups, plates, and cutlery, and offering reusable options whenever possible. In addition, the University raises awareness about the environmental impacts of single-use products and collaborates with suppliers to minimize packaging waste. These policies are part of the University's overall commitment to sustainability and waste reduction.

Istanbul Okan University carries out various initiatives across the campus to reduce paper and plastic use. These activities are planned within the framework of its sustainability and Zero Waste strategy.

·The University promotes paperless (digital) systems in academic and administrative units in order to minimize daily paper use. This approach contributes to reducing CO_2 emissions and the campus's overall environmental footprint.

·Reusable paper solutions are implemented in offices, such as double-sided printing, reviewing documents before printing, and using online platforms instead of printed copies whenever possible.

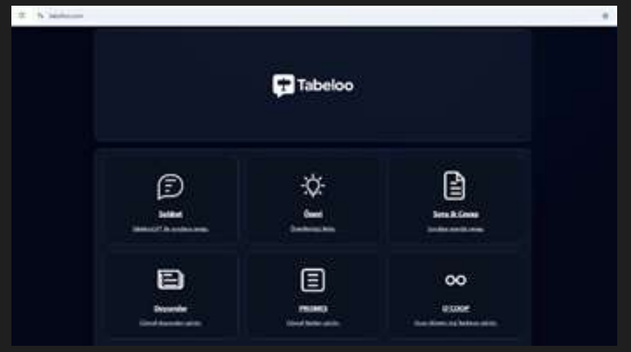
·Hand-drying devices (hand dryers) have been installed in restrooms to reduce the use of paper towels.

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SDG 12.2 Operational Measures
SDG 12.2.6 Policy for minimisation of disposable items



















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SDG 12.2 Operational Measures

SDG 12.2.7 Disposable policy: extensions to services

Istanbul Okan University's policies on reducing single-use products, limiting plastic consumption, and improving waste management also comprehensively cover external service providers and the supply chain. The University ensures that its commitment to sustainability and environmental responsibility is reflected not only on campus, but also in its relationships with third-party suppliers and service providers.

By extending these policies to the supply chain and outsourced services, Istanbul Okan University guarantees that its sustainability efforts are comprehensive and integrated across all operations.

Zero Waste Regulation (Official Gazette No. 30829):

As part of Turkey's national waste management strategy, Istanbul Okan University ensures that its suppliers and contractors comply with waste reduction strategies. This regulation obliges institutions to implement waste reduction and recycling practices and provides a legal basis for ensuring that suppliers follow these rules and contribute to the University's zero-waste goals.

Zero Waste

SDG 12.2.8 Minimisation policies extended to suppliers

Istanbul Okan University's policies on reducing single-use products, limiting plastic consumption, and improving waste management also apply to outsourced suppliers that provide equipment, stationery, and construction-contract services. To ensure that its sustainability and environmental policies are integrated at every stage of the supply chain, the University implements the following measures:

By extending these policies to suppliers providing equipment, stationery, and construction contracts, Istanbul Okan University guarantees that its environmental initiatives are comprehensive and influence all procurement and service-delivery processes, thereby spreading sustainability throughout the entire supply chain.

Zero Waste Regulation (Official Gazette No. 30829):

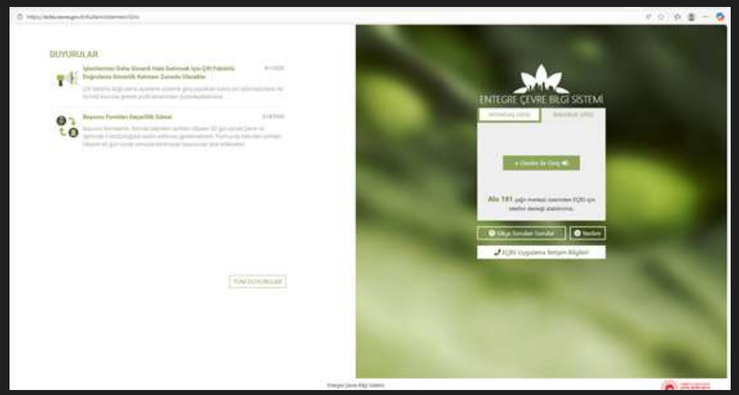
As part of Turkey's national waste management strategy, Istanbul Okan University ensures that its suppliers and contractors comply with waste-reduction strategies. This regulation obliges institutions to implement waste reduction and recycling practices, and it provides a legal basis for ensuring that suppliers follow these rules and contribute to the University's zero-waste goals.

SDG 12.3 Proportion of recycled waste
SDG 12.3.1 Waste tracking

Istanbul Okan University measures the amount of waste generated and recycled across the University. As part of its sustainability initiatives, the University is committed to monitoring waste outputs, with a focus on reducing overall waste volumes, increasing recycling rates, and minimizing contributions to landfills. This measurement process includes the regular tracking and reporting of waste data, which helps the University assess its environmental impact and make informed decisions to improve waste management practices and sustainability performance.

Waste Management Directive

Waste Management Regulation (No. 29314):
The Waste Management Regulation defines the responsibilities of businesses, suppliers, and contractors for managing and disposing of waste. The regulation requires waste to be separated at the source, encourages recycling, and provides guidelines for the proper disposal of hazardous materials. Istanbul Okan University's requirement that its suppliers and contractors comply with its waste disposal policies is consistent with this regulation.



EÇBS Giriş



www.sifiratik.gov.tr T.C. Ministry of Environment, Urbanisation and Climate Change

SDG 12.3 Proportion of recycled waste
SDG 12.3.2 Proportion of waste recycled

Istanbul Okan University carries out sustainable management practices for food waste, organic waste, and waste oil generated on campus.

Plant Waste: Leaves, garden trimmings, and other plant-based wastes collected across the campus are composted and then delivered to local farmers to be used as organic fertilizer. This practice supports both sustainability and collaboration with the community.

Waste Oil: Used cooking oils generated in campus cafeterias and dining areas are collected by a licensed company and properly recycled, helping to prevent environmental pollution.

Food Waste: Istanbul Okan University operates a structured process to systematically monitor, control, and sustainably manage food waste generated across the campus. At all food production points of the University, daily leftover meals are separated from other waste streams and collected in special containers. By periodically reporting food-waste quantities, the University contributes both to reducing food waste and to making production planning more efficient.

Collected food waste is inspected by authorized personnel in accordance with the University's procedures. Only food that is safe for consumption, unspoiled, and poses no risk is approved for feeding campus animals. Approved leftovers are then delivered through a controlled distribution system to designated feeding points determined by the Animal Rights Club and authorized staff. This practice ensures that campus animals are fed regularly and safely, while also reducing the environmental impacts of food waste and supporting the University's sustainability goals.





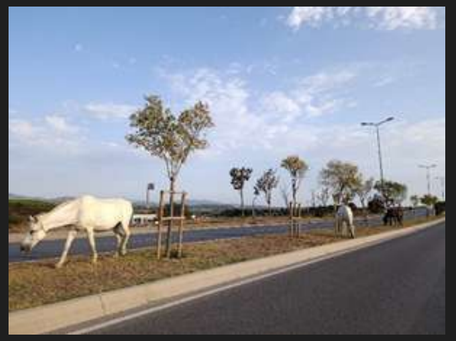


Hayvan Hakları Topluluğu

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SDG 12.3 Proportion of recycled waste
SDG 12.3.2 Proportion of waste recycled





Additionally, thanks to the regular measurement and record-keeping practices carried out in meal production units, improvement steps aimed at reducing food waste (such as portion optimization, menu planning, effective stock management, etc.) are systematically evaluated. This comprehensive monitoring mechanism constitutes a concrete part of the efforts conducted in line with the University's zero-waste, green campus, and sustainable food management goals.

These initiatives are part of our broader commitment to sustainability; we continuously aim to reduce food waste across the University and to encourage more efficient use of resources.

Waste Management Directive

ISTANBUL OKAN UNIVERSITY

SDG 12.3 Proportion of recycled waste
SDG 12.3.2 Proportion of waste recycled

Legal Basis for the Policies

Istanbul Okan University bases its policies on minimizing the use of single-use products, reducing plastic consumption, and regulating waste management on national and international legal frameworks that focus on environmental protection, sustainability, and public health. These legal bases ensure the University's compliance with regulations and reflect its commitment to environmental responsibility.

1. Turkish Environmental Law (No. 2872):

The University's policies are aligned with the Turkish Environmental Law, which envisages minimizing waste generation and encouraging recycling. Article 11 of the law promotes the reduction of solid waste through sustainable practices and the safe disposal of hazardous waste. The law also supports the reduction of plastic waste and aims to prevent the use of non-recyclable materials; this provides a strong legal foundation for the University's plastic minimization efforts.

2. Zero Waste Regulation (Official Gazette No. 30829):

In line with the "Zero Waste Regulation," which is part of Turkey's Zero Waste Initiative launched in 2019, Istanbul Okan University has adopted policies to minimize single-use products and promote waste recycling. This regulation requires institutions to implement waste management systems aimed at reducing the amount of waste sent to landfills and mandates the collection and segregation of recyclable materials. It also encourages the minimization of single-use plastics, in line with the University's sustainable plastic-reduction policies.

3. Regulation on the Control of Packaging Waste (Official Gazette No. 28035):

This regulation aims to minimize the environmental impact of packaging waste, including plastic packaging, and encourages the reduction, reuse, and recycling of materials. Istanbul Okan University follows these guidelines through its plastic minimization and waste disposal policies by actively promoting the use of reusable and recyclable materials on campus.

4. Occupational Health and Safety Law (No. 6331):

The University's policies regarding the disposal of hazardous waste—especially in laboratories and other high-risk areas—are based on the Occupational Health and Safety Law. This law requires the safe management and disposal of hazardous materials to protect public health and workplace safety, providing a legal ground for proper waste management systems.

SDG 12.3 Proportion of recycled waste
SDG 12.3.2 Proportion of waste recycled

5. EU Single-Use Plastics Directive (Directive 2019/904):
Although not directly binding, Istanbul Okan University's policies are influenced by international standards such as the EU Single-Use Plastics Directive. This directive encourages member states to adopt sustainable alternatives and reduce single-use plastic products such as straws, cutlery, and food containers. The University's efforts to reduce plastic use are consistent with these global best practices.

6. Paris Agreement (2015):
As part of global efforts to combat climate change, Istanbul Okan University's policies contribute to Turkey's commitments under the Paris Agreement. By reducing waste, minimizing plastic use, and promoting recycling, the University supports the reduction of carbon emissions, prevents environmental degradation, and advances sustainable development goals.

7. Turkish Waste Management Regulation (No. 29314):
The University's waste disposal policies are also in compliance with the Turkish Waste Management Regulation, which governs the collection, transportation, and disposal of waste, including both hazardous and non-hazardous materials. This regulation emphasizes reducing waste at the source and encourages recycling initiatives—key elements of the University's waste management strategy.

By adopting policies grounded in national and international legal frameworks, Istanbul Okan University ensures compliance with laws and strengthens a culture of sustainability and environmental management. The University is committed to continuous improvement in these areas and aims to contribute to a healthier and more sustainable future.

Sustainability Reports

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OKAN UNIVERSITY



ISTANBUL OKAN UNIVERSITY

THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 13: CLIMATE ACTION



ISTANBUL OKAN UNIVERSITY

SDG 13.2 Low-carbon energy use

Istanbul Okan University prioritizes sustainability and energy efficiency across all its campuses. Energy-efficient devices and systems are widely used in both academic and administrative buildings.

·**Lighting:** LED lighting systems are used in new buildings and renovated areas, thereby reducing overall electricity consumption.

·**HVAC Systems:** Energy-efficient heating, ventilation, and air conditioning (HVAC) units are preferred, with automation systems minimizing unnecessary energy use.

·**Laboratory and Office Equipment:** Energy Star-certified products are used for printers, computers, and laboratory devices, leds.

·**Water and Energy-Saving Equipment:** Sensor-operated faucets and low-energy pumps reduce both water and energy waste.

·**Paper Usage:** Hand dryers are installed in restrooms to minimize paper consumption.

·**Renewable Energy Integration:** Solar panels and a wind turbine, along with other sustainable energy technologies, are utilized across all facilities.

Through these practices, the university continues to reduce its carbon footprint and support long-term energy management strategies.

Building Automation (B1, B2)

·**B1 (Existence of Automation Systems):** Indicates whether automation systems are present in the building. These systems automatically control various building functions, such as lighting, heating, cooling, and security.

·**B2 (Effectiveness or Efficiency of Automation Systems):** Refers to how efficiently the automation systems are working. For example, automation systems that provide energy savings are functioning effectively.

Security (S1, S2, S3, S4)

·**S1 (Fire Safety):** The building has security measures such as fire alarms, fire suppression systems, and emergency exit routes.

·**S2 (Physical Security):** The building has security systems used for safety, such as security cameras, access control systems, etc.

·**S3 (Emergency Management):** Preparation and management for emergencies, such as audible and visual alerts, safe evacuation routes, and emergency plans.

·**S4 (Health and Safety Management):** Includes hygiene management, the safety of layout plans, and health suitability.

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SDG 13.2 Low-carbon energy use

Energy (E1, E2)

·**E1 (Energy Efficiency):** Energy-saving measures within the building, such as LED lighting, insulation, and low-energy devices.

·**E2 (Use of Renewable Energy):** The use of renewable energy systems, such as solar panels, wind turbines, etc.

Water (A1, A2)

·**A1 (Water Conservation):** Systems used to reduce water consumption, such as low-flow faucets and water filtration systems.

·**A2 (Water Recycling Systems):** Systems for the reuse of water, such as rainwater collection and greywater recycling, have been established, and trial runs are ongoing. It has not been marked because it is not fully operational yet.

Indoor Environment (I1, I2, I3, I4)

·**I1 (Air Quality):** The quality of indoor air, including the presence of ventilation systems, air filtration, and cleaning systems.

·**I2 (Thermal Comfort):** The efficiency of heating and cooling systems and the level of comfort regarding indoor temperature is managed.

·**I3 (Sound Insulation and Acoustic Comfort):** Sound insulation and acoustic arrangements inside the building, the noise level inside the building is partially managed.

·**I4 (Light Quality):** The use of natural light, artificial light levels, and the quality of lighting systems are at a good level.

Lighting (L1, L2, L3, L4)

·**L1 (Energy-efficient Lighting):** Energy-saving lighting systems, such as LED lights and motion-sensor lamps, are present.

·**L2 (Use of Natural Light)**: The use of natural light in the building has been increased (windows, sunlight-based lighting, etc.).

·**L3 (Lighting Level Adjustment):** The lighting levels are adjusted according to local regulations (optimizing light levels in different areas) to some extent.

·**L4 (Lighting Control Systems):** There are lighting control systems such as automatic dimming, timers, and motion sensors.

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SDG 13.2 Low-carbon energy use












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SDG 13.2 Low-carbon energy use









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SDG 13.2 Low-carbon energy use
SDG 13.2.1 Low carbon energy tracking

Istanbul Okan University measures the amount of low-carbon energy used across the entire university. In line with its sustainability commitment and its goal of reducing its carbon footprint, the university actively monitors energy consumption to assess the use of renewable and low-carbon energy sources. These data are used to inform energy management strategies and to support efforts aimed at further reducing greenhouse gas emissions.







There are two systems: solar panels and a wind turbine.

