8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 minths), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divide school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÓK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)- (onlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes; respectively. programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yūksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS one-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of courses, a seminar, and a thesis and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associates') degree programmes of a strictly vocational turn. Since 2003, first tycle degree holders may apply directly to third cycle (doctorate) programmes of a strictly vocational turn. Since 2003, first tycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretic part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-OSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admis to graduate programmes is directly conducted by the higher education institutions (HEIs) within the framework of the publicly available national a institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candi to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYC): The National Qualifications Framework for Higher Education in Turkey (TYYC) developed with reference to the OF for European Higher Education Area and the EOF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework which would eventually consists of 8 level national framework covering all levels of educations on completion of the on going work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYTC with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.



Öğrendi işleki Atacılırı ŝ. 2 9 MAY 2013

Code	Course Name	Course Category	National Credit	Grade	ECTS Credit
Main Course		SECTION SECTION .			
BANK511	Introduction to Banking and the Fundementals of Banking		3.0	AA	0.0
BANK513	Financial Markets and Institutions		3.0	88	0.0
BANKS15	Organization Management in Banking and Governance Techniques		3.0	BB	0.0
BANK517	Risk Management		3.0	88	0.0
BANKS21	Active and Passive Management in Banking		3.0	BA	0.0
BANKS23	Financial Analysis Methods and Crediting Techniques		3.0	AA	0.0
BANK525	Banking Law		3.0	AA	0.0
BANK527	Bank Accounting		3.0	88	0.0
BANK591	Customer Relationship Management in Banking		3.0	AA	0.0
BANK533	International Finance Techniques		3.0	88	0.0
BANK600	Graduation Project		0.0	8	0.0
		National Total Credits:	30.00	Total Ecta Credits:	0.0



OKAN UNIVERSITY DIPLOMA SUPPLEMENT Diploma No : Diploma Date: 4/6/2012

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The Purpose of the supplement is to provide sufficent independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

INFORMATION II	DENTIFIYING THE HO	LDER OF THE QUALIFIC	ATION	
1.1. Family name(s)			Section 1	
1.2. Given name(s)				
1.3. Date of Birth	4			
1.4. Student identifica	ition number or code			

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification (in original language) Bankacılık, Lisansüstü

2.2. Main field(s) of study for qualifications Banking

Okan Üniversitesi, Vakıf Üniversitesi 2.3. Name and status of awarding institution

Okan University, a Non-Profit Private Foundation University

2.4. Name and status of institution administering studies Same as 2.3

Turkish 2.5. Language(s) of instruction/examination

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification

Second Cycle(Master's) Degree

3.2. Offical length of programme

3 semesters, 16 weeks per semester; 90 ECTS credits.

3.3. Access requirement(s)

- First Cycle (Bachelor's) Degree.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study

Full-Time

4.2. Programme requirements

All courses and other programme requirements should successfully be completed with a minimum GPA score of 2.00 out of 4.00.

Objectives

The Department aims to enable students to gain relevant knowledge about their profession and improve their skills about customer relationship management so as to take an efficient role in bank management.

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Mildini Öğrenci 2 9 MAY 2013

4. 4. Grading scheme and, if available, grade distribution guidance :

Okan University letter grades and their corresponding values must be read as in the following:

	The state of the s			
ETTER GRADE GRADE POINTS		Grade Not Factored Into GPA		
AA	4.0	Y: Fail		
BA	3.5	B: Pass		
88	3.0	M: Exempt		
СВ	2.5			
cc	2.0	Temporary Grades		
DC	1.5	E: Incomplete		
DD	1.0			
FD	0.5			
FF	0.0			
D	0.0			

(D)This grade is given to students who fail to earn the right to participate in exams due to an excessive number of absences or the failure to meet other conditions mandatory to the course. The letter grade of (FF) is factored into the grade average of students who receive this grade.

(B) This grade is given to students who successfully complete the courses for which grades are not factored into the final grade.

(Y)This grade is given to students who fail to successfully complete the courses for which grades are not factored into the final grade.

(E)This grade is given to otherwise successful students who fail to meet some certain course requirements. Students who receive an (E) must fulfill the remaining requirements within one month after the course instructor has turned in the grades. Otherwise, the grade of (E) will automatically become (FF).

(M)This grade is given for courses from which the student is exempt because he/she has already taken an equivalent accredited course at a different university; equivalency being subject to approval by the university board of directors.

(R)Repeated course

(ERA)Courses taken as part of the Erasmus program.

(SPA)The semester point average is calculated by multiplying the total credit hours for enrolled lessons in each semester with the relevant grade coefficients, and then dividing the total thus obtained by the total number of credit hours for the semester.

(GPA)The grade point average is calculated by multiplying the total number of credit hours with the grade coefficients for all the courses the student enrolled infrom the first semester of the freshman year to the final semester of the section year—and then dividing the total thus obtained by the total number of credit hours.

4.5. Overall classification of the Qualification (in original language):

nulative Grade Point Avarage: 3.45 Final Grade of Degree Relative RANK: 4 of 4

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

May apply to third cycle programmes. 5.2. Professional status conferred :

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1. Additional information :

6.2. Further information sources:

University web site: www.okan.eda.tr
Online University Catalog: pbs.okan.eda.tr
The Council of Higher Education we site: http://www.yok.gov.tr
The Turkish ENIC-NARIC web site: www.enis-naric.net/membe

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date 7.2. Name and Signature

7.3. Capacity 7.4. Official stamp or seal

Dilek DÜZGÜNOĞLU

Head of Student Affairs at Okan University

