İSTANBUL
OKAN ÜNİVERSİTESİ

EDUCATION AND TEACHING POLICY

Istanbul Okan University is committed to educating students as individuals equipped with a strong academic foundation and professional competencies, capable of critical thinking, analysis, synthesis, and developing solutions, and characterized by a commitment to ethical values and a strong sense of social responsibility. Education and teaching activities are planned, implemented, monitored, and developed through a continuous improvement approach in line with scientific advances, societal needs, and sectoral transformations. Our University is committed to conducting educational processes in alignment with its quality assurance system and strategic objectives.

Policy Core Actions;

- Adopt a student-centered approach to education, support students in taking an active role in their learning processes, and foster their academic, social, and personal development holistically.
- In accordance with the principle of equal opportunity, create accessible physical, digital, and academic learning environments for students with diverse needs, ensuring equal participation in education and the development of lifelong learning skills.
- Promote a culture of scientific integrity, transparency, and accountability among all stakeholders in accordance with the principles of academic ethics.
- Ensure program quality by structuring educational programs within the framework of learning outcomes and competences, in line with the *Türkiye Yükseköğretim Yeterlilikler Çerçevesi – TYYÇ* (Türkiye National Qualifications Framework for Higher Education), international developments, and societal needs.
- Integrate theoretical knowledge with practice through projects, applied courses, and collaborations with industry to develop students' professional competencies and enhance their employability.
- Strengthen students' interaction with the business world through Workplace-Based Applied Education, Branded Courses, PROMES, and O'COOP practices, enabling them to gain experience in real working environments.
- Encourage the effective use of digital technologies in educational processes, develop hybrid, online, and face-to-face learning environments, and enhance students' higher-order thinking skills.
- Encourage students' participation in academic and administrative processes and enable them to contribute to decision-making through feedback mechanisms.
- Support student and academic staff mobility in line with internationalization objectives to increase the international engagement and recognition of educational programs.
- Regularly evaluate education and teaching processes within the quality assurance system and ensure continuous improvement through the Plan–Do–Check–Act (PDCA) cycle.