Total Solar Energy Produced kWh (Istanbul Okan University, Türkiye)		
2022	**2023**	**2024**
151725	994888	171.315.111

Example of Total Electricity Usage (Istanbul Okan University, Türkiye)	
Year	**Total Amount of Electricity Usage**
2022	5487187
2023	3987753
2024	4006982

Carbon Footprint Report

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SDG 13.2 Low-carbon energy use
SDG 13.2.2 Low-carbon energy use









SDG 13.3 Environmental education measures



ISO 5001 Certificate

Sustainable Procurement Policy

Sustainable Investment Policy

Ethical Sourcing Policy

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SDG 13.2 Low-carbon energy use
SDG 13.3 Environmental education measures

GBI Non-Residential Existing Building	İnsan ve Toplum Bilimleri + Yabancı Diller + Eğitim Fakültesi + Türk Dili	İşletme ve Yönetim Bilimleri Fakültesi - Hukuk Fakültesi	Mühendislik ve Doğa Bilimleri Fakültesi	Sanat Tasarımı ve Mimarlık Fakültesi + Uygulamalı Bilimler Fakültesi	Tıp Fakültesi + Diş Hekimliği Fakültesi + Sağlık Bilimleri Fakültesi +Eczacılık	Yaşam Merkezi	Rektörlük	Mahmut Okan Yurdu	Prof. Dr. Sadık Arbaş Yurdu	Türkan Ömer Okan Yurdu	Filiz Ömer Fesli Yurdu	Meral Okan Yurdu	Bekir Okan Sanat, Kültür ve Kongre Merkezin Konservatuvar
Element 1. Energy Efficency	V	V	V	V	V	V	V	V	V	V	V	V	V
Design & Performance													
Minimum EE Performance	V	V	V	V	V	V	V	V	V	V	V	V	V
Lighting Zoning	V	V	V	V	V	V	V	V	V	V	V	V	V
Electrical Sub-metering	V	V	V	V	V	V	V	V	V	V	V	V	V
Renewable Energy	V	V	V	V	V	V	V	V	V	V	V	V	V
Advanced or Improved EE Performance - BEI	V	V	V	V	V	V	V	V	V	V	V	V	V
Commissioning													
Enhanced or Re-commissioning	V	V	V	V	V	V	V	V	V	V	V	V	V
On-going Post Occupancy Commissioning	V	V	V	V	V	V	V	V	V	V	V	V	V
Monitoring, Improvement & Maintenance													
EE Monitoring & Improvement	V	V	V	V	V	V	V	V	V	V	V	V	V
Sustainable Maintenance	V	V	V	V	V	V	V	V	V	V	V	V	V

Element 2. Indoor Environmental Quality	V	V	V	V	V	V	V	V	V	V	V	V	V
Air Quality													
Minimum IAQ Performance	V	V	V	V	V	V	V	V	V	V	V	V	V
Environmental Tobacco Smoke (ETS) Control	V	V	V	V	V	V	V	V	V	V	V	V	V
Carbon Dioxide Monitoring and Control	V	V	V	V	V	V	V	V	V	V	V	V	V
Indoor Air Pollutants	V	V	V	V	V	V	V	V	V	V	V	V	V
Mould Prevention	V	V	V	V	V	V	V	V	V	V	V	V	V
Thermal Comfort													
Thermal Comfort: Controllability of Systems	V	V	V	V	V	V	V	V	V	V	V	V	V
Air Change Effectiveness	V	V	V	V	V	V	V	V	V	V	V	V	V
Lighting, Visual & Acoustic Comfort													
Daylighting	V	V	V	V	V	V	V	V	V	V	V	V	V
Daylight Glare Control	V	V	V	V	V	V	V	V	V	V	V	V	V
Electric Lighting Levels	V	V	V	V	V	V	V	V	V	V	V	V	V
High Frequency Ballasts													
External Views	V	V	V	V	V	V	V	V	V	V	V	V	V
Internal Noise Levels	V	V	V	V	V	V	V	V	V	V	V	V	V
Verification													
IAQ Before/During Occupancy	V	V	V	V	V	V	V	V	V	V	V	V	V
Occupancy Comfort Survey: Verification	V	V	V	V	V	V	V	V	V	V	V	V	V

Element 3. Sustainable Site Planning & Management	V	V	V	V	V	V	V	V	V	V	V	V	V
Facility Management													
GBI Rated Design & Construction													
Building Exterior Management	V	V	V	V	V	V	V	V	V	V	V	V	V
Integrated Pest Management, Erosion Control & Landscape Management	V	V	V	V	V	V	V	V	V	V	V	V	V
Transportation													
Green Vehicle Priority - Low Emitting & Fuel Efficient Vehicles	V	V	V	V	V	V	V	V	V	V	V	V	V
Parking Capacity	V	V	V	V	V	V	V	V	V	V	V	V	V
Reduce Heat Island Effect													
Greenery & Roof													
Building User Manual	V	V	V	V	V	V	V	V	V	V	V	V	V

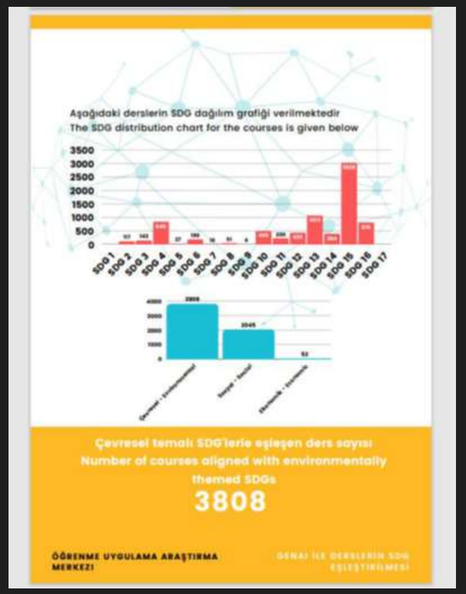
Element 4. Materials & Resources	V	V	V	V	V	V	V	V	V	V	V	V	V
Reused & Recycled Materials													
Materials Reuse and Selection	V	V	V	V	V	V	V	V	V	V	V	V	V
Recycled Content Materials	V	V	V	V	V	V	V	V	V	V	V	V	V
Sustainable Materials & Resources and Policy													
Sustainable Timber													
Sustainable Purchasing Policy	V	V	V	V	V	V	V	V	V	V	V	V	V
Waste Management													
Storage, Collection & Disposal of Recyclables	V	V	V	V	V	V	V	V	V	V	V	V	V
Green Products													
Refrigerants & Clean Agents	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 5. Water Efficiency	V	V	V	V	V	V	V	V	V	V	V	V	V
Water Harvesting & Recycling													
Rainwater Harvesting	V	V	V	V	V	V	V	V	V	V	V	V	V
Water Recycling	V	V	V	V	V	V	V	V	V	V	V	V	V
Increased Efficiency													
Water Efficient - Irrigation/Landscaping	V	V	V	V	V	V	V	V	V	V	V	V	V
Water Efficient Fittings	V	V	V	V	V	V	V	V	V	V	V	V	V
Metering & Leak Detection System	V	V	V	V	V	V	V	V	V	V	V	V	V
Element 6. Innovation	V	V	V	V	V	V	V	V	V	V	V	V	V
Innovation & Environmental Initiatives	V	V	V	V	V	V	V	V	V	V	V	V	V
Green Building Index Facilitator													

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SDG 13.3 Environmental education measures
SDG 13.3.1 Local education programmes on climate

Istanbul Okan University offers local education programs and campaigns focused on climate change risks, impacts, mitigation, adaptation, and impact reduction. The university engages with students, academic staff, and the wider community by organizing workshops, seminars, and awareness campaigns to promote understanding of climate change–related issues. These initiatives aim to educate and empower individuals to address climate change and its associated challenges.





Academic Programs:

·Mandatory course introduction to sustainability and other sustainability related courses

Research and Projects:

·Campus-scale renewable energy applications through the integration of solar panels and a wind turbine

·R&D studies on energy-efficient HVAC systems and automation solutions

Management and Campus Practices:

·Transition to LED lighting and use of Energy Star-certified devices

·Sensor-operated faucets and low-energy pump systems

Community Contribution and Collaboration:

·Climate change awareness campaigns organized by student clubs

·Renewable energy projects in collaboration with the industry

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SDG 13.3 Environmental education measures
SDG 13.3.2 Climate Action Plan, shared

Istanbul Okan University has a Climate Action Plan that is shared with local authorities and community groups. This plan outlines the university's strategies to reduce its carbon footprint, promote sustainability, and collaborate with external stakeholders to address climate-related challenges. This initiative reflects the university's commitment to contributing to broader societal climate goals and supporting collective action.

Istanbul Okan University Climate Action Plan

Istanbul Climate Action Plan

SDG 13.3.3 Co-operative planning for climate change disasters

Istanbul Okan University participates in collaborative planning for climate change–related disasters, including those that lead to the displacement of people both domestically and across borders. The university works in cooperation with government agencies and relevant organizations to develop strategies and response plans for such emergencies, reflecting its commitment to addressing the human and social impacts of climate change. This collaboration helps ensure a coordinated and effective response to climate-related challenges and disasters.

YÖK Earthquake-Affected Student

SDG 13.3.4 Inform and support government

Istanbul Okan University informs and supports local and regional authorities on early warning and monitoring of climate change–related disaster risks. The university collaborates with authorities by sharing research, data, and expertise, contributing to enhanced community preparedness and response capacities. This cooperation supports the development of resilient local infrastructure and helps mitigate the impacts of climate-related disasters.

SDG 13.3 Environmental education measures
SDG 13.3.5 Environmental education collaborate with NGO

Istanbul Okan University has a Climate Action Plan that is shared with local authorities and community groups. This plan outlines the university’s strategies to reduce its carbon footprint, promote sustainability, and collaborate with external stakeholders to address climate-related challenges. This initiative reflects the university’s commitment to contributing to broader societal climate goals and supporting collective action.





Sustainability Collaboration

Sustainability Awareness Training Series





SDG 13.3 Environmental education measures
SDG 13.3.5 Environmental education collaborate with NGO



