



ISTANBUL OKAN UNIVERSITY
SCHOOL OF MEDICINE

ENGLISH EDUCATION PROGRAMME OUTCOMES/OBJECTIVES AND CORE COMPETENCIES
COMPETENCY FRAMEWORK COMPONENTS ANNUAL TABLE OF OBJECTIVES

Learning Taxonomy: 1-Knows: Understanding, comprehension, integration of information, 2-Knows how: reasoning, judgment, 3-Demonstrates how, 4-Does, applies

Education Program Outcomes/Objectives	Core Competencies Framework						
	Y E A R S	Theoretical-Factual Knowledge	Cognitive-Applied Skills	Field-Specific Competencies		Professional and Personal Development	
				Professional Practices	Professional values and approaches	Communication and social competencies	Independent Learning Competencies
In the provision of healthcare services, they use the knowledge, skills, and professional attitudes gained from basic and clinical medical sciences, as well as social and behavioral sciences, as a whole	1	1	2	2	2	1	2
	2	1	2	2	3	2	2
	3	2	3	3	3	2	3
	4	3	3	4	4	3	4
	5	3	3	4	4	3	4
	6	4	4	4	4	4	4
When managing patients' health and care, it does not discriminate based on language, religion, race, or gender, and takes into account the individual's social, demographic, and cultural background.	1	1	2	2	3	2	2
	2	2	2	2	3	2	2
	3	3	3	3	3	3	3
	4	4	4	4	4	3	4
	5	4	4	4	4	3	4
	6	4	4	4	4	4	4
While providing healthcare services, prioritizes protecting and improving the health of individuals and society	1	1	2	2	2	2	2
	2	2	2	2	3	3	2
	3	3	3	3	3	3	3
	4	4	4	4	4	3	4
	5	4	4	4	4	3	4
	6	4	4	4	4	4	4
To protect and improve individual and public health, we conduct research that takes into account individual, social, and environmental factors that affect health.	1	1	2	2	2	2	2
	2	2	2	2	2	3	2
	3	3	3	3	3	3	3
	4	3	3	3	4	3	4
	5	3	3	3	4	3	4
	6	4	4	4	4	4	4
By recognizing the characteristics, needs, and expectations of the community in the service area,	1	1	2	1	2	2	2
	2	1	2	2	2	2	2
	3	2	3	3	3	3	3

healthy and/or sick individuals and their	4	3	3	3	4	3	3
provides training in a context that includes healthcare workers, as well as their relatives training	5	3	3	3	4	3	3
	6	4	4	4	4	4	4
When providing healthcare services, demonstrate a safe, rational, and effective approach throughout the entire process of prevention, diagnosis, treatment, follow-up, and rehabilitation.	1	1	2	2	1	2	2
	2	1	2	2	1	2	3
	3	2	3	3	2	3	3
	4	3	3	3	3	3	4
	5	3	3	3	3	3	4
	6	4	4	4	4	4	4
In the diagnosis, treatment, and rehabilitation of diseases, safe and effective interventional and/or non-interventional procedures	1	1	1	1	1	2	2
	2	1	1	1	1	2	2
	3	2	2	2	2	2	2
	4	3	3	3	3	3	3
	5	3	3	3	3	3	3
	6	3	3	4	3	3	3
Healthcare service delivery prioritizes patient and staff health and safety as a fundamental principle	1	2	2	2	2	2	2
	2	2	2	2	2	2	2
	3	3	3	3	3	3	3
	4	3	3	4	4	4	4
	5	3	3	4	4	4	4
	6	4	4	4	4	4	4
When providing healthcare services, changes in the physical and socioeconomic environment at the regional and global levels that could affect health and the physical and socioeconomic environment at regional and global scales along with changes in the individual characteristics and behavioral changes	1	1	2	2	2	2	2
	2	2	2	2	2	2	2
	3	3	3	3	3	3	3
	4	3	3	3	3	3	3
	5	3	3	3	3	3	3
	6	4	4	4	4	4	4
Considers good medical practice at every stage of professional practice	1	2	2	2	3	2	2
	2	2	3	3	3	2	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Performs duties and responsibilities in accordance with professional ethics principles, rights, and legal obligations	1	2	2	2	3	2	2
	2	2	3	3	3	2	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Demonstrates consistent behavior that considers the patient's integrity while providing high-quality healthcare	1	1	2	2	2	2	2
	2	1	2	2	2	2	2
	3	2	3	3	3	3	3
	4	3	3	3	4	4	3
	5	3	3	3	4	4	3
	6	4	4	4	4	4	4
Sees emotions and cognitive characteristics as a whole in professional practice and evaluates performance accordingly	1	1	2	2	3	2	3
	2	1	2	2	3	2	3
	3	2	3	3	3	3	3
	4	3	3	4	4	4	4

