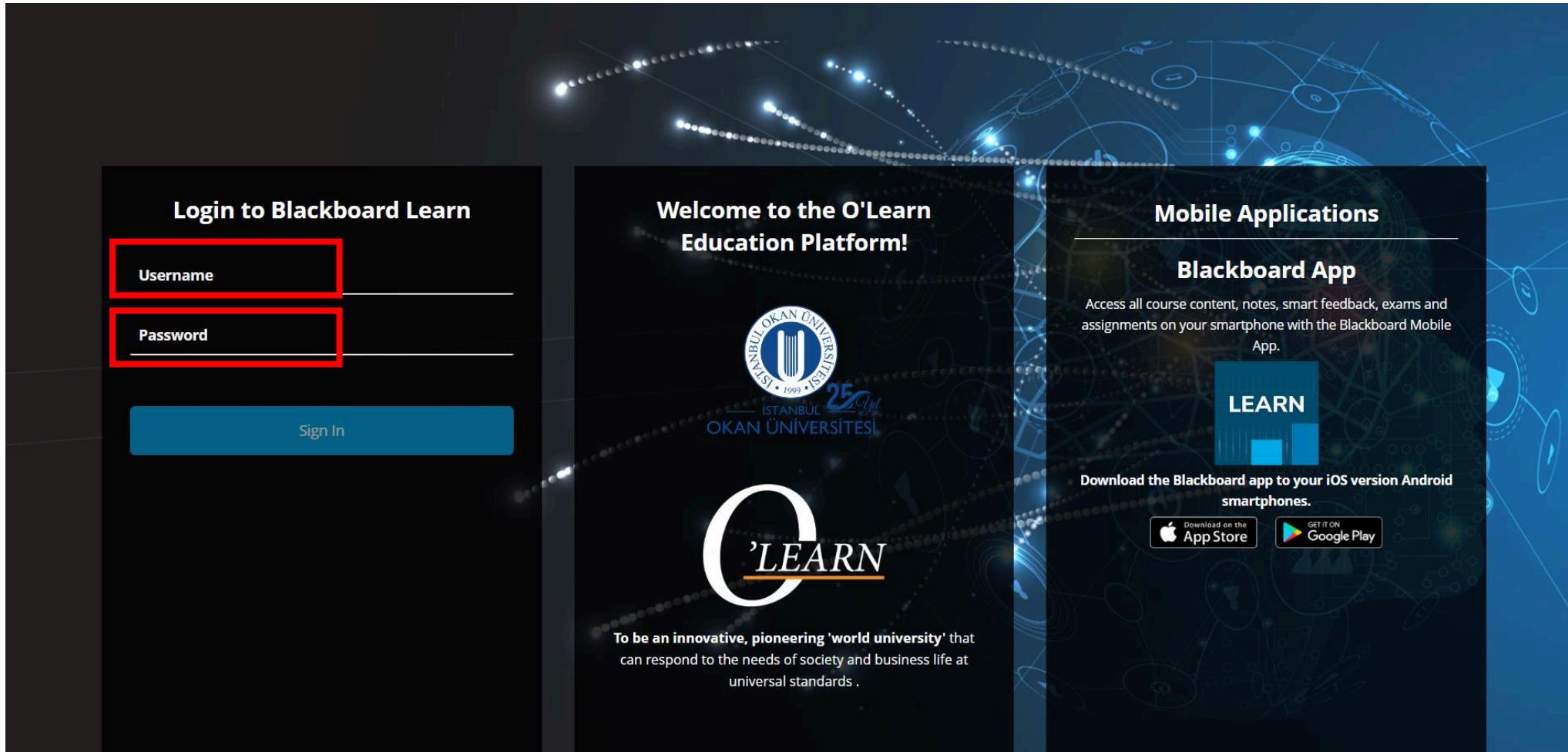


ISTANBUL OKAN UNIVERSITY AI USER GUIDE FOR INSTRUCTORS – ULTRA COURSE VIEW

How Can I Automatically Generate Exam Questions?



Log in using the Chrome, Microsoft Edge browser.