	Event Name	SDG's
1	TEKNOLOJİDE DENEYİMYOLCULUĞU - → Journey of Experience in Technology	['SDG 9', 'SDG 6', 'SDG 8', 'SDG 15', 'SDG 16']
2	KENDİNİ GERÇEKLEŞTİR CONFERENCE LAB -> Self-Actualization	['SDG 9', 'SDG 8', 'SDG 10']
3	29 ŞUBAT NADİR HASTALIKLAR GÜNÜNDEYİZ GÜNÜ -> February 29 Rare Diseases Awareness Day	['SDG 9', 'SDG 8', 'SDG 10', 'SDG 12', 'SDG 13', 'SDG 14']
4	HARRY POTTER'LA KİMİA KEÇİSİ -> Harry Potter Mirra Marathon	['SDG 3', 'SDG 9', 'SDG 11']
5	HARRY PEKOUSSİS- EVANS ANTHONY -> Psychology of Success	['SDG 3']
6	KARİYERDE İLERLEME VE YÖNSEL ARE STRATEJİLERİ - ÖZGÜ AKSOY, ŞAHİN -> Career Advancement and Promotion Strategies	['SDG 8']
7	17 Konferans KAPSTERUNGA CANCI -> 17 Conference	['SDG 3', 'SDG 4']
8	IOÜ 4 MAYIS GÜNÜZİ 2024 (12-13 MART) -> IOU Career Day 2024 March 12/13	['SDG 8']
9	1. ULUSLARARASI GÖRSEL İŞİTSEL KÜLTÜREL KADIN SEMPOZYUMU -> 1st International Symposium on Women in Audiovisual Culture	['SDG 5', 'SDG 16']
10	4 MART DÜNYA OBEZİTE GÜNÜ FARKINDALIK ETKİNLİĞİ -> March 4 World Obesity Day Awareness Event	['SDG 10', 'SDG 12']
11	MARCHE DES FEMMES MONDE EN INTERNATIONAL DU JOUR -> International Women's Day March 8	['SDG 5']
12	GİRİŞİMCİLİK DERSİ - MESTEM KURTLAN - → Entrepreneurship Lecture	['SDG 5', 'SDG 8']
13	8 MART DÜNYA KADINLAR GÜNÜ NEDİ MEDİNE ARMEDA BULUŞMASI -> Meeting with Our Alumni on March 8 International Women's Day	['SDG 5']
14	ÖĞRENCİ TOPLULUKLARI VE SPOR TANIMLARI FUARI -> Student Clubs and Sports Teams Fair	['SDG 9']
15	36. SPOR GÜNÜZÜ BAŞLIYOR! -> The 36th Sports Festival Begins!	['SDG 9']
16	KARİYER DİYALOGLARI -> Career Dialogues	['SDG 8']
17	14 MART TIP BAYRAMI -> March 14 Medicine Day	['SDG 16']
18	TIFF'İNİZİ YİĞİT ÖĞRENCİLERİNİZİ KUTLUYORUZ -> Our Medical Students Share Their Dreams	['SDG 4', 'SDG 16', 'SDG 10']
19	MARTİNİZİ TALEB- KALENDOUR -> Memorial Talks	['SDG 9', 'SDG 12']
20	KOLEKSİYONLUK KARTLAR -> Collectible Cards	['SDG 8']
21	GİRİŞİMCİLİK DERSİ - TARSA KAMAN ELA -> Entrepreneurship Lecture	['SDG 8']
22	8 MART DÜNYA KADINLAR GÜNÜ SEMİNERİ VE ULUSLARARASI İŞİTSEL KADIN KAR	['SDG 5']
23	SİNEMA OLUŞUN SESİNİZİ VE MAÇ ANLATICILIĞI KÖYÜ ÖZEL -> Panel on Presenting, Voice Acting, and Match Commentary	['SDG 10', 'SDG 15']
24	KENDİNİ KEŞFET YÖNSEL ARE KİŞİLİK TESTİ GÜNÜ 2. ETÜDÜ BAŞLADI -> How to Communicate Based on Personality Types	['SDG 4', 'SDG 15']
25	IV. KİŞİSEL KONGRESİ -> IV. Personal Congress	['SDG 9']
26	ÖĞRENCİ KULÜPLERİMİZ MARŞA ENTEGRASYONU -> Pre-Start Placement and Brand Integration	['SDG 8']
27	SİYASİ VE ASKERİ YÖNÜYLE ÇANAKKALE ZAFERİNİN MİLLİ TARİH İMİZDEKİ YERİ -> The Political and Military Significance of the Gallipoli Victory in Our National History	['SDG 15', 'SDG 16']
28	CANAKKALE MUSTAFA KEMAL ŞİİR -> Canakkale in Mustafa Kemal	['SDG 16']
29	DEPREMİNİZİ DEPREMİ KAHRAMAN ADALTEMİNİZİNİZİ DİNAMİTİNİ ENGELLEYEN VE HUKUKİ ARAÇLAR -> Earthquake Panel - Technologies and Legal Tools in Reducing Earthquake Damage	['SDG 12', 'SDG 16']
30	AR-GE BULUŞMALARI-1 -> R&D Meetings	['SDG 9']
31	UÇAK MODELİ KUVAZİ ATÖLYESİ -> Flying Models Skill Sheet Workshop	['SDG 12', 'SDG 15']
32	GİRİŞİMCİLİK DERSİ - BAHRALIAN -> Entrepreneurship Lecture	['SDG 8']
33	BİTİŞİNİZ ARKEDAŞLIĞI -> Nutrition Acknowledgment	['SDG 2', 'SDG 3']
34	KENDİSİNİZİ KARİYER SEMİNERİ 2 -> Career Talk with Mikiasi	['SDG 8']
35	KİŞİSİ MARKANIZI İNŞA ETMEK -> Building Your Own Brand	['SDG 8']
36	GİRİŞİMCİLİK DERSİ - KÜÇÜK AZİMLİ -> Entrepreneurship Lecture	['SDG 8']
37	AR-GE BULUŞMALARI-2 -> R&D Meetings -2	['SDG 9']
38	GİRİŞİMCİLİK DERSİ - KÜÇÜK AZİMLİ -> Entrepreneurship Lecture	['SDG 8']
39	AR-GE BULUŞMALARI-3 -> R&D Meetings -3	['SDG 9']
40	SİYONİZİ KARİYER BAŞARMALARI - DİL BİLA KÖSEN -> Career Steps in Sports	['SDG 8', 'SDG 8']
41	ETİKLİ LAG ŞAMAYI MUTTAKİYİN -> Effective Working and Ethics	['SDG 8', 'SDG 8']
42	YÖNSEL ÖĞRETİMİNİ KALİTE GÜVENCESİ VE AKREDİTASYON -> Quality Assurance and Accreditation in Higher Education	['SDG 4', 'SDG 6']
43	AR-GE BULUŞMALARI-4 -> R&D Meetings	['SDG 9']
44	GİRİŞİMCİLİK DERSİ - ALPASLAN ÇAKAR -> Entrepreneurship Lecture	['SDG 8']
45	ENTERAL VE TOTAL PARENTE RAL BESLENME EĞİTİMİ -> Enteral and Total Parenteral Nutrition Training	['SDG 4']
46	SPOR YÖNETİCİLİĞİNİN EVRENSEL BOYUTU -> The Universal Dimension of Sports Management	['SDG 4']
47	26 ÇİN DİLİ MEDENİYETİNİN ARAÇLI ÖĞRENME KÖPRÜSÜ KURUYOR -> The China-to-Language Builds a Bridge between Civilizations	['SDG 4']
48	XV. PSİKOLOJİ GÜNLERİ RENGARENK PSİKOLOJİ -> 15th Psychology Days	['SDG 3']
49	GİRİŞİMCİLİK DERSİ - OSMAN ARSLAN -> Entrepreneurship Lecture	['SDG 8']
50	IOÜ SİNEMA TOPLULUĞU OYUN GECESİNİZ SİZİSİNİZ DE BEKLİYORUZ -> We Invite You to Our Game Night—IOU Cinema Club	['SDG 3', 'SDG 6', 'SDG 11', 'SDG 16']
51	SANAL KONGRENİZDE GÖRÜNTÜLÜ İLETİŞİM -> The Basics of Virtual Colonoscopy Imaging	['SDG 7', 'SDG 10', 'SDG 12']
52	GİRİŞİMCİLİK DERSİ - RECEP SÜLEYMAN ÖZEL -> Entrepreneurship Lecture	['SDG 8']
53	IOÜ GENETİK VE BİYOMÜHENDİSLİK TOPLULUĞU - BİYOMÜHENDİS GİZEM DEMİRYÜREĞ -> IOU Genetics and Bioengineering Society	['SDG 16']
54	SÜNGER PİLİTİLAR GÖNÜLSEMİNERİ -> World Hand Day Seminar	['SDG 16']
55	IOÜ DANS TOPLULUĞU - INTERNATIONAL DANS DAY	['SDG 8']
56	IOÜ DANS TOPLULUĞU - JUST DANCE -> IOU Dance Club & Personal Development Academy – Just Dance	['SDG 3', 'SDG 5']
57	58. GELENEKSEL OZİK GÜNÜZÜ -> 58th Traditional Archers' Festival	['SDG 4']
58	AĞIRLIĞINIZ ÖNEMLİDİR -> Strong Suggestions (Fitness and Health Tips)	['SDG 3']
59	1. YILINDA GÖRÜNÜMÜNÜZÜ DEVAM EDİYOR -> Understanding Turkey with Its Changing Dynamics in Its 100th Year	['SDG 10', 'SDG 16']
60	AÇIK İNOVASYON EKOSİSTEMİ ARAÇ GÜÇ SİSTEMİNİZ VE TEST PLATFORMU AÇILIŞ TÖRENİNİZ EMARİS -> Open Innovation Autonomous Vehicle Development and Test Platform – Opening Ceremony May 6	['SDG 15']
61	23 NİSAN ULUSAL EGEMENLİK VE ÇOCUK BAYRAMI - ÖZGÜL TÖRENİ VE SİNİZİ AÇILIŞI -> Our Republic's Historic 2024 Painting Competition – Award Ceremony and Exhibition Opening	['SDG 4', 'SDG 6']
62	8 NİSAN AR-GE BULUŞMALARI-5 -> R&D Meetings -5	['SDG 9']
63	IOÜ 9 EYLÜL ÜZ ÜSİM MADEMİSİ TOPLULUĞU VE HUMUN TOPLULUĞU DÜZEN -> IOU Personal Development Academy on Eco Society – The Project	['SDG 16']
64	AÇIK İNOVASYON EKOSİSTEMİ ARAÇ GÜÇ SİSTEMİNİZ VE TEST PLATFORMU AÇILIŞ TÖRENİ EMARİS -> Open Innovation Autonomous Vehicle Development and Test Platform – Opening Ceremony May 9	['SDG 9']
65	SPORDA KARİYER GİZİSİNİZ SİNİZ -> Career Development in Sports	['SDG 8']
66	67. MİZİK FİSTİVALİ BAŞLIYOR -> 67. Music Fest Begins	['SDG 4', 'SDG 17']
67	1. YILINDA İLERİ DÜNYA GÖRÜNÜMÜ VE SİNİZİ -> The Role of Translation in the Publishing Industry	['SDG 4']
68	100. MEZİNİMİZ - SANATÇI, YÖNETİCİ, REJİSTÖR -> 100 Alumnus 1st Proficiency in Art Recital	['SDG 4']
69	ÇAĞDAŞ SANAT YÖNÜLİMİZİ -> Contemporary Art Trends	['SDG 9', 'SDG 9']
70	IOÜ GENETİK VE BİYOMÜHENDİSLİK TOPLULUĞU - BİYOMÜHENDİS GİZEM DEMİRYÜREĞ	['SDG 12']
71	YAZAR MİNE SOYSAL LA SÖYLEŞİ ÇOCUKLA KÜLTÜR VE ÇOCUK -> Talk with Author Mine Soysal – Reading Culture and Children	['SDG 4', 'SDG 6']
72	21. "ÇİNİZ BÖRÜNDEN" BÜNGA ÜNİVERSİTESİ ÖĞRENCİLERİNİZİ ÇİNİZ VARİŞMASI TÜRKİYE FİNALİ -> 23rd "Chinese Bridge" Chinese Language Competition for University Students – Turkey Finals	['SDG 4', 'SDG 10']
73	MEZUNİYET BALİ (İSİ) PORTAKİ -> Graduation Ball – Fix Now	['SDG 16']
74	MOTİF 1-2-3 MART 1-2-3 (Cultural Performance Series)	['SDG 8', 'SDG 11', 'SDG 16']
75	MAKİ OSAKA BULUŞMALARI 38 -> Osaka Meetings 38	['SDG 12']
76	FUTBOLDA YETENEK SEÇİMİ -> Talent Selection in Football	['SDG 3']
77	OKAN BAHAR ŞENLİĞİ -> Okan Spring Festival	['SDG 3']
78	AR-GE BULUŞMALARI-7 -> R&D Meetings -7	['SDG 3', 'SDG 13']
79	AR-GE BULUŞMALARI-8 -> R&D Meetings -8	['SDG 15']
80	AR-GE BULUŞMALARI-9 -> R&D Meetings -9	['SDG 15', 'SDG 15']
81	ARDEB 1001 BİLİMSEL VE TEKNOLOJİK ARAŞTIRMA PROJELERİNİZ DESTEKLEMİ PROGRAMI -> ARDEB 1001 Scientific and Technological Research Projects Support Program	['SDG 9']
82	REPRESENTATIONS OF CLIMATE CHANGE IN TURKISH AND EURO-PEAN MEDIA	['SDG 13']
83	11 EYLÜL MİLLİ İRADE VE DİRİLİŞ GÜNÜ -> 11 September Day Date	['SDG 3']
84	IOÜ 1. ATATÜRK -> ANKARA SPOR ŞENLİĞİ HALI SAHA FUTBOL TURNUVASI -> IOU 10th Ataturk Memorial Sports Festival – Indoor Football Tournament	['SDG 5']
85	GİRİŞİMCİLİK DERSİ - DOÇ. DR. MEHMET KARAKAYA	['SDG 8']
86	2024-2025 GÜZ DÖNEMİ HAYIRLI İŞLER	['SDG 3']
87	IOÜ 1. ATATÜRK -> ANKARA SPOR ŞENLİĞİ MASA TENİSİ TURNUVASI -> IOU 10th Ataturk Memorial Sports Festival – Table Tennis Tournament	['SDG 5']
88	IOÜ 9 EYLÜL ÜZ ÜSİM MADEMİSİ MEZİNİMİZİ (MUTLU) -> IOU Personal Development Academy – Welcome Party	['SDG 4', 'SDG 8']
89	5 YAŞAMINA HAZIRLIK DERSİ -> Pre-Lesson Preparing for Business Life	['SDG 4', 'SDG 8']
90	ÖĞRENCİ TOPLULUKLARI VE SPOR TANIMLARI FUARI -> Student Clubs and Sports Teams Fair	['SDG 4']
91	CAN BAHAR ŞENLİĞİ 2025 -> Can Spring Festival 2025	['SDG 3', 'SDG 8']
92	GİRİŞİMCİLİK DERSİ - DOÇ. DR. MEHMET KARAKAYA	['SDG 8', 'SDG 15']
93	2024-2025 MAKİ MİN 19 (19) HENNA İĞİ FAKÜLTESİ DİNÇ ÖNLÜ TÖRENİ -> Faculty of Dentistry White Coat Ceremony – Academic Year 2024–2025	['SDG 4']
94	2024-2025 MAKİ MİN 19 (19) HENNA İĞİ FAKÜLTESİ BİYAZ ÖNLÜK TÖRENİ	['SDG 4', 'SDG 16', 'SDG 16']
95	SPONSORLUK TAKİYİTLERİ - STARKCA'A SÜZİNİ -> Sponsorship Activities	['SDG 4']
96	GİRİŞİMCİLİK DERSİ - CEVDET DİÇİZ -> Entrepreneurship Lecture	['SDG 4', 'SDG 8']
97	SPORDA GÖNÜLLÜLÜK -> Volunteering in Sports	['SDG 8']
98	GİRİŞİMCİLİK DERSİ - TUFAN BİRİŞİN -> Entrepreneurship Lecture	['SDG 8']
100	100 İN CİSİNİ YAŞINDA CUMHURİYETİMİZİ TAKİSİ -> A Look at Our Republic in Its 100th Honorable Year	['SDG 4', 'SDG 8']
101	CUMHURİYET'İN YURT GEZİLİYİZ VE ANITLARI -> Republic 24 – Domestic Trips and Monuments	['SDG 12', 'SDG 13']
102	IOÜ 4 ASSOCİATİON OF ORAL AND MAXİLLOFACİAL SURGERY SOCİETY	['SDG 3']
103	GİRİŞİMCİLİK DERSİ - BUĞRA KOÇ	['SDG 8']
104	SPOR SULARIN SOSYAL GÖVDE NİZİN UNUSAN	['SDG 16']
105	ÖNLÜ BUS SİKİNİRİNİZ LİSİMİNİZİN'DAN 2025 GİNÜNÜ GÖNÜLÜ BUYURUYORUZ	['SDG 8', 'SDG 11', 'SDG 16']

