

 <b>OKAN UNIVERSITY</b>	<b>FACULTY OF MEDICINE</b> <b>WEEKLY COURSE SCHEDULE</b>	Doküman Kodu: FR.OGR.219
		Rev. No: 00
		Yayın Tarihi: 15.08.2025
		Revizyon Tarihi:
		Sayfa No: 1

**OKAN UNIVERSITY MEDICAL FACULTY**  
**2025 – 2026 ACADEMICAL YEAR**  
**3rd PHASE, 5th COMMITTEE**

**Disease and the Socioeconomic, Psychological and Cultural Components of**  
**Illnesses (MED326)**

**CURRICULUM (6 Weeks / 27.04.2026 – 05.06.2026)**

COMMITTEE CONTENT AND LECTURE HOURS				
DEPARTMENT	THEORETICAL	PRACTICAL	TOTAL	LECTURER
Student Research Project	6	36	42	<b>Prof. Dr. Tuğrul EBAYDAR</b> <b>Prof. Dr. Özlem SARIKAYA</b> <b>Dr. Öğr. Elif ARIK SEVER</b> <b>Lecturer Cengiz Başoğul</b> <b>Counselors</b>
Social, Cultural and Economic Components of Health & Community-Oriented Practices (Hospital+ Ethical Dilemmas In Medicine	4	18	22	<b>Prof.Dr. Özlem Sarıkaya</b> <b>Asist.Prof.Dr.Hacer NALBANT</b> <b>(guest lect.)</b>
Human In Medicine	6		6	<b>Asist.Prof. Dr. Hilal EREN</b> <b>GÖZEL</b>
Arts And Medicine	8		8	<b>Prof.Dr.Özlem SARIKAYA</b> <b>Lect. Ceren EREN ALTUN</b>
Health Law	4		4	<b>Prof. Dr. Mustafa FEVZI DİKİCİ</b> <b>Sadık Üçok (guest lect.)</b>
Managing a patient in shock	4		4	<b>Dr. Cihan ALP (guest lect.)</b>
Professional Attitudes and Behaviour	2		2	<b>Uzm.Dr. Alizamin Yusufli</b>
Multidisciplinary Skills Practice: MDP-1:Basic Life Support MDP-2: Applying a neck brace, Heimlich manoeuvre MDP-3: Using an ophthalmoscope, visual field, corneal reflex MDP-4: Applying sutures MDP-5: Breaking bad news, dealing with an difficult patient		36	36	<b>Prof.Dr. Mustafa Fevzi DİKİCİ</b> <b>Dr.Öğ.Üyesi. Osman Anıl Savaş</b> <b>Prof.Dr.Semrin İper</b>
<b>TOTAL</b>	36	90	126	
<b>ELECTIVE COURSES</b>	10		10	
<b>SELF STUDY</b>	17		17	
<b>Turkish Listening and Speaking</b>	5	16	21	
<b>DEAN</b>	: Prof. Selçuk MERCAN			
<b>COORDINATORS</b>	: Prof. Özlem SARIKAYA, Prof. Mustafa Fevzi DİKİCİ			
<b>VICE COORDINATORS</b>	: Lect. Gizem GÜLMEZ PhD, Lect. Doğukan ÖZBEY			

 <p>ISTANBUL OKAN UNIVERSITY 1999 OKAN UNIVERSITY</p>	<b>FACULTY OF MEDICINE WEEKLY COURSE SCHEDULE</b>	Doküman Kodu: FR.OGR.219
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#### LEARNING OBJECTIVES OF COMMITTEE

- In the final stage of student research projects conducted throughout the third year, evaluate research data collected for student research projects that have obtained Ethics Committee Approval and are in line with the scientific research proposal, summarise frequency distributions, and perform basic statistical analysis.
- Prepare the research report (introduction-general information, methods, findings, conclusions and recommendations).
- Prepare research results in the form of a poster and/or oral presentation and present them at the Okan University Faculty of Medicine Student Research Symposium
- Develop communication skills in community-oriented applications such as school health, elderly health, and chronic patients
- Practise delivering bad news and managing angry patients with simulated patients in the simulation laboratory
- Practise blood collection and intravenous procedures, suturing and removing sutures in the simulation laboratory
- Practise general physical examination methods in the simulation laboratory
- Recognising compassion, respect for individuals, honesty and commitment to excellence, and the principle of justice in health matters
- Emphasising the psychological and social aspects of medical care and recognising rehabilitation practices for post-traumatic problems in disasters
- To understand team dynamics, develop team communication and teamwork skills, and engage in reflection
- To examine the relationship between medicine and art, and to understand the application of art in medical care and rehabilitation
- To discuss ethical dilemmas in medicine and develop an ethical approach
- To understand the scope and context of Health Law, to discuss case-based scenarios