Access the platform at <https://olearn.okan.edu.tr/>

Log in to the O'Learn platform with your OIS (Student Information System) username and password.



Institution Page



Activity Stream

Courses

Calendar

Messages

Grades

Assist

Tools

Admin

Sign Out

2022-2023 - Fall - Lisansüstü Eğitim Enstitüsü

2021-2022-SBE

LİSANSÜSTÜ EĞİTİM ENSTİTÜSÜ Original Course View

Private | [Multiple Instructors](#) | More info ▾



Others

collabtest1

Collab Test 1 Original Course View

Open | [Multiple Instructors](#) | More info ▾



2023-2024-TEST

TEST COURSE Original Course View

Open | NISA KUCUK | More info ▾



2023-2024-1-ultra

ULTRA KURS

Open | [Multiple Instructors](#) | More info ▾



Log in to the course from the courses link.

2023-2024-1-ultra

Course Settings OPEN

ULTRA KURS

Content Calendar Announcements Discussions Gradebook (1) Messages Analytics Groups Achievements

Student Preview

Course Content

Create

- Auto-Generate Modules
- Copy Content
- Upload
- Cloud Storage
- Content Market
- Content Collection
- Learning Object Repository
- Hidden from students ▾ Due date: 7/12/25, 11:59 PM (UTC+3)
- Yeni Belge: 30.06.2025 Hidden from students ▾
- Yeni Belge: 30.06.2025 Hidden from students ▾