106	RADYOTERAPİDE GÜNCEL YAKLAŞIMLAR	['SDG 13']
107	SÜNÜ GÜNÜZÜ UÇAŞMI TEKNOLOJİLERİNDEKİ YENİLİKLER VE HUKUKİ SORUNLAR	['SDG 9']
108	IOÜ O SOCİAL TOPLULUĞU WELCOME PARTY	['SDG 16']
109	O BİOTECH SCİENCE DAYS-> O'Biotech Science Days	['SDG 9']
110	YEL KENLİ TANIŞMA ETKİNLİĞİ-> Introductions to Sailing Event	['SDG 3']
111	MEDYA VE TOPLUMA-> Media and Society	['SDG 16']
112	GİRİŞİMCİLİK DERSİ - DOĞAN VAROL -> Entrepreneurship Lecture	['SDG 8']
113	6. GELENEKSEL ÇOCUK HAKLARI BULUŞMASI-> 6th Traditional Children's Rights Meeting	['SDG 16']
114	BİSİKİLİN TARİHİ VE DÜNYA YOLCULUĞU-> The History and Global Journey of Bikes	['SDG 5']
115	GÜNÜMÜZE TÜRKİYEDE OSMANLICA ROMANLAR-> Ottoman Novels in Today's Turkish	['SDG 12']
116	OKAN İLETİŞİM KONUŞMALARI- SİYASİ İLİŞİNİZİLİK UYGULAMA ARAÇLARINDA İLETİŞİM NİSİTESİ ? -> Okan Communication Talks– Where is Communication in Sustainability Practices?	['SDG 8', 'SDG 5']
117	IOÜ SİNEMA KİTAP KULÜBÜ- ATAŞAKLOĞLU BİR DÜNYA, BİŞİ VE MAKİNA DÜNÜ SEVİLDİLER -> IOU Experience Club – A World Full of Horses, a Journey Full of Discovery and Adventure	['SDG 9', 'SDG 15']
118	IOÜ BİLİŞİMİNİZ VE YAZILIM MÜHENDİSLİĞİ TOPLULUĞU- PROFESİYONEL HAYATA KARİYER YOLCULUĞU VE BAŞARI AİNİLARI -> IOU Computer and Software Engineering Club – Career Journey and Day	['SDG 8', 'SDG 9']
119	ATATÜRK'Ü ANMA KONSERİ -> Ataturk Commemoration Concert	['SDG 11']
120	KURUMSAL UYGULAMA GİZİLİŞİMİNİZİ ŞİRİZİLİŞİ -> Corporate Application Development Processes	['SDG 7', 'SDG 9']
121	GİRİŞİMCİLİK DERSİ - BÜKİR OKAN -> Entrepreneurship Lecture	['SDG 8']
122	TOPLUMSAL CİNSİYET ÇALIŞMALARI UYGULAMA VE ARAŞTIRMA METOTLARI -> Gender Studies Application and Research Center	['SDG 9', 'SDG 16']
123	YENİ MEDYA İLETİŞİM ÇALIŞMALARI ÖĞRENCİLERİNİZİ -> New Media and Communication Department Seminars	['SDG 4']
124	DUT YAPRAĞINDAN SAĞLIKLI İZİLİZİLER-> Healthy Flavors from Mulberry Leaves	['SDG 5']
125	OKAN İLETİŞİM KONUŞMALARI- YARATICI YAZMA -> Okan Communicate Talks – Creative Writing	['SDG 15']
126	UÇAK UÇUŞ PSİKOLOJİSİ-> Aviation Psychology	['SDG 16']
127	NEDEN KULÜP ÖNİTİCİSİ OLMALIYIZ-> Why Become a Club Manager?	['SDG 16']
128	SATRANÇ TURNUVASI-> Chess Tournament	['SDG 3', 'SDG 9']
129	IOÜ SİNEMA TOPLULUĞU- TOY STORY'NİN ARKİTONU-> IOU Cinema Club – Toy Story Marathon	['SDG 15', 'SDG 16']
130	YURT DIŞINDA KARİYER FIRSATLARI-> Career Opportunities Abroad	['SDG 4']
131	MANİSİSTOU 3. ULUSLARARASI SANAT VE TASARIM SEMPOZYUMU -> Manisteu! OU 3rd International Art and Design Symposium	['SDG 13', 'SDG 16']
132	O MEZUNTAKİS MEZUNLARIN İLHAM VERİCİ DENEYİMLERİNİ Ö-ĞRENCİLERİMİZİLE BU BUTURUYORUZ-> O Graduate Talks – Bringing Our Alumni's Inspiring Experiences to Our Students	['SDG 2', 'SDG 8']
133	ÇOCUĞU KORUMADA ÖĞRETMENİN VE UZMANLARIN ROLÜ EĞİTİMİ -> Training on the Role of Teachers and Experts in Child Protection	['SDG 15']
134	TÜRK HAVA KURUMUNUN 100 YIL BUN HİKAYESİ -> The Story of 100 Years of the Turkish Aeronautical Association	['SDG 15']
135	DİSPİRİTİ DÜNYASI VE KARİYER İRSİLARI-> The World of Experts and Career Opportunities	['SDG 8', 'SDG 5']
136	ALMANYADA SAĞLIK ÇALIŞANI OSMAN -> Being a Healthcare Worker in Germany	['SDG 4', 'SDG 5']
137	ETKİLİ İLETİŞİMİN OSAK NOKTALARI-> Key Points of Effective Communication	['SDG 8', 'SDG 5']
138	HALKLARA GİNİZ -> We Are the Youth of Fatsbank	['SDG 16']
139	GİRİŞİMCİLİK DERSİ - GÜLDEN YILMAZ -> Entrepreneurship Lecture	['SDG 8', 'SDG 6', 'SDG 17']
140	HİSİMİZİ KİTİ İN DUNDEN VE İRİTİATİFLİMİZ SİZİNİZİ -> Innovation and the Patent Process in Running	['SDG 4', 'SDG 6']
141	ANADOLU MUTFAKKÜLTÜRÜ-> Anatolia in Culinary Culture	['SDG 13']
142	OKAN İLETİŞİM KONUŞMALARI- BİOLAM VİŞİNİZİ-> Okan Communicate in Talks – Copywriting	['SDG 8']
143	GASTRONOMİDE GELENEKSEL MİRASIMIZ PARTİSİ -> Gastronomy Traditional Plates Party	['SDG 13']
144	LOJİSTİKTE YENİLİKÇİ TESİSİMAT YÖNTİMLERİNİ MÜŞTERİ SADAKATİNİ SİSİLEYEN STRATEJİLER -> Innovative Delivery Methods in Logistics Strategies Determining Customer Loyalty	['SDG 8']
145	YENİ MEDYA VE GELİŞİCİSİ AN LAMA BULUŞMALARI -> New Media and Understanding the Future Meetings	['SDG 8']
146	JUMBO İLE YEMEK STİLİSTİĞİ VE FOTOĞRAFÇILIĞI DERSİ ÖĞRENCİ SERGİSİ -> Student Exhibition of Food Styling and Photography Course with Jumbo	['SDG 4', 'SDG 13']
147	FOTOĞRAFLARLA FEMİNİZMİZİ ANLAŞILMAYAN İLİŞKİ PANELİ FEMİNİZİMİLER - HARİZAN İŞİNİCİK -> Differences in Feminism Through Photos – Processing Memory	['SDG 4', 'SDG 13', 'SDG 16']
148	KADIN VE CUMHURİYET MÜ-ÜZE TÜRİYİTİK -> Woman and the Republic: Mü-Ze Ferit Tek	['SDG 4']
149	HAVAYİ BOKS GİRİŞİMİZİ AİLAMA'A AYRI BİR ROUND -> Unique Boxing—Family Shapes Is a Different Round	['SDG 4']
150	SAĞLIKTA İNOVASYON VE GELİCİK -> Innovation and the Future in Health	['SDG 7', 'SDG 4', 'SDG 6']
151	OKAN KONUŞMALARI- GAZETECİLİK VE SİYASAL İLETİŞİM -> Okan Talks – Journalism and Political Communication	['SDG 4', 'SDG 15', 'SDG 16']
152	GİRİŞİMCİLİK DERSİ - ERDAL BAHÇIVAN -> Entrepreneurship Lecture	['SDG 8']
153	IOÜ DANS TOPLULUĞU- JUST DANCE -> IOU Dance Club – Just Dance	['SDG 3']
154	GELENEKSEL OKÇULUK ŞİMİZİ -> Traditional Archery Summit	['SDG 3']
155	PSİKO-ONKOLOJİ SEMİNERİ -> Psycho-Oncology Seminar	['SDG 8']
156	ERİYİNİZİ OSMAZI GELİŞİM GİNİLİĞİ OLAN ÇOCUKLARIN EBEVEYNLERİ İLE ETKİLİ ÇALIŞMA -> No Progress Without Parents: Working Effectively with Parents of Children with Developmental Delays	['SDG 9', 'SDG 6', 'SDG 13', 'SDG 16']
157	BİR YEMEK ÖRGÜLÜ HİKİYİ -> A Culinary School Story	['SDG 4']
158	ANDRİDİON İİZ KÜLTÜRLERARASI TİNLAR -> Intercultural Tunes with Accordion	['SDG 13']
159	ORGAN BAĞIŞININ ÖNÜNDEKİ ENGELLER - ORGAN BAĞIŞINI NASIL ARTTIRABİLİRİZ ? -> Barriers to Organ Donation – How Can We Increase Donations?	['SDG 16']
160	IOÜ O GİNİZ OSMALIĞI SPOR MÜZİSİNİ ÜĞÜZÜ 10. ATATÜRK İZ ANMA SPOR ŞENLİĞİ ÖĞÜ. TÜRİNİ -> IOU Student Direct +O-Fice, Sports Directorate – 10th Atatürk Memorial Sports Festival: Award Ceremony	['SDG 11']
161	UÇAK MOTÖR TEKNOLOJİLERİNİN GELİCİĞİ VE KARİYİT FIRSATLARI -> The Future of Aircraft Engine Technologies and Career Opportunities	['SDG 14']
162	IOÜ GASTRONOMİ TOPLULUĞU-BURSA -> IOU Gastronomy Club – Bursa Visit	['SDG 13']
163	SOSYAL MEDYA YİSİNİ ANİLİZİ YÖNTİ -> Social Media Data Analysis Workshop	['SDG 16', 'SDG 11']
164	İLETİŞİMDE SPORUN SİÖYÜSÜ- BÜRAK SARAÇLIAN -> The Magic of Sports in Communication – Burak Saraçlan	['SDG 16']
165	SAVAŞ, BARIŞ VE İNSANLIK HAKLARI -> War, Peace and Human Rights	['SDG 5', 'SDG 16']
166	GİRİŞİMCİLİK DERSİ - İSRA BİSİTİKÖĞLU -> Entrepreneurship Lecture	['SDG 5', 'SDG 16']
167	BAĞIMLILIKLARI ANLAMAK -> Understanding Addiction	['SDG 3']
168	FİLİSTİN MESELESİNİ SİNEMA İLE ANLAMAK -> Understanding the Palestine Issue Through Cinema	['SDG 16']
169	O Konferans KAPSTERUNGA CANCI	['SDG 2', 'SDG 8', 'SDG 15']
170	PARALİMPİK HAREKET -> Paralympic Movement	['SDG 15', 'SDG 16']
171	GÖREL - GRAFİK TASARIM SANAT YÖNETİMİ VE REKLAMCILIK -> Görel – Graphic Design, Art Direction and Advertising	['SDG 8', 'SDG 15']
172	TARİHİ KİTOKLİK SANAT VE ANTİANTİKA KAVRAMLARI TÜRİNDEKİ HİKAYİLİ	['SDG 12']
173	IOÜ HUKUK VE TÖS TOPLULUĞU- SAĞLIK HİZMİT SUNUMUNDA GÖRÜLEN UGULSİZLİKLERİVE ALINMASI GEREKEN ÖNLEMLER -> IOU Law and Medical Directory Society – Irregularities in Health Services	['SDG 3', 'SDG 16']
174	SOSYOEKONOMİDEN FİNANSAL BOYUTLARA -> Financial Dimensions of the Crime Economy	['SDG 3', 'SDG 16']
175	KÜ TEKNOLOJİ SÖHBETLERİ 24-> Winter Technology Talks '24	['SDG 4']
176	İNSAN KAYNAKLARINDA GELECEĞİN YÖZÜNÜ -> Future Vision in Human Resources	['SDG 8']
177	TOPLUMSAL CİNSİYET EŞİTLİĞİ MÜCADELESİ VE İNSAN HAKLARI MÜCADELESİ -> Gender Identities and the Struggle for Human Rights	['SDG 13', 'SDG 16']
178	TOPLUMSAL CİNSİYET EŞİTSİZLİĞİ VE KADINA ŞİDDİT PANELİ -> Panel on Gender Inequality and Violence Against Women	['SDG 5', 'SDG 16']
179	GASTRONOMİDE SÜRDÜRÜLEBİLİRLİK -> Sustainability in Gastronomy	['SDG 2', 'SDG 13']
180	NEDEN YETERSİZ HİSSEDİYORUZ ? -> Why Do We Feel Inadequate?	['SDG 3']
181	TAHRİBATSIZ MUAYİNE -> Non-Destructive Testing	['SDG 9']
182	SPOR ORGANİZASYONLARI YÖNTİMİNİZİ GÜNCEL YAKLAŞIMLAR -> Current Approaches in Sports Event Management	['SDG 4', 'SDG 8']
183	İSİNİMİZİN GERİNDA DÜŞÜNÜN AİYÖNTİMİ -> Crew Resource Management in Airlines	['SDG 8']
184	BİR ÖĞRENME ALANI OLARAK MÜZELER-> Museums as Learning Spaces	['SDG 4']
185	VİSİTİRİEN PS. YİLİNDA ŞAİR VE DÜŞİNCE İNSANI İSİ İÇİT NİCİKTİÇİ -> Şair ve Nesnenin Peşinde Poet and Thinker on the 85th Anniversary of His Death	['SDG 4']
186	AVM TENİS TURNUVASI -> Fun Tennis Tournament	['SDG 3']
187	BİLİRSİN KORKU AŞSİN HİV/AİDS-> If You Know, You Don't Fear – HIV/AIDS Awareness	['SDG 3', 'SDG 4', 'SDG 10', 'SDG 12']
188	ÇAY KÜLTÜRÜMÜZ VE LEZZETLİ ÇAYIN PÜF NOKTALARI -> Our Tea Culture and Secrets of Delicious Tea	['SDG 13', 'SDG 15']
189	KÜ TEKNOLOJİ SÖHBETLERİ 24	['SDG 9', 'SDG 13']
190	TASARIMIN İÇİNDE İSİLAM VERİN SİR BULUŞMA O ZİRVE -> An Inspiring Meeting in Pursuit of Design – O'Zirve	['SDG 8']
191	GİRİŞİMCİLİK DERSİ - ERCİL AKSOY -> Entrepreneurship Lecture	['SDG 8']
192	GİRİŞİMCİLİK DERSİ - İSİ DOĞ. DYCİ ENCAN ÖZÇÜL -> Entrepreneurship Lecture	['SDG 8']
193	HAVACILIK KÜLTÜRÜNÜN YENİ NESİLLERE AKTARILMASI -> Transferring Aviation Culture to New Generations	['SDG 7', 'SDG 4']
194	100. YILINDA 2024 ANKARA'NIN SAİCİ -> A Look at the 2024 Constitution in Its 100th Year	['SDG 16']
195	OKAN İLETİŞİM KONUŞMALARI- ALPER KARAN -> Okan Communicate in Talks	['SDG 8', 'SDG 15']
196	2. ULUSLARARASI GÖRSEL İŞİTSEL KÜLTÜREL KADIN SEMPOZYUMU -> 2nd International Symposium on Women in Audiovisual Culture	['SDG 5', 'SDG 16']
197	ANKSİYETE İLE BAŞA ÇIKMA YÖNTİMLERİ-> Methods of Coping with Anxiety	['SDG 3']
198	GELECEK SEN -> You Are the Future	['SDG 7']
199	O MEZUNTALKS- MUZAFFER TAYYİP OGAN Ç-> O' Graduate Talks	['SDG 8', 'SDG 8']
200	FAR AMEDİK GÜNÜ -> Paramedic Day	['SDG 4', 'SDG 16']
201	GİRİŞİMCİLİK DERSİ - İSRAN KAYMAZ -> Entrepreneurship Lecture	['SDG 8', 'SDG 15']
202	KADININ İŞ YAŞAMINDAKİ YERİ-> The Role of Women in Business Life	['SDG 4', 'SDG 5', 'SDG 16']
203	GÖRSEL DENİŞİTSEL İŞİLAMDEKİ TASARIMININ DİNAMİKLERİ -> From Visual to Auditory: The Dynamics of Film Music Design	['SDG 4', 'SDG 16']
204	ÇİKOLATANIN TÜRKİYE YOLCULUĞU-> The Journey of Chocolate in Turkey	['SDG 7', 'SDG 9', 'SDG 13']
205	FLUTTER İLE MOBİL UYGULAMA GİLİŞTİRME -> Mobile App Development with Flutter	['SDG 7', 'SDG 4', 'SDG 15']
206	KÜ TEKNOLOJİ SÖHBETLERİ 24-> Winter Technology Talks '24	['SDG 4']

ISTANBUL OKAN UNIVERSITY

SDG 13.4 Commitment to carbon neutral university
SDG 13.4.1 Commitment to carbon neutral university

Istanbul Metropolitan Municipality (IMM) has taken significant steps in combating climate change. Local governments came together at the C40 Mayors Summit held in Copenhagen to advance this goal. The Mayor of Istanbul, Ekrem İmamoğlu, along with other signatory leaders, signed the “Deadline 2020” Commitment. In line with this commitment, IMM has initiated actions to achieve the goal of making Istanbul a “resilient city” and a “carbon-neutral city” by 2050. As an integral part of Istanbul, our university is also included in these objectives.

Istanbul Okan University is committed to becoming a carbon-neutral institution in order to contribute globally to the fight against climate change. In line with this commitment, the university actively works to reduce carbon emissions across all sectors, including energy use, transportation, waste management, and consumed materials. Acting in parallel with Istanbul Metropolitan Municipality’s goal of becoming a carbon-neutral city by 2050, we acknowledge our responsibility to be a key actor in Istanbul’s environmental transformation.

Our efforts focus on integrating sustainable practices into campus operations, fostering a culture of sustainability among students and staff, and collaborating with stakeholders such as government bodies, non-governmental organizations, and the wider community. Through continuous innovation, research, and education, Istanbul Okan University aims to play an active role in ensuring a resilient and low-carbon future.

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ISTANBUL OKAN UNIVERSITY

SDG 13.4 Commitment to carbon neutral university
SDG 13.4.1 Commitment to carbon neutral university

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SDG 13.4.2 Achieve by

Carbon Footprint Report



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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

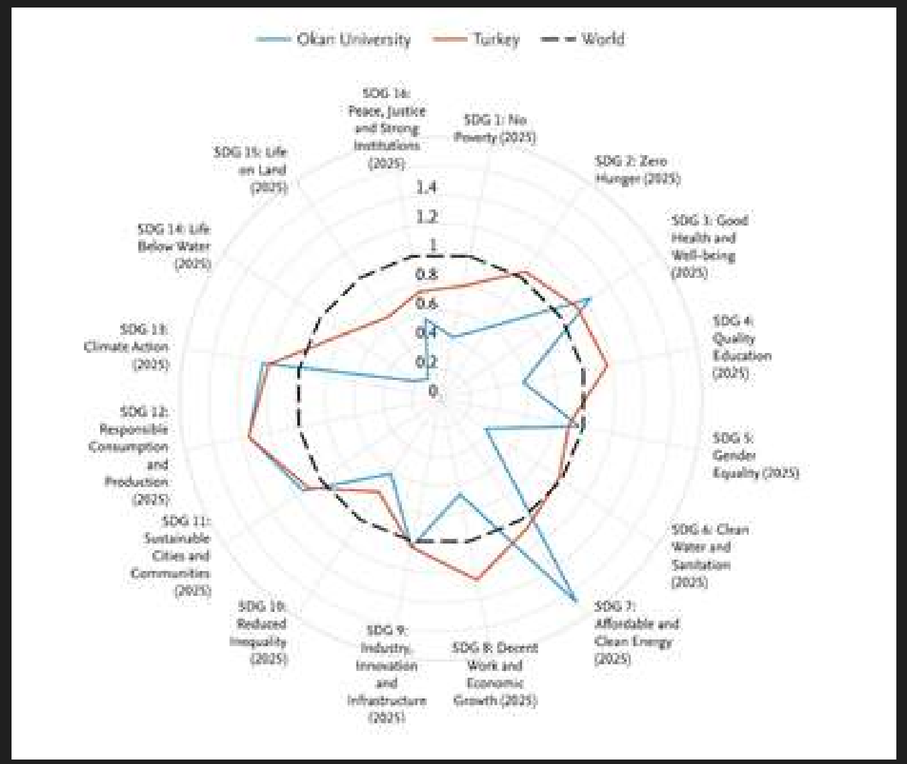
SDG 14: LIFE BELOW WATER



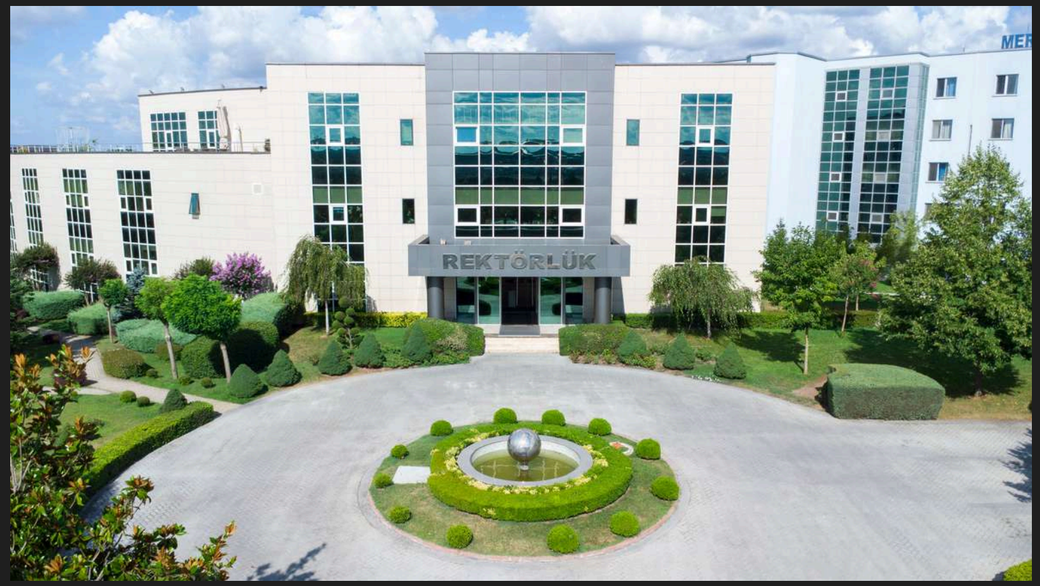
ISTANBUL OKAN UNIVERSITY

SDG 14.1 Research on life below water

Istanbul Okan University monitors academic outputs related to the conservation and sustainable use of oceans, seas, and freshwater ecosystems as part of its institutional research performance. Publications associated with SDG 14 are recorded together with their titles, authors, publication years, journal or publication types, DOIs or other persistent identifiers, and institutional affiliation details. The visibility and impact of these publications are cross-checked using bibliometric sources, primarily Scopus and SciVal, as well as InCites and Google Scholar. The final THE indicators are based on CiteScore, Field-Weighted Citation Impact (FWCI), and publication volume data calculated by Elsevier.