Academic Success will be assessed through the Objective Structured Clinical Examination (OSCE) and Portfolio (Student research project, managing team dynamics, community-oriented practice and communication with special groups, health sociology, health law, team dynamics).

\*As the committee programme will be conducted in the form of practical activities and student-centred learning methods, attendance will be taken in all classes and will be a component of the assessment (SEE 'PROGRAMME GUIDE' FOR DETAILS).



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### 1st WEEK

DATE	TIME	SUBJECT	LECTURER	CLASSROOM
27 NİSAN 2026 MONDAY	09.00-09.50	Turkish Listening and Speaking		
	10.00-10.50	Turkish Listening and Speaking		
	11.00-11.50	Turkish Listening and Speaking		
	12.00-12.50	Turkish Listening and Speaking		
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Student Research Project	Meeting with Advisor	
	14.30-15.20	Student Research Project	Meeting with Advisor	
	15.30-16.20			
	16.30-17.20			
28 NİSAN 2026 TUESDAY	09.00-09.50	Hypothesis testing and basic statistics of research data	Asist.Prof.Dr. Elif ARIK SEVER	
	10.00-10.50	Hypothesis testing and basic statistics of research data	Asist.Prof.Dr. Elif ARIK SEVER	
	11.00-11.50	Self Study		
	12.00-12.50	Self Study		
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Student Research Project	Team work	
	14.30-15.20	Student Research Project	Team work	
	15.30-16.20	Self Study		
	16.30-17.20	Self Study		
29 NİSAN 2026 WEDNESDAY	09.00-09.50	Management of hypovolaemic and cardiogenic shock	Uzm.Dr. Alizamin Yusufli	
	10.00-10.50	Management of hypovolaemic and cardiogenic shock	Uzm.Dr. Alizamin Yusufli	
	11.00-11.50	Multidisciplinary Skills Practice: MDP1	Uzm.Dr. Alizamin Yusufli	
	12.00-12.50	Multidisciplinary Skills Practice: MDP1	Uzm.Dr. Alizamin Yusufli	
	13.00-13.30	LUNCH BREAK	Uzm.Dr. Alizamin Yusufli	
	13.30-14.20	Multidisciplinary Skills Practice: MDP1	Uzm.Dr. Alizamin Yusufli	
	14.30-15.20	Multidisciplinary Skills Practice: MDP1	Uzm.Dr. Alizamin Yusufli	
	15.30-16.20			
	16.30-17.20			
30 NİSAN 2026 THURSDAY	09.00-09.50	Multidisciplinary Skills Practice: MDP2, 3, 4	Dr.Öğ.Üyesi. Osman Anıl Savaş Prof.Dr.Semrin İper	Sim Lab
	10.00-10.50	Multidisciplinary Skills Practice: MDP2, 3, 4		
	11.00-11.50	Multidisciplinary Skills Practice: MDP 2, 3, 4		
	12.00-12.50	Multidisciplinary Skills Practice: MDP2, 3, 4		
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Multidisciplinary Skills Practice: MDP2, 3, 4	Dr.Öğ.Üyesi. Osman A.Savaş Prof.Dr.Semrin İper	Sim Lab
	14.30-15.20	Multidisciplinary Skills Practice: MDP2, 3, 4		
	15.30-16.20			
	16.30-17.20			
1 MAY 2026 FRIDAY	09.00-09.50	PUBLIC HOLIDAY		
	10.00-10.50	PUBLIC HOLIDAY		
	11.00-11.50	PUBLIC HOLIDAY		
	12.00-12.50	PUBLIC HOLIDAY		
	13.00-13.30	PUBLIC HOLIDAY		
	13.30-14.20	PUBLIC HOLIDAY		
	14.30-15.20	PUBLIC HOLIDAY		
	15.30-16.20	PUBLIC HOLIDAY		