Course Faculty

INSTRUCTOR

INSTRUCTOR

Show more

Details & Actions

Roster View everyone in your course

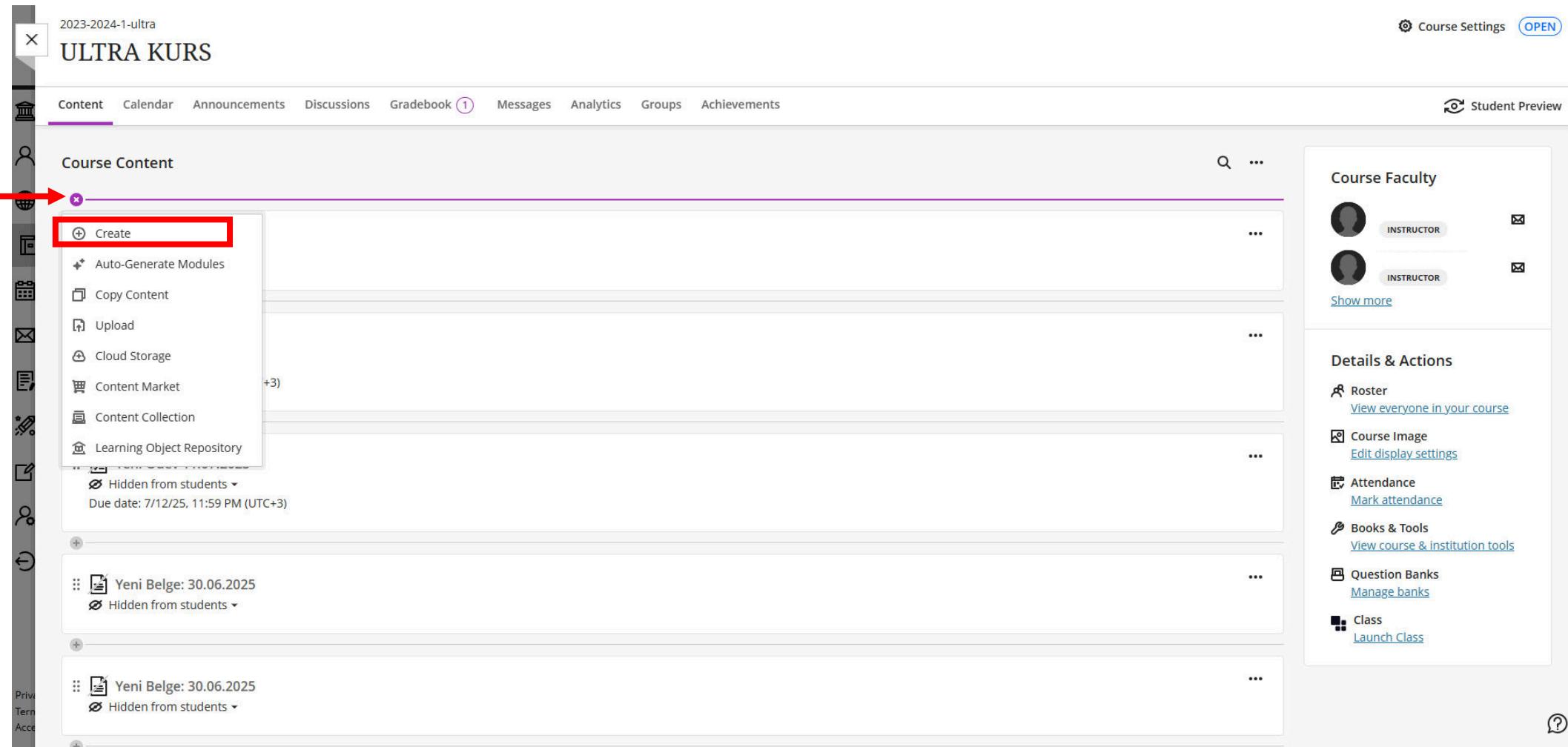
Course Image Edit display settings

Attendance Mark attendance

Books & Tools View course & institution tools

Question Banks Manage banks

Class Launch Class



Click the **Create** option in the marked area.

2023-2024-1-ultra

ULTRA KURS

Content Calendar Announcements Discussions (2) Gradebook (1) Messages Analytics Groups Achievements

Course Content

Exploring Future Aspirations

Visible to students

As you think about your future career aspirations, create a vision board using a series of photographs, drawings, or collages that represent your goals and the steps you need to take to achieve them. Take time to explain each component of your vision board in your journal entry. Additionally, include a mock scenario where you envision yourself in your ideal job five years from now. Describe a typical day in that role, the tasks you perform, and the impact you hope to have. This will be a creative outlet to synthesize your dreams with actionable steps, so complete this entry monthly to track your evolving aspirations.

Current Trends in AI-Enhanced Learning

Visible to students

Delve into the current trends of AI applications in educational settings. This week focuses on different AI technologies being utilized, such as personalized learning systems, intelligent tutoring systems, and data-driven decision-making tools. We will analyze successful case studies showcasing how schools and institutions leverage these technologies to improve student engagement and learning outcomes. Through examples, learners will recognize the evolving landscape of education shaped by AI.

The Role of Artificial Intelligence in Education

Visible to students

Explore what artificial intelligence (AI) means in the realm of education. This week, we will cover how AI can enhance the learning experience for both students and educators. We will discuss various AI tools currently in use, the potential benefits they bring, and the challenges that might arise from integrating AI technology into teaching practices. By understanding AI's role, students will be better prepared to adapt to future educational environments that increasingly rely on AI capabilities.

Students progress through the module in order

X

Learning module

Folder

Document

Link

Teaching tools with LTI connection

SCORM package

Assessment

Test

Assignment

Form

Participation and Engagement

Discussion

Journal

In the window that opens, click the **Test** option.

ULTRA KURS

New Test 7/25/25

Hidden from students

Content and Settings Submissions (0) Student Activity Question Analysis

Create your assessment

Select the plus icon to get started

Allow students to add content at end of assessment

Students can add text, images, and files here.

 Create your assessment

 Select the plus icon to get started

Allow students to add content at end of assessment

Students can add text, images, and files here.

Auto-generate question

- + Add question pool
- + Add Calculated Formula question
- + Add Calculated Numeric question
- + Add Essay question
- + Add Fill in the Blank question
- + Add Hotspot question
- + Add Matching question
- + Add Multiple Choice question
- + Add True/False question
- + Add Jumbled Sentence question
- + Reuse questions
- Upload questions from file
- Add text
- Add local file
- Add file from Cloud Storage
- Add Page Break

Content Settings

te

ow

26.2025 11:59 PM (UTC+3)

category

g

0 maximum points

ades automatically when assessment is

[Change grade posting setting](#)

points allowed

upt

Quality Report

[SafeAssign](#)

You can start question generation with **AI-supported Automatic-generate question** option from the test creation panel.