RANKINGS - LEARNING APPLICATION AND RESEARCH CENTER - İSTANBUL OKAN ÜNİVERSİTESİ



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SDG 14.1 Research on life below water
SDG 14.1.1 Life Below Water: CiteScore

The performance of the University's SDG 14 publications in high-impact journals is monitored using the CiteScore percentile rankings of the journals in which they are published.

SDG 14.1.2 Life Below Water: Field-Weighted Citation Impact (FWCI)

The scholarly impact of SDG 14 research is evaluated using the Field-Weighted Citation Impact (FWCI), which accounts for differences in publication type, publication year, and subject area.

RANKINGS - LEARNING APPLICATION AND RESEARCH CENTER - İSTANBUL OKAN ÜNİVERSİTESİ

SDG 14.2 Supporting Aquatic Ecosystems Through Education

Istanbul Okan University aims to share its academic knowledge and practical experience in water resource conservation with local and national communities.

Course Content

SDG 14.2.1 Freshwater Ecosystems Community Outreach

Istanbul Okan University offers educational programmes on freshwater ecosystems. These programmes cover topics such as irrigation practices, water management, and conservation. They aim to promote sustainable water use among local and national communities and raise awareness of the importance of protecting freshwater resources.

Course Content

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SDG 14.2 Supporting Aquatic Ecosystems Through Education
SDG 14.2.1 Freshwater Ecosystems Community Outreach









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SDG 14.2 Supporting Aquatic Ecosystems Through Education
SDG 14.2.2 Sustainable Fisheries Community Outreach

Istanbul Okan University offers educational programmes and awareness-raising initiatives for local and national communities on the sustainable management of fisheries, aquaculture, and tourism. These programmes aim to promote sustainable practices, improve resource management, and support the development of environmentally responsible approaches in these sectors. By collaborating with community members, industry stakeholders, and students, the University raises awareness and provides expertise on sustainable management strategies.

Gıda Politikaları

SDG 14.2.3 Overfishing Community Outreach

Istanbul Okan University provides educational outreach activities for local and national communities to raise awareness of overfishing; illegal, unreported, and unregulated fishing; and destructive fishing practices. Through seminars, workshops, and collaborative projects, the University educates community members and stakeholders about sustainable fishing practices and the importance of protecting marine ecosystems. These initiatives aim to contribute to the long-term sustainability of local and national fisheries.

SDG 14.3 Supporting Aquatic Ecosystems Through Action
SDG 14.3.1 Conservation and Sustainable Utilisation of the Oceans Events

Istanbul Okan University organises and supports events aimed at raising awareness and promoting responsible management practices for the conservation and sustainable use of oceans, seas, lakes, rivers, and marine resources. Through workshops, seminars, and collaborative projects, the University encourages responsible practices and raises awareness of the need to protect these vital ecosystems. These initiatives form part of the University’s commitment to sustainability and environmental responsibility.

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SDG 14.3 Supporting Aquatic Ecosystems Through Action
SDG 14.3.1 Conservation and Sustainable Utilisation of the Oceans Events













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SDG 14.3 Supporting Aquatic Ecosystems Through Action
SDG 14.3.2 Food from Aquatic Ecosystems Policies

Istanbul Okan University has adopted a policy to ensure that food sourced from aquatic ecosystems and used on campus is sustainably harvested. By working with suppliers that follow sustainable fishing and aquaculture practices, the University is committed to ensuring that seafood served on campus complies with environmental and ethical standards.

Sürdürülebilir Gıda Politikası

SDG 14.3.3 Maintaining Ecosystems and Their Biodiversity Direct Work

Research, fieldwork, and industry collaborations undertaken by the University are directly linked to protecting threatened aquatic habitats and plant and animal biodiversity, as well as maintaining and improving existing ecosystems.

SDG 14.3.4 Technologies Towards Aquatic Ecosystem Damage Prevention Direct Work

Treatment, monitoring, recovery, sensor-based, modelling, and process-improvement initiatives that reduce water pollution, resource consumption, or pressure on ecosystems clearly demonstrate the University’s role in research and industry collaboration.







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SDG 14.4 Water-Sensitive Waste Disposal
SDG 14.4.1 Water Discharge Guidelines and Standards

Istanbul Okan University manages water quality and discharge processes in accordance with applicable legislation, institutional procedures, and technical control mechanisms to limit the impacts of water discharges on ecosystems, wildlife, and human health. The Tuzla Tepeören Campus has separate stormwater and wastewater networks, while stormwater is managed through retention areas and drainage channels. Treated water from the packaged biological wastewater treatment plant is reused for landscaping and maintenance, helping to reduce both discharges into receiving environments and demand for freshwater.

Sürdürülebilir Su Politikası








SDG 14.4 Water-Sensitive Waste Disposal
SDG 14.4.2 Action Plan for Reducing Plastic Waste

Istanbul Okan University implements an action plan to reduce plastic waste on campus. The University aims to minimise the risk of plastic waste entering aquatic ecosystems by reducing single-use plastics, promoting reusable products, separating waste at source, directing plastic waste to licensed recovery facilities, and conducting awareness-raising activities. The Zero Waste Management System is supported by an agreement dated 28 February 2020 and a Zero Waste Certificate issued on 18 January 2021.







Atık Yönetimi Yönetmeliği









SDG 14.4 Water-Sensitive Waste Disposal
SDG 14.4.3 Reducing Marine Pollution Policy

Istanbul Okan University addresses the prevention of plastics, chemicals, hazardous substances, and organic pollutants originating from land-based activities from entering the marine environment through drainage systems and waterways as part of its institutional environmental management approach. The separation of waste at source, transfer of waste to licensed organisations, controlled treatment of wastewater, separation of stormwater and wastewater networks, and procedures for responding to pollution incidents are among the measures used to implement this policy.

SDG 14.5 Maintaining a Local Ecosystem

Istanbul Okan University focuses on aquatic ecosystems located within or near its campus, including ponds, drainage channels, surface waters, and connected watershed features in and around the Tuzla Tepeören Campus.



SDG 14.4 Water-Sensitive Waste Disposal
SDG 14.5.1 Minimising Alterations to Aquatic Ecosystems Plan

Istanbul Okan University implements a plan to minimise physical, chemical, and biological alterations to relevant aquatic ecosystems. By focusing on sustainable practices across its operations, research, and community engagement activities, the University aims to protect and improve aquatic ecosystems. The plan includes monitoring ecosystem health, promoting conservation efforts, and collaborating with local stakeholders to safeguard the integrity of these vital ecosystems.

Permeable grass pavers, separate stormwater and wastewater networks, stormwater retention areas, the reuse of treated water, and pollution prevention measures are among the plan’s existing implementation components.

ISTANBUL OKAN UNIVERSITY

SDG 14.4 Water-Sensitive Waste Disposal
SDG 14.5.2 Monitoring the Health of Aquatic Ecosystems

As part of its commitment to environmental sustainability, Istanbul Okan University monitors the health of aquatic ecosystems. The University conducts research and analyses to assess the condition of local water resources and aquatic habitats. These monitoring activities inform conservation efforts and contribute to a better understanding of ecosystem dynamics, enabling appropriate measures to be taken to protect and improve these vital resources.

SDG 14.5.3 Programmes Towards Good Aquatic Stewardship Practices

Istanbul Okan University develops and supports programmes and incentives that promote and maintain good aquatic stewardship practices. Through educational initiatives, workshops, and awareness-raising activities involving students, academic staff, and local communities, the University encourages the responsible management of water resources. These efforts aim to foster a culture of sustainability and strengthen awareness of the importance of protecting aquatic ecosystems.

Course Content









ISTANBUL OKAN UNIVERSITY

SDG 14.4 Water-Sensitive Waste Disposal
SDG 14.5.4 Collaboration for Shared Aquatic Ecosystems

Istanbul Okan University works to protect shared aquatic ecosystems through collaboration with local communities. The University participates in joint projects, research initiatives, and community outreach programmes aimed at protecting and improving local water resources. These collaborations emphasise the importance of collective action in ensuring the sustainability of aquatic ecosystems and aim to raise environmental responsibility among community members.

Yönetim Kurulu Başkanımız Prof. Dr. Ali Kahriman İSKİ Genel Müdürlüğünü Ziyaret Etti



SDG 14.5.5 Watershed Management Strategy

Istanbul Okan University implements a watershed management strategy that takes into account the local diversity of aquatic species. The strategy includes research and conservation efforts addressing the distinctive characteristics of local aquatic ecosystems and promotes sustainable management practices that support biodiversity and ecosystem health. The University collaborates with local stakeholders to ensure the effective implementation and monitoring of these initiatives.

ISTANBUL OKAN UNIVERSITY

SDG 14.4 Water-Sensitive Waste Disposal
SDG 14.5.5 Watershed Management Strategy

Su Havzası Yönetim Stratejisi









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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 15: LIFE ON LAND



ISTANBUL OKAN UNIVERSITY

SDG 15.1 Research on Land Ecosystems
SDG 15.1.1 Life on Land CiteScore

Istanbul Okan University monitors the scholarly impact of its research outputs related to SDG 15 through Scopus and SciVal. Publications concerning terrestrial ecosystems, biodiversity, forests, land degradation, soil health, and environmentally responsible waste management are reviewed in terms of institutional affiliation, publication year, and thematic relevance.
Studies published in journals within the highest CiteScore percentiles during the relevant reporting period are documented with their publication title, authors, journal, publication year, DOI, and CiteScore percentile. This approach demonstrates both the scale of the University's research portfolio and its visibility in high-quality scholarly publication channels.

SDG 15.1.2 Life on Land FWCI

Istanbul Okan University monitors the field-weighted citation impact of its SDG 15 research through SciVal data. The Field-Weighted Citation Impact (FWCI) is assessed by considering publication type, publication year, and the Elsevier All Science Journal Classification (ASJC). This enables research outputs from different disciplines to be monitored within a comparable framework.
As part of institutional monitoring, the overall FWCI of the University's SDG 15 publication set and its high-impact publications are identified. The development of the University's research impact is also monitored through supplementary indicators such as national and international co-authorship, open-access status, and research topic clusters.

SDG 15.1.3 Life on Land Publications

Istanbul Okan University monitors its SDG 15-related research outputs through sources such as Scopus, SciVal, Web of Science InCites, and Google Scholar. Publications are recorded together with their titles, authors, publication years, journals or publication types, DOIs, institutional affiliations, and the rationale for their alignment with SDG 15.
When compiling the publication dataset, variations of the University's institutional name are checked and duplicate records are removed. Publications directly related to terrestrial ecosystems, flora and fauna, biodiversity, soil and land management, forests, invasive species, and environmentally responsible waste management are included.

ISTANBUL OKAN UNIVERSITY

SDG 15.1 Research on Land Ecosystems
SDG 15.1.3 Life on Land Publications

Rankings - Learning Application and Research Center - İstanbul Okan Üniversitesi

Araştırmada OKAN - Uluslararası Akreditasyonlar ve Derecelendirme - Öğrenme Uygulama ve Araştırma Merkezi - İstanbul Okan Üniversitesi

Scopus - Istanbul Okan University

SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.1 Events about the Sustainable Use of Land

In 2025, Istanbul Okan University supported events that promoted awareness and participation in the conservation and sustainable use of terrestrial ecosystems. These events addressed topics such as the introduction of campus green spaces, observation of local flora and fauna, afforestation, habitat conservation, soil health, and the responsible use of natural resources.
The green spaces, labelled plant species, natural pond, and biodiversity records at the Tuzla Tepeören Campus are used for field-based learning. Event content, participants, and outcomes are publicly documented through dated announcements, photographs, and activity reports.





OKAN'DA BİYOÇEŞİTLİLİK FLORA

OKAN'DA BİYOÇEŞİTLİLİK FAUNA







SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.2 Sustainably Farmed Food on Campus

Istanbul Okan University implements a Safe and Sustainable Food Policy to reduce the environmental and social impacts of the food provided on campus. The policy covers the preferential selection of suppliers that adopt sustainable farming methods, support for local and seasonal products, compliance with food safety requirements, traceability, and the reduction of food loss and waste.
The policy requirements are implemented in procurement and catering operations through technical specifications, contracts, and supplier evaluations. The University regularly assesses the effectiveness of the policy by monitoring procurement records and sustainable product indicators.

Safe and Sustainable Food Policy

Istanbul Okan University protects the terrestrial ecosystems of its Tuzla Tepeören Campus as an integral part of its campus planning and maintenance processes. Of the campus's total area of 158,429.55 m², 104,430 m² is reported as open space and 75,000 m² as planted vegetation. These areas are used for education, research, and community engagement activities.
The natural pond and surrounding green spaces on campus provide habitats for birds, ducks, and other wildlife. Plant labelling, flora and fauna inventories, afforestation, birdhouses, the preservation of the natural landscape, and the regular maintenance of these areas are key components of the University's biodiversity conservation activities. Research conducted in the Food Engineering and Genetics and Bioengineering laboratories also contributes to the study of genetic resources for food and agriculture.





OKAN'DA BİYOÇEŞİTLİLİK FLORA

OKAN'DA BİYOÇEŞİTLİLİK FAUNA

İstanbul Okan Üniversitesi'nde Gastronomi ve Sürdürülebilirlik Dersi Kapsamında Gıda Atıkları Komposta Dönüşüyor! - Gastrofill

ISTANBUL OKAN UNIVERSITY

SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.2 Sustainably Farmed Food on Campus

















ISTANBUL OKAN UNIVERSITY

SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.2 Sustainably Farmed Food on Campus













ISTANBUL OKAN UNIVERSITY

SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.2 Sustainably Farmed Food on Campus









SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.4 Educational Programmes on Ecosystems

Istanbul Okan University offers educational programmes that support access to knowledge about terrestrial ecosystems, wild flora and fauna, and biodiversity for local and national communities. Through campus field studies, seminars, workshops, online learning content, and flora and fauna resources, these programmes address how ecosystems function and the measures required for their conservation.

The qualified green spaces, labelled plant species, and biodiversity reports of the Tuzla Tepeören Campus are used as practical learning resources. The free and publicly accessible components of these programmes are published through dated announcements and educational materials, while participation and learning outcomes are monitored.

From Farm To Table Agriculture





İstanbul Okan Üniversitesi'nde Gastronomi ve Sürdürülebilirlik Dersi Kapsamında Gıda Atıkları Komposta Dönüşüyor! - Gastrofill

ISTANBUL OKAN UNIVERSITY

SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.4 Educational Programmes on Ecosystems









ISTANBUL OKAN UNIVERSITY

SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.5 Sustainable Management of Land for Agriculture Educational Outreach

Istanbul Okan University conducts educational and awareness-raising activities on the sustainable management of agricultural land for local and national communities. Content developed under the title “Farm-to-Fork Agriculture” addresses soil health, good agricultural practices, efficient water use, the reduction of chemical inputs, biodiversity conservation, and traceability in food systems.