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### 2nd WEEK

DATE	TIME	SUBJECT	LECTURER	CLASSROOM
4 MAY 2026 MONDAY	09.00-09.50	Elective Courses		
	10.00-10.50	Elective Courses		
	11.00-11.50	Interdisciplinary Seminar: Erasmus+ Mobility Programme	Dr. Ana Charrua ile Doç. Dr. Naşide Mangır	Bekir Okan Konf Room
	12.00-12.50	Interdisciplinary Seminar: Erasmus+ Mobility Programme	Dr. Ana Charrua ile Doç. Dr. Naşide Mangır	Bekir Okan Konf Room
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Student Research Projects: Preparation of tables and graphs of analysis results	Asist.Prof.Dr. Elif ARIK SEVER	T411
	14.30-15.20	Student Research Projects: Preparation of tables and graphs of analysis results	Asist.Prof.Dr. Elif ARIK SEVER	T411
	15.30-16.20			
5 MAY 2026 TUESDAY	09.00-09.50	Community Oriented Practice	Grp1 Resthome	Resthome
	10.00-10.50	Community Oriented Practice	Grp1 Resthome	Resthome
	11.00-11.50	Community Oriented Practice	Grp1 Resthome	Resthome
	12.00-12.50	Community Oriented Practice	Grp1 Resthome	Resthome
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Community Oriented Practice	Grp2 Resthome	Resthome
	14.30-15.20	Community Oriented Practice	Grp2 Resthome	Resthome
	15.30-16.20	Community Oriented Practice	Grp2 Resthome	Resthome
16.30-17.20	Community Oriented Practice	Grp2 Resthome	Resthome	
6 MAY 2026 WEDNESDAY	09.00-09.50			
	10.00-10.50	Self Study		
	11.00-11.50	Professional Attitudes and Behaviour	Prof.Dr. B. Haluk GÜVENÇ	T411
	12.00-12.50	Self Study		
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Self Study		
	14.30-15.20	Stud Res Proj: Writing Report	Prof. Dr. Tuğrul EBAYDAR	T411
15.30-16.20				
7 MAY 2026 THURSDAY	09.00-09.50	Community Oriented Practice	Gr1 Hospital	Hospital
	10.00-10.50	Community Oriented Practice	Gr1 Hospital	Hospital
	11.00-11.50	Community Oriented Practice	Gr1 Hospital	Hospital
	12.00-12.50	Community Oriented Practice	Gr1 Hospital	Hospital
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Community Oriented Practice	Gr1 Hospital	Hospital
	14.30-15.20	Community Oriented Practice	Gr1 Hospital	Hospital
	15.30-16.20	Community Oriented Practice	Gr1 Hospital	Hospital
16.30-17.20				
8 MAY 2026 FRIDAY	09.00-09.50	Turkish Listening and Speaking		T411
	10.00-10.50	Turkish Listening and Speaking		T411
	11.00-11.50	Social, Cultural and Economic Components of Health	Asist.Prof.Dr.Hacer NALBANT	T411
	12.00-12.50	Social, Cultural and Economic Components of Health	Asist.Prof.Dr.Hacer NALBANT	T411
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Social, Cultural and Economic Components of Health	Asist.Prof.Dr.Hacer NALBANT	T411
	14.30-15.20	Social, Cultural and Economic Components of Health	Asist.Prof.Dr.Hacer NALBANT	T411
	15.30-16.20			
16.30-17.20				



