**COURSE CONTENT**

 **SCIENTIFIC PREPARATIONS**

***OKL 111 – Introduction to Preschool Education:***

Conception of early childhood, early childhood and preschool education in Turkey and the World; description of preschool education, principle of preschool education, basic conception of preschool education and historical development of preschool education; current situation of preschool education both in Turkey and the World, preschooler basic qualification and requirements, qualification of preschool teachers, variety of preschool education foundations (preschool, kindergarten, etc.); physical, social and instructional environment properties of preschool education foundation, importance and role of family in early childhood education period.

***OKL 211 – Development in Early Childhood Period I:***

 Cognitive development in 0-8 age period, conception and theory of cognitive development, conceptions about language development, systems that generate language, neurologic and physiologic basis of language, language development of 0-8 age children, positive and negative factors that affect language development, language function, the relationship between language and thinking, bilingualism.

***OKL 222 – Development in Early Childhood Period II:***

Conceptions, qualifications and theories that are related to social, emotional, personal, moral and sexual development between the ages of 0 and 8.

***OKL 221 – Creativity Development:***

The importance of creativity in human life and society; different theories that explain creative thinking; the relation between creativity and intelligence; the features of creative personality; development of creativity; social, cultural, developmental and emotional factors that affect creativity; the importance of creative problem solving and brainstorming; the role of early childhood education in creativity development; developing children’s creativity in early childhood; preserve’ exploration of their own creativity and improvement.

***EGT 301 – Special Education Method I:***

Basic concepts peculiar to department and their relationship with departmental teaching; department’s statutory basis primarily Constitution and Public Education Organic Law; common goals of departmental teaching, methods, techniques, tools and materials used; Analysis of the related Teaching Program (goals, acquisition, theme, unit, activity, etc.); analysis and assessment of course, teacher and student book samples.

***EGT 302 – Special Education Methods II:***

Examination of preschool education environment, identification of teaching methods that can be used in early childhood education, preparing of materials, watching of prearranged instructional practices, practices of microteaching.

***OKL 208 – Drama:***

Description and meaning of educational drama and its difference from similar terms ( Psychodrama, Creative Drama, Drama- Play), history of drama practices with children, structure of educational drama and its implementation process, classification of educational drama according to age groups and implementation areas, environment of educational drama, teacher qualifications, special techniques in educational drama, evaluation of educational drama. Educational drama that is suitable for educational goals of implementation area and improvement of new examples.

***EGT 206*** *–* ***Child’s Mental Health****:*

Description and importance of Mental Health, historical development of Mental Health, theories that are related to Mental Health, qualification of individuals that has normal Mental Health and abnormal Mental Health, diagnosis and treatment of behavior and adaptation problems ( stammering, hyperactivity ,etc.) that are seen in children, family’s special conditions’ effect on child’s mental health.

**FIRST YEAR**

***OKL 521 Statistics:***

Explain the basic concepts of statistics; use the basic statistical techniques and calculations, grouping of data, variance, and standard deviation.

***OKL 513 Scientific Research Methods:***

Explanation of the principles of scientific research methods and it’s approaches; the basic concepts and methods, research process and reports, importance of scıentific research, qualitative and quantitative research.

***OKL 511 Different Approaches in Preschool Education:***

Questioning different approaches about early childhood education models in national and foreign country; examination and evaluation of methods, techniques and materials that are used in education models.

***OKL 513 Preschool Education in Turkey and the World****:*

Current situation of preschool education in Turkey and The World, cultural affections in child rearing and child education. Preparation of foundation and home based progressive education in 0-6 aged children groups and developing practice examples.

***OKL 512 Contemporary Development Theories:***

Analyzing and evaluating of new approaches, education models and strategies that are put forward in recent years about development and education in early childhood period; and their appropriateness to Turkey’s conditions.

***OKL Total Quality Management in Education:***

Questioning of these questions ; reasons of existing of preschool education, for whom it exist, which type of staff work in foundation and what is the aim of preschool education foundation. Professional qualifications and project work of strategic quality planning.

***OKL 590 Preschool Education Seminar:***

Analyzing the latest tendencies and developments in early childhood education researches. Choosing a problem statement and developing the research proposal.

***OKL 512 Current Subjects in Preschool Education:***

Analyzing the current subjects in preschool education from literature and assessment of the researches made about these subjects; in terms of interpreting subject titles, content, methods and data used.

**Admission Requirements**

1. A four-year BA degree (Candidates who do not have a degree in preschool education are required to take foundation courses)
2. Successful completion of English proficiency exam
3. Successful completion of an oral interview

**Recognition of Prior Learning Recognition of Prior Learning:** In order of accordance of the lectures’ content and credits, taken in another institution with the corresponding program’s lectures, student could be exempted according to the administrative boards of the associated academic unit.

Candidates who do not have a degree in preschool education are required to take foundation courses.