The programme combines practitioner experience with academic knowledge and aims to help participants incorporate sustainable agricultural practices into land management decisions. The programme’s implementation in 2025 is documented through its schedule, instructor information, participant profile, free-access status, and learning outcomes.







From Farm To Table Agriculture

ISTANBUL OKAN UNIVERSITY

SDG 15.2 Supporting Land Ecosystems through Education
SDG 15.2.6 Sustainable Management of Land for Tourism Educational Outreach

Istanbul Okan University provides educational and awareness-raising content aimed at reducing the impact of tourism activities on natural areas and local ecosystems. Studies focusing on special-interest tourism and sustainable tourism address carrying capacity, the conservation of natural and cultural heritage, visitor management, low-impact tourism practices, and local community engagement.

The components of these programmes that reach local or national communities support the consideration of ecological limits in land-use decisions and the joint assessment of tourism revenues and conservation objectives. The programme's implementation in 2025 is publicly documented through dated programme information, educational materials, and participation outcomes.

Special Interest Tourism

SDG 15.3 Supporting Land Ecosystems through Action
SDG 15.3.1 Sustainable Use, Conservation and Restoration of Land Policy

In accordance with its Policy for the Conservation and Sustainable Use of Biodiversity and Ecosystems, Istanbul Okan University is committed to protecting terrestrial ecosystems affected by its activities, restoring degraded areas, and ensuring the sustainable use of natural resources. The policy applies to campus planning, landscaping, maintenance, construction, procurement, education, research, and community engagement processes.

The protection of 104,430 m² of open space and 75,000 m² of planted vegetation at the Tuzla Tepeören Campus, the maintenance of flora and fauna records, the management of habitats surrounding the campus pond, and the use of green spaces for education and research are among the principal components of the policy's implementation. Implementation outcomes are monitored by the responsible units and incorporated into the University's publicly available sustainability reporting.

ISTANBUL OKAN UNIVERSITY

SDG 15.3 Supporting Land Ecosystems through Action
SDG 15.3.1 Sustainable Use, Conservation and Restoration of Land Policy





Biodiversity and Ecosystems Protection Policy

SDG 15.3 Supporting Land Ecosystems through Action
SDG 15.3.2 Policy on Monitoring IUCN and Other Conservation Species

As part of its institutional biodiversity policy, Istanbul Okan University monitors the conservation status of species found in areas affected by its operations and implements the necessary conservation measures. Campus flora and fauna inventories are updated based on the scientific names of species and their observation areas. The records are reviewed against the IUCN Red List, national legislation, and national conservation lists.

When a species with a recognised conservation status is identified, priority is given to protecting its habitat, adapting maintenance and construction activities, reducing human-induced pressures, and collaborating with relevant experts or public authorities. Monitoring results are documented together with the date, location, observation method, and conservation status.

Biodiversity and Ecosystems Protection Policy





OKAN'DA BİYOÇEŞİTLİLİK FLORA

OKAN'DA BİYOÇEŞİTLİLİK FAUNA



ISTANBUL OKAN UNIVERSITY

SDG 15.3 Supporting Land Ecosystems through Action
SDG 15.3.3 Local Biodiversity Included in Planning and Development

Istanbul Okan University assesses potential impacts on local biodiversity when making decisions concerning campus planning, new construction, renovation, and landscaping. Before a project begins, existing vegetation, habitat connectivity, water flows, local species, and sensitive areas are identified. Design and implementation decisions are then adapted according to these findings.
The Tuzla Tepeören Campus has an open-space ratio of 65.91% and a planted vegetation ratio of 47.34%. These are key indicators supporting the continuity of green spaces in campus planning processes. The natural pond, planted areas, and habitat features are protected. New developments prioritise local species, permeable surfaces, rainwater management, and the maintenance of ecological connectivity.

Biodiversity and Ecosystems Protection Policy

SDG 15.3.4 Policy on Reducing the Impact of Alien Species

Using the IUCN definition of alien species as a reference, Istanbul Okan University aims to reduce the impact of alien and invasive species on local ecosystems across the campus. Native or ecologically appropriate species are prioritised in landscaping and maintenance processes. Newly introduced plant species are assessed for potential risks, and species with the potential to spread are monitored.
When a suspected alien or invasive species is identified, its identification is verified, its distribution area is recorded, and mechanical, biological, or other appropriate control methods are assessed. Ensuring that interventions do not harm native species and monitoring their outcomes are fundamental principles. Members of the University community are involved in the process through reporting and awareness-raising activities.

Biodiversity and Ecosystems Protection Policy

ISTANBUL OKAN UNIVERSITY

SDG 15.3 Supporting Land Ecosystems through Action
SDG 15.3.5 Collaboration for Shared Land Ecosystems

Istanbul Okan University collaborates with public institutions, local authorities, non-governmental organisations, schools, and community groups to conserve terrestrial ecosystems shared with the local community and areas surrounding the campus. These collaborations include biodiversity monitoring, afforestation, habitat maintenance, environmental education, and awareness-raising activities.

For each collaboration, the common objective, the roles of the participating parties, the activity area, date, participants, and measurable outcomes are recorded. University students and academic staff contribute to the conservation of local ecosystems through fieldwork and community engagement, and the outcomes are published on the University's institutional website.

Collaborative Success for Joint Splutions in Biodiversity and Ecosystems

SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.1 Water Discharge Guidelines and Standards

Istanbul Okan University applies water quality and wastewater management standards to prevent the adverse effects of water discharges on surface water, groundwater, terrestrial ecosystems, wildlife, and human health. These efforts are supported by the Sustainable Water Policy dated 5 June 2024, the Policy for the Conservation and Sustainable Use of Biodiversity and Ecosystems, the Water Conservation Programme, the Water Recycling Programme, and campus water pollution control practices.

Domestic wastewater and clean rainwater are collected through separate networks in campus buildings. This prevents rainwater from mixing with contaminated wastewater and enables different water flows to be managed appropriately at source. Domestic wastewater is treated in Arsimak packaged biological wastewater treatment systems located on campus through primary sedimentation, equalisation, biological treatment, final sedimentation, and chlorination. Excess sludge generated during treatment is dewatered in sludge thickening and filter press units and disposed of in accordance with the relevant regulations.

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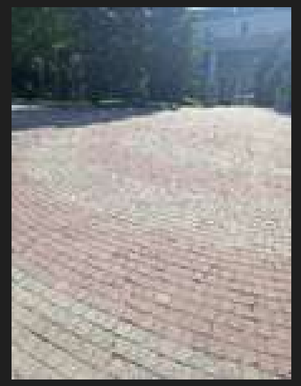
SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.1 Water Discharge Guidelines and Standards

Instead of being discharged directly, treated water is stored in retention ponds and reused for landscape irrigation, green space maintenance, toilet flushing systems in suitable buildings, cleaning, and other non-potable campus applications. Wastewater that cannot be reused is conveyed through the İSKİ sewerage network to the Tuzla Advanced Biological Wastewater Treatment Plant, where it undergoes advanced treatment. In addition, under the Protocol on the Transportation and Disposal of Wastewater dated 10 February 2021, wastewater can be transported by licensed vacuum tankers to authorised treatment facilities and disposed of through documented processes when required.

Laboratory wastewater containing chemical substances is not discharged into the domestic wastewater system. It is collected separately, stored in controlled temporary storage areas, and transferred to licensed hazardous waste management companies. Grease traps and filtration systems are used in cafeterias, kitchens, and maintenance areas to prevent oils, detergents, and suspended solids from entering the wastewater system. Waste cooking oil is collected separately and delivered to authorised recovery companies.

The University regularly inspects and maintains its ponds, drainage channels, rainwater collection systems, and wastewater infrastructure. To protect water quality, pH, conductivity, dissolved oxygen, and general water quality indicators are monitored. Through this integrated system, pollutants are prevented from reaching the soil and natural water bodies, water resources are protected, and environmental risks arising from campus operations are reduced.

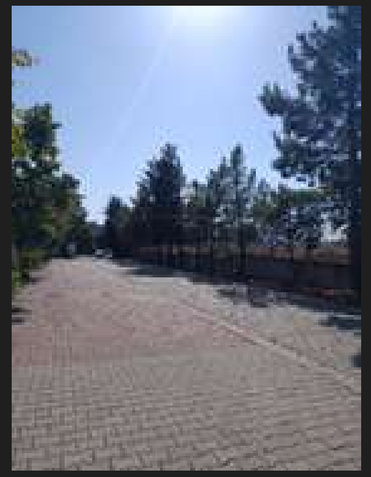






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SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.1 Water Discharge Guidelines and Standards






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SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.1 Water Discharge Guidelines and Standards

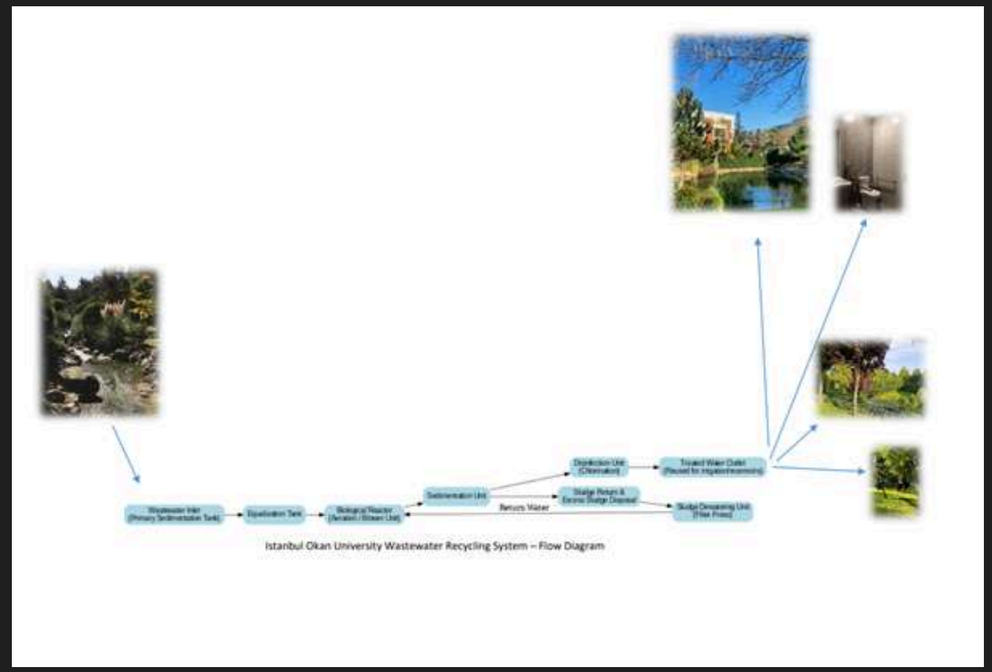







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SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.1 Water Discharge Guidelines and Standards

















[Waste Management Directive]

[Biodiversity and Ecosystems Protection Policy]

[Sustainable Water Policy]

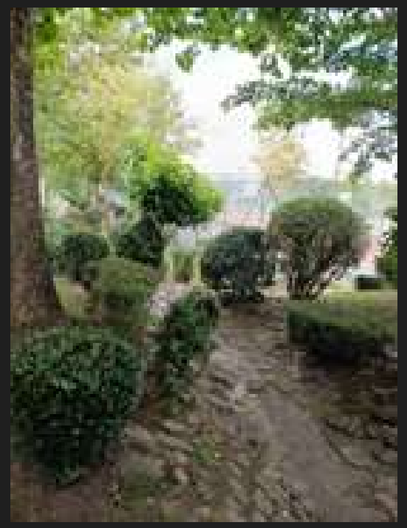
ISTANBUL OKAN UNIVERSITY

SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.1 Water Discharge Guidelines and Standards











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SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.2 Policy on Plastic Waste Reduction

Istanbul Okan University implements institutional practices to reduce plastic waste at source through its Zero Waste Management System and Programme to Reduce the Use of Paper and Plastic on Campus. The University's approach is based on restricting single-use plastics, promoting reusable products, preventing unnecessary packaging, separating plastic waste at source, and transferring it to licensed recycling companies.

Water dispensers and refill stations across the campus encourage students and staff to use reusable water bottles, thermoses, and cups instead of single-use plastic bottles. Reusable plates, cups, and cutlery are prioritised in dining halls and cafeterias, while plastic bags and other single-use plastic products are restricted. The University also encourages the reduction of single-use plastics and the use of recyclable or biodegradable packaging during meetings, conferences, and campus events.

Plastic waste generated on campus is separated at source using colour-coded waste bins located in academic and administrative buildings and communal areas. The collected waste is transferred to licensed recycling companies in accordance with national environmental legislation. Plastic bottle cap collection campaigns and training programmes on zero waste and sustainable consumption encourage the campus community to participate in plastic reduction and waste separation activities.

Plastic reduction initiatives are supported by the Zero Waste Consultancy Service Agreement dated 28 February 2020, the Zero Waste Certificate dated 18 January 2021, the Waste Management Directive, separate waste collection infrastructure, and annual waste monitoring records. The University periodically compares the quantities of plastic waste generated and uses the results to improve its waste reduction programmes.



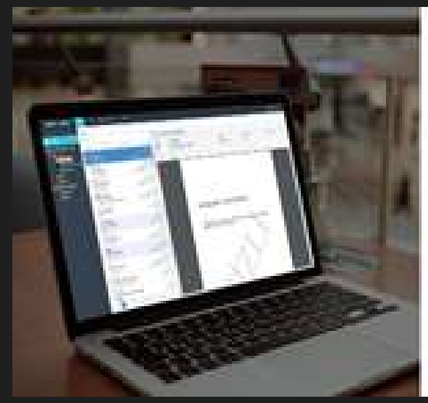




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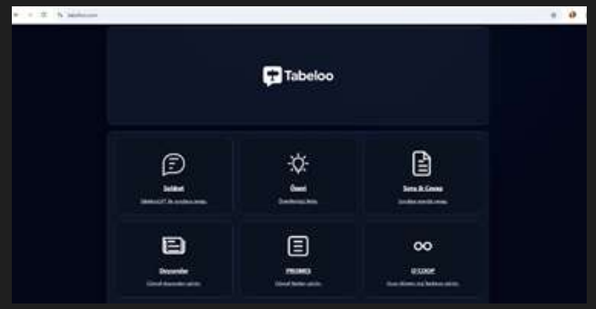
SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.2 Policy on Plastic Waste Reduction













Waste Management Directive

SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.3 Policy on Hazardous Waste Disposal

Istanbul Okan University manages hazardous waste generated by laboratories, healthcare units, research facilities, and technical operations in accordance with its Zero Waste Management System, Waste Management Directive, and related implementation procedures. Hazardous waste management includes identifying waste at source, collecting it separately from other waste streams, applying appropriate labels, ensuring safe temporary storage, maintaining records, and transferring the waste to licensed companies.

The main types of hazardous waste generated at the University include residues of solvents, acids, bases, and reactive substances; contaminated laboratory tubes, pipettes, bottles, and other consumables; expired or unused chemicals; waste batteries and accumulators; hazardous components of electronic equipment; and medical and biomedical waste. These waste streams are collected in sealed, clearly labelled containers compatible with their properties and stored in controlled temporary storage areas.

Chemical liquids generated by laboratories are not discharged into the domestic wastewater system. Chemical waste is collected separately and transferred to licensed hazardous waste management companies. Waste batteries generated on campus are deposited in dedicated battery collection boxes. Medical and biomedical waste from healthcare units and laboratories is separated at source and collected, transported, and disposed of by authorised organisations.









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SDG 15.4 Land-Sensitive Waste Disposal
SDG 15.4.3 Policy on Hazardous Waste Disposal

The collected hazardous waste is transferred to licensed organisations authorised by the Ministry of Environment, Urbanisation and Climate Change. Medical and biomedical waste is directed to sterilisation or incineration, while chemical waste undergoes recovery, neutralisation, incineration, or safe disposal, depending on its properties. The type and quantity of waste, delivery date, transportation process, and final treatment method are recorded and monitored. The medical waste collection, transportation, and disposal process implemented in cooperation with Tuzla Municipality is one of the operational examples supporting this system.

To prevent hazardous waste from harming human health, animals, soil, and water resources, the University provides relevant personnel with training on waste segregation, laboratory safety, chemical management, and emergency response. Temporary storage areas and waste records are regularly inspected and monitored to ensure regulatory compliance and continual improvement.