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### 3rd WEEK

3rd WEEK				
DATE	TIME	SUBJECT	LECTURER	CLASSROOM
<b>11 MAY 2026 MONDAY</b>	09.00-09.50	Elective Courses		
	10.00-10.50	Elective Courses		
	11.00-11.50	Self Study		
	12.00-12.50	Self Study		
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Arts And Medicine	Prof.Dr. Mustafa F. DİKİCİ	T411
	14.30-15.20	Arts And Medicine	Prof.Dr. Mustafa F. DİKİCİ	T411
	15.30-16.20	Self Study		
	16.30-17.20			
<b>12 MAY 2026 TUESDAY</b>	09.00-09.50	Student Research Project	Teamwork	
	10.00-10.50	Student Research Project	Teamwork	
	11.00-11.50			
	12.00-12.50			
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Turkish Listening and Speaking		
	14.30-15.20	Turkish Listening and Speaking		
	15.30-16.20	Turkish Listening and Speaking		
<b>13 MAY 2026 WEDNESDAY</b>	09.00-09.50	Turkish Listening and Speaking		
	10.00-10.50	Turkish Listening and Speaking		
	11.00-11.50	Turkish Listening and Speaking		
	12.00-12.50	A Photographer's Perspective on Life	Sadık Üçok	Şule Kut
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Student Research Project	Teamwork	
	14.30-15.20	Student Research Project	Teamwork	
	15.30-16.20	Health Law	Dr. Cihan ALP	T411
16.30-17.20	Health Law	Dr. Cihan ALP	T411	
<b>14 MAY 2026 THURSDAY</b>	09.00-09.50			
	10.00-10.50			
	11.00-11.50	Self Study		
	12.00-12.50	Self Study		
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Multidisciplinary Skills Practice: MDP5	Prof.Dr. Mustafa F. DİKİCİ	Simulation Lab
	14.30-15.20	Multidisciplinary Skills Practice: MDP5	Prof.Dr. Mustafa F. DİKİCİ	
15.30-16.20	Multidisciplinary Skills Practice: MDP5	Prof.Dr. Mustafa F. DİKİCİ		
<b>15 MAY 2026 FRIDAY</b>	09.00-09.50	Community Oriented Practice	Gr2 Hospital	Hospital
	10.00-10.50	Community Oriented Practice	Gr2 Hospital	Hospital
	11.00-11.50	Community Oriented Practice	Gr2 Hospital	Hospital
	12.00-12.50	Community Oriented Practice	Gr2 Hospital	Hospital
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Community Oriented Practice	Gr2 Hospital	Hospital
	14.30-15.20	Community Oriented Practice	Gr2 Hospital	Hospital
	15.30-16.20	Community Oriented Practice	Gr2 Hospital	Hospital
	16.30-17.20			



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4th WEEK				
DATE	TIME	SUBJECT	LECTURER	CLASSROOM
<b>18 MAY 2026 MONDAY</b>	09.00-09.50	Elective Courses		
	10.00-10.50	Elective Courses		
	11.00-11.50	Student Research Project	Meeting with Advisor	
	12.00-12.50	Student Research Project	Meeting with Advisor	
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Ethical Dilemmas In Medicine	Asist.Prof. Dr. Hilal EREN GÖZEL	T411
	14.30-15.20	Ethical Dilemmas In Medicine	Asist.Prof. Dr. Hilal EREN GÖZEL	T411
	15.30-16.20	Ethical Dilemmas In Medicine	Asist.Prof. Dr. Hilal EREN GÖZEL	T411
16.30-17.20				
<b>19 MAY 2026 TUESDAY</b>	09.00-09.50	PUBLIC HOLIDAY		
	10.00-10.50	PUBLIC HOLIDAY		
	11.00-11.50	PUBLIC HOLIDAY		
	12.00-12.50	PUBLIC HOLIDAY		
	13.00-13.30	PUBLIC HOLIDAY		
	13.30-14.20	PUBLIC HOLIDAY		
	14.30-15.20	PUBLIC HOLIDAY		
	15.30-16.20	PUBLIC HOLIDAY		
16.30-17.20	PUBLIC HOLIDAY			
<b>20 MAY 2026 WEDNESDAY</b>	09.00-09.50			
	10.00-10.50			
	11.00-11.50	Student Research Project	Meeting with Advisor	
	12.00-12.50	Student Research Project	Meeting with Advisor	
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Ethical Dilemmas In Medicine	Asist.Prof. Dr. Hilal EREN GÖZEL	T411
	14.30-15.20	Ethical Dilemmas In Medicine	Asist.Prof. Dr. Hilal EREN GÖZEL	T411
	15.30-16.20	Ethical Dilemmas In Medicine	Asist.Prof. Dr. Hilal EREN GÖZEL	T411
16.30-17.20				
<b>21 MAY 2026 THURSDAY</b>	09.00-09.50	OSCE		Sim Lab
	10.00-10.50	OSCE		Sim Lab
	11.00-11.50	OSCE		Sim Lab
	12.00-12.50	OSCE		Sim Lab
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	OSCE		Sim Lab
	14.30-15.20	OSCE		Sim Lab
	15.30-16.20	OSCE		Sim Lab
16.30-17.20	OSCE		Sim Lab	
<b>22 MAY 2026 FRIDAY</b>	09.00-09.50	Turkish Listening and Speaking		
	10.00-10.50	Turkish Listening and Speaking		
	11.00-11.50	Turkish Listening and Speaking		
	12.00-12.50	Turkish Listening and Speaking		
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Self Study		
	14.30-15.20	Self Study		
	15.30-16.20			