Auto-Generate Questions

Define questions

Description
Definition of Biology



Selected course items will be used to help improve suggestions.

Question Type
Multiple choice

Complexity
Low  High

Number of questions
1  20

Advanced options 

Output language
English, American - English (American)



This is auto-generated content and needs to be checked for accuracy and bias

Question 1

Which of the following topics falls under the field of biology?

(A) Astrophysics and space exploration.
(B) Ancient civilizations and their artifacts.
(C) Economic theories and principles.
(D) Genetics and heredity. 

Question 2

What is the definition of biology?

(A) The study of living organisms and their interactions with the environment. 
(B) The study of chemical reactions in living organisms.
(C) The study of human history and cultures.

- Enter keywords and a brief description (up to 2,000 characters).
- Set the complexity level of the questions.
- Select the number of questions.
- Change the output language from the Advance Options section.
- Click Select Course Items to use specific course materials as context to support the content of the questions.

Auto-Generate Questions

Define questions

Description

Definition of Biology

Select course items

Selected course items will be used to help improve suggestions.

Question Type

Multiple choice

Inspire me!

Essay

Fill in the blank

Jumbled sentence

Matching

Multiple choice

True/False

Generate

This is auto-generated content and needs to be checked for accuracy and bias

Question 1

Which of the following topics falls under the field of biology?

(A) Astrophysics and space exploration.

(B) Ancient civilizations and their artifacts.

(C) Economic theories and principles.

(D) Genetics and heredity. Correct answer

Question 2

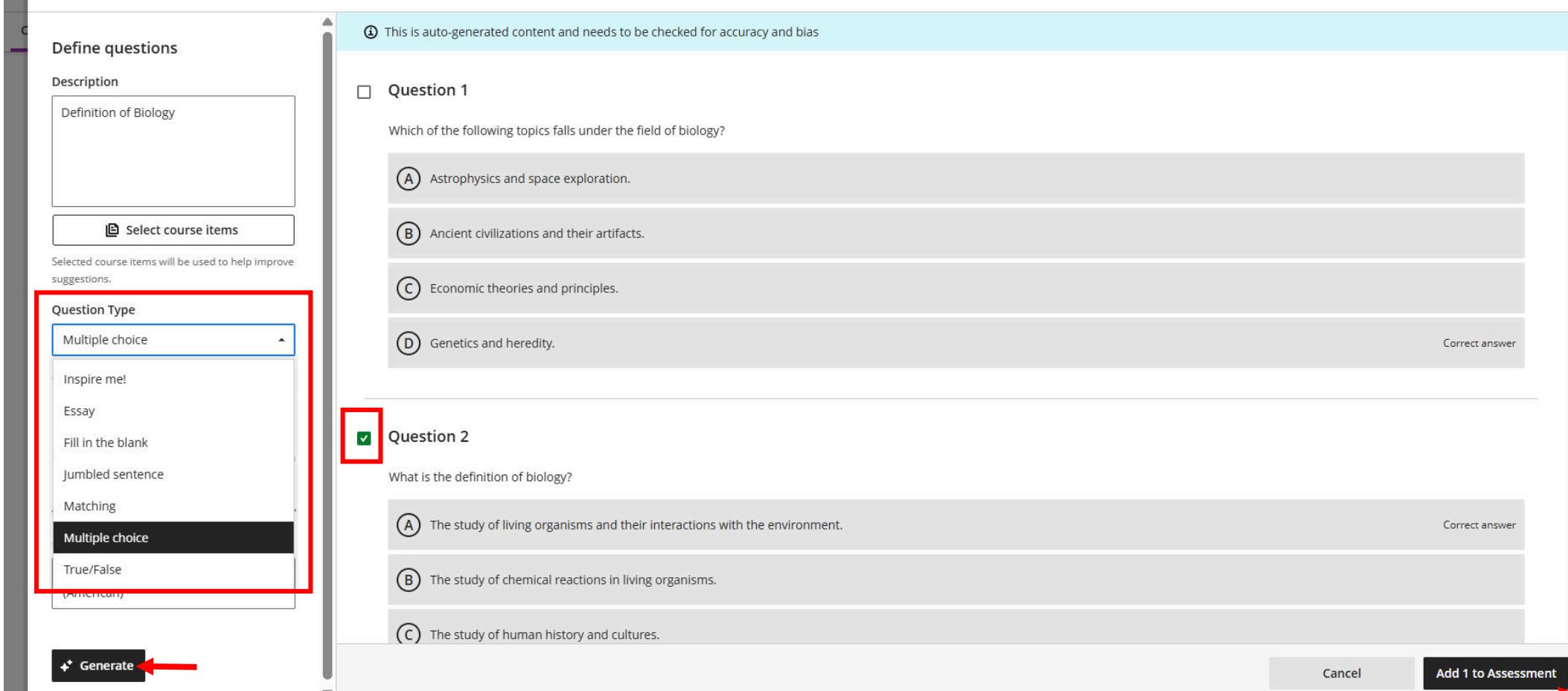
What is the definition of biology?