Waste Management Directive

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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 16: PEACE, JUSTICE, & STRONG INSTITUTIONS



SDG 16.1 Research on Peace and Justice
SDG 15.1.1 Life on Land CiteScore

Istanbul Okan University’s academic structure in law and international relations provides an interdisciplinary foundation for research related to SDG 16. Academic studies and knowledge-sharing events on legal education, judicial practices, international relations, and institutional governance demonstrate the university’s areas of activity associated with this goal.

Rankings - Learning Application and Research Center - İstanbul Okan Üniversitesi

Araştırmada OKAN - Uluslararası Akreditasyonlar ve Derecelendirme - Öğrenme Uygulama ve Araştırma Merkezi - İstanbul Okan Üniversitesi

Scopus - Istanbul Okan University





ISTANBUL OKAN UNIVERSITY

SDG 16.1 Research on Peace and Justice
SDG 16.1.1 Peace, Justice and Strong Institutions: CiteScore

Istanbul Okan University's academic expertise in law and international relations provides an institutional foundation for scholarly output related to peace, justice, and strong institutions. The university's research structure and capacity for academic performance assessment support the evaluation of the international scientific visibility of publications in these fields. Istanbul Okan University monitors the scientific impact of its research outputs related to SDG 16 through Scopus and SciVal.







SDG 16.1.2 Peace, Justice and Strong Institutions: FWCI

Istanbul Okan University monitors the field-weighted citation impact of its SDG 16 research using SciVal data. FWCI is assessed by considering publication type, publication year, and the Elsevier ASJC subject classification, enabling research across different disciplines to be monitored within a comparable framework.

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SDG 16.1 Research on Peace and Justice
SDG 16.1.2 Peace, Justice and Strong Institutions: FWCI

As part of institutional monitoring, the overall FWCI of the SDG 16 publication set and high-impact publications are identified. Trends in research impact are tracked using complementary information, including national and international co-authorship, open access, and thematic clusters.





SDG 16.1.3 Peace, Justice and Strong Institutions: Publications

Istanbul Okan University's academic structure in law and international relations provides institutional capacity for producing scholarly publications on peace, justice, and strong institutions. The university's research, project development, and academic knowledge-sharing activities support this capacity. Istanbul Okan University monitors its research outputs related to SDG 16 through sources such as Scopus, SciVal, Web of Science InCites, and Google Scholar. Publications are recorded with their title, author(s), year, journal or publication type, DOI, institutional affiliation, and a rationale for their relevance to SDG 16.

ISTANBUL OKAN UNIVERSITY

SDG 16.1 Research on Peace and Justice
SDG 16.1.3 Peace, Justice and Strong Institutions: Publications

Rankings - Learning Application and Research Center - İstanbul Okan Üniversitesi

Araştırmada OKAN - Uluslararası Akreditasyonlar ve Derecelendirme - Öğrenme Uygulama ve Araştırma Merkezi - İstanbul Okan Üniversitesi

Scopus - Istanbul Okan University

SDG 16.2 University Governance Measures

Istanbul Okan University structures its institutional governance through decision-making bodies, student representation mechanisms, stakeholder engagement, ethical policies, and quality assurance processes. The Senate and the University Executive Board provide the institutional framework for academic and administrative decision-making, while the Advisory Board facilitates the integration of external stakeholder perspectives into the university.

The university's approach to ethical governance is formalised in its Anti-Corruption and Anti-Bribery Policy and Ethical Resource Use Policy, dated 1 November 2024. These policies provide a concrete basis for the responsible use of institutional resources, the prevention of unethical conduct, and the implementation of activities in accordance with established principles.

Electronic document management, authorisation and approval processes, and complaint and feedback channels support the traceability of institutional procedures. Institutional self-assessment, activity, and sustainability reports serve as reporting tools through which the university communicates its governance approach to stakeholders.

https://www.okan.edu.tr/uploads/pages/surdurulebilirlik-politikalari/posur010-etik-kaynak-kullanimi-politikasi-07112024.pdf

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SDG 16.2 University Governance Measures
SDG 16.2.1 Elected Representation on the University's Governing Bodies

At Istanbul Okan University, the Student Council Directive provides the institutional basis for student representation. The election and representation structure defined in the directive enables students to communicate their views and requests to the relevant university units through their elected representatives. Extending from department and programme levels to higher levels of representation, this structure supports student participation through an institutional mechanism.

Public disclosure of the composition of the university's Senate and University Executive Board ensures transparency regarding its decision-making bodies. Considered together, information on student representation mechanisms and governing bodies makes the university's institutional arrangements for representation and participation visible. Istanbul Okan University provides elected representation on its highest decision-making bodies. This includes elected representatives from various stakeholder groups, such as faculty members, administrative staff, and student communities, ensuring that diverse perspectives are incorporated into institutional decision-making processes.

Istanbul Okan University has diverse elected representation on its highest decision-making bodies: the Senate, the University Executive Board, and the Advisory Board.

The university's Secretary General is a non-academic member of the University Executive Board and represents non-academic staff. The other members of the University Executive Board are faculty members.

· Senato Üyeleri

· Üniversite Yönetim Kurulu

· Danışma Kurulu Üyeleri



ISTANBUL OKAN UNIVERSITY

SDG 16.2 University Governance Measures
SDG 16.2.2 Student Union

Istanbul Okan University supports students' participation in institutional life through the Student Council and the Office of the Dean of Students. The Student Council Directive provides a written framework for the selection of student representatives and the operation of the representation mechanism. This establishes an institutional channel through which students' needs and views can be communicated to the relevant units by their representatives.

The application and feedback tools provided by the Office of the Dean of Students serve as complementary mechanisms that support students in communicating their requests. Together, student representation and these communication channels provide a concrete institutional infrastructure through which students can express their views on matters concerning university life.

The establishment of student unions is recognised and facilitated by Istanbul Okan University. The Dean of Students oversees the democratic process of Student Council elections in November. Faculty representatives are selected by the representatives elected by each department. The President of the Student Council is elected from among the faculty representatives. As Istanbul Okan University is a state university, university approval is not required to establish a student union, in accordance with the Turkish Constitution and national regulations concerning the right to establish and join student unions (Article 51 of the Constitution of the Republic of Türkiye). Accordingly, Istanbul Okan University recognises students' autonomy in establishing a student union.

İstanbul Okan Üniversitesi Öğrenci Konseyi Yönergesini okumak için tıklayın.

SDG 16.2.3 Identifying and Engaging with Local Stakeholders

Istanbul Okan University considers the identification of internal and external stakeholders an integral component of its strategic planning and quality assurance activities. The 2021–2025 Strategic Plan and the university's institutional self-assessment approach provide a basis for incorporating stakeholder perspectives into institutional development processes. Institutional reports describe surveys, feedback, and evaluation processes as tools used to understand stakeholder expectations.

SDG 16.2 University Governance Measures
SDG 16.2.3 Identifying and Engaging with Local Stakeholders

The university’s proximity to residential areas and industrial organisations around Tuzla and Tepeören reinforces the importance of relationships with local external stakeholders. The Advisory Board and stakeholder communication mechanisms provide a foundation for aligning the university’s activities with the social and institutional needs of the surrounding community.



Sürdürülebilirlik Okuryazarlığı Testi - Sürdürülebilirlik - İstanbul Okan Üniversitesi

Sürdürülebilirlik Okuryazarlığı Değerlendirmesi İstanbul Okan Üniversitesi öğrenme Uygulama ve Araştırma Merkezi Uluslararası Akreditasyonlar ve Derecelendirme Birimi, üniversitemizde sürdürülebilirlik farkındalığını güçlendirmek amacıyla bir S...

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[Stratejik Plan]

[Kurumsal İç Değerlendirme Raporları]





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SDG 16.2 University Governance Measures
SDG 16.2.4 Participatory Bodies for Stakeholder Engagement

Istanbul Okan University has a Stakeholder Engagement Policy that establishes guidelines for stakeholder engagement and communication. The policy aims to ensure that stakeholder engagement activities are transparent, systematic, and effective. It applies to all university staff and students involved in stakeholder engagement activities. Furthermore, Istanbul Okan University prioritises its stakeholders in line with its commitment to societal well-being.

Stakeholders are actively involved in decision-making processes at Istanbul Okan University. In 2022, the Turkish Higher Education Quality Council (THEQC) conducted the External Evaluation Programme at the university. During this process, evaluators and external stakeholders provided valuable feedback on various aspects of the university. Further information is available in Istanbul Okan University's Institutional Accreditation Report, prepared by the Turkish Higher Education Quality Council.

Kurumsal Akreditasyon Raporu'nu görmek için tıklayın.

SDG 16.2.5 Principles on Anti-Corruption and Anti-Bribery

Istanbul Okan University has formally established its institutional principles against bribery and corruption through its Anti-Corruption and Anti-Bribery Policy, dated 1 November 2024 and coded PO.SÜR.014. The policy covers a broad range of stakeholders, including staff, students, suppliers, and visitors, and contains provisions against offering, promising, giving, requesting, or accepting bribes in research, education, and commercial activities. Linking violations to disciplinary procedures establishes the institutional framework for enforcing the policy.

The Ethical Resource Use Policy, coded PO.SÜR.010 and issued on the same date, links purchasing and supplier relationships to occupational health and safety, environmental and social impacts, fairness, and confidentiality. The university's ethical governance approach thus also extends to the external procurement of goods and services.

Authorisation, multi-stage approval, electronic record-keeping, and audit trail practices described in institutional reports support this policy framework. The referral of complaints and reports of violations to the relevant units provides institutional channels for raising and assessing ethical concerns.

ISTANBUL OKAN UNIVERSITY

SDG 16.2 University Governance Measures
SDG 16.2.5 Principles on Anti-Corruption and Anti-Bribery





Yolsuzluk ve Rüşvetle Mücadele Politikası için tıklayın.







SDG 16.2.6 Academic Freedom Policy

Istanbul Okan University's published policy defines academic freedom through activities such as teaching, discussion, scholarly and creative work, the selection of research topics, and the dissemination and publication of research findings. This framework also encompasses freedom from institutional censorship, the expression of personal opinions, and participation in representative academic bodies.

These written provisions demonstrate that academic freedom encompasses both research and teaching activities. The university's regulations on research ethics, academic integrity, and the responsible use of artificial intelligence serve as complementary institutional documents outlining the ethical responsibilities associated with scholarly activities.

Akademik Özgürlük Politikası'nı görmek için tıklayın.

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SDG 16.2 University Governance Measures
SDG 16.2.7 Publication of Financial Data

Istanbul Okan University’s financial governance reports explain budget and resource allocation in relation to education, research, investment, and sustainability activities. Budget documents covering the period from 1 September 2024 to 31 August 2025 include information on how financial resources are used. These documents provide a financial reporting basis for assessing the resources that support the university’s activities.

The university’s activity reports, institutional self-assessment reports, and sustainability reports are identified as institutional reporting channels for sharing financial information with stakeholders. Presenting financial data in a publicly accessible and consistent manner, with clearly defined reporting periods, supports the assessment of accountability.



SDG 16.3 Working with Government

Istanbul Okan University’s academic expertise in law and international relations provides institutional capacity for knowledge sharing with public institutions and contributions to public policy. Its research and project development structure, together with its approach to collaboration with the public sector, private sector, and civil society, supports this capacity.

Legal conferences and events attended by members of the judiciary demonstrate interaction between academic knowledge and professional practice. However, within the THE 2027 framework, providing expert advice to government, delivering training to policymakers, and conducting policy-focused research with public institutions are distinct activities, each of which must be substantiated by its own implementation records.

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SDG 16.2 University Governance Measures
SDG 16.3.1 Providing Expert Advice to Government

Istanbul Okan University’s academic expertise in law and international relations provides a foundation for sharing knowledge on issues concerning public administration and the societal agenda. Academic commentary and professional engagement in the field of law offer examples of how specialist knowledge is shared beyond the university.

This academic capacity can serve as a basis for expert advice, consultancy reports, and contributions to committees serving local, regional, or national public institutions.

İstanbul Büyükşehir Belediye Başkanı Ekrem İmamoğlu'nun İstanbul Okan Üniversitesi'ni ziyaretini izlemek için tıklayın.



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SDG 16.2 University Governance Measures
SDG 16.3.2 Engagement and Training for Policymakers and Legislators

Istanbul Okan University offers awareness-raising, general education, skills enhancement, and capacity-building programmes for policymakers and legislators on relevant topics such as economics, law, technology, migration and displacement, and climate change. Through workshops, seminars, and collaborative research projects, the university aims to enhance decision-makers' knowledge and skills, helping them develop informed policies that address social and environmental challenges. By fostering dialogue between academia and policymakers, the university contributes to effective governance and sustainable development.









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SDG 16.2 University Governance Measures
SDG 16.3.2 Engagement and Training for Policymakers and Legislators













ISTANBUL OKAN UNIVERSITY

SDG 16.2 University Governance Measures
SDG 16.3.3 Participation in Government Research

Istanbul Okan University conducts policy-focused research in collaboration with government departments. These collaborative research activities aim to address various social and environmental challenges by providing evidence-based recommendations and solutions. By working closely with government institutions, the university contributes its academic expertise to policy development, enhances public understanding, and promotes effective governance on critical issues such as sustainability, public health, and social welfare.





SDG 16.3.4 A Neutral Platform for Discussing Issues

Istanbul Okan University provides a neutral platform and a “safe” space where different political stakeholders can come together to openly discuss challenges. By creating an inclusive environment for dialogue, the university encourages mutual understanding and cooperation among diverse stakeholders and contributes to constructive political discourse.





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SDG 16.4 Proportion of Graduates in Law and Enforcement

Istanbul Okan University supports the development of professional knowledge and skills related to the justice system through its legal education structure and academic events addressing judicial practices. Meetings that bring together legal education and practitioners' experiences help students gain an understanding of judicial processes and the practical aspects of legal professions.





SDG 16.4.1 Proportion of Law Graduates

Istanbul Okan University's law programmes form the foundation of its capacity to train professionals for legal practice and justice services. Professional and academic events in the field of law support the integration of judicial practice into the educational process.













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THE SUSTAINABLE DEVELOPMENT GOALS IN OKAN

SDG 17: PARTNERSHIP FOR THE GOALS



SDG 17.2 Relationships to support the goals
SDG 17.2.1 Relationships with regional NGOs and government for SDG policy

Istanbul Okan University carries out ongoing collaborations with public institutions and civil society organizations in order to support the integration of the Sustainable Development Goals (SDGs) into national and regional policy processes. The University provides academic contributions to policy development, impact analysis, and implementation monitoring in the fields of sustainable development, social inclusion, environmental responsibility, and economic resilience.

Within this scope, the University plays an active role—together with relevant stakeholders—in identifying priority sustainability challenges, developing evidence-based policy recommendations, and evaluating the alignment of implemented policies with the SDGs. These collaborations are carried out through research projects, consultancy activities, joint reporting, and capacity-building initiatives.

We have signed a sustainability cooperation protocol

Sustainability Cooperation



A Cooperation Protocol has been signed with Teknopark İstanbul

A cooperation with Teknopark İstanbul



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SDG 17.2 Relationships to support the goals
SDG 17.2.1 Relationships with regional NGOs and government for SDG policy



Visit to OPINA at the Ministry of Industry and Technology

Visit to OPINA

SDG 17.2.2 Cross sectoral dialogue about SDGs

Istanbul Okan University regularly promotes cross-sectoral dialogue on the Sustainable Development Goals (SDGs) through multi-stakeholder platforms that bring together public institutions, the private sector, and civil society organizations. Conferences, workshops, and panel events organized and/or supported by the University aim to foster a shared understanding of the SDGs, facilitate the exchange of good practices, and identify areas for collective action.
These activities are not one-off events; rather, they are ongoing knowledge-sharing and collaboration mechanisms sustained regularly in line with the University's institutional sustainability approach.



Participated in the 2053 Vision Workshop on international student recruitment

2053 Vision

ISTANBUL OKAN UNIVERSITY

SDG 17.2 Relationships to support the goals
SDG 17.2.1 Relationships with regional NGOs and government for SDG policy

Panel on the future of artificial intelligence in higher education

[The Future of Artificial Intelligence in Higher Education]



Turkey-China Economic Forum (featured in the media)

[Turkey-China Economic Forum]

Turkey-China Economic Forum (organization)

[Turkey-China Economic Forum]

Turkey-China Economic Forum

[Türkiye-Çin Ekonomik Forumu (organizasyon)]



İstanbul Okan Üniversitesi Konfüçyus Enstitüsü'nün düzenlediği 6. Türkiye-Çin Ekonomik Forumu iş dünyası temsilcilerini buluşturdu.