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5th WEEK				
DATE	TIME	SUBJECT	LECTURER	CLASSROOM
25 MAY 2026 MONDAY	09.00-09.50	PUBLIC HOLIDAY		
	10.00-10.50	PUBLIC HOLIDAY		
	11.00-11.50	PUBLIC HOLIDAY		
	12.00-12.50	PUBLIC HOLIDAY		
	13.00-13.30	PUBLIC HOLIDAY		
	13.30-14.20	PUBLIC HOLIDAY		
	14.30-15.20	PUBLIC HOLIDAY		
	15.30-16.20	PUBLIC HOLIDAY		
	16.30-17.20	PUBLIC HOLIDAY		
26 MAY 2026 TUESDAY	09.00-09.50	PUBLIC HOLIDAY		
	10.00-10.50	PUBLIC HOLIDAY		
	11.00-11.50	PUBLIC HOLIDAY		
	12.00-12.50	PUBLIC HOLIDAY		
	13.00-13.30	PUBLIC HOLIDAY		
	13.30-14.20	PUBLIC HOLIDAY		
	14.30-15.20	PUBLIC HOLIDAY		
	15.30-16.20	PUBLIC HOLIDAY		
	16.30-17.20	PUBLIC HOLIDAY		
27 MAY 2026 WEDNESDAY	09.00-09.50	PUBLIC HOLIDAY		
	10.00-10.50	PUBLIC HOLIDAY		
	11.00-11.50	PUBLIC HOLIDAY		
	12.00-12.50	PUBLIC HOLIDAY		
	13.00-13.30	PUBLIC HOLIDAY		
	13.30-14.20	PUBLIC HOLIDAY		
	14.30-15.20	PUBLIC HOLIDAY		
	15.30-16.20	PUBLIC HOLIDAY		
	16.30-17.20	PUBLIC HOLIDAY		
28 MAY 2026 THURSDAY	09.00-09.50	PUBLIC HOLIDAY		
	10.00-10.50	PUBLIC HOLIDAY		
	11.00-11.50	PUBLIC HOLIDAY		
	12.00-12.50	PUBLIC HOLIDAY		
	13.00-13.30	PUBLIC HOLIDAY		
	13.30-14.20	PUBLIC HOLIDAY		
	14.30-15.20	PUBLIC HOLIDAY		
	15.30-16.20	PUBLIC HOLIDAY		
	16.30-17.20	PUBLIC HOLIDAY		
29 MAY 2026 FRIDAY	09.00-09.50	PUBLIC HOLIDAY		
	10.00-10.50	PUBLIC HOLIDAY		
	11.00-11.50	PUBLIC HOLIDAY		
	12.00-12.50	PUBLIC HOLIDAY		
	13.00-13.30	PUBLIC HOLIDAY		
	13.30-14.20	PUBLIC HOLIDAY		
	14.30-15.20	PUBLIC HOLIDAY		
	15.30-16.20	PUBLIC HOLIDAY		
	16.30-17.20	PUBLIC HOLIDAY		