	5	3	3	4	4	4	4
	6	4	4	4	4	4	4
Advocates for health services that protect and improve public health, taking into account the concepts of social credibility and social responsibility	1	1	2	2	2	2	3
	2	2	2	2	2	2	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Plans and implements education and counseling processes in a comprehensive manner while providing services related to individual and public health for the protection and improvement of health	1	1	1	2	2	2	2
	2	1	1	2	2	2	2
	3	2	2	3	3	3	3
	4	3	3	4	4	4	3
	5	3	3	4	4	4	3
	6	4	4	4	4	4	4
Evaluates the impact of health policies and practices on health and advocates for improving the quality of health services.	1	1	2	2	2	2	2
	2	2	2	2	2	2	2
	3	3	3	3	3	3	3
	4	3	3	4	3	4	4
	5	3	3	4	3	4	4
	6	4	4	4	4	4	4
Acts to maintain and improve their own physical, mental, and social health	1	2	2	3	3	3	3
	2	2	2	3	3	3	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Sets an example within the healthcare team, provides leadership	1	1	1	2	2	2	2
	2	1	2	2	2	2	2
	3	2	2	3	3	3	3
	4	3	3	4	3	3	3
	5	3	3	4	3	3	3
	6	4	4	4	4	4	4
As a manager in healthcare institutions, effectively utilizes resources in service planning, implementation, and evaluation processes for the benefit of society and in compliance with regulations.	1	1	2	2	2	2	2
	2	1	2	2	2	2	2
	3	2	3	3	3	3	3
	4	3	3	3	4	4	4
	5	3	3	3	4	4	4
	6	4	4	4	4	4	4
Establishes positive communication within the healthcare team and takes on different team roles	1	1	2	2	2	3	3
	2	1	2	2	3	3	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Employees within the healthcare team behave in accordance with their duties and responsibilities	1	1	2	2	2	2	2
	2	1	2	2	3	2	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
In professional practice Works harmoniously and effectively with colleagues and other professional groups	1	1	2	2	3	3	3
	2	1	2	2	3	3	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4

	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Establishes effective communication with patients, their relatives, healthcare professionals, other occupational groups, institutions, and organizations	1	1	2	2	2	2	2
	2	1	2	2	2	2	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Establishes effective communication with individuals and groups requiring a special approach and possessing different sociocultural characteristics	1	1	2	2	3	2	3
	2	1	2	2	3	3	3
	3	2	3	3	3	3	3
	4	3	3	4	4	4	4
	5	3	3	4	4	4	4
	6	4	4	4	4	4	4
In the diagnosis, treatment, follow-up, and rehabilitation processes, we adopt a shared decision-making and patient-centered approach.	1	1	2	2	2	2	2
	2	1	2	2	2	2	2
	3	2	3	3	3	3	3
	4	3	3	4	4	4	4
	5	3	3	4	4	4	4
	6	4	4	4	4	4	4
Plans and implements scientific research for the population it serves and uses the results obtained and the results of other studies it has followed for the benefit of society	1	1	2	2	2	2	3
	2	1	2	2	2	2	3
	3	3	3	3	3	3	3
	4	3	3	3	3	3	4
	5	3	3	3	3	3	4
	6	4	4	4	4	4	4
Keeps up with and critically evaluates current literature related to their profession	1	2	3	3	2	2	3
	2	2	3	3	2	3	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
In the clinical decision-making process, evidence-based medicine principles are fundamental	1	2	2	2	2	3	3
	2	2	2	2	2	3	3
	3	3	3	3	3	3	3
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Uses information technology in health services, research, and education	1	1	2	2	2	3	3
	2	1	2	2	2	3	3
	3	3	3	3	3	4	4
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Effectively manages individual work and career development	1	2	2	2	2	3	3
	2	2	2	2	3	3	3
	3	3	3	3	3	4	4
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4
Integrates new information with existing knowledge into professional and adapts to changing conditions throughout their professional life	1	1	2	2	2	2	2
	2	1	2	2	2	2	2
	3	2	2	3	3	3	3
	4	3	3	3	3	3	3

Organizes the self-learning process by selecting appropriate learning resources to improve the quality of the healthcare services provided	5	3	3	3	3	3	3
	6	4	4	4	4	4	4
	1	2	2	3	3	3	3
	2	2	2	3	3	3	3
	3	3	3	3	3	4	4
	4	4	4	4	4	4	4
	5	4	4	4	4	4	4
	6	4	4	4	4	4	4