(A) The study of living organisms and their interactions with the environment. Correct answer

(B) The study of chemical reactions in living organisms.

(C) The study of human history and cultures.

Cancel Add 1 to Assessment



You can choose from different question types.

Click the **Create** button.

Select the appropriate option.

Include it in your test by clicking **Add to Assessment**.

Test Content

Print

Question 1

1 point

...

Biology primarily focuses on which of the following levels of organization?

- A Art, music, and literature.
- B Languages, dialects, and linguistics.
- C Galaxies, solar systems, and planets.
- D Cells, tissues, organs, and organisms.

Correct answer

Question 2

1 point

...

Biology primarily focuses on which of the following levels of organization?

- A Art, music, and literature.
- B Languages, dialects, and linguistics.
- C Galaxies, solar systems, and planets.
- D Cells, tissues, organs, and organisms.

Correct answer

Assessment Settings



Due date

Tomorrow

Sat Jul 26, 2025 11:59 PM (UTC+3)

Grade category

Test

Grading

[Points](#) | 3 maximum pointsPost grades automatically when assessment is graded. [Change grade posting setting](#).

Attempts allowed

1 attempt

Originality Report

[Enable SafeAssign](#)

You can view and review the generated questions.

ISTANBUL OKAN UNIVERSITY AI USER GUIDE FOR INSTRUCTORS – ULTRA COURSE VIEW

How Can I Automatically Generate a Question Bank?

2023-2024-1-ultra

Course Settings **OPEN**

ULTRA KURS

Content **Calendar** Announcements Discussions (2) Gradebook (2) Messages Analytics Groups Achievements

Student Preview

Course Content

- Redefining Success Through Personal Narratives**
Visible to students
Due date: 7/25/25, 11:59 PM (UTC+3)
- New Document 7/23/25**
Hidden from students
- The Role of Artificial Intelligence in Education**
Visible to students
Explore what artificial intelligence (AI) means in the realm of education. This week, we will cover how AI can enhance the learning experience for both students and educators. We will discuss various AI tools currently in use, the potential benefits they bring, and the challenges that might arise from integrating AI technology into teaching practices. By understanding AI's role, students will be better prepared to adapt to future educational environments that increasingly rely on AI capabilities.
Students progress through the module in order
- Current Trends in AI-Enhanced Learning**
Visible to students
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Course Faculty

- INSTRUCTOR**
- INSTRUCTOR**

Show more

Details & Actions

- Roster [View everyone in your course](#)
- Course Image [Edit display settings](#)
- Attendance [Mark attendance](#)
- Books & Tools [View course & institution tools](#)
- Question Banks** [Manage banks](#)
- Class [Launch Class](#)

Click the **Question Banks** option in the right-hand panel.