Çin'den vize kolaylığı talebi

6. Türkiye-Çin Ekonomik Forumu'nda iş dünyasından katılımcılar Çin'in Ankara Büyükelçisi LIU Shaobin'den vize kolaylığı istedi. THY Genel Müdürü Bilal Ekşi, "Öğrencilerin, iş insanlarının uygun fiyatla uçabilmesi için desteğinizi istiyoruz" dedi.

Bayrak: Hızlı sonuçlanan vize istiyoruz

İstanbul Okan Üniversitesi Konfüçyus Enstitüsü, Çin Halk Cumhuriyeti Ankara Büyükelçiliği ve İstanbul Başkonsolosluğu işbirliğiyle düzenlenen, "Yıl Dönümlerinin Kavşağında: Türkiye-Çin Ekonomik İlişkilerine Bakış" başlıklı 6. Türkiye-Çin Ekonomik Forumu'nda Türkiye-Çin ilişkileri tartışıldı. Büyükelçi LIU Shaobin açılış konuşmasında, "Türkiye ve Çin arasında üst düzey temaslar ve kültürel alışveriş yoğunlaşıyor. Türkiye ile birlikte büyük ortak çıkarlara sahip olmamıza önem veriyoruz ve stratejik iş birliği ilişkilerimizin daha yüksek bir seviyeye ulaşmasını arzuluyoruz. Geçen yıl, Türkiye istatistiklerine göre iki ülke arasındaki ticaret hacmi 45 milyar doları aştı. Ancak, ticarette büyük bir açık olduğunu kabul ediyoruz. Türkiye ile bu açığı kapatmaya ve yapısal sorunları çözmeye hazırız. İlişkilerin güçlenmesi için karşılıklı çaba gösterilmesi gerekiyor. Çin elektrikli araçlarına uygulanan ek %40 gümrük vergisinin kaldırılması ve doğrudan uçuşların artırılması gibi adımlar atılmalı. Her alanda iş birliklerinin canlanması durumunda Çin'den ülkenize gelen turist sayısında da artış olacağına inanıyoruz" şeklinde konuştu.

İstanbul Okan Üniversitesi Mütevelli Heyeti Başkanı Bekir Okan, amaçlarının iki ülke arasındaki kültürel ve ekonomik ilişkileri geliştirmek olduğunu söyledi. Okan, "Biz üniversite olarak sadece iki ilişan bilen öğrenciler yetiştirmiyoruz. Aynı zamanda ülkemizin dünya ile olan ilişkilerine de katkı sağlamak istiyoruz. Çin dünyada önemli bir ekonomik güç. Türkiye'de ilk kez bu ilişkileri geliştirmek için Çince Müfredat Tercümanlık Bölümü bizim üniversitede açıldı. Ardından açtığımız Konfüçyüs Enstitümüz bu yıl 10'uncu yılında. Bu enstitü iki ülkenin sadece kültürünü geliştirmek için değil ekonomik ilişkileri geliştirmek için de kuruldu. Çin ile ticari ilişkilerimizin ve turizm iş birliklerimizi artırmanın önemi büyük. Hedefimizin 50 milyar dolardan fazla ekonomik büyüklük ve 5 milyon turist olması lazım" diye konuştu.

DEİK Türkiye-Çin İş Konseyi Başkanı-TÜSİAD Çin Çalışma Grubu Başkanı Korhan Kurdoğlu ise TFI TAB Food Investments şirketinin kurucusu olarak, 10 yılı aşkın süredir Çin'de faaliyet gösterdiklerini aktardı ve "Türkiye'nin Çin'deki en büyük yatırımcısı olmaktan gurur duyuyoruz. Hem Türkiye'de hem de Çin'de sağladığımız istihdamın hız kesmeden sürmesi sebebiyle stratejik bir konumdayız. DEİK VE TÜSİAD olarak Çine ihracat koşullarını geliştirmek, enerji, turizm ve yatırımlar konusunda ortak çalışmalar yapmak için çabalıyoruz" dedi.

Huawei Türkiye Direktörü MA Yongnong 20 yıldır Türkiye'de faaliyette olduklarını, 2010'da Ar-Ge merkezi kurduklarını, 8 yıldır "Geleceğin Tohumları" projesiyle 300'den fazla öğrenciye burs verdiklerini anlattı. Xiaomi Türkiye Genel Müdürü FAN Chunlei, Xiaomi'nin Türkiye'de tesis kurarak telefon üretimine başladığını aktardı ve Çin ile Türkiye arasındaki dostluğun uzun ömürlü olacağına inandıklarını söyledi.

İSTANBUL - EKONOMİ

The Grand Gathering event

[The Grand Gathering]



SDG 17.2 Relationships to support the goals
SDG 17.2.3 International collaboration data gathering for SDG

Istanbul Okan University participates in data collection and measurement activities within the framework of international research networks and academic collaborations in order to monitor progress toward the Sustainable Development Goals (SDGs). The University contributes to globally conducted research projects aimed at developing sustainability indicators, producing comparable data, and supporting evidence-based policy processes related to sustainable development.
These efforts are carried out as part of the University's research-based decision-making and transparent reporting approach.

We have signed a sustainability cooperation protocol

Sustainability Cooperation Protocol

Presentations at an international medical congress

International Medical Congress

Visit by students from Tsinghua University Zhili College

Tsinghua University Zhili College

Kimyo International University

Visit by the medical delegation from Kimyo International University







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SDG 17.2 Relationships to support the goals
SDG 17.2.4 Collaboration for SDG best practice

Istanbul Okan University continues its efforts to comparatively examine and disseminate good practices related to the Sustainable Development Goals (SDGs) through international academic and institutional partnerships. The University collaborates with global experts to develop innovative approaches in sustainable development, adapt effective strategies, and strengthen institutional capacity.

These collaborations support the development of sustainable solutions through joint research, knowledge sharing, and the transfer of practices.

China Bridge Competition achievements

China Bridge Competition

The Chinese Language Examination Center receiving an award

The Chinese Language Examination Center







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SDG 17.2 Relationships to support the goals
SDG 17.2.5 Collaboration with NGOs for SDGs

Istanbul Okan University conducts structured and long-term partnerships with civil society organizations in line with the Sustainable Development Goals (SDGs). These collaborations include student volunteer programs, joint research projects, the development of educational materials, and activities aimed at enhancing societal capacity.

Through these partnerships, the University aims to increase social impact, support knowledge production, and raise awareness of sustainable development at the local and national levels.

Participated in the 2053 Vision Workshop on international student recruitment

The 2053 Vision Workshop on international student recruitment



SDG 17.3 Publication of SDG reports

Istanbul Okan University regularly reports on its activities and progress related to the Sustainable Development Goals (SDGs) and shares this information with the public. The sustainability reports published by the University are prepared in line with the principles of transparency, accountability, and continuous improvement, and they demonstrate the institution’s contribution to the SDGs.

Our University ranked 4th in the THE Impact Rankings 2025!

THE Impact Rankings 2025!



We have been included in the 2025 UI GreenMetric Ranking

The 2025 UI GreenMetric Ranking

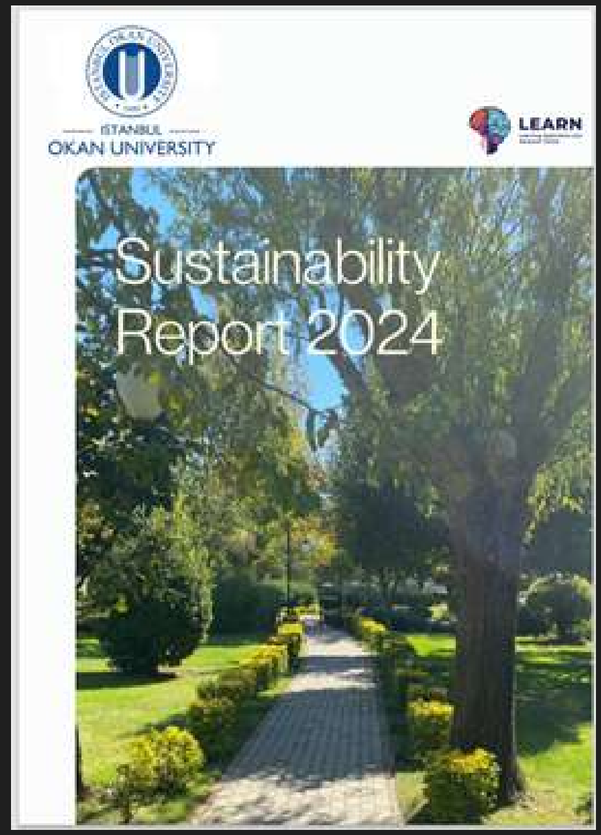
Our University has risen in the Times Higher Education 2024 Rankings!

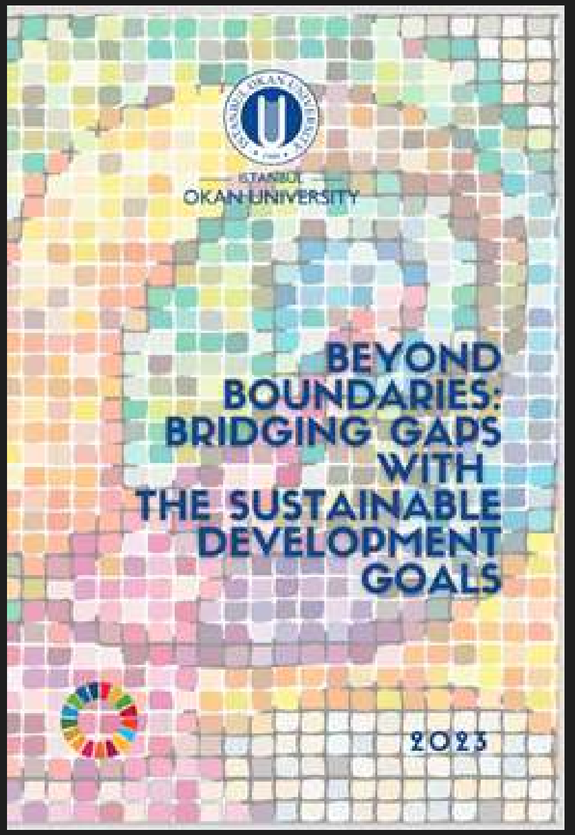
The Times Higher Education 2024 Rankings!

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SDG 17.2 Relationships to support the goals
SDG 17.3 Publication of SDG reports







SDG 17.3.1 to SDG 17.3.17 Publication of SDG Reports - per SDG

SDG Reports

ISTANBUL OKAN UNIVERSITY

SDG 17.4 Education for the SDGs
SDG 17.4.1 Education for SDGs commitment to meaningful education

Istanbul Okan University is committed to providing all students with meaningful education on relevant and actionable Sustainable Development Goals (SDGs). The University integrates SDG-related content into various courses and programs in order to equip students with the knowledge and skills necessary for a sustainable future.

SDG 17.4.2 Education for SDGs: specific courses on sustainability

Istanbul Okan University offers dedicated courses (full programs or elective courses) that address sustainability and the Sustainable Development Goals (SDGs). By providing a range of academic programs and specialized courses focused on sustainable development, environmental studies, and related fields, the University equips students with in-depth knowledge and expertise in these critical areas.

SDG 17.4.3 Education for SDGs in the wider community

Istanbul Okan University carries out education and capacity-building activities for different segments of society within the scope of the Sustainable Development Goals (SDGs). These activities are planned to include alumni, local communities, and disadvantaged groups.

Within this framework, in line with the protocol signed between the Vocational School and Model Bilgi Hizmetleri, students' access to applied training, internship, and employment opportunities is supported. The collaboration aims to establish a sustainable university–industry cooperation model through domestic software technologies, applied courses, joint projects, and sectoral knowledge sharing.

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SDG 17.4 Education for the SDGs
SDG 17.4.3 Education for SDGs in the wider community

Cooperation Achieved Through Protocol

With the protocol signed between our Vocational School Director, Dr. Işılay Bilgiç, and the General Manager of Model Bilgi Hizmetleri, Atila Zeybek, it is aimed that students of the Computer Technologies Department will work as interns at the Model company and participate in practical application courses. In addition, this initiative seeks to facilitate the employment of graduating students as full-time employees.

The collaboration also includes the organization of seminars titled “Domestic Language Business Application Development and Operations Platform,” where experiences related to business applications on the Model ERP system are shared. Furthermore, laboratory courses on domestic programming languages and software development environments will be conducted, and joint projects will be carried out. This partnership will also encompass participation in career events organized by the University and the sharing of sectoral experience, thereby establishing a sustainable university–industry cooperation model.



Study at Okan (uluslararası öğrenci portalı)
Study at Okan

International Students
International Students

Erasmus Program
Erasmus

ISEP Exchange Program
ISEP

Academic Cooperation Agreements
Academic Cooperation Agreements

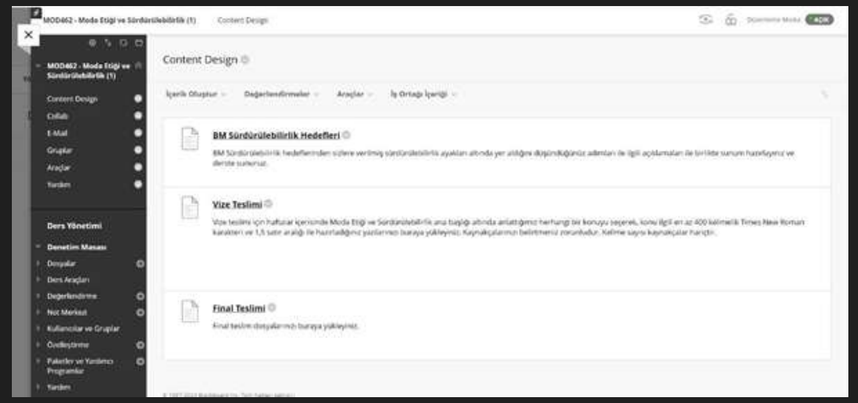
Fulbright Program
Fulbright

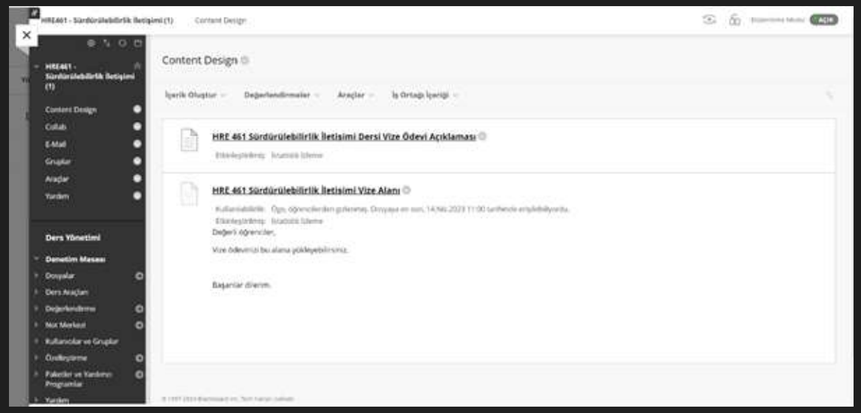
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SDG 17.4 Education for the SDGs
SDG 17.4.4 Sustainability Literacy

Istanbul Okan University systematically measures and evaluates the sustainability literacy levels of its students. These assessments cover students' competencies in understanding sustainability concepts, applying them, and incorporating them into daily life.
In addition, the University supports the dissemination of the Sustainable Development Goals (SDGs) to wider communities by organizing public trainings, seminars, and awareness-raising activities on sustainable development topics.







Design projects by Italian students

Design Projects



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SDG 17.4 Education for the SDGs
SDG 17.4.4 Sustainability Literacy

Student sports achievements

Student sports achievements



Balkan Championship Title

Balkan Championship



Employment of a graduate at a Michelin-starred restaurant

Employment of a graduate at a Michelin-starred restaurant



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APPENDİX

Scopus Publications Grouped According to The SDG's