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6th WEEK				
DATE	TIME	SUBJECT	LECTURER	CLASSROOM
<b>1 JUNE 2026 MONDAY</b>	09.00-09.50			
	10.00-10.50	Student Research Project	Meeting with Advisor	
	11.00-11.50	Student Research Project	Meeting with Advisor	
	12.00-12.50	LUNCH BREAK		
	13.00-13.30	Turkish Listening and Speaking		
	13.30-14.20	Turkish Listening and Speaking		
	14.30-15.20	Turkish Listening and Speaking		
	15.30-16.20	Turkish Listening and Speaking		
	16.30-17.20			
<b>2 JUNE 2026 TUESDAY</b>	09.00-09.50			
	10.00-10.50	The Human Being during Illness	Prof.Dr.Özlem Sarıkaya Lecturer Ceren Erdem Altun	T411
	11.00-11.50	The Human Being during Illness	Prof.Dr.Özlem Sarıkaya Lecturer Ceren Erdem Altun	T411
	12.00-12.50	The Human Being during Illness	Prof.Dr.Özlem Sarıkaya Lecturer Ceren Erdem Altun	T411
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	The Human Being during Illness	Prof.Dr.Özlem Sarıkaya Lecturer Ceren Erdem Altun	T411
	14.30-15.20			
	15.30-16.20			
	16.30-17.20			
<b>3 JUNE 2026 WEDNESDAY</b>	09.00-09.50	Student Research Symposium		Hospital
	10.00-10.50	Student Research Symposium		Hospital
	11.00-11.50	Student Research Symposium		Hospital
	12.00-12.50	Student Research Symposium		Hospital
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Student Research Symposium		Hospital
	14.30-15.20	Student Research Symposium		Hospital
	15.30-16.20	Student Research Symposium		Hospital
	16.30-17.20	Student Research Symposium		Hospital
<b>4 JUNE 2026 THURSDAY</b>	09.00-09.50	Student Research Symposium		Loby
	10.00-10.50	Student Research Symposium		Loby
	11.00-11.50	Student Research Symposium		Loby
	12.00-12.50	Student Research Symposium		Loby
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Student Research Symposium		Loby
	14.30-15.20	Student Research Symposium		Loby
	15.30-16.20	Student Research Symposium		Loby
	16.30-17.20	Student Research Symposium		Loby
<b>5 JUNE 2026 FRIDAY</b>	09.00-09.50			
	10.00-10.50	Portfolios preparation and evaluation		
	11.00-11.50	Portfolios preparation and evaluation		
	12.00-12.50	Portfolios preparation and evaluation		
	13.00-13.30	LUNCH BREAK		
	13.30-14.20	Portfolios preparation and evaluation		
	14.30-15.20	Portfolios preparation and evaluation		
	16.30-17.20			

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### COMMUNITY-ORIENTED PRACTICE

**Objectives:** The aim of this programme component is to enable students to communicate with patients and their relatives waiting in hospital outpatient clinics, students and staff in primary schools, people living in elderly care homes, and to develop their skills in health education on acute and emergency health problems, chronic diseases, school health.

**Assessment:** Attendance to the program will be assessed through reflective journals of learning experiences in the Portfolio file. The contribution of the program component to the committee grade is 15%.

### STUDENT RESEARCH PROPOSAL

**Objective:** To develop a research proposal in accordance with the fundamentals of scientific research, to collect and analyse research data, to evaluate the results and to prepare a paper and present it at the Student Congress.

**Assessment:** Evaluation through process evaluation forms (supervisor) + Jury evaluation + In-team evaluation. The contribution of the programme component to the committee grade is 30%.

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**RESEARCH EVALUATION FORM in PROCESS**

(To be filled in by the counsellor)

Dear Teacher,

This evaluation will be made by the supervising faculty member after the research activity is completed and will be used in the calculation of the student's grade in the research proposal preparation component of this committee. We kindly request that the evaluation be made on a single form for each student in the research group according to the following criteria and submitted to the Department of Medical Education.

Performance Evaluation:0= Unable to observe/Unable to continue,1= Insufficient,2= Needs to be improved, 3= Adequate

**First Stage - Preparation of student research proposal (1st and 2nd Committee)**

Preparation of student research proposal					
<b>Student's Name</b>					
Determination of the research question and hypotheses					
Determination of research variables					
Determination of research method					
Determination of research method					
Designing data collection instruments					
Presentation of the research proposal to the supervisor and team					
Adaptability to Team Work					
Benefiting from the Guidance of the Trainer					
NOTE (100 full points and the average of all evaluations determines the year-end grade)					

**Second Stage- Obtaining Ethics Committee permission (3. Committee)**

Obtaining Ethics Committee permission					
Student's Name					
Preparation of Ethics Committee Application Form					
Submitting the application form to the Ethics Committee on time					
Making corrections to the recommendations of the Ethics Committee					
Following the Ethics Committee process					
Adaptation to the times					
Adaptability to Team Work					
Benefiting from the Guidance of the Trainer					
NOTE (100 full points and the average of all evaluations to determine the year-end grade)					

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**Third Stage - Conducting the research (4th Committee)**