ULTRA KURS

Question Banks

Search by name or description

1-25 of 44 25 items per page

Name	Number of Questions	Last Edited	...
17.12	0	1/22/24, 5:06 PM	...
17.12	0	1/22/24, 5:06 PM	...
17.12.2021	0	1/22/24, 5:06 PM	...
17.12.2021	0	1/22/24, 5:06 PM	...
25.09.2023	1	1/22/24, 1:13 PM	...
28.12.2020	0	1/22/24, 5:06 PM	...
28.12.2020	0	1/22/24, 5:06 PM	...

A red arrow points down to a context menu that has opened. The menu contains the following options:

- New
- Import from file
- Import from QTI 2.1 package
- Auto-generate

In the panel that opens, click the + icon to open the new content add menu.

Click the **Auto-Generate** option.

Auto-Generate Question Bank

Define questions

Description

Enter a short description, learning objectives, or topic...

 Select course items

Selected course items will be used to help improve suggestions.

Question Type

Inspire me!

Complexity

Low  High

Number of questions

1  20

Advanced options

Output language

English, American - English
(American)

 Generate

 This is auto-generated content and needs to be checked for accuracy and bias

 Question 1

Discuss the impact of technology on modern communication. What are both the positive and negative effects?

Example of a correct response

Technology has dramatically transformed communication by making it faster and more accessible. Among the positive effects, it enables instant messaging, video calls, and social media platforms that connect people across great distances. However, increasingly, there are negative implications, like decreased face-to-face interactions, potential misunderstandings due to digital nuance loss, and issues surrounding privacy and misinformation.

 Question 2

Analyze the significance of renewable energy sources in addressing climate change. What role do they play in sustainable development?

Example of a correct response

Renewable energy sources, such as solar, wind, and hydroelectric power, are crucial for mitigating climate change by reducing greenhouse gas emissions. Their significance lies in their ability to provide cleaner alternatives to fossil fuels, which are major contributors to environmental degradation. Additionally, renewable energy facilitates sustainable development by ensuring energy security, creating jobs, and promoting economic growth without harming the planet.

 Question 3

Which of the following is a benefit of studying history?

Cancel

Add 1 to Question Bank

- **Enter keywords and a brief description (up to 2,000 characters).**
- **Set the complexity level of the questions.**
- **Select the number of questions.**
- **Change the output language from the Advance Options section.**
- **Click Select Course Items to use specific course materials as context to support the content of the questions.**

ULTRA KURS

Auto-Generate Question Bank

Define questions

Description

Enter a short description, learning objectives, or topic...

Selected course items will be used to help improve suggestions.

Question Type

Inspire me!

Essay
Fill in the blank
Jumbled sentence
Matching
Multiple choice
True/False

ⓘ This is auto-generated content and needs to be checked for accuracy and bias

Question 1

Discuss the impact of technology on modern communication. What are both the positive and negative effects?

Example of a correct response

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Question 3

Which of the following is a benefit of studying history?

You can choose from different question types.

Click the **Create** button.

Select the appropriate option.

Include it in your test by clicking **Add to Assessment**.



ULTRA KURS

Generated bank 7/25/25

Filter 6 Results

Filter Criteria

Clear all

Keyword Search



Type search term

Question Types

 Calculated Formula Calculated Numeric Essay Fill in the Blank Hotspot Jumbled Sentence Matching Multiple Choice True/False

1-6 of 6

25

items per page

Essay

Analyze the importance of critical thinking in academic success.

1 point



Jumbled Sentence

The capital of France is , and it is known for its art and culture.

1 point



Essay

Evaluate the role of teamwork in achieving project goals.

1 point



Essay

Discuss the impact of technology on modern education.

1 point



Fill in the Blank

Photosynthesis occurs primarily in the of plant cells.

1 point



True/False

The first man to walk on the moon was Neil Armstrong.

1 point



You can grade and edit the questions you have generated.



OUR REFERENCES

- [AI Design Assistant](#)
- [AI Policy Framework](#)
- [Trustworthy AI Approach](#)