Obtaining Ethics Committee permission					
<b>Student's Name</b>					
Planning and organisation for the collection of research data					
Collection of research data					
Data entry (excel or SPSS etc.)					
Frequency distributions (mean, SD, mode, median) of the research data					
Analysing research data (using t-test, chi-square test and/or correlation analyses)					
Adaptation to the times					
Adaptability to Team Work					
Benefiting from the Guidance of the Trainer					
NOTE (100 full points and the average of all evaluations to determine the year-end grade)					

**Fourth Stage - Writing up the results of the research (5th Committee)**

Obtaining Ethics Committee permission					
<b>Student's Name</b>					
Preparation of posters of research results					
Preparation of research results for oral presentation					
Publication of research results in congresses and journals (Depending on the request of the supervisor and research group and outside the programme)					
Adaptation to Time					
Adaptability to Team Work					
Benefiting from the Guidance of the Trainer					
NOTE (100 full points and the average of all evaluations to determine the year-end grade)					



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**Fifth Stage - Presentation of research results - Student Congress**

<b>Presentation of Research Results - Jury Evaluation</b>					
<b>Student's Name</b>					
<b>Poster Structure and Language (33 points)</b>					
The poster presentation must be prepared in accordance with the scientific reporting procedure (Title, Researchers-Advisor, Introduction-Purpose, Method, Results, Results, References sections)					
Appropriateness of the visual technique of the poster (font size, number of lines, sections, color and pattern, etc.)					
Scientific expression language, appropriate/correct use of professional terminology in the poster					
<b>Poster Content (33 points)</b>					
Clearly stating the research question(s) and the purpose of the research					
Data collection tools used in the research method, explanation of data collection method					
Specifying Ethics Committee permissions, consent etc. in the method					
Summarizing the findings of the research in tables, visualizing them with graphs or figures (chi-square, t-student tests)					
Writing the results section of the research based on the data obtained					
The main references (to the extent permitted by the physical space of the poster) should be written in accordance with the rules, and the references should also be shown in the text					
<b>Poster Presentation (34 points)</b>					
Presenting the scope of the research within the given time with a poster presentation					
All team members are able to answer questions about the research method and results and have a good command of the subject					
<b>TOTAL</b>					

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### **HISTORY TAKING & PHYSICAL EXAMINATION PRACTICES WITH SIMULATED PATIENTS**

**Objectives:** To practice with learning guides and simulated patients for history taking and communication processes & physical examination before proceeding to learning practices in the clinical education environment.

**Assessment of Academic Success:** Continuity in the program, approaching models in the simulation laboratory with a professional identity, skills will be repeated until they reach a sufficient level and will be evaluated using standard guidelines. The contribution of the program component to the committee grade is 15%.

### **INTERVENTIONAL SKILLS APPLICATIONS**

**Objectives:** To acquire some generic skills through simulated patients and models in the preclinical period. Intravenous venipuncture/blood collection, nasogastric catheter insertion/urinary catheter insertion and suturing, which are skills acquired during the third year, are revisited in this committee with a competency-based learning approach.

**Assessment of Academic Achievement:** The contribution of the program component to the committee grade is 15%.

### **MEDICINE AND HUMANITY: THE HUMAN ELEMENT IN DISASTERS AND PSYCHOLOGICAL TRAUMA PROCESSES**

**Objectives:** To recognise the principles of compassion, respect for individuals, integrity, commitment to excellence, and equity in healthcare. To highlight the psychological and social aspects of medical care and to understand rehabilitation practices for post-traumatic issues in disasters.

**Academic Assessment:** Assessment will be based on attendance, active participation and coursework. This programme component contributes 10% to the final mark.

### **ART AND MEDICINE**

**Objectives:** To examine the relationship between medicine and art, and to discuss approaches that promote emotional well-being and facilitate recovery for patients, families and carers.

**Academic Assessment:** Assessment will be based on attendance, active participation and coursework. This programme component contributes 5% to the committee mark.

### **ETHICAL DILEMMAS IN MEDICINE**

**Objectives:** To identify the factors and different approaches that shape ethical decision-making using case studies illustrating cancer pathogenesis and gene classes; to evaluate examples of ethical approaches in medical cases involving ethical dilemmas; and to present and discuss these orally.

**Academic Performance Assessment:** Assessment will be based on attendance, active participation and the ethics assessment assignment. This programme component contributes 10% to the committee mark.